

# Sheboygan South High School

www.sheboygan.k12.wi.us/south

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**2009 Support Personnel Accountability Report Card for Wisconsin**  
A continuous improvement document sponsored by the Wisconsin School Counselor Association

Grades 9-12

Comprehensive

Enrollment: 1346

## Principal's Comments

It is with great pleasure that I am writing on behalf of South's Counseling Center and our school counselors. The South High School Student Support team plays an integral and vital role in the academic success and safety of all South High students.

I have had the privilege of working with South's pupil service professionals for the past three years. During this time I have become aware of, and absolutely support, the counselors' focus in implementing the national standards from the American School Counselor Association (ASCA) and the state standards in the Wisconsin Comprehensive School Counseling Model.

With said implementation, the comprehensive school-counseling program has created a solid foundation for school counselors and their clients—fellow staff, parents and students alike. Our school counselors are dedicated to ensuring accountability in all of their tasks, making sure that what is done impacts the community in a positive manner. Through communication, collaboration, and consultation, they have worked vigorously in developing, implementing, and monitoring successful programs in the three domains of personal/social, academic, and career development.

In conclusion, I am very enthusiastic about my support for the Counseling Department and their application for the Support Personnel Accountability Report Card for Wisconsin. All Pupil Service Personnel at South High play an indispensable role in assisting our students meet their personal and academic potential.

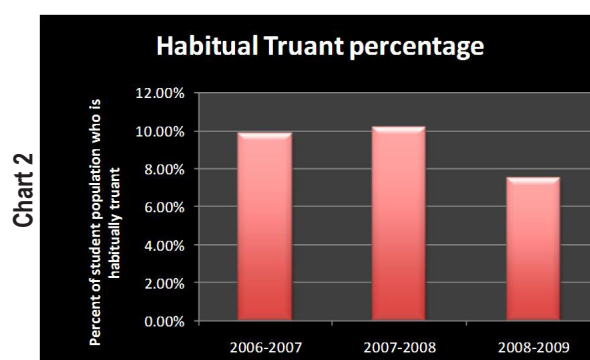
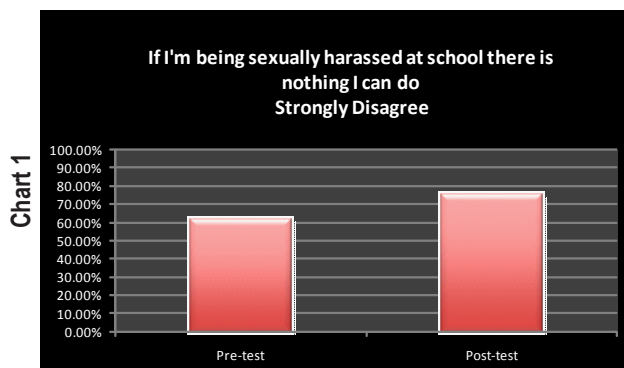
## Student Support Personnel Team

The School Counselors have designed, coordinated, and implemented a comprehensive school counseling program, based on the Wisconsin Comprehensive School Counseling Model and the National Model Framework for School Counseling Programs. This program is evaluated regularly to ensure that all students at South HS are receiving the benefit of the services of the SSPT.

The SSPT is committed to the academic success of every student, which requires constant monitoring of student achievement. Individual meetings with every student take place each year to assess personal/social growth, career plan development, and academic achievement. Particular attention is given during the sophomore year, when parents are included in the Individual Learning Plan meeting.

When obstacles to student achievement are identified, the SSPT addresses them from various approaches including: Building Consultation Team meetings, At-Risk Plans, 504 Plans, Health Accommodation Plans, IEP's, Special Education referrals, truancy meetings, and parent/teacher meetings.

Team Member	Education	Experience (Years)
School Counselors (5)	Master's Degree (all) National School Counselor Certification (2) Teaching Credential (1) Wisconsin School Counselor Assoc. membership (all) Wisconsin School Counselor Assoc. Board members (2) American School Counselor Assoc. membership (2)	60
School Psychologist	Master's Degree Certificate of Adv. Graduate Studies Wisconsin School Psychologist Assoc. membership	4
School Social Worker	Master's Degree Wisconsin School Social Worker Assoc. membership	16
School Nurse	Master's Degree National Certification Wisconsin Assoc. of School Nurses National Assoc. of School Nurses	26
Alcohol, Tobacco, and Other Drugs Program Coordinator	Bachelor's Degree Master's Degree in School Counseling Wisconsin School Counselor Assoc. membership American School Counselor Assoc. membership	4
Police Liaison Officer & Security Officer	Bachelor's Degree-Communications San Jose Police Academy graduate LTC Adjunct Professor Military Service-U.S. Marine Corps (1)	40
Administrative Assistants (2) & Registrar	Various levels	44
English Language Learners Specialist	Master's Degree	12



The Student Support Personnel Team (SSPT) recognizes that it plays a vital role in helping establish and maintain a safe and positive school climate. The SSPT communicates regularly with the building administrators about issues that could impact the school climate. Through classroom lessons about sexual harassment for all students in 10th and 11th grade taking Health 2, the SSPT has impressed on the students that if they are being sexually harassed at school there is something they can do. As a result of the sexual harassment lessons, there was an increase of 22% in the number of students who Strongly Disagreed that 'if I'm being sexually harassed at school there is nothing I can do' from the Pre-test to the Post-test as indicated in Chart 1. In the past year, the SSPT has worked to create a systematic approach to working with habitual truants at South High. Through leadership and collaboration, the SSPT developed and implemented a comprehensive intervention to be more effective and efficient in working with habitual truants. Chart 2 shows that as a result of a more streamlined process utilizing Tiered interventions, the SSPT has been able to reduce the number of habitual truants by 26% in 2008-2009 when compared to baseline data from 06-07 and 07-08.

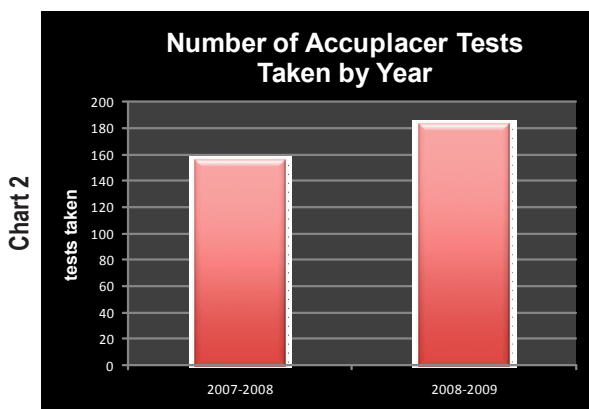
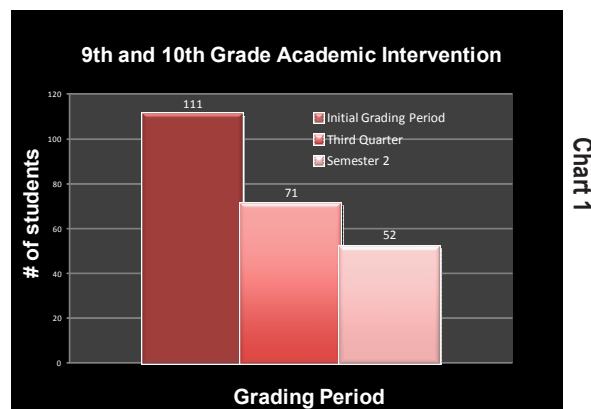
## Student Results



South High School's Student Support Personnel Team (SSPT) considers student achievement as its primary focus. Addressing specific standards for student achievement that are taken from the American School Counselor Association National Model for School Counseling Programs, and from the Wisconsin Comprehensive School Counseling Model, the SSPT ensures that students show improvement in academics, career development/post-secondary planning, and personal/social growth.

### Academic

Our SSPT developed an academic intervention for any 9th and 10th grade student identified at the first grading period second semester with 2 or more failing grades in required subjects. The intervention is to increase communication between the student's teachers and parents, and to make sure the parents are aware of the various ways to keep better track of their child's academic performance. The academic success of the 111 identified students was measured at the end of the third quarter and decreased to 71. At the end of semester 2, the number of students failing 2 or more required courses decreased to 52. (Chart 1)

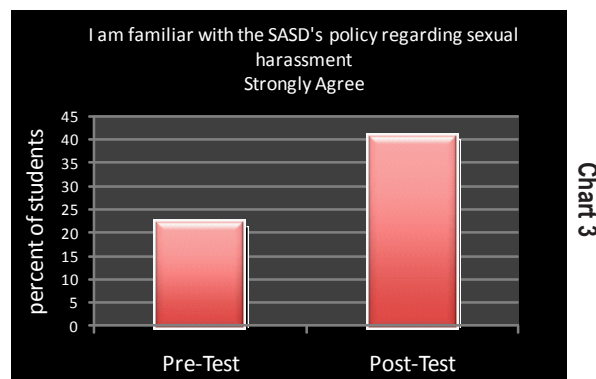


### Career Development/Post-Secondary Planning

The SSPT at South HS recognizes that most occupations in today's workforce require some post-secondary education. We also recognize that the majority of jobs do not require a 4-year degree. In order to increase the number of students attending 2-year technical colleges, the SSPT has partnered with Lakeshore Technical College to provide the Accuplacer (the required entrance exam for the Wisconsin Technical College System) on site at Sheboygan South. As a result, the number of tests taken in 08-09 increased by 173% over the previous two years. (Chart 2)

### Personal/Social Growth

As the result of a school-wide survey, the issue of sexual harassment was brought to the attention of the SSPT. A classroom lesson was developed to be delivered to all students in 10th and 11th grade through the Health 2 class. One goal of the presentation was to empower students who may witness or be victims of sexual harassment with the knowledge that the school district does not tolerate sexual harassment and how to report it. As a result of the lesson, there was an 83% improvement in the number of students familiar with the district policy regarding sexual harassment. (Chart 3)



## Major Achievements



The Sheboygan South High School Counseling Department and the SSPT are proud of its commitment to design and implementation of programs, which support student success. Some major achievements the SSPT has played a major role include:

- Implementing the 10th grade student/parent Individual Learning Plan Conferences in the 2008-2009 school year. We had 22% parent participation, which is a 16% increase over last year.
- Receiving the Garrett Lee Smith Memorial Grant in the amount of \$25,000 over three years, starting in Fall of 2006. This grant has provided us the opportunity to offer all 9th grade students a mental health screening.
- Assisting with an educational campaign targeted at increasing the number of qualifying families taking advantage of Free & Reduced Lunch. This year, the percentage of students receiving Free & Reduced Lunch has increased from 31% to 51%
- Working with community donors to provide up to \$4,900 worth of bus tokens for students who cannot afford public transportation to and from school.
- Receiving the Program of Promise Award for the 2008 SPARC-W submission.
- Individual school counselor recognition or awards:
  - Top Ten National School Counselor of the Year
  - District Specialist Teacher of the Year
  - Great Lakes Higher Education College Access Champion award

## Measurements



South High School's SSPT incorporates measurements into the management and responsiveness of our student support programs. The SSPT analyzes data from these measurements to alter and improve programs through data based decision-making. This ensures the academic, personal/social, and career needs of all students are met through the school counseling program. This information is also used to educate parents and work collaboratively with teachers to improve student achievement.

### Academic

- **WKCE:** Results are used to provide students with needed support programs and to drive intervention programs.
- **Measures of Academic Progress (MAP) & Scholastic Reading Inventory (SRI):** Results are used to reveal potential gaps in student learning and drive instruction.
- **Special Education Assessments:** Results determine appropriate student placement in the least restrictive environment. Individual Education Plans (IEP's) are written to meet the academic goals of students with special needs.
- **PLAN:** All 10th graders are encouraged to take this exam, which provides valuable information in preparing for college entrance exams.
- **PSAT:** All 11th graders are encouraged to take this exam, which provides valuable information in preparing for college entrance exams and competing for the National Merit Scholarship Award.
- **ACCUPLACER:** All 11th and 12th graders with post secondary interests in 2-year technical schools are encouraged to take this exam. This exam is used by our Wisconsin Technical School System for entrance into technical school program around the state.
- **A+ Advancer:** All 12th graders are encouraged to utilize this program to improve their skills in the three areas being tested on the Accuplacer.
- **ASVAB:** All 11th and 12th graders are encouraged to take this military battery to receive information about their technical skill abilities and career opportunities in the private and public sector or our national work force.

### Personal/Social

- **Teen Screen:** All 9th graders are encouraged to participate in this mental health screening opportunity. This screening assists the SSPT in revealing students with potential mental health issues.
- **Student Assistance Program Needs Assessment:** Through a self reporting survey, all students are given the opportunity to disclose to our SSPT any areas for which they may have concern for themselves and may seek additional support individually and in groups.
- **Attendance Data:** The team uses the data to implement programs and strategies to improve student attendance.
- **Referral Reports:** The team uses the data to create and develop interventions for student behavior.
- **Special Education Assessments:** Results determine appropriate student placement in the least restrictive environment. Individual Education Plans (IEP's) are written to meet the academic goals of students with special needs.

### Career

- **Career Cruising Match Maker:** Administered to all 9th graders. The results provide students with their identified interests, values, and skills for career exploration purposes.
- **Career Cluster Survey:** Administered to all 10th graders. The results identify students' specific career cluster for career exploration purposes and participation in the County Career Connections career fair.
- **Post-Secondary Survey:** Administered to all 11th graders. The results identify students' specific post-secondary plan in meeting their specified career goals.
- **Individual Learning Plans:** This plan allows counselors to work with students and parents to prepare students for post-secondary plans. Included in the ILP is a four-year plan.
- **Special Education Assessments:** Results determine appropriate student placement in the least restrictive environment. Individual Education Plans (IEP's) are written to meet the academic goals of students with special needs.

## Community Partnerships/Resources



Community Partnerships are vital to our students' success and we actively seek partnerships with parents, community members, business organizations, and colleges/universities. These partnerships are integral components of our comprehensive school counseling program providing valuable educational experiences and extracurricular activities, such as tutoring, internships, college visits, vocational experiences, career speakers, career preparation and mental health services.

### Academic Domain

Boys and Girls Club  
- After School Programs  
Lakeshore Technical College  
- Onsite testing, registration, and program counseling  
UW Sheboygan  
- Upward Bound; Student Tours  
Scholarship Donors & Award Recognition  
- Local Scholarship Program (over \$500,000)  
- All School Awards  
Hispanic Information Center  
- Tutoring  
- Skill Training  
Lakeland College  
- Financial Aide Seminar

### Career Domain

Lakeshore Tech Prep Consortium & School-to-Work Consortium  
- Advisory to High School Career Technical Programs  
Lakeshore Health Care Alliance  
- Medical Field Job Shadowing  
Lakeshore Technical College  
- Apprenticeships, Program Presentations  
United States Armed Services  
- Military Career Presentations, ASVAB Administration  
Sheboygan County Chamber of Commerce  
- Career Connections Job Fair

### Personal/Social Domain

City of Sheboygan Police Department  
- Quick \$50 Program  
Community Mental Health Care providers  
- Columbia University Teen Screen mental health screening  
Hispanic Information Center  
- Mentoring  
Sheboygan County Health and Human Services  
- Family Support  
Circle of Friends, Family Connections, and Salvation Army  
- Student and Family Support

## Volunteer Involvement



Utilizing community volunteers is extremely helpful for providing as much support to students as possible. The Sheboygan South SSPT utilizes volunteers in several capacities. Some examples are: the Counseling Department Advisory Committee, which consists of several community members and parents; the use of local college students to tutor students through the Hispanic Information Center; the Sheboygan South HS Site-based Management Team.

We recognize that there are many community members with specific skills and abilities who might be interested in sharing those with our students. Additional volunteers, as well as new ideas, are always welcome. If you are interested, please contact:

**Steve Schneider, School Counselor by phone: (920)459-3644 or email: [sschneider@sheboygan.k12.wi.us](mailto:sschneider@sheboygan.k12.wi.us)**

## Focus for Improvement



The Sheboygan South SSPT is committed to providing the highest quality service to our students and their families. Regularly assessing the impact of our services provides us with feedback on where to make improvements. The SSPT is also very aware that we can make a significant contribution toward the attainment of the goals of our building, and therefore make a concerted effort to address the building goals.

Last year, Sheboygan South had the goal of increasing services to our students and teachers related to ACT preparation and increasing the number of minority students preparing for and taking the ACT. The SSPT has focused on directing students to free ACT prep resources such as KnowHow2GoWisconsin, and has provided the ACT College Readiness Standards to all teachers. The number of minority students in the graduating class of 2009 taking the ACT increased by 13%.

This year the SSPT reviewed the student achievement data and determined that there is a need to reduce the number of freshman failing two or more core academic courses at the end of each semester. To address this goal, the school counselors have developed an academic intervention that will be administered throughout the school year.

## Keeping You Informed



Sheboygan South High School Student Support Team keeps the South High Community (students, parents, faculty, and administration) informed of daily, weekly, monthly, and yearly activities through three main means of communication:

### Personal Contact:

- Individual Student Planning, Classroom Lessons, Groups, and Sophomore Parent Conferences are conducted annually.
- Parent Information Seminars are including: scheduling, college applications, financial aid and Post-Secondary Planning.
- The Counseling Department Advisory Council provides an opportunity for the Support Team to report and receive feedback regarding goals and program implementation.

### Printed Materials:

- South High School Parent Newsletters are mailed to every household and include articles by Support Team members regarding academic opportunities, career information, and cover topics related to personal/social development.
- Yearly Calendars, daily announcements, bulletin boards, and The Counseling Chronicles (monthly newsletter for Juniors/Seniors).

### Technology:

- Parent Email List - If you are interested in having your email added to this group, please email, [kheling@sheboygan.k12.wi.us](mailto:kheling@sheboygan.k12.wi.us).
- Web Page: [www.sheboygan.k12.wi.us/south/guidance](http://www.sheboygan.k12.wi.us/south/guidance)
- Edline and Standard Score (Online grades)

The South High School Support Team will present the SPARC-W to staff, administration, and the school board. The SPARC-W will be available in English, Spanish, and Hmong.