

# Baraboo High School



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BARABOO • WI • 53913

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WILLIAM LOSS, PRINCIPAL  
BARABOO SCHOOL DISTRICT

GRADE LEVELS: 9-12  
SCHOOL YEAR: TRADITIONAL

SETTING: URBAN

2012 ENROLLMENT: 1018

[www.baraboo.k12.wi.us](http://www.baraboo.k12.wi.us)

## 2012 Support Personnel Accountability Report Card for Wisconsin

*A continuous improvement document sponsored by the Wisconsin School Counselor Association*



### Principal's Comments

As principal of Baraboo High School, I am proud to present our second Student Personnel Accountability Report Card (SPARC-W). Since August of 2009, I have had the opportunity to witness how the exceptional work of our Student Support Personnel Team (SSPT) plays a vital role in engaging students by ensuring their academic success and school safety.

Our team of school counselors is committed to the highest level of professional practice. In addition to using data to set goals, they also measure the impact of the work they do. Last year they set a goal to increase the number of students who participated in planning conferences. Due to the efforts of our SSPT, the participation rate in planning conferences increased from 65% to 89% over the last year.

Another goal was to have more school staff personnel involved in the standardized testing process. Once again, the impact of our SSPT has been instrumental in reducing the student to staff ratio for testing purposes from 20:1 to 4:1. In addition, our SSPT implemented a 'draft' policy in which all staff identified students they know or have a relationship with. The SSPT staff ensured that every student was paired with a staff member with whom they have a relationship. The smaller ratios and established relationships have improved our testing environment and the results on our assessments. In all instances, the SSPT has managed to improve the number of students who receive their services.

Our SSPT is committed to practicing their profession at the highest level, making sure that the best interest of each student is the focal point of each and every decision. To that end, our SSPT has developed a community K-12 Advisory Committee that meets on a regular basis to highlight building initiatives and gather community perspectives. I fully support the SSPT's efforts in implementing the national standards from the American School Counselor Association (ASCA) and the state standards in the Wisconsin Comprehensive School Counseling Model (WCSCM). The Baraboo SSPT is indispensable in assuring the academic, personal, social and career success of the student body in a safe and comfortable learning environment.



### School Climate and Safety

*The Student Support Personnel Team (SSPT) recognizes that it plays a vital role in helping establish and maintaining a safe and positive climate.*

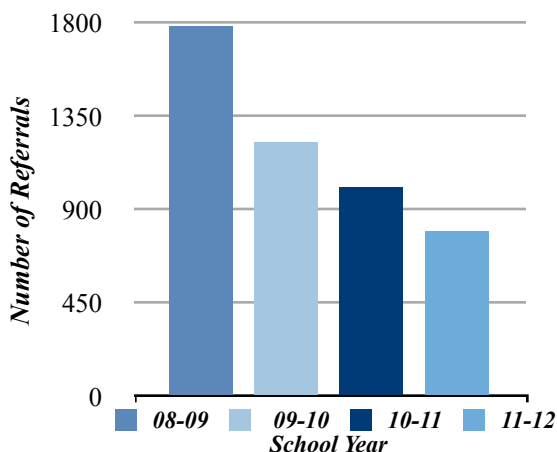
The Baraboo High School Student Support Personnel Team (SSPT) recognizes and believes all children have the right to feel safe and secure at school. Our team realizes we play a significant role helping to establish and maintain a positive, safe and secure learning environment and climate for our students. It is key to the personal and educational growth of all students for them to feel connected to teachers and staff so that students are comfortable going to those adults with their concerns. We are in constant communication with our building administrators about issues that we feel could impact the school climate.

At the beginning of the 2011-2012 school year the top three Office Discipline Referrals (ODR) for Baraboo High School

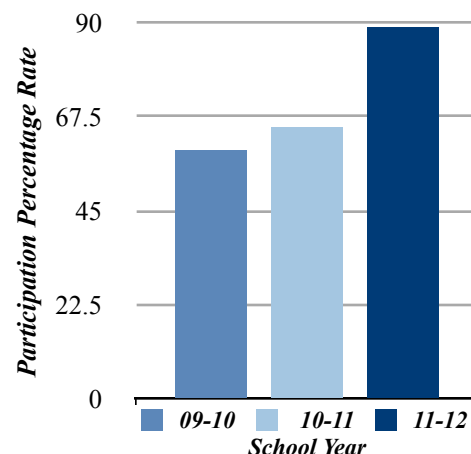
included: unexcused absences, insubordination, and being tardy to class. This chart continues to show a decline and we feel this is largely due to the clearly defined expectations which are posted, and directly taught to our entire student body. The students are also recognized for meeting these expectations through our acknowledgement system. In comparing the data from year to year it is evident that Link Crew has had a positive impact with regards to our top three discipline referral categories.

Parent involvement continues to be an integral part of student engagement and positive school climate. The chart shows continued interest by both parents and students to be an active part of their high school transition and post high school plans.

**Office Discipline Referrals**



**Parent/Student Participation in Junior Planning Conferences**

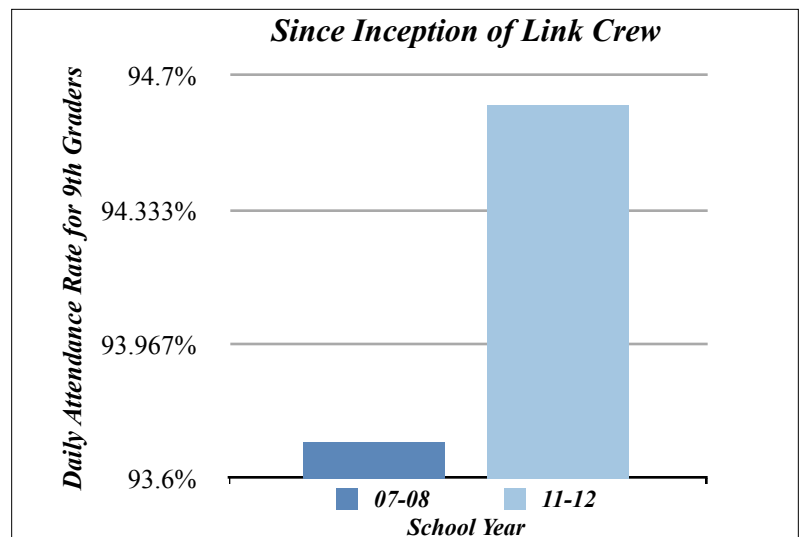
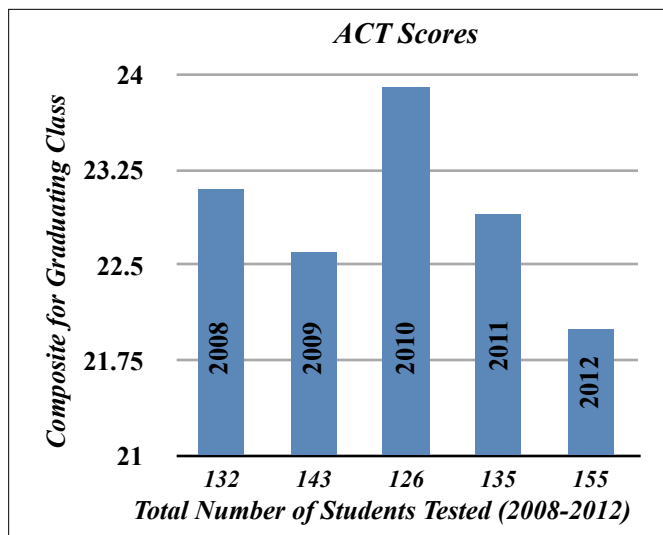




## Student Results

*The SSPT at Baraboo High School ensures it is continuously addressing needs under the three domains of the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model: academic, personal/social, career development and their associated standards.*

<b>ACADEMIC</b>	<b>PERSONAL / SOCIAL</b>	<b>CAREER</b>
<p><b>ASCA Standard</b> <b>A.B2.2</b> Use assessment results in educational planning.</p> <p><b>WI Standard</b> <b>A.12.3.1</b> Demonstrate the ability to be dependable, productive, and take the initiative for school success.</p> <p>► The SSPT remains committed to the academic development and success of its students. This year the SSPT offered the PLAN and EXPLORE to the students in grades 9, 10, and 11. We hypothesize that this will increase student achievement as these tests provide information in the form of College Readiness Standards; these Standards help SSPT, parents, and students better understand the skills needed for success in high school and beyond. During Planning Conferences we offered interpretation of EXPLORE and PLAN results, utilized this information to make any course of study changes and communicated American College Testing (ACT) testing dates/times/locations. We hypothesize that continued participation in the EXPLORE and PLAN testing will result in better course of study and post-secondary goal alignment thus resulting in higher ACT scores for students. Plan and Explore testing is required of students at Baraboo High School and as a result a greater number of students pursued ACT testing therefore the overall composite score dropped.</p>	<p><b>ASCA Standard</b> <b>PS:B1.4</b> Develop effective coping skills for dealing with problems.</p> <p><b>WI Standard</b> <b>E.4.1.4</b> Demonstrate when, where, and how to seek help when solving problems and making decisions.</p> <p>► Research consistently shows the crucial role student engagement plays in increasing daily attendance rates. The SSPT works collaboratively with the Link Crew freshman orientation and transition program to ensure students have a positive experience their first year in high school, thus increasing their chance for success. The Link Crew freshman orientation and transition program provides a structure in which better connections and relationships can be made and maintained, which in turn creates an empowered, engaged group of students. Since the inception of Link Crew Baraboo High School has seen an increase in its average daily attendance rate for the freshman.</p>	<p><b>ASCA Standard</b> <b>C:B2.4</b> Select course work that is related to career interests.</p> <p><b>WI Standard</b> <b>H.12.1.1</b> Review and revise an individual learning plan to enhance educational achievement and attain career goals.</p> <p>► The SSPT understands the importance of proper alignment between students' courses of study and their post-secondary goals. PLAN and EXPLORE both offer a comprehensive career plan based on students' indicated interests and strengths in academic areas. The SSPT also offers Wis Careers to every student in the building and have held discussions with families during assessment to learn more about their strengths and matching career suggestions. The SSPT utilizes these results to coordinate courses of study with career goal based on the assessment outcomes in addition to exploring possible job shadow and co-op opportunities.</p>



## Focus For Improvement

*The Baraboo Student Support Personnel Team is passionately committed to continuous improvement of the school counseling program in alignment with the ASCA and WSCSM.*

Another focus will be to implement Programs of Study in order to offer students a wider resource for understanding the possible courses and educational experiences post high school. These programs of study are the courses and opportunities offered by the state, district and school while the plans of study represent the individual student choices associated with completing the programs of study. These will also represent options within each of the sixteen career clusters.

Additionally, the 2012-2013 school year marked a new beginning for students at Baraboo High School as they were introduced to a set of new school-wide behavioral expectations which are connected to a district wide initiative Positive Behavior Interventions and Supports (PBIS). These expectations have been directly taught to our entire student body through an assembly the first day of school, in Cool Tools booster lessons presented to students throughout the year, and through posters in each room. Our goal is to use data-based problem-solving to identify behaviors to target with interventions.