

Volunteer Involvement

At WCLL, community service is an important aspect of students' academic, career and personal/social development. Students at WCLL are encouraged to participate in community service projects throughout their school career. The SSPT encourages community members to volunteer at WCLL. Prospective volunteers may contact Aimee Harris at (414) 304-6827 or by e-mail at harrisac@milwaukee.k12.wi.us.

AIDS Walk – SSPT organizes WCLL students, faculty and families to raise money and participate in an annual AIDS Walk. Donations for the 2008-2009 school year exceeded the amount collected last year.

Coats for Kids – SSPT organized an effort to collect coats for the less-fortunate.

Mili-Kits – WCLL 4th grade students are learning about the troops from Wisconsin and where these troops are stationed. The SSPT coordinated and sent out care packages.

Recycling Project – WCLL 5th grade students are partnering with local police and fire departments to work on a recycling service learning project. Students will learn what can be reduced, reused and/or recycled.

Environmental Project – Students will serve as volunteers at Rocky Mountain National Park and participate in an experiential education program. Students will use laptops to share their information with other students at WCLL.

Career Day – The SSPT is organizing local business owners to teach WCLL students about their career and the steps they took to get to their current positions.

Habitat for Humanity – Rebuilding Together—Greater Milwaukee Home Repair Project

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – Parents and community volunteers are trained to deliver early reading interventions to K5-second grade students.

Keeping You Informed

WCLL's SSPT encourages open lines of communication with families and community members. Parents participate in students' educational planning through parent/teacher conferences each semester, Junior planning meetings with parents and students, Problem Solving Team meetings and IEP meetings. Anyone needing translation may be referred to Central Services at (414) 475-8393. All district publications are available in Hmong, Spanish and English. Parents receive continuous updates about students in the following ways:

- WCLL's website, which features individual classroom web pages and newsletters
- Parent Bulletin Boards
- Messages to parents about school events and activities via Phonetlink
- Phone calls regarding students' academic progress
- The school's newsletter, QuickNotes, which is sent out bi-weekly
- Quarterly report cards and alert letters sent home to parents

WCLL's 2008 SPARC will be distributed to partnering community agencies via e-mail, distributed to parents through the school's newsletter and posted on WCLL's website.

Please contact WCLL if you have any questions. www.milwaukee.k12.wi.us/wcll (414) 304-6800

Focus for Improvement

Last year, WCLL identified three main goals:

1. to increase the number of juniors completing college entrance exams
2. to increase collaboration with community partners
3. to improve ACT scores

We are excited to note that each goal has been met within the 2008-2009 school year.

The SSPT is committed to the continuous improvement of WCLL as evidenced by strong data results. Enrollment in one ACT prep course increased from one to six participants this year. Further gains in all prep courses are expected.

The SSPT has the following goals for the 2008-2009 school year:

- Improvement of ACT scores through increased enrollment in ACT prep courses and having all Juniors take the ACT.
- Increased peer-to-peer problem-solving skills to facilitate personal/social growth and development through the expansion of the school's Restorative Justice program.
- Increased collaboration among teachers and student support staff to promote school safety and a positive school climate. School safety and school climate will be assessed by the annual school climate survey to determine if the 2008-2009 prevention programs have been effective.

Wisconsin Conservatory of Lifelong Learning

Milwaukee Public Schools' Only Pre-K-12 Year-Round School

A Continuous Improvement Document Sponsored by the Wisconsin School Counselor Association

Principal's Statement

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Wisconsin Conservatory of Lifelong Learning (WCLL) is a small school setting where educators work closely with families, as students' master developmental milestones and grow into life long learners. WCLL's school environment is strengthened by a family and community approach to caring for students holistically. The K-12 setting and year-round schedule allows for high school students to mentor elementary students and for tutoring and enrichment opportunities to be available to students during three-week intersession periods throughout the year.

WCLL's Student Support Personnel Team (SSPT) provides a comprehensive school guidance program driven by the National Model for School Counseling. Preventive classroom guidance lessons and collaboration with families and community agencies promotes academic success and school safety. The sense of community provided through the SSPT is vital to the success of WCLL and the education of our students.

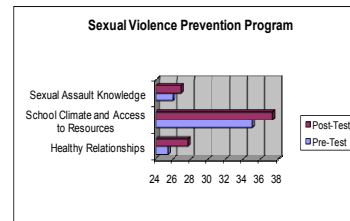
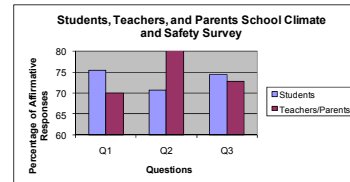
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Student Support Personnel Team (SSPT)

Position/ Experience	Name	Credentials	Professional Organizations
Principal 31 years	Sallie Brown	MS in Ed Psych, EED, District Administrator's License	Member of NASSP, NABSE, ASC
Assistant Principal 27 years	Roseann Lococo	MS in Educational Psychology	Member of AWSA, ASCD, NASSP, NAESP
Assistant Principal 10 years	Janice Odom	MS in Ed Leadership; MS in Curriculum & Instruction	Member of AWSA, NASSP, NAESP, ASCD, AKA
School Counselor 14 years	Aimee Harris	MS in Educational Psychology (K-12), LPC	Member of WSCA
School Counselor Interns In Training	Nicole Crosby Beth Glende Cali Schneller Steve Vaughan	MS in Educational Psychology (K-12) – In progress	Member of WSCA and ASCA
School Psychologist 14 years	Marie Baumeister	MsEd, Plus	Member of WSPA
Social Worker 10 years	Kristin Annen Natalie Arndt	MSW	Member of WSSWA, SSWAA
Social Worker Intern In Training	Stephanie Goetsch	MSW in Clinical and School Social Work –In progress	Member of WI National Guard
AmeriCorps VISTA Volunteer Worker	Justin Kierzek	BS in Political Science	AmeriCorps
Speech Pathologist 33 Years	Jeannette Slawson	MS in CCC	Member of WSHA
Administrative Support 17 years	Heidi Lawhorn	Community Liaison	
Administrative Support 10 Years	Emma Rios	Community Liaison	
Diagnostic Technician 18 Years	Paul Krueger	MS in Admin. Higher Ed.	

School Climate and Safety

The SSPT is committed to creating a positive school climate at WCLL. Each member of the support team identifies school climate as a top priority in order to ensure student safety. Students, teachers and parents were surveyed regarding school climate. In response to data from the school climate survey, the SSPT is implementing these programs to directly influence school climate and safety.



The Sexual Assault/Abuse prevention curriculum administered in collaboration with Pathfinders of Milwaukee directly increased positive school climate.

School Climate Survey

Question #1: My school makes sure that classrooms are safe and orderly.
Question #2: I feel safe at my school.
Question #3: My school teaches me to value, respect and tolerate differences in others.

- Restorative Justice: expanding the program to include high school mediators.
- Mix-It Up Day: encouraged students to use social initiation skills across social groups.
- Bullying curriculum: administered in collaboration with the Health Education Center.
- Teens Who Care: middle school service learning group, promotes civic-mindedness.
- BABES: beginning alcohol and addiction basic education studies curriculum.
- TRAILS: character education and resiliency building curriculum.

Student Results

The SSPT follows National Standards to provide services for all students in the academic, career and personal/social domains. The SSPT created a needs assessment that was distributed to all teachers in the building. The needs assessment identified areas of concern. These results shaped the formation of the SSPT's focus and indicated the need for programs. All programs were evaluated with process, perception and results data.

PERSONAL/SOCIAL

Fourth-grade students, identified by their teachers, participated in a Communication and Conflict Resolution group. The ten group sessions met the following standards: use effective communication skills (PS: A2.6), demonstrate when, where and how to seek help for solving problems (PS: B1.5), and know how to apply conflict resolution skills (PS: B1.6). A follow-up assessment is planned in January to assess long-term improvement in students' communication and conflict resolution skills.

ACADEMIC

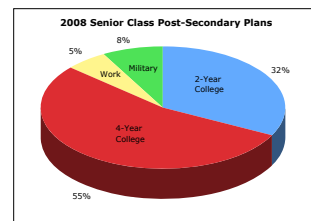
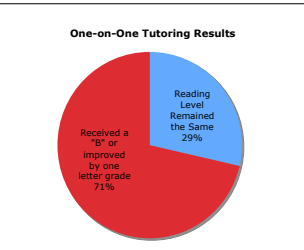
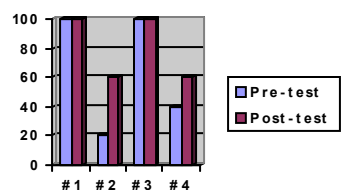
Fifth, sixth, seventh, and eighth grade students who are reading below grade level are able to participate in the YMCA One-on-One after school tutoring program. Twenty-eight tutoring sessions are available to these students throughout the year to close this achievement gap. Ten out of fourteen students exhibited the ability to improve learning by demonstrating the motivation to achieve individual potential (A: B1.1) and apply the skills necessary for academic success (A: B1.3).

CAREER

The SSPT collaborates with teachers to offer a Post-Secondary planning course which allows students to apply decision-making skills to career planning and career transition (C: B1.1) and explains the career-planning process (C: B1.3). The SSPT expects a higher rate of college acceptance and improved career decision-making skills based on the addition of individual Junior Planning meetings, increased enrollment in ACT prep courses, weekly college application workshops and the *WISCareers* program.

Pre test/ Post test Questions

- I know how to ask my teacher or another adult for help.
- If I disagree with my friend, I know how to tell him or her without getting into a fight.
- Being a good listener is a skill I can learn.
- If I am feeling bad about something, it is best to talk to someone I trust.



Measurements

Academic

Preliminary Scholastic Aptitude Test (PSAT): results determine needs for academic support.
American College Testing (ACT): all junior students will take the ACT at no cost.
Wisconsin Knowledge and Concepts Examination (WKCE): assesses proficiency levels and progress.
Progress Reports and Alert letters: collaboration with parents/teachers to promote student success.
Special Education Assessments: Wisconsin Alternative Assessment (WAA), Woodcock-Johnson.

Career

Career Pathways/ Post-Secondary courses: continuous measurement of post-secondary readiness.
WISCareers: career interest profile on to gain insight into possible career options.
Junior Planning meetings: identify students' strengths and map out a post-secondary plan.
Accuplacer: SSPT coordinates and proctors the MATC entrance exam at WCLL.

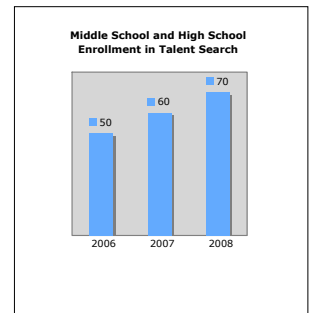
Personal/Social

School Climate Survey: students and staff were surveyed on perceptions of school climate and safety.
Needs Assessment: all teachers identify student needs
Pre and Post Testing: the SSPT evaluates all classroom guidance and small group interventions.

Major Achievements

School-wide efforts and the contributions of each SSPT member have contributed to many school achievements. Collaboration and communication among the SSPT are critical in the success of the school. Some of the achievements include:

- School Principal, Sallie Brown was one of 22 educators in WI to receive her Master Educator Certification this year.
- WCLL exceeded school-wide fundraising and participation goals for the 2008 AIDS Walk in Milwaukee. The walk was facilitated by SSPT.
- Highest percentage of college acceptances ever.
- Counseling Department received the Pioneer Award for submitting a SPARC 2007.
- Coordination and supervision of interns by the counselor, psychologist, and social worker to assist with delivery of the National Model.
- Met Adequate Yearly Progress for the Milwaukee Public School District.
- Enrollment in pre-college programs, such as Talent Search, has steadily increased the last three years due to SSPT's promotion of programs.



Community Partnerships/Resources

A survey of the previous school year shows that 46.9 percent of high school students are aware that businesses and community organizations provide support to the school. WCLL's support team recognizes the importance of community-based collaboration within the school. Due to data results, this year the SSPT is taking a proactive approach to implementing community based support programs throughout the school. The SSPT works with a significant number of community partners, encouraging successful intervention and prevention throughout the school. Among the services provided this year are professional speakers to promote student growth and development, counseling services, counseling interns, and opportunities for further collaboration in each of the three comprehensive guidance curriculum areas.

Academic Domain

- YMCA--One-on-One Host program
- University of Wisconsin-Milwaukee: Saturday Academy, Talent Search pre-college program, ACT prep courses
- The Milwaukee Area Workforce Investment Board
- Discovery World: Distance Learning programs, *Science Under Sail* program
- Drop Everything And Read (DEAR) Program
- Milwaukee Bucks reading program

Career Domain

- Department of Public Instruction: Youth Options Program
- University of Wisconsin-Milwaukee: Talent Search college preparation
- Wisconsin Foundation for Independent Colleges: College Readiness 21
- University of Wisconsin System: Stepping Stones program
- Milwaukee Community: law enforcement, healthcare, business sector
- University of Wisconsin-Madison: People Program

Personal/Social Domain

- InHealth Wisconsin: Teen Depression Training
- Counseling Center of Milwaukee: Sexual Abuse Violence Prevention Curriculum
- Pathfinders Youth and Family Services: student volunteers, counseling services
- Health Education Center: Bullying and Communication Curriculum
- United States AmeriCorps: Vista volunteer
- Planned Parenthood