

CAREER UNIT – KINDERGARTEN

1) Exploring interests and skills

- When I Was Little: A Four-Year Old's Memoir of Her Youth by Jamie Lee Curtis
- Tri-fold paper with labels
 - ... When I was little, I...
 - ... Now, I can ...
 - ... When I grow up, I will...

2) Linking Interests to Careers

- Max, the Stubborn Little Wolf by Marie-Odile Judes
- What's Your Favorite?
 - ... Ask student to name their very favorite thing to do.
 - ... Create a list of several things. Form small groups of students around common favorites. Ask each group to come up with some possible things they might do when they grow up that is linked to the thing they like to do.

3) Career Exploration

- Katie Finds a Job (Katie Woo) by Fran Manushkin and Tammie Lyon
- Matching Game
 - ... Whose Vehicle is This? (Sharon Katz Cooper)
 - ... Whose Tools are These? (Sharon Katz Cooper)

4) Goal Setting

- I Can Be Anything! By Jerry Spinelli
- Students complete the portfolio page (drawing).
 - ... Grade & Date
 - ... What is something I like to do?
 - ... What do I want to be when I grow up?

CAREER UNIT – FIRST GRADE

- 1) Exploring interests and skills
 - Jack’s Talent by Maryann Cocca-Leffler
 - Identifying Personal Skills and Talents
 - ... Ask students to play, “Ya’ll know what?” Pass a microphone to each student while they are sitting in a circle. As each student receives the microphone, they begin by saying, “Ya’ll know what?” The rest of the class all says, “What?” together. The student with the microphone then tells them something they can do (a skill) or something they like (an interest).

- 2) Linking Interests to Careers
 - Rotten Teeth by Laura Simms
 - *Show and Tell* Game
 - ... Bring in a collection of items in a large bag.
 - ... One by one, students draw an item out of the bag (without looking). They then talk about the item – what interests it reflects, what possible jobs might be related, etc.

- 3) Career Exploration
 - Matching Game
 - ... Whose Shoes are These? (Laura Purdie Salas)
 - ... Whose Gloves are These? Laura Purdie Salas)
 - ... Whose Hat is This? (Sharon Katz Cooper)
 - Puzzle/Matching Game (using career cut-outs bulletin board set)
 - ... Give students the picture of the person.
 - ... Hold up a paper with the job title. Describe/discuss the job. Ask the students to figure out who person might be doing that job. Discuss what clues they had.

- 4) Goal Setting
 - My Briefcase
 - ... Personal Info page (*name, job title, job location, etc.*)
 - ... This is me at work.
 - ... This is what I wear to work.
 - ... This is the place where I work.

CAREER UNIT – SECOND GRADE

1) Exploring Interests and Skills

- Would You Rather...
 - ... Post 2 choices at a time on opposite sides of the room. Students must choose.
 - ... Discuss in group why. Share with whole class.
 - ... May pick up a small version of the poster when make choice for later collage in journal.

2) Linking Interests to Careers

- Jeremy's Decision by Ardyth Brott
- Gender Stereotyping Activity – paper folded to create 4 sections
 - ... Draw a picture of a person who fixes cars. Give that person a name.
 - ... Draw a picture of a person who teaches. Give that person a name.
 - ... Draw a picture of a person who helps the doctor and takes care of sick people. Give that person a name.
 - ... Draw a picture of a person who sweeps floors in a big building. Give that person a name.

3) Career Exploration

- LMNO Peas by Keith Baker
- Career Worm – complete and display in/near classroom
 - ... Give each small group of students several circles on which have been written one letter of the alphabet. (use each letter once)
 - ... Students brainstorm jobs that start with that letter.
- Making Peas – students create their own “peas” using green dot stickers
 - ... Do a few examples on the board or show pictures.
 - ... Give students 3 – 5 green dots which they will turn in to “career people” as in the book.
 - ... Be sure students identify the name of the job/worker under each dot.

4) Goal Setting

- Sylvester and the Magic Pebble by William Steig
- Star Wishing Wand
 - ... Where do you want to live when you grow up?
 - ... How much education do you want?
 - ... What kind of job do you want when you grow up?
 - ... What do you want to do for fun when you grow up? (lifestyle)
 - ... On the back, write: *If it is to be, it is up to me.*

CAREER UNIT – THIRD GRADE

1) Exploring interests and skills

- Would you rather...
 - ... Students cut out the options, choosing only one of each pair to glue in their journals.
 - ... Discuss choices: Pick a few pairs and have students reveal and discuss their choices as a group. Do as many as time allows.
 - (a) Students form two groups based on their choices. Discuss within the group the reasons for their choices; or,
 - (b) Students stand based on what they choose and give their reasons.

2) Linking Interests to Careers

- Rocks in His Head by Carol Otis Hurst
- Brainstorming with Students.
 - ... Post pictures or provide examples to a group of students.
 - ... Students move to a preference and brainstorm possible jobs.
 - ... Groups brainstorm what jobs/careers each might lead to later in life.
- Examples or photos of collections: *Baseball cards, Comic books, Bugs, Fashion magazines, Stickers, Coins, Plastic dinosaurs, Tools, Cookbooks. Dolls, Post cards (travel), Movies/DVDs, Books, Art Supplies, Music*
- Interests Signs: *I love science. I love working with kids. I love fixing things. I love helping people. I love making and creating things. I love making the earth a better place. I love animals.*
- Give each student a picture of someone doing a job (*along with job title*) and a piece of tape. Students then tape the picture to an interest/collection that might be linked.

3) Career Exploration

- Ice Cream Cone: students get paper cone and ice cream scoops
 - ... On the cone, students write their personal interests/skills.
 - ... On each scoop, students write a job possibility along with what might be necessary to get/do that job.

4) Goal Setting

- Buzzy the Bumblebee by Denise Brennan-Nelson
- Steps to My Future
 - ... Page 1: *I Wish*
 - ... Pages 2 – 4: Steps toward achieving goal (one per page). Can add more.
 - ... Page 5: Career goal stated
 - ... Back: *If I believe in me, it will be.*

CAREER UNIT – FOURTH GRADE

1) Exploring interests and skills

- Auction Block (*based on a Tom Jackson activity*): Students bid on a list of “items” presented by the counselor. (*become a famous athlete, be a rock star, graduate from a prestigious university, have a happy family, etc.*)
 - ... Give students fixed amount of money and a list of the items up for auction. Have them mark the items in which they are most interested.
 - ... Conduct the auction, item by item, “selling” the items to the students.
 - ... Discuss reasons for choices; costs of highly desirable items; etc.

2) Linking Interests to Careers

- Iggy Peck, Architect by Andrea Beaty
- My First Resume (see worksheet)
 - ... Begin by creating one for Iggy Peck, based on information learned in the book.
 - ... Then, have students complete their own.

3) Career Exploration

- Where in the World?
 - ... Students work in small groups with a desk map of the United States (or world).
 - ... A few job titles are provided to each group. They are to decide where you might need to live in order to do each job. Tape the job title to the appropriate area of the map.
 - ... Examples: *commercial fisherman, astronaut, apple picker, boat builder, maple syrup maker, oil driller, actor, Disney character performer, car builder, rancher, farmer, snow ski instructor, circus performer, computer designer*
- All or One
 - ... Students individually brainstorm jobs that can be completed alone or with a group, creating 2 lists.
 - ... Then, working with one partner, compare lists and expand. Repeat again with a group of 4 students.
 - ... Finally, create 2 class lists, based on what students identify. Discuss.
- Young Person’s Occupational Handbook

4) Goal Setting

- Miss Rumphius by Barbara Cooney
 - ... Create shape book, using globe note pad with cut out notebook pages.
 - ... Students identify 3 personal goals, as did Miss Rumphius. The final goal must be about making the world a better place.

CAREER UNIT – FIFTH GRADE

1) Exploring interests and skills

- *Directionality* – This is a survey that helps students identify their style of communication and preferred activities. It yields a personality type.
 - ... This is a favorite of the students, teachers, and parents.
 - ... Each item is explained by the counselor and students mark their response. Based on responses, they determine the order of their colors.
 - ... Dot stickers are used to indicate students' results.
 - ... Discuss traits/characteristics of each dominant color and the potential jobs that might be linked to people with that preference.

2) Linking Interests to Careers

- How Santa Got His Job by Stephen Krensky This story is a vehicle used to show how our different skills and interests can lead us to certain jobs and experiences that can lead to a career.
- Create class list about skills and interests of Santa. Discuss how each contributed to his “perfect” job.

3) Career Exploration






















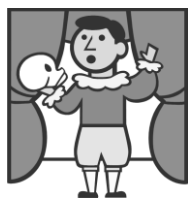
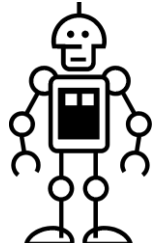

- Money Mysteries Worksheet
 - ... This activity asks students to think about salaries and lifestyles that might be connected to jobs.
 - ... Brainstorm jobs for each category: requiring years of training, limited in number, requiring special talent. Discuss why those jobs might command high salaries.
 - ... Brainstorm expenditures (needed, wanted, for fun) and have students select those that are most important to them. Link back to salaries.
- Learning about specific jobs: Students identify job titles, prospects, education/training needed, and general salary range.
 - ... Young Person's Occupational Outlook Handbook by US Department of Labor and Inc., JIST works)
 - ... Worksheet

4) Goal Setting

- Career Map: This is a culminating activity done in conjunction with the Social Studies curriculum that illustrates a personal and possible journey for each student. It is an excellent cross-curricular/collaboration opportunity. Each map contains:
 - ... Something that identifies their personal interests and skills. Some students make this an island which represents them with various topographical features labeled with their skills and interests.
 - ... Identify possible barriers that might impede success. For example, funding for college might make it difficult to attend preferred schools. These might be represented on the map as rough waters, sharks, pirate ships, etc.
 - ... Identify requirements for desired jobs. These are depicted as ports of call on the way to the final job destination. For example, an island chain could represent the stages of training or education as well as summer jobs, internships, etc.
 - ... The final destination reflects the career choice.

Would You Rather ...

Would You Rather ...

	or		or		or	
	or		or		or	
	or		or		or	
	or		or		or	
	or		or		or	
	or		or		or	

Primary Version of "Would You Rather?"

This is me doing my job.

These are the tools I need to do my job.

This is what I wear to work.

This is where I work.

ABC Jobs

A	Art Teacher	N	Nutritionist
	Architect		Nurse
B	Bank Teller	O	Orchestra Conductor
	Brick Layer	P	Photographer
C	Cashier		Police Officer
	Counselor	Q	Quilt Maker
D	Disk Jockey	R	Realtor
	Deep Sea Diver		Radio Announcer
E	Engineer	S	Social Worker
F	Florist		Shop Keeper
	Farmer	T	Teacher
G	Geologist	U	Urban Planner
	Grocery Worker		Ukulele Player
H	Housekeeper	V	VCR Technician
I	Illustrator		Veterinarian
J	Judge	W	Waiter/Waitress
	Jockey	X	X-Ray Technician
K	Kennel Worker	Y	Yogurt Maker
L	Lawyer	Z	Zoologist, Zoo Keeper
M	Minister		
	Music Teacher		

AUCTION BLOCK ITEMS

FAMOUS ROCK STAR

EXTREMELY SMART

FAMOUS BASKETBALL PLAYER

PRESIDENT OF THE USA

GREAT LOOKING BODY

FAMOUS MODEL

SCHOOL TEACHER

GRADUATE FROM A FAMOUS COLLEGE

HELP UNDERPRIVILEGED CHILDREN

DOCTOR

SUCCESSFUL POLITICIAN

RAISE HAPPY CHILDREN

FIND THE CURE FOR CANCER

TRAVEL AROUND THE WORLD

GRADUATE FROM COLLEGE

LIVE MODESTLY WITH FEW RESPONSIBILITIES

TEACHER

NEVER HAVE TO WORRY ABOUT MONEY

SUCCESSFUL ARTIST

LIVE A LONG LIFE

OWN WHATEVER CAR I WANT

MARRY A GOOD LOOKING PERSON

OWN SUCCESSFUL BUSINESS

LIVE IN A MANSION

LIKED BY EVERYONE

FAMOUS MOVIE STAR

HELP THE HOMELESS PROBLEM

HAVE A LOT OF CLOSE FRIENDS

HAPPY IN LIFE

MILLIONAIRE

GREAT RELATIONSHIP WITH MY PARENTS

FAMOUS FOOTBALL PLAYER

JOIN THE MILITARY

DISCOVER SOMETHING REALLY INTERESTING

TRAVEL WHEN AND WHERE I WANT

NEVER HAVE TO WORRY ABOUT SAFETY

CAREER PORTFOLIO PAGE

Name:	
What do I want to be with I grow up?	

Grade:	
Date:	
What is something I like to do?	

Career Game Cards

This is a card game. Each card has a question to be answered by the participant. Players take turns pulling a card and responding. A score point is given for each correct answer. It may be played in teams, utilizing a baseball format. Cards may be designated certain base or point values. For example, those which require 2 or 3 answers are a single. Those which require 4 or 5 answers are doubles.

Name 4 things a policewoman/man does.
Name 4 things a garbage collector does.
Name 3 things an animal doctor must know.
Name 2 things a school principal does.
Name 2 dangers a coal miner faces.
Name 4 tools a mechanic uses in his work.
Name 2 occupations where driving is necessary.
Name 3 things a school counselor does.
Name 3 life-threatening dangerous jobs.
Name 4 things a homemaker does.
Name 2 things you like most about what a professional athlete does.
Name 3 things you would like about being a gardener.
Name 2 kinds of special clothing a fire fighter must wear.
Name 4 jobs that might use mathematics.
Name 3 jobs where pencils might be used.
Name 5 jobs which require the use of computers.
Name 3 jobs where a FAX machine is important.
Name 3 reasons a ship captain needs to know geography,
Name 3 jobs where it is important to be friendly.
Name 4 jobs which you think you might like.
Name 2 jobs where you might get lonely.
Name 3 jobs where people work alone.
Name 4 jobs that require creative talent.
Name 4 jobs that are done outside.
Name 4 jobs that are done inside.
Name 4 jobs that are good jobs for summer work for students.

Name 3 things you have learned in school which will help you get a job.
Name 5 subjects in school that help you in a job.
Name 4 jobs that require knowledge of business.
Name 4 kinds of jobs that require selling.
Name 3 kinds of places where you need to know video production.
Name 3 jobs that require mechanical ability.
Name 4 jobs that require knowledge of color.
Name 3 jobs where your body size makes a difference.
Name 2 jobs where it is important to have a small body.
Name 3 jobs where physical strength is important.
Name 3 jobs where it is important to be pretty or handsome.
Name 4 jobs that require excellent speaking skills.
Name 4 jobs that have no schedule. (flexible hours)
Name 3 jobs that require teaching ability.
Name 6 jobs that are seen as "helping" careers.
Name 3 jobs related to nature.
Name 3 jobs that require scissors.
Name 5 jobs that require leadership ability.
Name 3 jobs where ladders are important.
Name 3 jobs that require going up high (above the ground).
Name 2 tools a carpenter uses in his work.
Name 3 things a nurse does.

Career Awareness Pre/Post Test

Name: _____ Date: _____

Please name 3 personal interests you have that might lead to a career.

- 1. _____
- 2. _____
- 3. _____

Please name 3 personal skills you have that might lead to a career.

- 1. _____
- 2. _____
- 3. _____

Please name 3 different careers you might want to pursue.

- 1. _____
- 2. _____
- 3. _____

Choose one career and name these requirements:

Education needed: _____

Special training needed: _____

Career Awareness Pre/Post Test

Name: _____ Date: _____

Please name 3 personal interests you have that might lead to a career.

- 1. _____
- 2. _____
- 3. _____

Please name 3 personal skills you have that might lead to a career.

- 1. _____
- 2. _____
- 3. _____

Please name 3 different careers you might want to pursue.

- 1. _____
- 2. _____
- 3. _____

Choose one career and name these requirements:

Education needed: _____

Special training needed: _____

Name of Career/Job			
Skills Needed			
Related School Subject			
Training/Education Needed			
Possible Salary			
Type of Work Required			
Evaluate	<i>1-Not for Me</i> <i>2-Maybe</i> <i>3-Possible</i> <i>4-Absolutely</i> <i>Why?</i>	<i>1-Not for Me</i> <i>2-Maybe</i> <i>3-Possible</i> <i>4-Absolutely</i> <i>Why?</i>	<i>1-Not for Me</i> <i>2-Maybe</i> <i>3-Possible</i> <i>4-Absolutely</i> <i>Why?</i>