



District Wide Crisis Response K-12

*Sectional #35
2:30pm-3:30pm
Hall of Ideas G*

Who We Are:

Somerset Pupil Service Team:

- ❖ Bobby Hurt (JK-1)
- ❖ Julie Fretz (2-4)
- ❖ Alyssa Martinson (ES Psych)
- ❖ Kate Rorabeck (5-8)
- ❖ Amy Young (5-8)
- ❖ Katie Francis (9-12)
- ❖ Jenna Evenson (9-12)
- ❖ Jessie Thorson (MS and HS Psych)



Snapshot of Somerset School District

- Somerset
population: 2,700

- School District
PK-12 serves
approx. 1,500
students

- Number of special
education students:
240

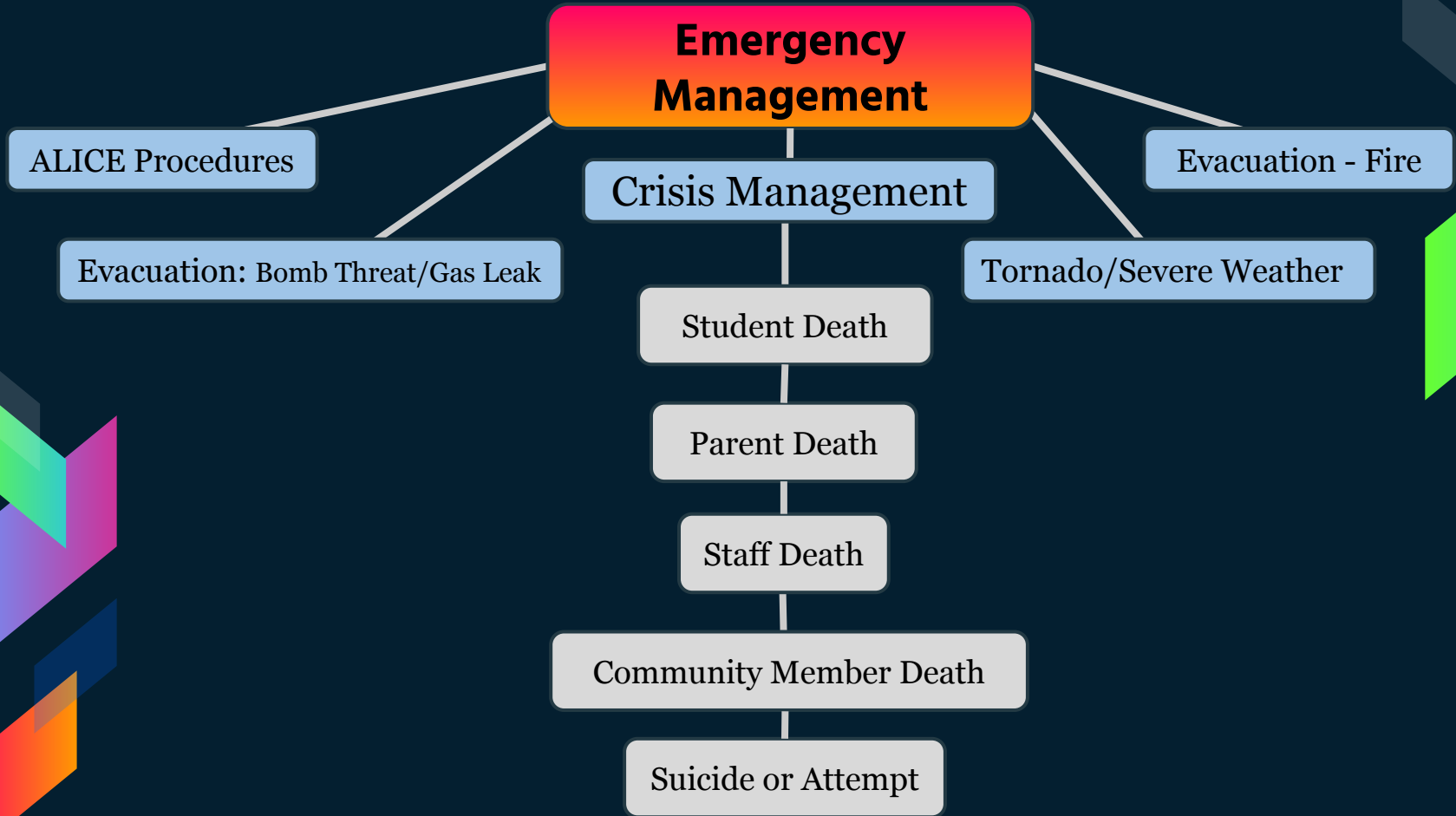
- Free and Reduced:
21.6%

- 50% just right
above poverty level

- 20 miles from
large metropolitan
area (St. Paul, MN)

What is the Crisis Document?

- A toolkit to provide a healthy response for our school community before, during, and after a crisis.*



How has it been helpful?

- Establishes a consistent district-wide response.
- Provides a framework for healing and tiered intervention model.
- Creates hands-on resources/Quick tools that are ready to use.
- Instills confidence, awareness, and management strategies for all when responding to a trauma.
- Connects the community during and after a crisis.

PLC Team Member Training

- PREPaRE 1 and 2
- Trauma Informed Care Training the Trainer
- FEMA Preparedness Model
- QPR
- Hazelden Youth and Addiction Conference

Contents of the Document...

Section 1-Staff Responsibilities (page 6)

- Administrator responsibilities and checklist
- Faculty Responsibilities
- Team Responsibilities
- Formation of teams
- How to respond to the media
- Responding to parents/community-incoming calls

Contents of the Document...

Section 2-Crisis Response (page 10)

- Guidelines for understanding/responding to a crisis
- Crisis team members plan of action
- Crisis intervention worksheet
- Plans for notifying faculty
- Organizing communication to the school community

Contents of the Document...

Section 3-Crisis Response (page 15)

- Crisis intervention
- Tips for crisis team members
- Suggestions for visits to classroom
- Crisis team members do's and don'ts
- Topics for discussion at teacher meeting (crisis team)
- Crisis team group tips

Contents of the Document...

Section 4- Special Circumstances (page 21)

- Social media
- Memorialization
- Suicide postvention
- Key considerations in our community

Contents of the Document...

Appendix-(page 24)

- Resources referenced within the document
- Building response team contact information
- Quick reference cards

Where are we at now?

- Present information to staff on Trauma Informed Care and the Crisis Document by all PLC members
- Fluid Document-ever changing
 - Anniversaries (how to handle memorials)
 - Addition of returning to school after an attempt
 - Missing student
- Share with other districts
- Continued professional development (for all staff) surrounding mental health, grief and loss, and crisis management

What we've learned...

- Family liaison, family wishes
- Committee to determine actions/memorials
- Brief/debrief

Round Table Discussions/Work time

School Crisis Round Table Scenarios



Questions and Comments

