



# JEROME I. CASE HIGH SCHOOL

“Up Where We Belong”

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## 2012 Support Personnel Accountability Report Card for Wisconsin

A continuous improvement document sponsored by the Wisconsin School Counselor Association



## Principal's Comments

It is my profound privilege to endorse the visionary work of the Case High School Counseling Services and Student Support Personnel Team (SSPT). Together, they have created a strong, unified network that supports our students and staff and ensures an environment where all of our shareholders can do quality work. They are collaborative in their vision, effort, and vocabulary, all critical in strengthening our communication to our community. As a new administrator to Case and to the state of Wisconsin, I have learned from this team about the high standards embedded in both the American School Counselor Association and the Wisconsin Comprehensive School Counseling Model. As a believer in accountability in education, I am inspired to believe that the counseling profession is taking a giant step forward by incorporating common language and measurements to ensure social, academic, and career development for all of our students. I am proud of my team's work and pleased to support their application for the Support Personnel Accountability Report Card for Wisconsin.

## Student Support Personnel Team

The Student Support Personnel Team at J.I. Case has planned, coordinated and implemented a school-wide counseling program that serves all students. Our team is able to build strong relationships, and this allows us to deliver a strong school counseling program to all students at J.I. Case High School. The SSPT meets with students individually, in small groups, and in the classroom setting throughout the year in order to increase student achievement and success. The SSPT evaluates the counseling program yearly using data and feedback from students, parents, teachers and administration to better serve the needs of our student body.

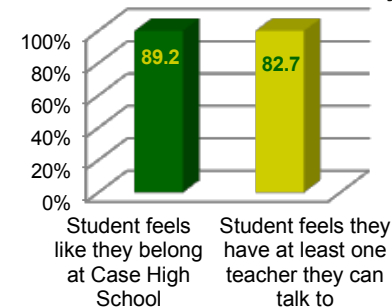
The Student Support Personnel Team at J.I. Case High School are members of; Wisconsin School Counseling Association (WSCA), American School Counseling Association (ASCA), Wisconsin Association for College Admission Counseling (WACAC), Wisconsin School Social Worker Association (WSSWA), Wisconsin School Psychologists Association (WSPA), and the Racine Educational Administrators Association (REAA). SSPT members keep informed of best practices and current trends by participating in ongoing professional development trainings, workshops, and conferences.

Number of Staff	Position	Education	Years of Experience
4	Administrator	M.S. Education, Administration	116
6	School Counselor	M.S. School Counseling	99
1	School Psychologist	M.S. School Psychology	5
1	Clerical	High School Diploma	20
1	School Social Worker	M.S. Social Work	11

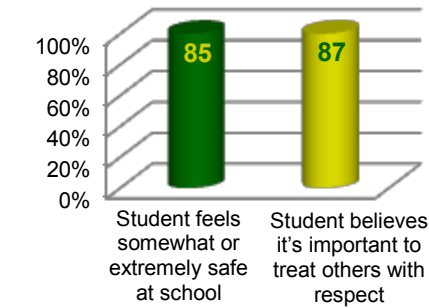
## School Climate & Safety

The SSPT is committed to making Case High School a physically and emotionally safe place to work and learn. Case was selected by the Wisconsin Department of Public Instruction to receive a 4 year federal grant to be used to promote safe and supportive practices that involve school climate and safety. In the spring of 2012, the Youth Risk Behavior Survey (YRBS) was administered to all 9th and 11th grade students. The data from this survey is used by the SSPT to inform programming decisions designed to create a safe and supportive learning environment for students. School connectedness and teacher-student relationships are areas that have been identified by the SSPT as crucial to student success at Case. The survey results showed that 89.2% of 9th and 11th grade students reported they feel like they belong at Case High School and 82.7% of students reported there is at least one teacher they can talk to if they have a problem.

### 2012 Youth Risk Behavior Survey



### 2011 Expect Respect Climate Survey



“Expect Respect” is a violence prevention program at Case designed to bring more education and awareness to the casual use of inappropriate or demeaning language such as swearing, racial slurs, and words/phrases that put down a group of people (i.e. calling something/someone ‘gay’ or ‘retarded’).

An Expect Respect climate survey was administered to 9th grade students in the fall of 2011 to measure students perceptions of school safety. The results showed that 85% of 9th grade students reported they feel somewhat or extremely safe at school and 87% of 9th grade students reported that it is at least somewhat important that students treat each other with respect.

## Student Results

The Case High School SSPT considers student academic success as the primary focus of our work. Student achievement standards taken from the American School Counselor Association National Model for School Counseling Programs and from the Wisconsin Comprehensive School Counseling Model are used by the SSPT to ensure that students show improvement in academics, career development, and personal/social growth.

### Academic

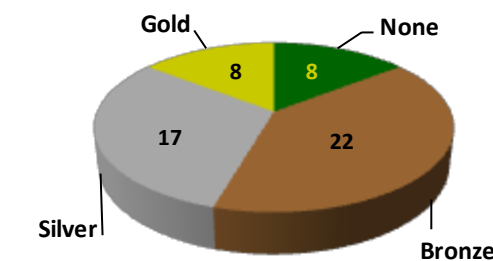
- **ASCA Standard: A:A1.2** Identify attitudes and behaviors that lead to successful learning.
- **WI Standard: A.12.3.1** Demonstrate the ability to be dependable, productive, and take initiative for school success.

The SSPT, in collaboration with Case juniors and seniors involved in the UW-Madison Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE), developed a curriculum and advised and facilitated groups for students in the Multicultural Visionary Program (MVP). The program addressed the achievement gap and increased minority participation in upper level classes by identifying minority freshmen enrolled in Algebra 1 or CP Geometry and provided them with bi-weekly small group support, guest speakers, and college visits. In 2011-2012, seventy-five students were identified for the program with sixty-six students successfully completing the program requirements. In a qualitative exit survey, MVP students expressed increased knowledge of college opportunities and requirements. Eighty-two percent of the program participants enrolled in at least two advanced courses for the 2012-2013 school year.

### Career

- **ASCA Standard: C:A1.8** Pursue and develop competency in areas of interest.
- **WI Standard: I.12.4.2** Demonstrate attainment of general employability skills and personal qualities needed to be successful in school and employment.

### 2012 National Career Readiness Certificates Awarded



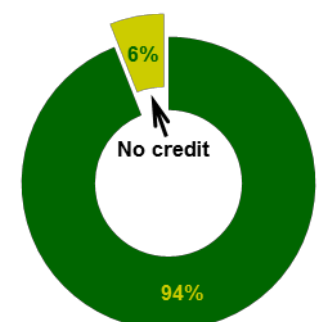
ACT's National Career Readiness Certificate (NCRC) is a portable credential that demonstrates achievement in a certain level of workplace employability skills. Students can earn the NCRC by taking three WorkKeys assessments: Applied Mathematics, Locating Information, and Reading for Information. WorkKeys assessments measure "real world" skills that employers believe are critical to job success. It gives students an awareness of what skills they currently have and ways to improve their skills through practice in modules. There are four levels of the NCRC that are determined by the participant's score on the three WorkKeys assessments. The four levels are: *Bronze, Silver, Gold, and Platinum*. At Case, 55 senior students took the WorkKeys assessments in Spring of 2012, resulting in 22 students earning the *Bronze* level, 17 earning *Silver*, and 8 earning *Gold* certifications. The SSPT helped students prepare for the NCRC exam, assisted in administering the exam, and delivered/interpreted results to individual students.

### Social

- **ASCA Standard: PS:A1.3** Learn the goal setting process.
- **Wisconsin Standard: E.12.1.1** Demonstrate commitment and persistence in the pursuit of a goal.

Freshman Mentoring is a systematic transition program supported by curriculum. The program is committed to guiding students through academic planning, organizing, and specifically with designing their four-year academic plan. The mandatory program provides the structure for students to consult with their counselor on a regular basis and establish the foundation for their goals. The working relationship allows students to investigate and make adjustments to their goals as their experiences continue. Students are also supported in identifying their learning styles and direct instruction in study skills with supplementary lessons from The Boomerang Projects' Link Crew program and John Baxter's and Academic Gameplan. Students are awarded credit based on their attendance and participation.

### 2012 FMP Credit Earned





## Major Achievements



The Case High School SSPT is proud of their ongoing commitment to designing and implementing programs that support student success. Some notable accomplishments from the 2011-2012 school year include:

- 94% of all 9th grade students successfully completed the requirements of the Freshman Mentoring Program (FMP) and earned 0.25 elective credit. The SSPT team developed, organized, and delivered curriculum for this program.
- 53 students took the Armed Services Vocational Aptitude Battery (ASVAB). The SSPT organized, advertised and interpreted results.
- The SSPT planned, organized, and administered the PLAN test to all 10th grade students. Results were interpreted and delivered to individual students.
- Implementation of Racine Virtual Learning Program - the SSPT identified, advised and supported students taking virtual courses. In 2011-2012, 38 students passed one or more virtual courses.
- WKCE scores improved significantly: 18% growth in reading, 9% in language arts, 7% in math, 12% in science, and 6% in social science. The SSPT created an incentive program to encourage student success, coached students on achievement strategies, and met with individual at-risk students.
- The SSPT secured grant funding from Safe and Supportive Schools (S3) for year 2. The grant proposal was spearheaded by a member of the SSPT.
- The Multicultural Visionary Program (MVP) students received the 2011 Martin Luther King Community Service Project Award. Students collected, read, and donated books to a local elementary school. This program was developed and implemented by our SSPT.
- 47 senior students were awarded some level of the National Career Readiness Certificate (NCRC).
- In the spring of 2012, \$1,098,000 scholarship dollars were accepted by Case seniors. 32 students received \$2500 or more in a single scholarship. Our SSPT organized, shared, and encouraged individual students to complete scholarship applications.

## Measurements



In order to ensure that the needs of our students, parents/guardians, and staff are being met we use a variety of assessment tools in each of the three domains (academic, career, personal/social). We use the data obtained from these assessments to improve the services we provide.

### Academic:

- Wisconsin Knowledge and Concepts Examination (WKCE) – the state required academic exam is administered in grade 10 and covers reading, language arts, mathematics, social studies, and science. Results are used for academic planning.
- The PLAN, Preliminary American College Test (ACT), is administered to all of our sophomore students. Results are used for future planning during junior conferences.
- The ACT/SAT test is administered to junior and senior students who opt to take the exam. Results are used to meet college admissions requirements.
- The Preliminary Scholastic Aptitude Test (PSAT) is administered to sophomore and junior students who opt to take the exam. Results are used for future planning and National Merit qualification.
- Advanced Placement (AP) and International Baccalaureate (IB) testing is used by our juniors and seniors. Results are used to award college credit(s).

### Personal/Social:

- The Youth Risk Behavior Survey (YRBS) is a way to monitor youth health risk behaviors, student attitudes, perceptions and protective factors. It is administered to 9th and 11th grade students annually as part of the federal Safe and Supportive Schools grant. Results are used to create school-wide initiatives and programming designed to improve conditions for learning.
- Office referrals are used to track student behavior and develop strategies to encourage appropriate school behaviors.
- The Expect Respect climate survey is administered to 9th grade students in the fall.
- Special Education assessments are used to create programming for students with special needs.
- Planning Room attendance is used to track student behaviors and create individual interventions.

### Career:

- ASVAB is given annually; results are used to create individual career goals with students.
- The NCRC (National Career Readiness Certification) test is administered annually, and results are used to award students national career certifications.
- WISCAREERS interest inventories are used to create 4 year plans with students as well as for occupational and career research.
- 4 year plans are created with freshman students. Results are used to create post-secondary goals and plans.

## Community Partnerships



Community partnerships and resources play a valuable role in the education of our students. The SSPT at J.I Case High School works with a wide variety of community resources throughout the year. These partnerships allow our students to receive information regarding college and access to community services, career preparation, volunteer opportunities, test preparation, and alternative resources to learn and grow as individuals.

Academic	Career	Personal/Social
<ul style="list-style-type: none"> <li>• Upward Bound Program/UW Whitewater</li> <li>• College Access (College essay writing workshop, ACT prep, acing college admission process, financial aid help)</li> <li>• ACT Prep Plus (ACT prep courses)</li> <li>• Wisconsin Education Opportunity Program (Pre-College Program)</li> <li>• John XXII Educational Center (mentoring and tutoring)</li> <li>• Credit Recovery at community centers</li> </ul>	<ul style="list-style-type: none"> <li>• US military ASVAB administration/classroom presentations</li> <li>• Youth Apprenticeship Program</li> <li>• College Visits</li> <li>• Racine Area Manufacturing and Commerce (Mentoring, information sharing, liaison between health care community, state and Case High School)</li> <li>• Work Force Development Center</li> <li>• Reality Check Day at Educators Credit Union</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer Center of Racine County</li> <li>• United Way Youth as Resources (Grant awarding body composed of students and professional members who work collaboratively)</li> <li>• Positive Impact (collaboration and teaching at local elementary schools)</li> <li>• Expect Respect (fundraiser with Lutheran Social Services, Stop Child Abuse and Neglect)</li> <li>• Mount Pleasant Police Liaison</li> </ul>

## Volunteer Involvement



J.I. Case High School welcomes community members with an interest in mentoring students in a variety of capacities. Some of our current community volunteers include:

- Father Bruce who works with our Latino population chaperoning field trips, providing individual tutoring and mentoring.
  - Sue Hipp is a retired Case counselor who organizes meaningful homeroom activities, co-facilitates our Gay/Straight Alliance club, and runs a support group for biracial students.
  - The PTSA organizes and supervises special events, provides guest speakers, and plans and supports school dances.
  - Melinda Hadley, a retired RUSD employee, facilitates small groups with at-risk students promoting positive life choices.
- We recognize there are many resourceful community members with abilities and skills who are interested in sharing their talents with our students. If you are interested in volunteering, please contact Jennifer Muffick, Counseling Department Chair at 262-619-4234 or [Jennifer.Muffick@rusd.org](mailto:Jennifer.Muffick@rusd.org).

## Focus on Improvement



This is the first SPARC-W submission for the Case High School SSPT. Our team is aligned with the building and school district's vision of successful high school completion for all students with an ultimate goal of every graduate being career and/or college ready. The SSPT is committed to addressing academic achievement gaps for all students and the need for continuous improvement in order to meet the needs of our student body. During the 2012-2013 school year, the SSPT will focus on the following areas and report on their progress in next year's SPARC-W submission: increase the number of students taking practice standardized tests (Explore, PLAN, ASVAB, PSAT, ACT), decrease tardies and trancies, and increase minority enrollment in rigorous courses.

## Keeping You Informed



The SSPT realizes that consistent communication with parents, students, and community members utilizing multiple modalities is integral in encouraging student engagement and involvement. Information is distributed in the following ways:

Personal Communication	Print & Electronic Communication
Individual counseling, small group support and guidance	Case High School website: <a href="http://sites.rusd.org/case/">http://sites.rusd.org/case/</a> (includes monthly calendar of events)
Freshman Mentoring Program and classroom presentations	Racine Unified Schools website: <a href="http://www.racine.k12.wi.us">www.racine.k12.wi.us</a>
Bi-weekly homeroom periods, daily announcements read over PA (AM/PM)	Case Counselor Connection emails (140 emails sent to 371 email addresses in 2011-2012)
Middle school scheduling	Scholarship updates (26 updates distributed in 2011-2012)
Parent/teacher conferences, parent meetings, phone calls and consultations	Counseling department informational bulletin board
Parent/student orientation night for incoming 9th graders	Email communication with parents and students
College visits	Skyward Family Access allows parents to monitor their child's grades and attendance

The Case High School SSPT will present the 2012 SPARC-W to staff, administration, the school board, and the Racine community through printed copies and via the Case High School and Racine Unified School District websites. Translation of this document in Spanish will be provided upon request.