The Stoughton community is an integral component to our success. Our SSPT recognizes and appreciates the contributions of time and resources to our students and families.

**Academic**
- Working for Kids (WFK): our parent group provides donations for school supplies.
- Stoughton Young Center & Cummins Engineers provide after-school academic coaching.
- Translation services for students who receive English Language Learner (ELL) support: Albanian & Spanish.

**Personal/Social**
- Stoughton Police Department and the Dane County Sheriff Department presentations on gang violence and internet safety for families in Dane County.
- Catholic Charities provides brain-based research group discussing ATOD use/abuse.
- Youth Services of Southern Wisconsin provides counseling services to teens and families in Stoughton.
- Stoughton CARES is a community-based group addressing concerns regarding our youth and ATODA.
- Community Resource Team encompasses members of the community addressing current Stoughton community needs.

**Career**
- Science field trip to Upham Woods: Sheriff's Department provides scholarships for students to attend.
- Student trip to Trees for Tomorrow sponsored by Wisconsin Cranberry Growers.
- Foundation grant of $25,000 for scholarships for aspiring musicians who may not be able to afford instruments.

**Principals' Comments**
It is with great enthusiasm that I endorse our first Support Personnel Accountability Report Card for Wisconsin (SPARC-W). As principal of River Bluff Middle School in Stoughton, Wisconsin, I know the vital role our entire Support Personnel Team plays in individual student academic success and overall school safety. We whole-heartedly support the implementation of the American School Counselor Association (ASCA) and Wisconsin State Standards for School Counseling Programs. Academic, personal/social, and career development is the forte of this team. Through Career & Academic Planning (CAP) conferences, implementation of the Second Step curriculum, and suicide prevention, our comprehensive school counseling program is an integral component of our overall school safety, positive climate, and academic success.

**Student Support Personnel Team**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Credentials</th>
<th>Years of Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Trish Gates</td>
<td>MS-Administration</td>
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</tr>
<tr>
<td>Associate Principal</td>
<td>Brad Ashmore</td>
<td>MS-Administration</td>
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</tr>
<tr>
<td>School Counselor</td>
<td>Judy Christensen</td>
<td>MS-School Counseling</td>
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</tr>
<tr>
<td>School Counselor</td>
<td>Lisa Koenecke</td>
<td>MS-School Counseling, NCC</td>
<td>6</td>
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<tr>
<td>School Psychologist</td>
<td>Jacque Gouldthorp</td>
<td>EDS</td>
<td>8</td>
</tr>
<tr>
<td>School Social Worker</td>
<td>Julie Incitti</td>
<td>MSW</td>
<td>1</td>
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<tr>
<td>School Nurse</td>
<td>Laurel Gretebeck</td>
<td>RN</td>
<td>30</td>
</tr>
<tr>
<td>PBIS Coach</td>
<td>Jodi Peters-Schmidt</td>
<td>EDS</td>
<td>2</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>Darla Estervig</td>
<td>BS-Consumer Science</td>
<td>10</td>
</tr>
</tbody>
</table>

Both school counselors are members of and have had board affiliation with the Wisconsin School Counselor Association (WSCA) and are members of the American School Counselor Association (ASCA). Additional SSPT memberships include: Association of Wisconsin School Administrators (AWSA), National Association of School Psychologists (NASP), Wisconsin Social Workers Association (WSWA), and the Wisconsin Association of School Nurses (WASN). Our team meets regularly to ensure that all students become successful learners. The entire SSPT is dedicated to ongoing professional development and best practices in their respective professions.
Our SSPT recognizes and is dedicated to making River Bluff safe and welcoming to ALL students, staff and families. We embrace the CREW way, our global expectations, which include: Choosing to be Respectful, Engaged in safety and Willing to accept responsibility. We met regularly with our administrative team to monitor data and implement any necessary measures to make River Bluff safe and welcoming.

Both of our school counselors are members of our collaborative Where Everybody Belongs (WEB) transition program. This effort strongly correlates with the 91% sense of belonging our students report, as indicated in the first pie graph (on left). Students either agreed or strongly agreed with the statement “I feel like I belong at this school” on the 2009 Dane County Youth Assessment.

The first graph shows the decrease in classroom disruptions from October, 2011 (66 incidents) to 11 incidents in October of 2012. Through our Second Step lessons, students learn about transitioning from being bystander to being an ally, how to deal with bullying behaviors, and exhibiting empathy.

The River Bluff’s Student Support Personnel Team (SSPT) uses the ASCA national standards and the Wisconsin state standards to guide our program. We collect and analyze students’ performance data in academic achievement, personal/social growth, and career goal planning.

Our SSPT works collaboratively to use best practice and research-based tools of measurement. In order to have accurate data, we survey and assess students according to their ability through the three domains. These assessments inform decisions in order to support student success at River Bluff.

### Academic Domain
- **ASCA Standard: A.3.1** Take responsibility for their actions.
- **Wisconsin Standard C.8.1.2** Understand that education is essential to becoming a contributing member of society.

The first graph shows the decrease in classroom disruptions from October, 2011 (66 incidents) to 11 incidents in October of 2012. Through our Second Step lessons, students learn about transitioning from being bystander to being an ally, how to deal with bullying behaviors, and exhibiting empathy.

### Personal/Social Domain
- **ASCA Standard PS-B.8.1.4** Develop effective coping skills for dealing with problems.
- **Wisconsin Standard E.8.1.3** Apply effective conflict resolution skills to a current issue or problem.

Creating competent citizens is another global goal our SSPT has. Second Step lessons have produced pre- and post-data reflecting that we had an increase of 86% of our students being able to use the social skills we taught them in their personal encounters with others in just one year (2010 data reflecting that we had an increase of 86% of our students being able to use the social skills we taught them in 2010).

### Career Domain
- **ASCA Standard C.B.8.2.5** Maintain a career planning portfolio.
- **Wisconsin Standard: H.8.1.5** Develop an individual learning plan to enhance educational achievement and attain career goals.

Career goals are an integral component of a student’s post-secondary success. Through our WISCareers program, 99% of our students completed their Individual Learning Plan (ILP) in their ePortfolio.

### School Connectedness
- **2009 Dane County Youth Assessment**
  - 91% Connected to school
  - 9% Connected to school

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### Measure Data
- **2011 ILP Completion Data**
  - 100% ILP Complete

The River Bluff school counselors, in collaboration with our SSPT, have initiated and fully participated in the following major achievements to benefit our students, families, and community.

- **Attendance rates for Career & Academic Planning conferences for eighth grade students increased from 90% to 98% guardian involvement during the 2011 school year.**
- **Implementation of the Where Everybody Belongs (WEB) program, a transition and positive school climate program in which eighth graders lead and mentor sixth graders through teamwork and lessons.**
- **Continued support and programming for students transitioning to middle school and to high school.**
- **Helping students access supplies/lunch/transportation.**
- **Small groups for anger management, grief/diorce, study skills, alcohol, tobacco, and other drug abuse (ATODA).**
- **Implementation of the Second Step curriculum in grades 6-8, addressing bullying, violence, and ATODA issues.**
- **Peer tutoring utilizing high school National Honor Society members to assist sixth graders in need of academic support.**

### Major Achievements
- **School counselor presentations at state, national, & international conferences.**
- **RB Pride: A voluntary staff group with a focus on staff climate and a possible precursor to a Gay Straight Alliance (GSA).**
- **Implementation of Positive Behavior Intervention & Supports (PBIS) program at the universal level.**
- **Incentive program for following the CREW way (PBIS global expectations).**
- **Presentations to the school board regarding the district school counseling program.**
- **New student orientation program. First Friends.**
- **Implementation of seventh grade careers class.**
- **Implementation of health class for all seventh grade students, including an emphasis on mental health concerns.**
- **Addition of a school social worker on our team to continue to help support students needs in all areas.**
- **All-district training from GSA for Safe Schools staff utilizing a common language to reduce bullying.**

### Measure Data
- **Referrals for Disrespectful Behavior, October Comparison 2010-2012**
  - 2010-11: 54
  - 2011-12: 20
  - 2012-13: 16

<table>
<thead>
<tr>
<th>Year</th>
<th>Referrals for Class Disruption</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
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<td>2012-13</td>
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### Measure Data
- **Disruption Referrals for 2010-12**
  - 2010: 54
  - 2011: 20
  - 2012: 16

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</table>

### Measure Data
- **Wisconsin Knowledge and Concepts Exam (WKCE):** Assess proficiency levels and progress to provide programs to support student learning.
- **Special Education Assessments: Wisconsin Alternative Assessment (WAA), Weschler Intelligence Scale for Children-IV (WISC-IV), Diagnostic Achievement Battery-3 (DAB-3), Woodcock-Johnson Tests of Achievement-III (WJIII).**
- **SRI - Reading aptitude.**

### Measure Data
- **Career Development:**
  - **WISCareers:** Wisconsin Career Assessment (WCA) and Personal Globe Inventory; Interest surveys for eighth graders are placed into the students’ ePortfolio/Individual Learning Plan (ILP) to provide a career path.