**ASCA Mindsets/Behaviors Planning Tool**

Goal of Counseling Program for Academic Year \_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **By** |  | , |  |
|  | *Target Date* |  | *Identified Population* |
| **will** |  |  |
|  | *Increase/Decrease* | *Description of Achievement, Attendance, or Behavioral Outcome*  |
| **by** |  | **%** | **from** |  | **to** |  |
|  | *Percentage*  |  |  | *Baseline* |  | *Target*  |

Based on your interviews/conversations with relevant stakeholders *(parents, teachers, students, administration, etc.)*, what have you learned about the specific needs of this targeted population around this issue?

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| --- |
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|  |

Identify 1 – 2 Mindsets/Behaviors that are most relevant for this targeted group and goal:

|  |  |
| --- | --- |
| MS/B | Descriptor |
|  |  |
|  |  |

Based on the goal, identified needs, and selected mindsets/behaviors, what do you want this targeted group to learn from your school counseling intervention?

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Based on what you want this group to learn (identified above), write 1 – 2 sentences that describe what you want students to believe, know, or be able to do. These become the foundation for your perception data measure.

|  |  |  |
| --- | --- | --- |
| *Attitude/Belief**I believe…* | *Knowledge**I know…* | *Skill**I can …* |
|  |  |  |
|  |  |  |
|  |  |  |

Convert the above statements into a Likert Scale measure and/or brief answer assessment.

|  |  |
| --- | --- |
| Statement | Scale |
|  | 1 2 3 4 |
|  | 1 2 3 4 |
|  | 1 2 3 4 |
|  | 1 2 3 4 |
| Brief Answer Question: |  |

*You have created a pre/posttest for collecting perception data around this goal and your planned intervention!*