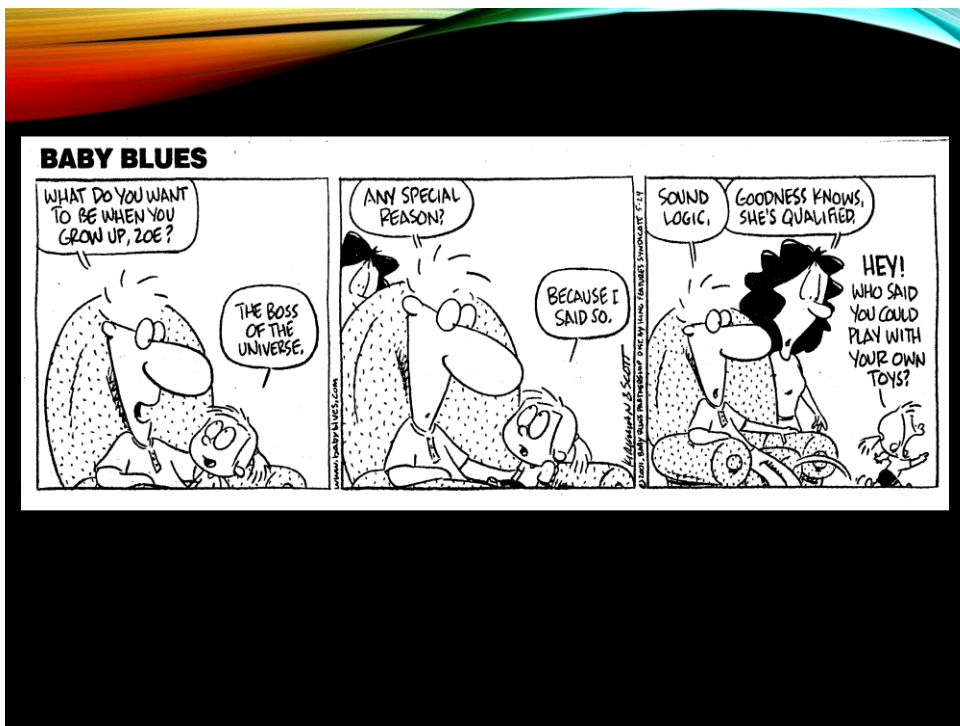


# ELEMENTARY CLASSROOM LESSONS



Karen Griffith, Ph.D.





## FROM ASCA WORKSHOP

### Expose students to:

- Different jobs
- Career information sources
- Reasons why people work

### Help students discover:

- Self (interests, values, goals, personality, skills)
- Connections between school and work
- Career possibilities

## NOSCA

### 8 COMPONENTS OF CCR COUNSELING

1. College Aspirations
2. Academic Planning for CCR
3. Enrichment & Extracurricular Engagement
4. College & Career Exploration & Selection Process
5. College & Career Assessments
6. College Affordability Planning
7. College & Career Admission Processes
8. Transition from HS Graduation to College Enrollment

## COLLEGE ASPIRATIONS (NOSCA)

- Pennants in Cafeteria
- Teachers Posting Degrees
- Teachers Displaying College Paraphernalia
- College Week
  - Door Decorating Contests
  - College Spirit Wear
  - Morning Announcements
- Painted College Mascots on Front Sidewalk
- Parent Workshop

## ACADEMIC PLANNING FOR CCR (NOSCA)

- Linked during Career Lessons
- Tracking Enrollment Patterns for Enrichment Programs
- Courageous Conversations about Rigor

## ENRICHMENT & EXTRACURRICULAR ENGAGEMENT (NOSCA)

- School Wide Effort
  - Clubs before/during/after school taught by teachers
  - Experts brought in (strings, chess)
- Strong Principal Support
- After School Activities
- Transportation After School
- Support from Community (Rotary Club, faith-based community)

## COLLEGE & CAREER EXPLORATION & SELECTION COLLEGE & CAREER ASSESSMENTS (NOSCA)

- Embedded in Lessons
- Emphasized during College Week
- Faculty displaying degrees

## COLLEGE AFFORDABILITY PLANNING (NOSCA)

- Parent workshop
- ASCA Workshop (Crayons to College)

## WHAT ABOUT THE THEORIES?

- Theory of Work Adjustment (Dawis)
- Theory of Vocational Personalities in Work Environment (Holland)
- Self-Concept Theory of Career Development (Super & Savickas)
- Theory of Circumscription and Compromise (Gottfredson)
- Social Cognitive Career Theory (Lent, Brown, Hackett)

## OUR THEORETICAL LENS

### HOLLAND

- **Personality Types**
- **Career Clusters**
- **Career Map**
  - Realistic
  - Social
  - Investigative
  - Enterprising
  - Artistic
  - conventional

### GOTTFREDSON

- **Theory of Circumscription and Compromise**
- **4 Stages in Circumscriptions**
  - Size and power
  - Sex Roles
  - Social Valuation
  - Internal, Unique Self

SO ...

INCORPORATED THE FOLLOWING INTO OUR CAREER UNITS:

**Exploring Interests & Skills**

**Linking Interests to Careers**

**Career Exploration**

**Goal Setting**

# VOCABULARY

- Linked to LSPI
- Linked to Counseling Program Goal
- Researched *(Marzano)*
- Failed first! ..... Then successful

# VOCABULARY

## **Process**

- Word Selection
  - Content Related
  - Not Grade Appropriate
- Wise Word Posters
- Wise Word Wall
- Assessment
  - Checklist/Interview
  - Random Definitions
  - Appeared in students' writing (upper grades)



# VOCABULARY

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
Interest	Talent	Preference	Fondness	Appeal	Inclination
Ability	Skill	Expertise	Competence	Aptitude	Knack
Favorite	Hobby	Stereotype	Entertainment	Lifestyle	Classification
Career	Pastime	Traditional	Employment	Culture	Personality
Vehicle	Insulate	Occupation	Preparation	Resume	Occupation
Tool	Protect	Array	Qualification	Interview	Alternative
Portfolio	Office	Yearning	Vocational School	Marketing	Aspiration
Dream	Uniform	Aspiration	College	Logistics	Conviction
			University	Philanthropy	

# ORAL VOCABULARY ASSESSMENT

## Kindergarten

Class

Flashcards

## First Grade

Random

Individual

Flashcards

## Second Grade

Random

Individual

Wise Word Poster

# Random

## WRITTEN VOCABULARY TESTS

- 3<sup>rd</sup> - 5<sup>th</sup> Grades
- 1 – 3 words Randomly Distributed to Students
- No names
- Wrote in a Definition

## VOCABULARY

### Pre Test

- Kindergarten (*8 career words*)
  - 0 Words Recognized
  - 3 Words Defined
- 1<sup>st</sup> Grade (*10 career words*)
  - 0 Words Recognized
  - 5 Words Defined
- 2<sup>nd</sup> Grade (*10 career words*)
  - 2 Words Recognized
  - 4 Words Defined
- 3<sup>rd</sup> Grade (*11 career words*)
  - 5 Words Defined
- 4<sup>th</sup> Grade (*12 career words*)
  - 6 Words Defined
- 5<sup>th</sup> Grade (*10 career words*)
  - 4 Words Defined

### Post Test

- Kindergarten (*8 career words*)
  - 8 Words Recognized
  - 8 Words Defined
- 1<sup>st</sup> Grade (*10 career words*)
  - 10 Words Recognized
  - 8 Words Defined
- 2<sup>nd</sup> Grade (*10 career words*)
  - 10 Words Recognized
  - 8 Words Defined
- 3<sup>rd</sup> Grade (*11 career words*)
  - 11 Words Defined
- 4<sup>th</sup> Grade (*12 career words*)
  - 12 Words Defined
- 5<sup>th</sup> Grade (*10 career words*)
  - 10 Words Defined

# VOCABULARY

## Post Test 4<sup>th</sup> Grade

Random Sampling of 96 students tested over 40 Counselor Wise Words

- 15 students defined 90% of words (36 words)
- 21 students defined 80% of words (32 words)
- 45 students defined 70% of words (28 words)
- 10 students defined 50 % of words (24 words)
- 0 students defined < 50% of words (< words)

# KINDERGARTEN

- **Exploring Interests & Skills**
  - When I Was Little by Jamie Lee Curtis
  - Drawing
- **Linking Interests to Careers**
  - Max, the Stubborn Little Wolf by Marie-Odile Judes
  - What's Your Favorite?
- **Career Exploration**
  - Katie Finds a Job by F. Manushkin
  - Matching Game Whose tools are these? & Whose vehicle is this?
- **Goal Setting**



Perception Data Assessment

# GOAL SETTING

Grade:	Date:
What is something I like to do?	

Grade:	Date:
What do I want to be when I grow up?	

## FIRST GRADE


- Exploring Interests & Skills
  - Jack's Talent by Maryann Cocca-Leffler
  - Ya'll know what?
- Linking Interests to Careers
  - Rotten Teeth by Laura Simms
  - Show and Tell
- Career Exploration
  - Matching Game
    - Whose Gloves are These?
    - Whose Hat is This?
    - Whose Shoes are These?
  - Puzzle/Matching Game (Career Cut-outs)
- Goal Setting
  - My Briefcase

Perception Data  
Assessment

Perception Data  
Assessment







If this briefcase is lost,  
please return to:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

I can be found at:  
\_\_\_\_\_

*(where I work)*

This is What I Wear  
to Work


These are the Tools  
I Need for My Job

This is Me Doing My  
Job



## SECOND GRADE

- Exploring Interests & Skills
  - Would You Rather? Perception Data Assessment
- Linking Interests to Careers
  - Jeremy's Decision
  - Drawing Experiment
- Career Exploration
  - LMNO Peas (K. Bakera)
  - Career Worm or Peas
- Goal Setting
  - Sylvester and the Magic Pebble
  - Star Wand Perception Data Assessment


# WOULD YOU RATHER?




OR




OR



OR



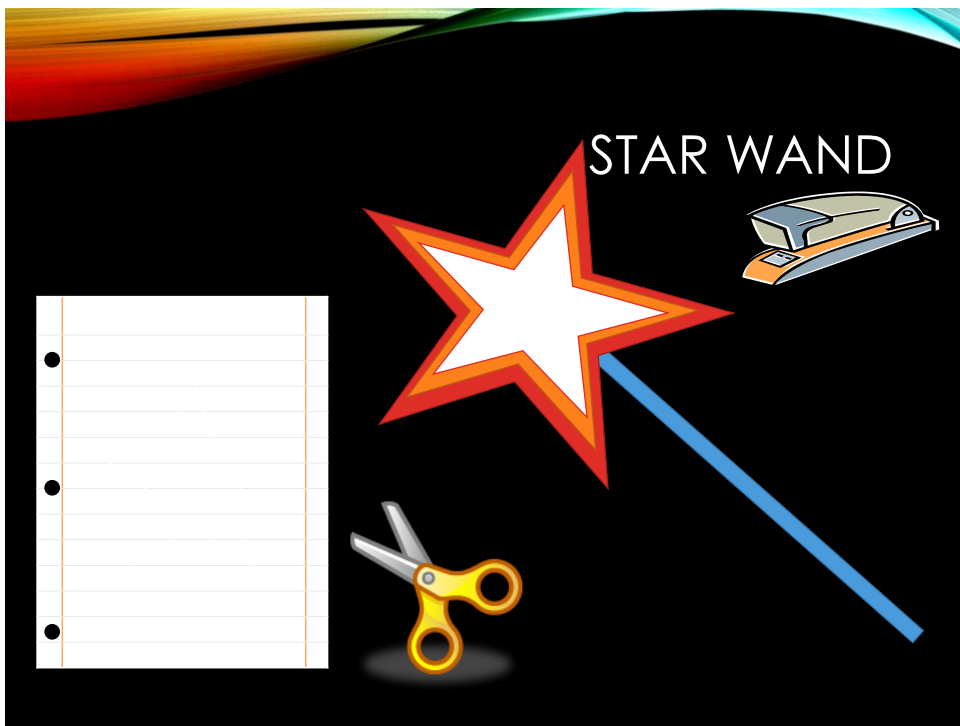
OR



# JEREMY'S DECISION – DRAWING ACTIVITY

Draw a picture of the person who fixes cars	Draw a picture of the person who helps doctors
Draw a picture of the person who sweeps floors	Draw a picture of the person who teaches school





# THIRD GRADE

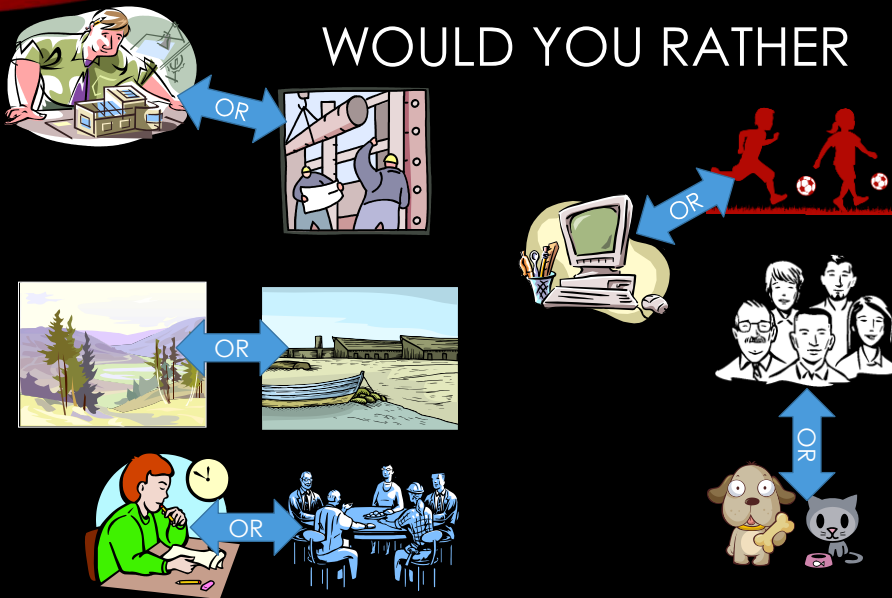
- Exploring Interests & Skills
  - Would You Rather...
- Linking Interests to Careers
  - Rocks in His Head by Carol Otis Hurst
  - Collections and Interests
- Career Exploration
  - Gear Up
- Goal Setting
  - Buzzy, the Bumblebee by Denise Brennan-Nelson
  - Steps to My Future (booklet)

Perception Data Assessment

Perception Data Assessment

Perception Data Assessment

# WOULD YOU RATHER



# ROCKS IN HIS HEAD

I love animals.

I love making and creating things.

I love making the earth a better place.

I love fixing things.

I love science.

I love helping people.

I love working with kids.

# COLLECTIONS & INTERESTS

The collage features several items: a hand holding a magnifying glass over a small globe; a collection of postage stamps including one from Mexico (20c 1977) and one from the Democratic Republic of Congo (20); a blue toy car; a red toy car; a 1 Deutsche Mark coin; a 1999 US quarter; a train set; and two robots, one resembling a Star Wars character and the other a classic tin robot.

# GEAR UP!

Job Possibility  
Job Requirements

Job Possibility  
Job Requirements

Personal Interests & Skills

# STEPS TO MY FUTURE

Cut several pages per student

Front & Back Cover

## FOURTH GRADE

- Exploring Interests & Skills

- Auction Block

Perception Data  
Assessment

- Linking Interests to Careers

- Iggy Peck Architect (A. Beaty)
- My First Resume

Perception Data  
Assessment

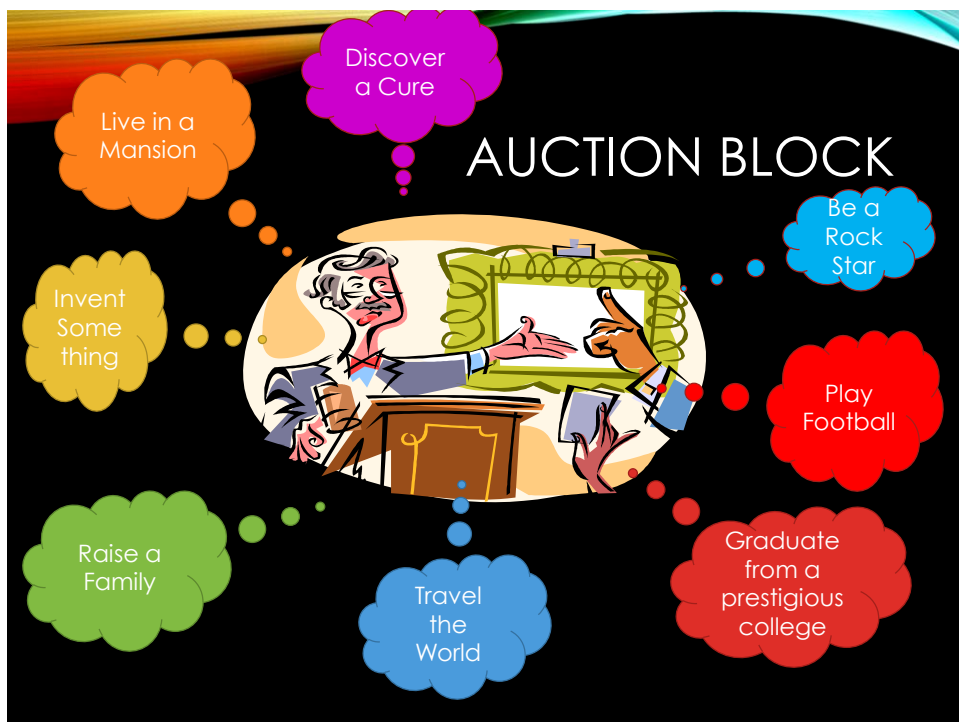
- Career Exploration

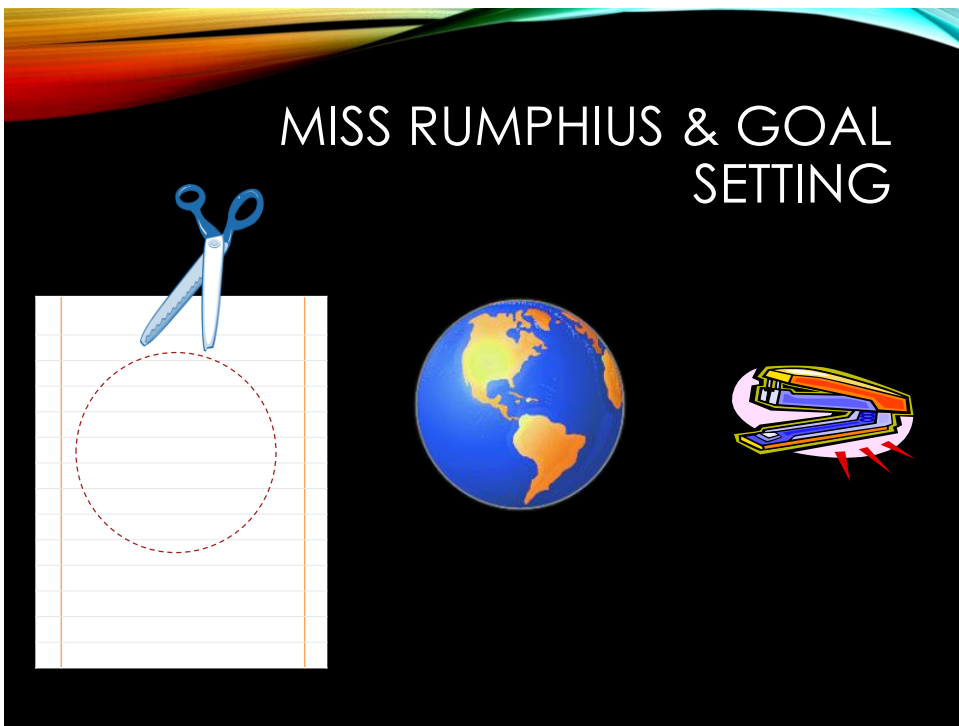
- From Seed to Pumpkin Pie
- Where in the World?
- All or One?

Perception Data  
Assessment

- Goal Setting

- Miss Rumphius (B. Cooney)
- My World Goals





## FIFTH GRADE

- Exploring Interests & Skills
  - Directionality
- Linking Interests to Careers
  - How Santa Got His Job (by Stephen Krensky)
- Career Exploration
  - Money Mysteries
  - Young Person's Occupational Outlook Handbook
- Goal Setting
  - Career Map

Standardized  
Perception Data  
Assessment

Perception Data  
Assessment

**Directionality** assigns four different colors to describe the four different communication pathways.

- A person who dominates red has a pathway that is flexible to changes in direction and is one that seeks adventure.
- The polar opposite pathway is yellow. Yellow takes a person along a path that is ordered and scheduled with step by step procedures.
- On the other hand, green has a pathway that is built on logic and vision for the future.
- The polar opposite pathway, blue, is harmonious, expressive, with its focus on helping others.

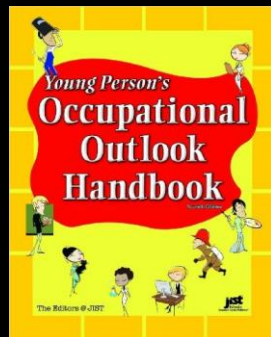
The aim of **Directionality** is to maximize productivity and efficiency and foster caring, genuine relationships by opening communication pathways through understanding.

## How Santa Got His Job

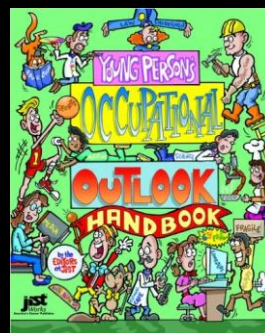
<u>Job</u>	<u>Interests</u>	<u>Skills</u>
Chimney Sweep	liked tight spaces	sure footed always clean and neat
Mailman	liked delivering packages liked to work at night	map skills (implied)
Short Order Cook	liked to work at night loved to eat	gave more than expected
Zookeeper	loved the reindeer	organized with animals knew when animals slept knew when animals behaved
Circus Performer	loved flying through air loved to wear costume	good Ho, Ho, Ho

## YOUNG PERSON'S OCCUPATIONAL OUTLOOK HANDBOOK

- Purchased Class Set & Library Set
- Students **Loved** them!



2010



2007



# ASSESSMENTS

- **Keep it simple**
  - Orally (How Many Can You Name?)
  - Product
  - Game Time (Card Game, Vocabulary Dance)
- **Make it developmentally appropriate**
- **Be sure it's useful**
- **Collect All Three:**
  - Process *how many students, classes*
  - Perception *questionnaires, products of classes*
  - Results *link to attendance or grades or behavior*

# HOW MANY CAN YOU NAME?

How many occupations can you name in 5 minutes:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Total = \_\_\_\_\_

## PRE/POST

1. Name 3 of Your Interests
2. Name 3 Skills You Have
3. Name 3 Talents You Have
4. Name 3 Jobs that Match Your Interests, Skills, & Talents

## MY CAREER GOAL

1. What I hope to do: \_\_\_\_\_
2. Skills & Talents I have that will help: \_\_\_\_\_
3. Preparation Needed: \_\_\_\_\_
4. Lifestyle I want: \_\_\_\_\_

## WHAT ELSE LINKS TO CAREERS?

- Multiple Intelligences
- Non-Cognitive Skills
- All you do!

This is  
my  
thank you  
dance!



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