supports the "Above the Line" framework and encourages the use of "Fix-It" plans. Throughout the year we will emphasize with staff how to and provide training for all staff on this framework in order to support its implementation. We will implement a new Minor Incident Form that

The SSPT encourages and welcomes volunteer involvement as a way of making a difference in the academic, personal/social, and career development of all students at East Elementary School. Here are some of the current volunteer activities which support student services.

Community Partnerships Cont.

Focus For Improvement

The goal for East is to support the academic, personal/social, and career development of all our students in a safe environment that encourages personal responsibility. As a staff, we prepare our students to see change as an opportunity for growth. We are committed to evaluating and adapting our program as we align it with our school improvement plan. East SSPT is passionately committed to continuous improvement in order to provide effective programs and services to our students and families in accordance with the school counseling program in alignment with ASCA A and WSCCM models.

East SSPT’s focus for improvement: At least 85% of our students will respond to tiered intervention supports for behavior by receiving one referral or less during the 2012-13 school year. Our building will accomplish this by fully implementing the "Above the Line" framework and providing training for all staff on this framework in implementation. We will implement a new Minor Incident Form that supports the "Above the Line" framework and encourages the use of "Fix-It" plans. Throughout the year we will emphasize with staff how to use the Flowchart Continuum and definitions of Minor and Major Behaviors.

Keeping You Informed

The East Elementary School Student Support Personnel Team keeps students, parents, faculty, and administration informed of daily, weekly, monthly, and yearly activities through personal contact communication, printed materials, and technology.

Personal Contact Communication:

Students: Announcements, assembly meetings, individual or small group meetings with teacher, counselor and/or principal.

Parents: Individual meetings with teacher, counselor and/or principal, parent workshops, Open House, communication and activity nights.

Staff: Monthly staff meetings, individual or small group meetings with principal and/or counselor.

Community: School Board - Provide information on School Board Meetings.

Printed Materials:

Baraboo School District Parent Newsletter (K-12).
East Elementary School Parent Newsletters include articles by Support Team members regarding academic opportunities, career information, and cover topics related to personal/social development.

The SSPT offers access to post-secondary opportunities through their Career Fair held in early Spring at the Baraboo Armory.

District-wide communications are sent home in English and can be translated into Spanish upon request.

Technology:

Baraboo School District Website (http://www.baraboo.k12.wi.us)://
East School Website (http://www.baraboo.k12.wi.us/schools/east/)
Counseling Department Website (http://www.baraboo.k12.wi.us/departments/counseling/)

The East Elementary School Student Support Personnel Team will present the 2012 SPARC-W document to staff, administration, the school board, and the Baraboo community through printed copies and via the East School website.

Principal's Comments

As the principal of East Elementary School, I am honored to be a member of the Student Support Personnel Team (SSPT). Many members of our staff have dedicated their time and shared their expertise to ensure the common goal of supporting our students in the academic, personal/social, and career development domains of the Wisconsin Comprehensive School Counseling Model. This team works together to provide interventions that will improve student achievement and strengthen our school culture by ensuring a safe and orderly environment with the aid of Positive Behavior Intervention Supports (PBIS).

I am proud to share our 2012 Support Personnel Accountability Report Card. It supports the successes we have celebrated at East Elementary school through the implementation of the State Standards of the Wisconsin Comprehensive School Counseling Model (WSCCM) and the American School Counselor Association (ASCA) national standards. Our collaborative approach ensures a top notch education for our students, while providing individualized support as needed. We are proud to be a PBS School of Merit and look forward to continuing our efforts as a team to ensure the best for our students.

Baraboo School District
815 Sixth Street
Baraboo WI 53913
(608) 355-3920

Glenn Bildsten, Principal

Baraboo School District
School Year: Traditional
Setting: Urban
Grade Levels: K-5
2012 Enrollment: 349

Student Support Personnel Team

Team Member Position Education Years Membership / Association / Organization

Dani Scott Director of Special Education / Pupil Services Masters 2 Wisconsin Council For Administrators of Special Services Association for Supervision and Curriculum Development

Glen Bildsten Principal Masters 10 Association of Wisconsin School Administrators National Association of Elementary School Principals

Marcia Everts School Psychologist Masters 12 Vacationland School Psychologists Association

Laurie Kowalke School Counselor/PBIS Coach Masters 6 Wisconsin School Counselor Association

Anne Crane Special Education Teacher Masters 31 National Education Association (NEA) Baraboo Education Association (BEA)

Angie Montpas Erin Vermehren Reading Specialists Masters 5 7 Wisconsin State Reading Association International Reading Association

Michele Feld Speech and Language Specialist Masters 20 American Speech-Language-Hearing Association

Kristin Mashak Cross-Categorical Teacher PBIS Coach Masters 2 National Education Association (NEA) Baraboo Education Association (BEA)

Kari Ropicky Cross-Categorical Teacher Masters 4 NEA and BEA

Ellie Volden English Language Learner (ELL) Teacher Masters 3 National Education Association (NEA) Baraboo Education Association (BEA)

Sheri Kujak School Nurse Bachelors 6 Wisconsin Association of School Nurses (WASN)

Linda Porter Office/SWIS Administrator Diploma 31 Secretarial/Clerical Organization (SOC)

The SSPT incorporates the Wisconsin Comprehensive School Counseling Model (WSCCM) and the National Model Framework for all school counseling programs at East School. The school counselor completed the Level III training and works to provide a comprehensive school counseling program that is designed, coordinated, implemented, and evaluated in correlation with the needs of all students.

Individual and small group meetings as well as classroom instructional lessons, are implemented by the school counselor to provide guidance to students in the areas of academic, personal/social, and career development. The SSPT assists in the identification of students who would benefit from more targeted interventions and strives to help each student achieve in the areas of academic, personal/social, and career development. The SSPT also plays an essential role in the implementation of the Positive Behavior Interventions and Supports (PBIS) program, a school-wide program that structures the learning environment to support both academic and social successes of all students.
The SSPT uses the triangle data graph to measure the success of the school-wide PBIS program. The graph above shows that since the implementation of the program in September of 2009-2010 school year, the number of students responding to the universal behavioral support and prevention strategies has increased. The SSPT helped coordinate universal strategy classes like the all-school kick-off assembly, weekly mentoring groups, and quarterly incentives for reinforcing positive behaviors. With the increase in students responding to the universal strategies, the need for Tier 2 interventions has decreased.

**Student Results**

The SSPT at East Elementary School is continuously addressing student needs under the three domains of the ASCA National and the WSCSM: academic, personal/social, and career development. Data driven results are essential to the implementation of the National Standards and the WI Standards. They are used in the development, evaluation, and improvement of the student learning process.

**ACADEMIC**

*ASCA Standard: PS:A1.6*

- Demonstrate how effort and persistence positively affect learning.

*WI Standard: D.4.2.1*

- Discuss and explain the differences between appropriate and inappropriate behavior.

**PERSONAL / SOCIAL**

*ASCA Standard: C.A1.4.1*

- Develop skills to locate, evaluate, and interpret career information.

*WI Standard: G.4.1.2*

- Discuss and explain behaviors and decisions that reflect interests, likes, and dislikes.

**CAREER**

*Career Exploration: The SSPT recognizes the importance of early career exploration for all students in the elementary setting. The SSPT developed classroom lessons for each grade level that provide students the opportunity to explore various aspects of career development.

*Career Fair: A district-wide career fair for fourth and fifth grade students is conducted in the spring of each school year. Approximately twenty speakers from the community share their work and experiences with students regarding education necessary to pursue their field, job descriptions, and duties, as well as hands-on activities to explore the chosen field.*

**Major Achievements**

<table>
<thead>
<tr>
<th>Problem-Solving Support Team</th>
<th>Positive Behavioral Intervention &amp; Supports (PBIS) Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRIME: Positive Behavior Interventions and Supports</td>
<td>PBIS is a school-wide initiative that structures the learning environment to support both academic and social success of all students.</td>
</tr>
<tr>
<td>PLIC: Positive Learning Community (PLC)</td>
<td>PBIS is a model for school improvement in which educators are committed to working collaboratively in ongoing processes in order to achieve better results for the students they serve.</td>
</tr>
<tr>
<td>Dental Sealant Grant</td>
<td>This grant was organized by the school nurse and provided dental sealants to students at [Elementary School].</td>
</tr>
<tr>
<td>SAE: Student Academic Intervention Groups</td>
<td>A school-wide intervention program to increase student achievement and address individual needs.</td>
</tr>
<tr>
<td>Data Analysis Teams</td>
<td>East educators who analyze data and use results to drive interventions.</td>
</tr>
<tr>
<td>PBIS Kick-off Assembly</td>
<td>A team of educators who meet twice/month to plan individual student academic and behavioral interventions.</td>
</tr>
<tr>
<td>Kid Stop</td>
<td>Kid Stop is a safe, dependable, quality child care program. It provides a supervised and structured activity twice a week, before and after school, that enhances the physical, intellectual, social, and emotional development of the children who attend.</td>
</tr>
<tr>
<td>Bookroom/Resource Room: A reading resource room for teachers to choose leveled readers to meet the needs of students as well as professional books to check out for research.</td>
<td></td>
</tr>
<tr>
<td>Hallway Helpers</td>
<td>The fifth grade students for the job of monitoring the younger students in the classrooms and in the hallways during lunch time.</td>
</tr>
<tr>
<td>P.A.W.S. CLUB</td>
<td>(Playing, Achieving and Working Safely) P.A.W.S Club is East School’s name for the Tier 2 intervention known as Check-in at Check-out (CICO). This intervention is for students who need additional support for behaviors.</td>
</tr>
</tbody>
</table>
| School of Merit: East Elementary School 2011-2012 recipient of School of Merit **Measurements**

*East Elementary School’s SSPT incorporates measurements into the management and responsiveness of our student support programs.*

The SSPT analyzes data from these measurements to alter and improve programs through data based decision-making.

**ACADEMIC**

- Wisconsin Knowledge and Concepts Exam (WKCE): The results of the WKCE are used to provide students with the necessary supportive services and programs to meet the needs of the students.

- Measures of Academic Progress (MAP): All students in grades 2-5 are tested twice a year in the academy. The results are used to determine individual academic needs and to understand individual academic growth.

- English Language Learners (ELL): Each winter the ELL staff assists the SSPT with the ACCESS (Assessing Comprehension and Communication in English State-to-State) for ELL to every Title III student. The test provides data on the English proficiency of each of the ELL students. The data from this helps the placement of ELL students.

- Special Education Assessments: Individual evaluation results determine appropriate student placement in the least restrictive environment. Individual Education Plans (IEP) are written to meet the specific needs of students with special needs to ensure success with their student’s behavior and academic growth.

**Personal/ Social**

- Kindergarten Screening: All 5-year-old kindergartners are screened in the areas of reading readiness, speech and language and the understanding of basic concepts.

- Fountas and Pinnell: A benchmark assessment that provides data on the reading levels and behaviors of students. This is given three times a year to monitor student’s progress.

- Intervention groups: Math interventions and Level 1-2 Literacy Intervention groups are offered at every level to target concepts the students need more help with.

**Area of Concern**

- Attendance Data: The data is used by the SSPT to increase students’ attendance rates and improve student achievement.

- Special Education: The SSPT analyzes data from these measurements to alter and improve programs through data based decision-making.

**Community Partnerships**

Community Partnerships are vital to student success. The SSPT at East School coordinates and collaborates to support our staff’s ability to respond to student and/or family needs by providing specialized resources. School supplies and clothing help ensure that our students’ basic needs are met so they are able to focus and learn. Assistance with eye exams and glasses and special eye vision help students come to school ready to learn. These partnerships are vital to the success of our students by providing valuable educational experiences.

- Leveled Literacy Interventions (LLI)
- Kids Ranch - After school tutoring
- Sauk Prairie Memorial Hospital
- Madison Merit Youth Services
- Center of Science and Industry (COSI)
- U.W. Baraboo Extension - Agriculture in the Classroom
- Elks Dictionary to 3rd graders
- Wisconsin Department of Instruction

**School Climate and Safety**

School climate and safety are directly impacted by the efforts of the Student Support Personnel Team. The SSPT plays a crucial role in creating and maintaining a safe and respectful learning environment. A school-wide character education program is in place to show students how to handle teasing/bullying and cooperation. One program East School has adopted is the Positive Behavior Interventions and Supports (PBIS) program. PBIS is an initiative to provide behavior support and strategies that are used in the development, evaluation, and improvement of the student learning process.