

Sheboygan South High School

www.sheboygan.k12.wi.us/south

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2008 Support Personnel Accountability Report Card for Wisconsin

A continuous improvement document sponsored by the Wisconsin School Counselor Association

Grades 9-12

Comprehensive

Enrollment: 1384

Principal's Comments

It is with great pleasure that I am writing on behalf of South's Counseling Center and our school counselors. The South High School Student Support team plays an integral and vital role in the academic success and safety of all South High students.

I have had the privilege of learning more about South's pupil services these past two years in my new role as school principal. During this time I have become aware of, and absolutely support, the counselors' focus in implementing the national standards from the American School Counselor Association (ASCA) and the state standards in the Wisconsin Comprehensive School Counseling Model.

With said implementation, the comprehensive school-counseling program has created a solid foundation for school counselors and their clients—fellow staff, parents and students alike. Our school counselors are dedicated to ensuring accountability in all of their tasks, making sure that what is done impacts the community in a positive manner. Through communication, collaboration, and consultation, they have worked vigorously in developing, implementing, and monitoring successful programs in the three domains of personal/social, academic, and career exploration.

In conclusion, I am very enthusiastic about my support for the Counseling Department and their application for the Support Personnel Accountability Report Card for Wisconsin. All Pupil Service Personnel at South High play an indispensable role in assisting our students in meeting their personal and academic potential.

Student Support Personnel Team

The School Counselors have designed, coordinated, and implemented a comprehensive school counseling program, based on the Wisconsin Comprehensive School Counseling Model and the National Model Framework for School Counseling Programs. This program is evaluated regularly to ensure that all students at Sheboygan South High School are receiving the benefit of the services of the Student Support Personnel Team (SSPT).

The SSPT is committed to the academic success of every student, which requires constant monitoring of student achievement. Individual meetings with every student take place each year to assess personal/social growth, career plan development, and academic achievement. Particular attention is given during the sophomore year, when parents are included in the Individual Learning Plan meeting.

When obstacles to student achievement are identified, the SSPT addresses them from various approaches including: Building Consultation Team meetings, At-Risk Plans, 504 Plans, Health Accommodation Plans, IEP's, Special Education referrals, truancy meetings, and parent/teacher meetings.

Team Member	Education	Experience (Years)
School Counselors (6)	Master's Degree (all) National School Counselor Certification (2) Teaching Credential (2) Wisconsin School Counselor Assoc. membership (5) American School Counselor Assoc. membership (2)	70
School Psychologist	Master's Degree Certificate of Adv. Graduate Studies Wisconsin School Psychologist Assoc. membership	3
School Social Worker	Master's Degree Wisconsin School Social Worker Assoc. membership	15
School Nurse	Master's Degree National School Nurse Certification Wisconsin Assoc. of School Nurses National Assoc. of School Nurses	25
Alcohol, Tobacco, and Other Drugs Program Coordinator	Bachelor's Degree Master's Degree in School Counseling in progress Wisconsin School Counselor Assoc. membership American School Counselor Assoc. membership	3
Police Liaison Officer & Security Officer	Bachelor's Degree-Criminal Justice Associate's Degree credentials-Criminal Justice Military Service-U.S. Marine Corps (1)	53
Administrative Assistants (2) & Registrar	Various levels	41
English Language Learners Specialist	Master's Degree	11
Career Guidance Technician	Pro3000 Career Assessment Certification	22

School Climate and Safety

The Student Support Personnel Team (SSPT) recognizes that it plays a vital role in helping establish and maintain a safe and positive school climate. The SSPT communicates regularly with the building administrators about issues that could impact the school climate. Through classroom lessons, the SSPT impresses on the students that if they encounter a situation that makes them feel unsafe, there are many adults in the building that need to be informed in order to reestablish a sense of security in the building. As a result of the efforts of the SSPT and faculty, the vast majority of students feel safe at Sheboygan South High School, and can identify with at least one adult in the building as indicated in Chart 1. Every year there are a handful of students who have a hard time expressing their anger without causing a potentially unsafe situation. Chart 2 shows the positive result of the Anger Management group that the school counselors run in the building. There are many groups that the school counseling staff run throughout the year including: Anger Management, Resiliency Skills, Dealing with Grief, and Substance Abuse Insight group. These groups help struggling students contribute in a more positive way to the school environment.

Chart 1

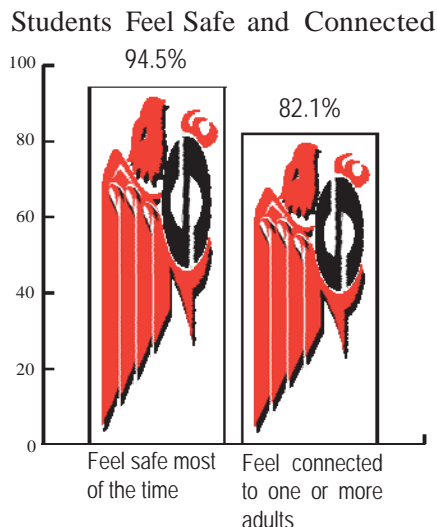
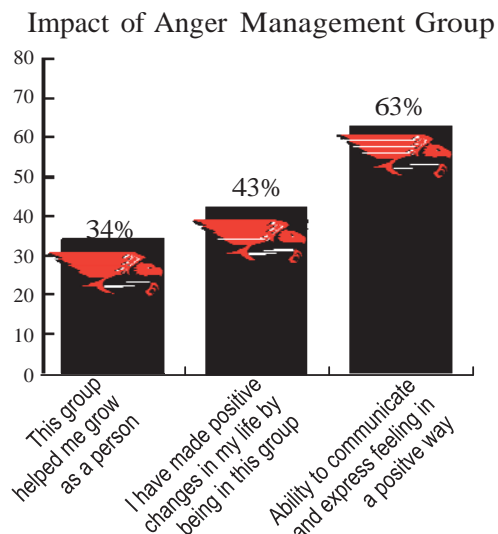


Chart 2



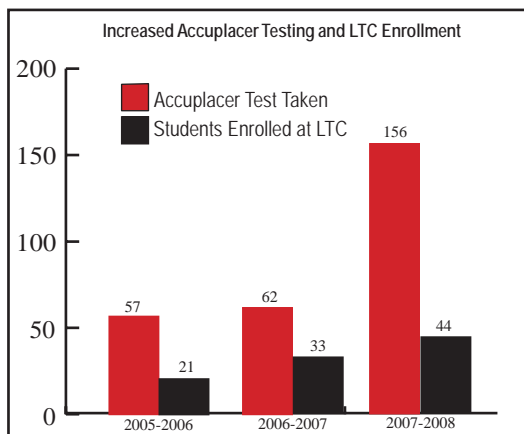
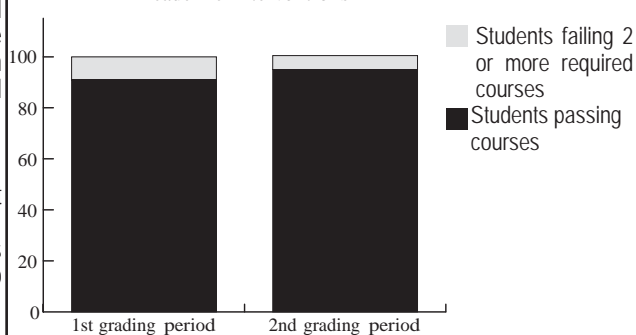
Student Results

South High School's Student Support Personnel Team (SSPT) considers student achievement as its primary focus. Addressing specific standards for student achievement that are taken from the American School Counselor Association National Model for School Counseling Programs, and from the Wisconsin Comprehensive School Counseling Model, the SSPT ensures that students show improvement in academics, career development/post-secondary planning, and personal/social growth.

Academic

Our SSPT developed a tiered academic intervention for any 9th or 10th grade student identified at the first grading period with 2 or more failing grades in required subjects. The first tier of the intervention is to increase communication between the student's teachers and parents, and to make sure the parents are aware of the various ways to keep better track of their child's academic performance. When the academic success of the identified students was measured at the second grading period, there was a reduction in the number of students failing 2 or more required classes of 3.5%, which amounts to 22 students (Chart 1).

Results for 9th and 10th Grade Academic Interventions



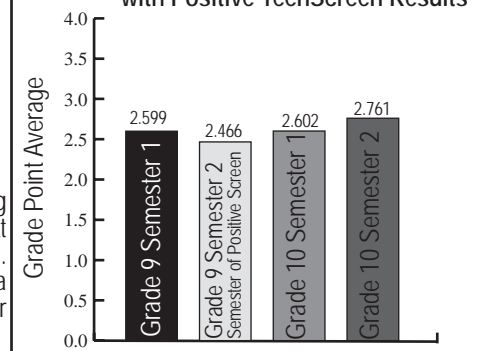
Career Development/Post-Secondary Planning

The SSPT at Sheboygan South High School recognizes that most occupations in today's workforce require some post-secondary education. We also recognize that the majority of jobs do not require a 4-year degree. In order to increase the number of students attending 2-year technical colleges, the SSPT has partnered with Lakeshore Technical College (LTC) to provide the Accuplacer (the required entrance exam for the Wisconsin Technical College System) on site at Sheboygan South. As a result, the number of tests taken more than doubled, and more importantly, the number of graduates attending LTC increased (Chart 2).

Personal/Social Growth

It is well documented that students who are struggling with a mental health issue have difficulty performing well in school. It is also well documented that many mental illnesses go undetected or untreated. At Sheboygan South HS, all 9th grade students are provided the opportunity for a mental health screening. As a result of the screening, the families of some students are encouraged to seek treatment with a community mental health professional. After measuring the academic success of the two semesters after students were identified with a positive screen, the positive result is that their GPA went up. (Chart 3)

Academic Achievement of Students with Positive TeenScreen Results



Major Achievements

The Sheboygan South High School Counseling Department and the SSPT are proud of their commitment to designing and implementing programs which support student success. Some major achievements of the SSPT include:

- Playing a vital role in the 2007-2008 Pupil Services Model Development which has helped the SSPT coordinate a successful pupil services team in servicing all students.
- Implementing the 10th grade student/parent Individual Learning Plan Conferences in the 2007-2008 school year. In our first year of implementation, we had 19% parent participation.
- Creating and maintaining the Mental Wellness Coalition consisting of school and community professionals with the mission of addressing mental health in the schools.
- Receiving the Garrett Lee Smith Memorial Grant in the amount of \$43,000 over three years, starting in Fall of 2006. This grant has provided us the opportunity to offer all 9th grade students a mental health screening.
- Contributing to the writing and obtaining of the district-wide Wisconsin Department of Public Instruction AODA Grant, which our district will receive \$420,000 starting in fall of 2008 for the next three years. This will assist the SSPT in providing all students with AODA education.
- Contributing to the revision and acceptance of the Policy and Procedures for Suicide Prevention and Intervention and the Suicide Prevention and Intervention Plan in the District Crisis Manual, which were approved by the SASD School Board in 2007.

Measurements

South High School's SSPT incorporates measurements into the management and responsiveness of our student support programs. The SSPT analyzes data from these measurements to alter and improve programs through data based decision-making. This ensures the academic, personal/social, and career needs of all students are met through the school counseling program. This information is also used to educate parents and work collaboratively with teachers to improve student achievement.

Academic

- WKCE: Results are used to provide students with needed support programs and to drive intervention programs.
- Common Assessments: Results are used to reveal potential gaps in student learning and drive instruction.
- Special Education Assessments: Results determine appropriate student placement in the least restrictive environment. Individual Education Plans (IEP's) are written to meet the academic goals of students with special needs.
- PLAN: All 10th graders are encouraged to take this exam, which provides valuable information in preparing for college entrance exams.
- PSAT: All 11th graders are encouraged to take this exam, which provides valuable information in preparing for college entrance exams and competing for the National Merit Scholarship Award.
- ACCUPLACER: All 11th and 12th graders with post secondary interests in 2-year technical schools are encouraged to take this exam. This exam is used by our Wisconsin Technical School System for entrance into technical school programs around the state.
- A+ Advancer: All 12th graders are encouraged to utilize this program to improve their skills in the three areas being tested on the Accuplacer.
- ASVAB: All 11th and 12th graders are encouraged to take this military battery to receive information about their technical skill abilities and career opportunities in the private and public sector or our national work force.

Personal/Social

- Teen Screen: All 9th graders are encouraged to participate in this mental health screening opportunity. This screening assists the SSPT in revealing students with potential mental health issues.
- Student Assistance Program Needs Assessment: Through a self reporting survey, all students are given the opportunity to disclose to our SSPT any areas for which they may have concern for themselves and may seek additional support individually and in groups.
- Attendance Data: The team uses the data to implement programs and strategies to improve student attendance.
- Referral Reports: The team uses the data to create and develop interventions for student behavior.
- Special Education Assessments: Results determine appropriate student placement in the least restrictive environment. Individual Education Plans (IEP's) are written to meet the academic goals of students with special needs.

Career

- Career Cruising Match Maker: Administered to all 9th graders. The results provide students with their identified interests, values, and skills for career exploration purposes.
- Career Cluster Survey: Administered to all 10th graders. The results identify students' specific career cluster for career exploration purposes and participation in the County Career Connections career fair.
- Post-Secondary Survey: Administered to all 11th graders. The results identify students' specific post-secondary plan in meeting their specified career goals.
- Individual Learning Plans (ILP): This plan allows counselors to work with students and parents to prepare students for post-secondary plans. Included in the ILP is a four-year plan.
- Special Education Assessments: Results determine appropriate student placement in the least restrictive environment. Individual Education Plans (IEP's) are written to meet the academic goals of students with special needs.

Community Partnerships/Resources

Community Partnerships are vital to our students' success and we actively seek partnerships with parents, community members, business organizations, and colleges/universities. These partnerships are integral components of our comprehensive school counseling program providing valuable educational experiences and extracurricular activities, such as tutoring, internships, college visits, vocational experiences, career speakers, career preparation and mental health services.

Academic Domain

Boys and Girls Club
 - After School Programs
 Lakeshore Technical College
 - Onsite testing, registration, and program counseling
 UW Sheboygan
 - Upward Bound; Student Tours
 Independent Scholarship Donors & Award Recognition
 - Local Scholarship Program (last year total of \$541,750)
 - All School Awards
 AmeriCorps - Tutoring
 KFC - Principal's At-Risk Luncheon

Career Domain

Career and Technical Advisory Committee (50 Local Businesses)
 - Advisory to High School Career Technical Programs
 Lakeshore Health Care Alliance
 - Medical Field Job Shadowing
 Lakeshore Technical College
 - Apprenticeships, Program Presentations
 United States Armed Services
 - Military Career Presentations, ASVAB Administration
 Sheboygan County Chamber of Commerce
 - Career Connections Job Fair

Personal/Social Domain

City of Sheboygan Police Department
 - Quick \$50 Program
 Mental Health Wellness Coalition
 - Columbia University Teen Screen mental health screening
 AmeriCorps
 - Mentoring
 Sheboygan County Health and Human Services
 - Family Support
 Circle of Friends, Family Connections, and Salvation Army
 - Student and Family Support

Volunteer Involvement

Utilizing community volunteers is extremely helpful for providing as much support to students as possible. The Sheboygan South SSPT utilizes volunteers in several capacities. Some examples are: the Counseling Department Advisory Committee, which consists of several community members & parents; the Mental Wellness Coalition, which has local mental health providers and local family resource agencies represented; the use of an AmeriCorps volunteer to provide academic support for at-risk students; the Sheboygan South HS Site-based Management Team; an adult deaf community member who mentors our deaf students on how to relate to the hearing community. We recognize that there are many community members with specific skills and abilities who might be interested in sharing those with our students. Additional volunteers, as well as new ideas, are always welcome. If you are interested, please contact:

Steve Schneider, School Counselor by phone: (920)459-3644 or email: sschneider@sheboygan.k12.wi.us

Focus for Improvement

The Sheboygan South SSPT is committed to providing the highest quality service to our students and their families. Regularly assessing the impact of our services provides us with feedback on where to make improvements. The SSPT is also very aware that we can make a significant contribution toward the attainment of the goals of our building, and therefore make a concerted effort to address the building goals.

One of the goals of Sheboygan South this year is to work on increasing our students' ACT scores. Every year, ACT provides our school with feedback on the scores of our students taking the ACT. It is apparent, when reviewing this data, that there is room for improvement. Subsequently, the SSPT is committed to providing increased services to our students and teachers related to ACT preparation. The ACT data also indicates that our minority students are underrepresented, so we will also be focusing on increasing the number of minority students preparing for and taking the ACT.

Keeping You Informed

Sheboygan South High School Student Support Team keeps the South High Community (students, parents, faculty, and administration) informed of daily, weekly, monthly, and yearly activities through three main means of communication:

Personal Contact:

- Individual Student Planning, Classroom Lessons, and Groups are conducted annually with all students.
- Parent Information Seminars including: scheduling, college applications, financial aid, Post-Secondary Planning, and the Wisconsin Covenant.
- Sophomore Student/Parent Conferences are an opportunity to meet with a school counselor to assess the Individual Learning Plan, which includes academic achievements and goals, post secondary planning, and personal growth.
- The Site Based Management Council and Counseling Department Advisory Council provide an opportunity for the Support Team to report and receive feedback regarding goals and program implementation.

Printed Materials:

- South High School Parent Newsletters are mailed to every household and include articles by Support Team members regarding academic opportunities, career information, and cover topics related to personal/social development.
- Yearly Calendars provided to all students and families. Calendars include important dates for counseling program activities.
- Daily announcements, bulletin boards, and The Counseling Chronicles (monthly newsletter for Juniors/Seniors regarding post secondary planning and scholarships).

Technology:

- Parent Email List - Currently the email list has over 600 parents/guardians receiving valuable information electronically. If you are interested in having your email added to this group, please email, kheling@sheboygan.k12.wi.us.
- Web Page: www.sheboygan.k12.wi.us/south/guidance
- SASD TV (school district TV station): Programs have included: Self-Harm, Mental Health Awareness, and Wisconsin Covenant.
- Edline (Online grades)

The South High School Support Team will present the SPARC-W to staff, administration, and the school board. The SPARC-W will be available in English, Spanish, and Hmong.