The Al Behrman Elementary School Student Support Personnel Team keeps students, parents, faculty, and administration informed of daily, weekly, monthly, and yearly activities through three main forms of communication:

**Personal Contact/Communication:**
- **Students:** Announcements, assembly meetings, individual or small group meetings with teacher, counselor and/or principal.
- **Parents:** Individual meetings with teacher, counselor and/or principal, parent workshops, Open House, communication and activity nights.
- **Staff:** Monthly staff meetings, individual or small group meetings with principal and/or counselor.
- **Community:** School Board - Provide information on School Board Meetings. Annual advisory board meetings.

**Printed Materials:**
- **Al Behrman Elementary School Parent Newsletters include articles by Support Team members regarding academic opportunities, career information, and cover topics related to personal/social development.**
- **The SSPT offers access to post-secondary opportunities through their Career Fair held in early Spring at the Baraboo Armory.**
- **District-wide communications are sent home in English and can be translated upon request.**

**Technology:**
- **Baraboo School District Website** [http://www.baraboo.k12.wi.us/](http://www.baraboo.k12.wi.us/)
- **Al Behrman School Website** [http://www.baraboo.k12.wi.us/schools/south/](http://www.baraboo.k12.wi.us/schools/south/)
- **Elementary Counseling Department Website** [http://www.baraboo.k12.wi.us/schools/elementary_guidance.cfm](http://www.baraboo.k12.wi.us/schools/elementary_guidance.cfm)
- **Parent notifications through the Baraboo messenger and Auto-Dialer System.**
- **School District TV station (Channel 98):** Provides information on school board meetings.
- **Infinite Campus (Online Student Information System for grading, scheduling, attendance,announcements, and school related information.**

The Al Behrman Elementary School Student Support Personnel Team will present the 2012 SPARC-W document to staff, administration, the school board, and the Baraboo community through printed copies and via the Al Behrman School website.
During the 2010/2011 school year, staff were trained to lead Al Behrman Elementary School in the implementation of Level 1 (universal) Positive Behavioral Interventions and Supports (PBIS). During this implementation, universal level one interventions, staff created a common language for expectations within the building. Students were given immediate feedback through positive reinforcements in the hallways, classrooms, bathrooms and on the playgrounds. This program has helped to create a consistent structure for staff and students resulting in stability throughout the school. This has culminated a positive school culture/climate for our students that encourages a positive learning environment.

As Level 1 implementation met fidelity during the 2010/2011 school year, this 2011/2012 school year the PBIS team has attended trainings to begin the implementation of Level 2 interventions which can be utilized to further assist students regarding behavior and choices. We have begun Level 2 interventions and are monitoring data utilizing the School-Wide Information System (SWIS). The graphs below depict the consistent decline in office discipline referrals as Level 2 interventions as well as universal interventions are being utilized. As interventions become more readily available there is a decline in office discipline referrals resulting in a more positive school culture/climate.

### Student Results

The SSPT at Al Behrman Elementary School is continuously addressing student needs under the three domains of the ASCA National and WCSCM: academic, personal/social, and career development. Data driven results are essential to the implementation of the National Standards. Here we evaluate the data and results of our evaluation in the development, implementation and evaluation of the student learning process.

#### Academic

- **PBIS Data Reports:** Data is evaluated weekly to identify students with potential personal/social concerns. Data also provides an overview of school-wide problem behaviors and locations and times, and individual reports for professional educators.
- **Attendance data is utilized to assess student improvement/concerns:** Indicates possible obstacles in student achievement.

#### Personal/Social

- **PBIS Data Reports:** Data is evaluated weekly to identify students with potential personal/social concerns. Data also provides an overview of school-wide problem behaviors and locations and times, and individual reports for professional educators.
- **Attendance data is utilized to assess student improvement/concerns:** Indicates possible obstacles in student achievement.

#### Career

- **PBIS Data Reports:** Data is evaluated weekly to identify students with potential personal/social concerns. Data also provides an overview of school-wide problem behaviors and locations and times, and individual reports for professional educators.
- **Attendance data is utilized to assess student improvement/concerns:** Indicates possible obstacles in student achievement.

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**Community Partnerships**

Community Partnerships are vital to our students’ success and we actively seek partnerships with parents, community members, businesses and organizations, and colleges. We are grateful for these relationships as these partnerships are vital to the success of our students and play an integral role to our comprehensive school counseling program by providing valuable educational experiences.

- **ACADEMIC**
  - Spelling Bee
  - GEO Bee
  - International Crane Foundation
  - CESA 5: Visual Impairment Services

- **PERSONAL/SOCIAL**
  - Boy’s and Girl’s Club
  - Ho Chunk Youth Services
  - Sauk County Conservation Department
  - The Crane Foundation

- **CAREER**
  - 4H, Discoverers’ Club, Decimal Math, Kid’s Ranch
  - COSI
  - August Derleth
  - Elk’s Dictionary Donations

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### Major Achievements

- **Positive Behavioral Intervention and Supports (PBIS) Program:** PBIS is a school-wide initiative that structures the learning environment to support both academic and social success of all students.
- **PBIS Tier 2: Tier 2 Intervention Techniques used and data tracked:** Academic Guide Series-Check In Check Out
- **Professional Learning Community (PLC):** PLC is a model for school improvement in which educators are committed to working collaboratively in ongoing processes of collective inquiry on action research in order to achieve better results for the students they serve.
- **Dental Sealant Grant:** This grant provided dental sealants to students in grades 2 and 5 at Al Behrman.
- **Intervention Times:** Intervention times at every grade level for every student meeting needs at their academic level based on data.
- **Problem Solving Team:** A team of educators who meet twice/month to plan individual student academic and behavioral interventions.
- **Co-Teaching:** There have been trainings provided to enhance and promote inclusion in the classroom at every grade level.
- **Classroom Matrices in each classroom indicating clear set of behavioral expectations.
- **Goal Setting Conferences:** District-wide Parents, teachers and students of SSPT met together to create academic goals for the year with students.
- **Service Learning Day:** Teaches students science, math, etc through volunteering. Also increases community connections and career exploration.
- **Community Connections:** Community agency connected to every classroom for activities throughout the year.

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### Measurements

**Al Behrman Elementary School’s SSPT** incorporates measurements in to the management and responsiveness of our student support programs. The SSPT analyzes data from these measurements to alter and improve programs through data based decision-making. This ensures the academic, personal/social, and career needs of all students are met through the school counseling program.

**This information is also used to educate parents and work collaboratively with teachers to improve student achievement.**

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**School Climate and Safety**

School climate and safety are directly impacted by efforts of the Student Support Personnel Team.

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