

COMMUNITY RESOURCES/PARTNERSHIPS

Community partnerships support student success at Edison Middle School. Our community partnerships assume a vital role in assisting us with student learning and development in personal/social, academic and career domain. Among services provided are professional speakers to promote student growth and development, career preparation, referrals to outside agencies, and mental health resources.

Academic Domain:

- Subway Straight A Honor Roll Program: Awards certificates high achieving students with a Subway reward
- Department of Public Instruction: 8th grade Covenant: Students sign Covenant to promise that they will graduate from high school and work hard to maintain a B average as well as do community service
- Phuture Phoenix: Tutor individual students and help out classrooms to aid students in their academics
- Honor Roll letters sent to families congratulating students at semester

Career Domain:

- Learning for Life: Survey of Career Interest
- Wisconsin Department of Instruction Gear Up Program
- Career Cruising

Personal/Social Domain:

- Green Bay Sexual Assault Center: family violence, date rape presentations for all students
- Run-Away Project: Classroom presentations and work with individual students
- YMCA Girls Night Out: Presentation to all 6th grade girls
- Crisis Center: Suicide Risk Evaluation
- Green Bay Day Treatment
- Family Services Day Treatment
- Green Bay Police Department: School Resource Officers and Gang Resistance and Awareness Training (GREAT)
- Golden House: domestic violence
- Libertas: drug and alcohol presentations
- Bellin Psychiatric Hospital: Suicide intervention
- "Get Everyone To School" (GETS) Program

VOLUNTEER INVOLVEMENT

The Student Support Personnel Team (SSPT) is aware that community service is an important aspect of students' development in the academic, career, and personal/social domains. We have found that community volunteers are an essential part of our team. Community Service opportunities at Edison Middle School have included:

- A Pair and a Spare: The school collects socks and underwear for needy families
- Backpacks and school supplies distributed to needy students in collaboration with the district homeless program
- Clothing/personal items drive for the Hive at Preble and needy families at Edison
- WKCE Prep-Week: Hosting of a trivia contest as well as dress-up days to help students get excited and ready for the WKCE tests by SSPT
- Tutoring: Adult volunteers from the community help students in their school-work

The SSPT encourages community members to volunteer at Edison Middle School. We welcome new ideas and volunteers. Prospective volunteers may contact Jennifer Schenk at (920) 391-2452 or by email at jlschenk@gbaps.org

FOCUS ON IMPROVEMENT

The Edison Student Support Personnel Team (SSPT) has set a department goal to "help our Edison students close the ACHIEVEMENT GAP in reading and math, while continuing to show significant and substantial growth in all other subgroups to ensure 85% proficiency (as determined by AYP calculations) for ALL LEARNERS." To support our first SPARC-W, the SSPT will meet the needs of students identified as at-risk for school failure to improve their attendance, efforts in the classroom, engagement in the school setting, and parent-school communication. The SSPT will implement intervention strategies including the GETS program, Parent Contact, WKCE Trivia contests, Literacy Support, and At-Risk monitoring. The SSPT will track our At-Risk students by measuring the number of students who meet their attendance goal of 80%. We will also collect data on our at-risk students to ensure that the students are receiving passing grades in the two core subjects of Literacy and Math. Data from student attendance and grade reports will be monitored to review progress and allow us to intervene with students if necessary and celebrate achievements with those who do well. As this is our first SPARC-W, we will report out on the progress of our goal and focus on improvement in next year's SPARC-W.

KEEPING YOU INFORMED

The Student Support Personnel Team (SSPT) works toward having open communication with students, families, colleagues, and community members and organizations. We will keep our families and community informed in the following ways:

- Announcements: announcements read daily and posted in the main hall and on the web-site
- Parent/Teacher Conferences
- Parent Network meetings
- Annual open house
- Grade level guidance presentations
- Individual Planning Conferences (8th grade)
- Informational bulletin boards
- Phone contacts; Numbers listed on District and Edison websites
- Parent/ Student Connect: on-line access for monitoring of grades, lunch accounts, and assignment completion
- Parent newsletter
- Annual calendar
- Scheduling nights
- Measures of Academic Progress (MAP) test and Wisconsin Knowledge and concepts Exam (WKCE) test results sent home to parents
- Progress reports and report cards sent home every six weeks

The Edison SSPT will present the 2010 SPARC-W to staff, administration, the school board, parents, and the Green Bay community through printed copies and the Edison Middle School Website. Translation of this document in Spanish and Hmong will be provided when requested. Please contact Edison Middle School if you have any questions. Student Services Phone Number: (920) 391-2452; Website: www.greenbay.k12.wi.us/edison



2010

Support Personnel Accountability Report Card for Wisconsin

A continuous improvement document sponsored by the Wisconsin School Counselor Association

EDISON MIDDLE SCHOOL

442 Alpine Drive • Green Bay • WI • 54302
 Phone: (920) 391-2450
 Web: www.greenbay.k12.wi.us/edison
 Principal: Mark Smith

District: Green Bay Area Public School District
 Grade Levels: 6-8
 School Year: Traditional
 Setting: Urban
 Enrollment: 1,174



PRINCIPAL'S COMMENTS

As principal at Edison Middle School, it gives me great honor to present our first Support Personnel Accountability Report Card (SPARC), which highlights the effectiveness and accomplishments of our Student Support Personnel Team (SSPT). The Edison Team provides professional practice to students based on the National Standards and the Wisconsin School Counseling Standards. The team is dedicated to supporting students in all ways by creating a school environment where everyone works together to ensure individual success. The Edison Team plays an integral role in providing a well-rounded and diverse education to our students. In addition, the team acts as a catalyst for strengthening academic achievement, school safety, parent communication, and community involvement. Our team has taken a vital role in combating student truancy through the "GETS Program" (Get Everyone To School). Our team is dedicated each and every day to making a difference in the lives of our students.

STUDENT SUPPORT PERSONNEL TEAM

The Student Support Personnel Team (SSPT) is dedicated to academic and personal achievement for all students. As a team, we are highly qualified staff members who collaborate on a regular basis to support student needs and achievement. Staff members have been trained in Levels 1 and 2 of the Wisconsin School Comprehensive School Counseling Model and implement Individual Planning Conferences with all 8th grade students and their parents/guardians. The SSPT continually researches and applies best practices in the field of school counseling and evaluates the goals and activities of the department to establish and implement a standards-based school counseling program that is equitable and beneficial for all students. Our standards-based practice is designed to positively impact the academic, personal/social and career domains of all students. School Counselors design, coordinate, implement and evaluate programs and interventions that serve students throughout the building in consultation, small groups, individual counseling and classroom presentations. SSPT members consult as a group and develop plans to assist all students in becoming successful learners. We also provide individual, small group and crisis support.

Our school counselors are members of the Wisconsin School Counseling Association (WSCA). Additional SSPT memberships including the Wisconsin School Social Workers Association (WSSWA), National Association of Social Workers (NASW), Association of Supervision and Curriculum Development (ASCD), Wisconsin School Psychologists Association (WSPA), and Association of Wisconsin School Administrators (AWSA).

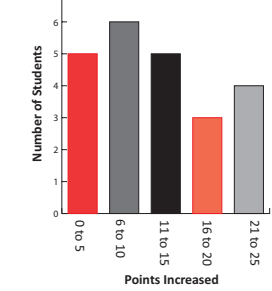
SSPT members take part in ongoing professional development to keep current with best practices associated with their professions and working with students.

Position	Name	Credentials	Years of Experience
Principal	Mark Smith	MS-Administration MS-Education	4
Associate Principal	Matthew Weller	MS-Administration	26
Associate Principal	Jonathan Wiebel	MS-Applied Leadership for Teaching & Learning, Principal License	2
School Counselor	Marlene Burton	MS-Educational Psychology, Professional Development Certificate	14
School Counselor	Jennifer Schenk	MS-Guidance & Counseling, Professional Development Certificate	11
School Counselor	Shaw Vue-Kong	MS-Ed. Psychology	5
School Counselor	Kate Kulinski	MS-Ed. Psychology	2
School Psychologist	Dawn Orfield	MS-School Psychology, Professional Development Certificate	20
School Social Worker	Julie Brunner	MS-Social Work, Certificate in Advanced Practice Social Work, Professional Development Certificate	14
Clerical	Julie Drew	High School Diploma	32
Clerical	Sue Levknecht-Morach	High School Diploma	18

SCHOOL CLIMATE & SAFETY

Research has proven that students achieve academic and social success when they feel safe at school. Our Student Support Personnel Team (SSPT) believes that all students have the right to feel safe and secure at Edison Middle School in order to ensure that our students have the greatest opportunities in achieving academic, personal and social growth. Our team contributes to the school climate and safety of Edison Middle School in an assortment of ways including active student supervision, facilitation of conflict mediation, implementation and development of the "Edison Way" daily announcements, as well as our support in the implementation of Positive Behavioral Intervention Supports (PBIS). Character Education as well as anti-bullying lessons have been developed, planned, and presented to all students throughout the school year. Students have also been surveyed regarding school climate and safety.

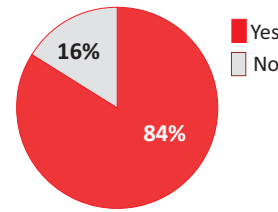
Anger Management 2009-2010



Based on the survey results, Chart 1 shows that during the 2009/2010 school year, 84% of our students felt safe in the Edison Middle School hallway during passing time. Our goal is to increase this number to 100% in the future.

Our SSPT also works with students who are struggling with anger and social skill development in a small group setting. We aid the students in developing skills to becoming responsible students and citizens at Edison Middle School. Chart 2 shows the results of a pre/post test survey in the Anger Management groups run by the SSPT in the 2009/2010 school year. The chart shows that participation in this group has increased student awareness of anger management strategies and supports a positive change in the students who have participated. All of the students in anger management groups increased their scores from pre to post tests. The amount of increase is shown in Chart 2. Other groups that are supported by the SSPT include the Quit Smoking Group, Social Skills for Special Education, Concerned Person (concerned about others use of drugs/alcohol), and Insight Use (Active use

Do you feel safe in the hallway?



STUDENT RESULTS

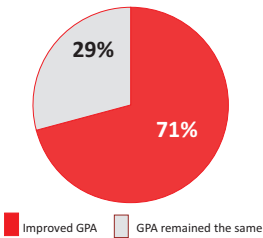
Edison Middle School's SSPT considers academic success as a priority. The SSPT follows national and state standards to provide services for all students in the areas of academic, career development and personal/social domains. The SSPT creates and implements a comprehensive school counseling program that focuses on student learning that is evaluated with process, perception, and results data on a regular basis.

Academic Domain

Academic Domain Wisconsin Standard: B.8.1.4 Demonstrate the ability to organize and apply academic information from a variety of sources

As a strategy to improve student learning along with student engagement, the SSPT initiated a school-wide teacher mentor program called I-Care. Teachers and other staff members volunteer to mentor up to three at-risk students for the year. Fifty-nine staff members volunteered to mentor 140 students in 2009-10. Adults agreed to greet and initiate a short conversation with the student. The goal is to develop a relationship with the student, and give the student an adult to come to for assistance with social and academic concerns. As the graph shows, following a year of mentoring, 71% of students improved their grade point average (GPA) while in the I-CARE program.

I Care Mentoring Program GPA Results from 2009-2010

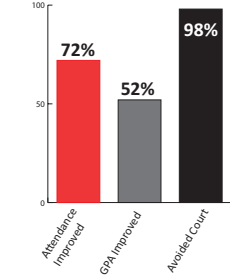


Personal/Social Domain

Personal/Social Wisconsin Standard: F.8.1.4 Demonstrate the ability to set personal boundaries and advocate for oneself when these boundaries are violated

To address the growing attendance issues among students, the Student Support Personnel Team (SSPT) developed and copywrote a program called "Get Everyone To School" (GETS). Using a strong mentoring approach to build positive relationships with the students and families in an effort to reconnect through better attendance and grades, GETS mentors meet with students, phone parents, and send GETS Program letters home in English and Spanish at the beginning, middle and end of the semester. Truancy referrals are also made to School Resource Officers when appropriate. In addition, Edison Middle School has partnered with the Options Treatment Program to waive truancy citations in lieu of getting 6 weeks of professional counseling. The following graph depicts the improvements in attendance shown in the 35 students who were in the GETS Program in 2nd semester of 2009-10.

GETS Attendance Program Summary Semester 2, Spring 2010



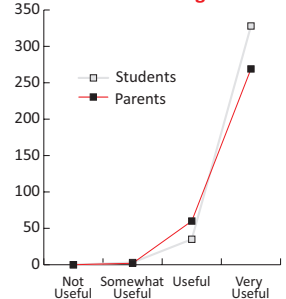
The graph in the middle shows the percentage of students whose attendance and GPA improved, and the percentage of students that avoided court referrals. As you can see by the graph on the right, GETS was a great success, and is used in schools across the United States.

Career Domain

Career Domain/ Student results Wisconsin Standard: G.8.1.1 Demonstrate individual abilities, strengths, skills, and talents

The Edison Middle School counselors have conducted two years of Individual Planning Conferences with 8th grade students and parents. The goal of the conference is to assist parents and students in planning for high school and the future. Topics discussed in the conference include short and long term goal-setting and review, high school preparation, post secondary aspirations, as well as the students' on-line portfolio on Career Cruising and an overview of Career Cruising. The goal of these conferences are to help parents and students begin to plan for the future. Parents and students rated the overall usefulness and value of these conferences and the results are shown in the graph.

Usefulness of Individual Planning Conferences



MAJOR ACHIEVEMENTS

Student Support Personnel Team (SSPT) members are dedicated and recognized by colleagues as one of the top strengths of the school. With collaboration and communication, the SSPT have initiated and developed several new innovative programs, contributing to many school-wide achievements.

- WKCE Week: School-wide activities to prepare students for state mandated testing by encouraging 100% attendance and offering daily student skill tips, dress up days and prizes
- Anger management classes
- Teaching a summer class entitled "Middle School Matters" to transition incoming 6th grade students into middle school
- Development of GETS (Get Everyone To School) Truancy Program which is being requested for use by school districts throughout the nation
- The "After School Learning Zone" which has grown to include ELL (English Language Learners) student support, where snacks and bus tokens home are provided
- I-Care mentoring program for at-risk students in which staff members give students a little extra attention, in hopes of giving students a sense of belonging and safety
- Concerned Persons Group for students struggling with a loved one's drug or alcohol use, facilitated by school social worker
- Insight Use Group for students actively using drugs or alcohol facilitated by social worker
- Special education bi-monthly social skills lessons facilitated by school social worker
- Monthly student services information and parent articles written in parent newsletter

MEASUREMENTS

The Student Support Personnel Team (SSPT) works collaboratively with teachers and administrators to evaluate student progress in reaching the academic, personal/social, and career domains. We assess data from a number of different evaluations to establish our role in student achievement as well as to recognize areas needing improvement. The SSPT shares this information with parents and the community so that we can work collaboratively to improve student learning. The specific evaluations/assessments include:

Academic:

- WI Knowledge and Concepts Examination (WKCE): Assesses proficiency levels and progress to provide programs to support student learning
- Measures of Academic Progress (MAP): computer-based test in math, language and reading to assess proficiency levels and progress
- Grade in Progress Reports: collaboration with parents, students, and teachers to promote student success
- Career Cruising: Learning Styles Inventory is used to help students gain knowledge of how they learn the best so that it can be applied to classroom academics
- Special Education Assessments: to properly place students who have special needs
- Adaptation plans created following assessments where students do not qualify as having a disability

Career:

- Career Cruising: Career interest profile to gain insight into possible career options
- Learning for Life through the Boy Scouts of America: focuses on involving teenagers in clubs, allows young people to learn about possible careers, form friendships and develop leadership skills
- Individual Learning Plans (ILP): ILPS updated annually on Career Cruising to reflect student's post-secondary goals

Personal/Social:

- School-Climate Survey: surveyed students on perceptions of school climate and safety and their connectedness to school
- GETS: Attendance Program for At-Risk students created by Edison Student Services
- Attendance data: Data used to implement strategies to improve student attendance and to monitor at-risk students
- I-Care: Pairing students with a teacher mentor to monitor them in school and ensure that they feel connected to an adult in the building
- Referral Reports: Data used to develop and implement interventions to support positive student behaviors
- Special Education Assessment: Results used to determine appropriate student placement in the least restrictive environment. Individual Education Plans written to support the students' personal/social goals
- Engagement Resource Coordinator (ERC) attendance specialist to work with at-risk families to get students to school