COMMUNITY PARTNERSHIPS/RESOURCES

Partnerships are actively sought with parents, community members, business organizations, colleges/universities, and alumni. These partnerships are vital to the success of our students. Partnerships are integral to the comprehensive school counseling program because they provide valuable educational experiences and activities outside of the school setting. Our partnerships provide students with opportunities for tutoring, internships, college visits, vocational experiences, career speakers, career preparation, and mental health services.

Academic Domain
Northeastern WI Technical College (NWTC)
- Visions of Success (VOS) Program
- Concurrent Enrollment Program (CEP)
- WI Department of Instruction
- College Readiness Programs

Northeastern WI Online (NEWON)

Career Domain
Green Bay Area Chamber of Commerce
- Brown County Teen Leadership Program
- Partners in Education
- Youth Apprenticeship
- Career Expo
- United States Armed Forces
- ASVAB
- Military career presentations
- Green Bay Area Public School District
- Career & Technical Education and Counseling Committee
- WI Comprehensive School Counseling Model (WCSM) committee

Personal/Social Domain
Green Bay Police Department
- School Safety Officers (SSOs)
- Quick $50 Program
- Family Services Association
- Unheard Voices assembly for 10th graders
- Crisis Center, Prenatal Care Coordination
- Sexual Assault Center
- Runaway Project
- Day Treatment Program
- Northwest Passage Day Treatment
- Brown County
- Options Program
- My Brother’s Keeper Program

VOLUNTEER INVOLVEMENT

Using community volunteers is extremely helpful in providing as much support to students as possible. The SSPT has collected donations from staff members, community members, and businesses for our “Hive.” The Hive allows students access to needed school supplies, hygiene items, and clothing. We have also donated food during the Thanksgiving and Christmas holidays to families in need. The volunteers in the Visions of Success (VOS) Program work with students to provide academic support in math, science, reading and writing skills to ensure academic success. The UW-GB Phuture Phoenix tutors also work with students to support success for individual students in subject areas they need help with. We recognize there are many resourceful community members with abilities and skills who are interested in sharing their time and talent with students. We welcome new ideas and volunteers. If you are interested, please contact Allen Panner, School Counselor, at (920) 391-2402 or e-mail ajpannier@gbaps.org.

FOCUS ON IMPROVEMENT

The Preble High School SSPT is highly committed to the building goal of increasing the graduation rate through a variety of strategies to engage all students and reduce gaps in academic achievement. In support of the first SPARC-W, the SSPT worked collaboratively with teachers to develop a comprehensive approach to identify credit deficient students at risk of not graduating. Once identified, these students will receive documented, school-wide interventions supported by the SSPT. The team also developed a resource binder for each staff member at Preble containing information to help support these efforts. In addition, the SSPT acknowledges that arriving to class tardy can disrupt the learning environment and be indicative of disengagement. The SSPT has embraced the school-wide initiative of reducing tardiness by providing informative newsletters to students, families, and community members which contribute to a positive school climate and improved student achievement. I believe the SSPT cares about every student and works to personalize services to meet individual student needs. The Preble SSPT is indispensable in assuring the academic, personal/social, and career success of the student body in a safe and comfortable learning environment.

KEEPING YOU INFORMED

The SSPT maintains open lines of frequent and continuous communication with students, families, and the community in the following ways:

- Personal advisement during scheduling process
- Print & Electronic Communication
  - Preble High School website (www.greenbayprebleonline.com)
  - Green Bay Area Public School District website (www.greenbay.k12.wi.us)
  - Parent/Teacher Student Connect – programs to monitor grades, homework completion, attendance, lunch account balance, and service hours
  - Preble High School e-newsletter
  - School marquee
  - School calendar – given to all parents at 9th grade IPCs
  - Student Services wiki (www.prebleparent.pbwiki.com)

Paperwork is sent home in Spanish and Hmong, if that is the primary language of parents. The Preble High School Student Support Personnel Team will present the 2010 SPARC-W to staff, administration, the school board, and the Green Bay community through printed copies and via the Preble High School website.

2010 Support Personnel Accountability Report Card for Wisconsin

A continuous improvement document sponsored by the Wisconsin School Counselor Association

PRINCIPAL’S COMMENTS

As principal of Green Bay Preble High School I am very happy and proud to present our first Student Personnel Accountability Report Card - Wisconsin (SPARC-W). This report card highlights the effective work and tremendous accomplishments of the Student Support Personnel Team (SSPT).

I have been an administrator at Preble for 15 years and have witnessed and absolutely supported the implementation of the National Standards from the American School Counselor Association and the state standards in the Wisconsin Comprehensive School Counseling Model. Our SSPT works collaboratively to bring the best of services to the entire student body. SSPT members play a vital role in supporting academic success and creating a safe school environment for all students. I have observed individual planning, social/emotional support, learning interventions, and collaboration with parents, school staff and community members which contribute to a positive school climate and improved student achievement. I believe the SSPT cares about every student and works to personalize services to meet individual student needs. The Preble SSPT is indispensable in assuring the academic, personal/social, and career success of the student body in a safe and comfortable learning environment.

STUDENT SUPPORT PERSONNEL TEAM

The SSPT has designed, coordinated, and implemented a comprehensive school counseling program based on the Wisconsin Comprehensive School Counseling Model and the National Framework for School Counseling Programs. The SSPT consistently researches best practices in the field of student services and uses data to evaluate the goals and activities of the department to ensure our program is equitable and beneficial for all students. Counselors and other members of the SSPT assist every student individually, in small groups, and in classroom settings to promote academic achievement, emotional growth, and career preparation. The SSPT believes every student should receive services to reach their full potential with particular attention given to transitional times in the high school experience. During the 9th and 11th grade year, parents/guardians are included in an Individual Planning Conference (IPC) to support the transition from middle school, as well as to prepare for post-secondary planning. SSPT members collaborate with parents/guardians, teachers, support staff, and community members/ agencies to maximize the impact of the services provided. When obstacles to student achievement are identified, the SSPT addresses them through various approaches including: intervention and consultation team meetings, adaptation plans, Individualized Education Plans, health plans, parent/teacher conferences, and referral to supportive school programs and community agencies.

Six of the SSPT members have completed their Professional Development Certificate (PDC) through the University of Wisconsin – Green Bay, and two members are in the process of completing their PDC.

The school counselors are members of the American School Counselor Association (ASCA), the Wisconsin School Counseling Association (WSCA) and the Career Development Association of Wisconsin (CDAW). Other SSPT memberships include the Association of Wisconsin School Administrators (AWSA), the Wisconsin School Psychologists Association (WSPA) and the Brown County Suicide Prevention Coalition. Some members of our SSPT are Licensed Advanced Practice Social Workers through the Wisconsin Department of Regulation and Licensing. SSPT members take part in ongoing professional development to keep abreast of current trends and best practices in their respective professions.
**Major Achievements**

The Preble SSPT is dedicated to the design and implementation of programs to support student success. Some of the major accomplishments of the SSPT include:

- Piloting a new pre and post-IPC survey format for data collection, later adopted and modified for use by all middle and high schools in the Green Bay School District.
- Supporting students’ scholarship research and application process, helping them earn over two million dollars in scholarships in the 2009-10 school year.
- Developing a more systematic process for referral of at-risk students to the General Equalizacy Diploma-Option 2 (GED2) program, resulting in 90% of those students obtaining a regular Preble High School diploma.
- Providing interventions to contribute to the overall reduction of 9th grade failures by four percent, when comparing the first semester of the 2008-2009 school year to the 2009-2010 school year.
- Working collaboratively with other departments at Preble High School to organize “The Hive,” a depository in the lower level of the school where students can select needed school supplies, hygiene items, and clothing donated by the community.
- Promoting the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) and testing 140 students in 2009-2010, leading to seven 11th grade students being recognized as National Merit Semifinalists in 2010-2011.
- Informing families of the Armed Services Vocational Aptitude Battery (ASVAB) in 9th and 11th grade ICPS, leading to an increase of 17 more students taking the ASVAB from 2008-2009 to 2009-2010.
- Serving Spanish-speaking families in their own language, resulting in 100% adult participation in 11th grade ICPS in spring of 2010.

**Academic**
- Wisconsin Knowledge and Concepts Examination (WKCE): Results are used to target individual student learning needs and serve as an indicator for interventions.
- Special Education Assessments: Results determine appropriate student placement in the least restrictive environment.
- Individual Education Plans (IEPs): Written to meet the academic goals of students with special needs.
- PSAT/NMSQT: Results determine students’ preparedness for taking college entrance exams.
- ACT: Results determine students’ preparedness for taking college entrance exams.
- By using the Wisconsin Knowledge and Concepts Examination (WKCE), results are used to determine college readiness.
- ACCuplacer: Results measure student readiness for Wisconsin technical college admission.
- Career Cruising Learning Styles Inventory: Administered to all 9th graders. The results provide students with study suggestions matching their dominant learning style.
- Adaptation Plans: Written to provide support for differentiated instruction in response to individual learning needs.

**Personal/Social**
- Attendance Data: Data is used to implement strategies to improve student attendance.
- YRBS Behavior Survey: Results of this survey, taken by students in grades 9 through 12, are used to determine programming and services needed to support healthy lifestyle choices.
- Referral Reports: Data is used to develop and implement interventions to support positive student behaviors.
- Special Education Assessment: Results determine appropriate student placement in the least restrictive environment.
- IEPs are written to meet the academic and personal/social goals of students with special needs.

**Career**
- Individual Learning Plans (ILPs): Allows counselors to work with students and parents to prepare for post-secondary plans. ILPs include school and community resources to support students’ goal attainment.
- ASVAB: 11th and 12th grade students are encouraged to take this test to identify their technical skill abilities and explore opportunities in the private and public sector of the national work force.
- Special Education Assessments: Results determine appropriate placement in the least restrictive environment. Individual Education Plans are written to support the students’ career goals.
- Career Cruising Matchmaker and Career Selector: Data is used to give students feedback on careers that best match their individual interests, skills, and abilities.

**MEASUREMENTS**

The SSPT incorporates measurements from each of the three domains (academic, career, personal/social) to measure the quality of services provided to students, parents/guardians, and staff. This data is used to enhance programming to ensure the needs of our students are met through the student services department. This information is shared with our faculty, parents/guardians, and community to work collaboratively to improve achievement.

**Academic**
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2. Special Education Assessments: Results determine appropriate student placement in the least restrictive environment.
3. Individual Education Plans (IEPs): Written to meet the academic goals of students with special needs.
4. PSAT/NMSQT: Results determine students’ preparedness for taking college entrance exams.
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