

**Beyond one measure:** Tracking  
success through Redefining  
Ready! at the School District of  
New Berlin

2019 WSCA Conference

# Learning Objectives

- Learn about Redefining Ready! at the **national level and state level** in Wisconsin.
- Understand how the **School District of New Berlin** is using their College and Career Ready **District Dashboard** for setting and progress monitoring of district and school goals.
- Understand how the School District of New Berlin is using their student **College and Career Ready Blueprint** for Academic and Career Planning.



# **National College and Career Readiness Indicators**

## **Core Premise:**

***“We all learn in a variety of ways.  
Our students learn in a variety of ways.  
They should be able to demonstrate  
readiness in a variety of ways.”***



# **National College and Career Readiness Indicators**

***AASA looked at the research from leading  
educational institutions and research  
organizations to develop a new multi-metric,  
research-based definition of  
College and Career Ready.***

# Student Voices - D214

We asked seniors to tell us how they are Redefining Ready.  
Here are some of their stories.



## National Level: Redefining Ready!

AASA Cohort 2, different committees (updating research, sample communication plans, sample policy plan, etc.)

- April 28-29 begins Cohort 3

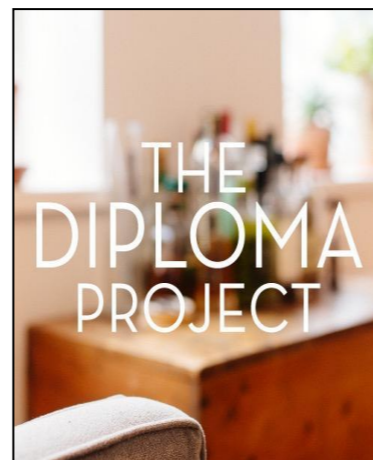
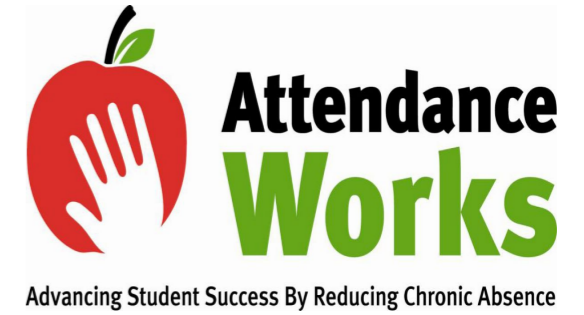
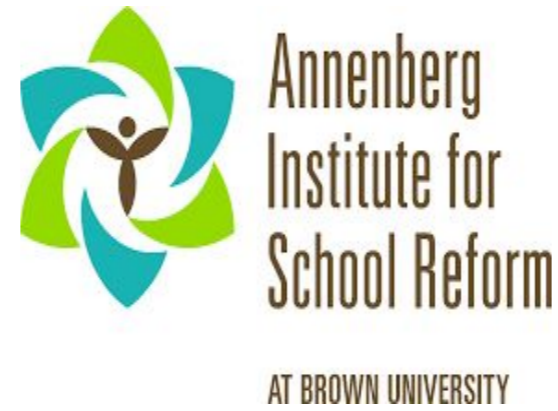
### What happened in Cohort 1?

- 40-50 Districts from across country - Includes Advisory Committee
- Share best practice through “ignite sessions”
- Advance communication campaign
- Study research, confirm ‘Life Ready’ and ‘Elementary’ benchmarks
- Develop and present a “capstone project”
- 2018 Meetings: April 25-26 (IL), September 26-27 (CA), NCE ‘18 (TN)
- \$1400 (includes costs of one representative/district)
- [Apply via this link asap](#)

[www.RedefiningReady.org](http://www.RedefiningReady.org)



#RedefiningReady



# AASA Toolkit

<https://www.redefiningready.org/toolkit/>

## Redefining Ready! Summary Booklet

This summary outlines the mission and belief behind **Redefining Ready!**, the metrics used to redefine College, Career and Life readiness, and the research behind each of those metrics that points to postsecondary success.



## National College and Career Readiness Indicators

REDEFINING READY! NATIONAL SUMMIT 2018 / ABOUT US / READY INDICATORS / **RESEARCH** / SUPPORTERS / NEWS /  
NATIONAL SCHOLARSHIP / COHORT / ESSA UPDATES



## College Ready Indicators

Students are **College Ready** if they meet either the academic indicators **OR** standardized testing benchmarks listed below.

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### Academic Indicators

GPA 2.8 out of 4.0 and **one or more** of the following academic indicators:

- Advanced Placement Exam (3+)
  - Advanced Placement Course (A, B or C)
  - Dual Credit College English and/or Math (A, B or C)
  - College Developmental/Remedial English and/or Math (A, B or C)
  - Algebra II (A, B or C)
  - International Baccalaureate Exam (4+)
- 

### Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
  - ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
  - College Readiness Placement Assessment  
(determined by post-secondary institution)
- 

### Additional Factors that Contribute to College Success

Earning As, Bs, Cs; FAFSA completion; enrollment in career pathway course sequence; college academic advising; participation in college bound bridge programs; senior year math class; completion of a math class after Algebra II.

## Career Ready Indicators

Students are **Career Ready** if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

---

Career Cluster Identified and **two or more** of the following benchmarks:

- 90% Attendance
  - .....
  - 25 hours of Community Service
  - .....
  - Workplace Learning Experience
  - .....
  - Industry Credential
  - .....
  - Dual Credit Career Pathway Course
  - .....
  - Two or more organized Co-Curricular Activities
-

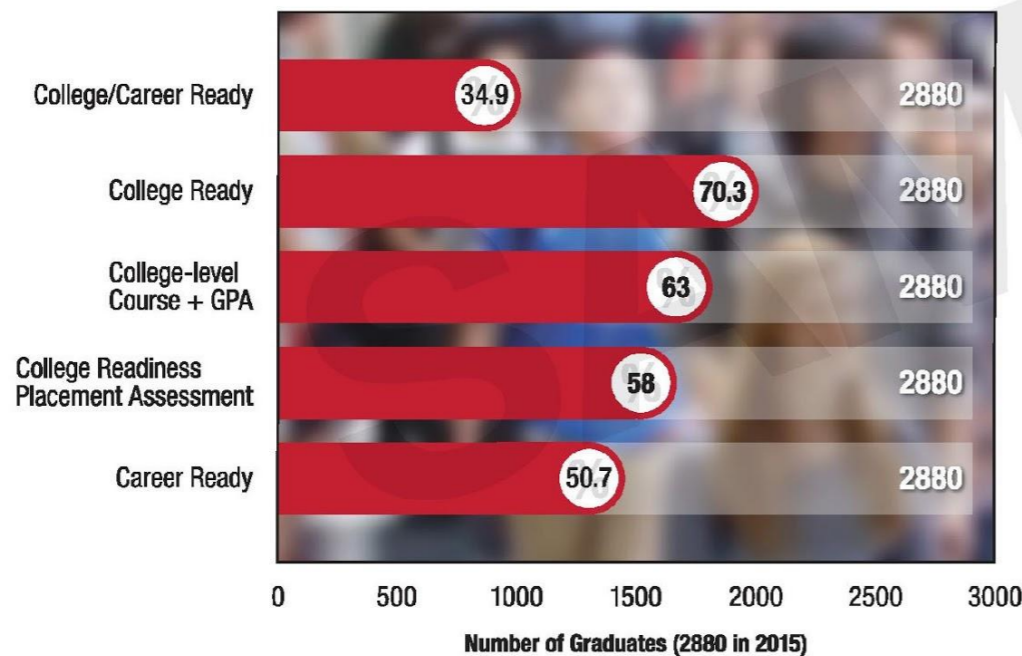


# Redefining Ready! Report Card

## District XXX College and Career Readiness 2015

Redefining Ready! is a new multi-metric, research-based approach to determining what it means to be college ready, career ready, and life ready.

**College/Career Indicators:** Percentage of Graduates in 2015 Academic Year



### College Ready Indicators

<b>College/Career Ready</b>	<b>34.9%</b>
<b>College Ready</b>	<b>70.3%</b>
<b>College Level Courses + GPA</b>	<b>63.0%</b>
■ Advanced Placement Exam (3+)	44.2%
■ Advanced Placement Course (A, B or C)	57.6%
■ Dual Credit College English and/or Math (A, B or C)	0.3%
■ College Developmental/Remedial English and/or Math (A, B or C)	1.8%
■ Algebra II (A, B or C)	60.9%
■ GPA 2.8+	64.1%
<b>College Readiness Placement Assessment</b>	<b>58.0%</b>
■ ACT Exam: English (18)   Reading (22)   Science (23)   Math (22)	47.3%
■ SAT Exam: Math (530)   Reading and Writing (480)	0.0%
■ Harper College-level Requirements	57.8%

### Career Ready Indicators

<b>Career Ready</b>	<b>50.7%</b>
■ 90% Attendance	91.1%
■ 25 hours of Community Service	4.9%
■ Workplace Learning Experience	6.6%
■ Industry Credential	13.3%
■ Dual Credit Career Pathway Course	9.1%
■ Two or more organized Co-Curricular Activities	29.4%

Sample Data

## State Level: Redefining Ready!

- DPI/Report Card Additions - ACT 59
- WASDA committee
  - subcommittees:  
data, implementation, CESA,  
and communication
- CESA involvement
- Local district dashboards and work



# State Level: Power of Collaboration



Every Racine Unified graduate must meet the following requirements:

- District graduation requirements
- Participate in a Career Pathway course sequence
- Complete an academic and career plan

To be college and/or career ready, graduates must also accomplish indicators as described below.

## College Ready Indicators<sup>1</sup>

**College Ready** graduates maintain a minimum GPA 2.8 out of 4.0 and **two** or more of the following benchmarks:

- ACT reading score of 22 or ACT math Score of 22
- AP exam (3+) or AP course (C or better)
- IB exam (4+) or IB course (C or better)
- PLTW end of course exam (6+) or PLTW course (C or better)
- Algebra II (C or better)
- Dual credit Career Pathway course (C or better)
- Dual credit College English and/or math (C or better)

Other Factors that Contribute to College and Career Readiness:

- College academic advising; including FAFSA completion
- Participation in an approved College Bound Program
- Completion of a 4th credit of math and/or science or 2 credits of world language
- Seal of Biliteracy
- Completion of an online course

## Career Ready Indicators<sup>2</sup>

**Career Ready** graduates identify a career cluster interest and meet **two** or more of the benchmarks below:

- 97% Attendance
- 80 hours of community service or a service learning project
- 160 hours of work experience in good standing
- Wisconsin certified Co-op program or Youth Apprenticeship certification
- Industry credential/certification (high demand area recommended)
- WorkKeys Certificate silver or higher
- Involvement in an approved career and technical student organization
- Two or more organized co-/extra-curricular activities
- Students entering the military meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for chosen military branch

## Life Ready Indicators - Critical for both College & Career Ready graduates

- Completion of a financial literacy curriculum or experience
- Understanding of growth mindset
- Effectively advocating strengths and weaknesses
- Demonstrating grit and perseverance to achieve goals
- Demonstrating use of employability skills
- Demonstrating ability to express viewpoints and interpret diverse perspectives





### Attendance Rate

*In Freshman Year*

Course attendance is 8 times more predictive of course failure in the freshman year than 8th grade test scores.

CLASS OF 2019	CLASS OF 2018	CLASS OF 2017
<b>97.36%</b>	<b>96.81%</b>	<b>96.21%</b>



### Co-Curricular Activities

*2 or more organized activities*

Extracurricular activities are one of the best investments that a school can make to promote achievement, student engagement, and the attitudes and habits that lead to college aspirations and ultimate success.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
<b>54%</b>	<b>52%</b>	<b>57%</b>



### 2.8 GPA

High School Grade Point Average is consistently the strongest predictor of 4 year college outcomes for all academic disciplines, campuses and freshman cohorts.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
<b>48%</b>	<b>52.4%</b>	<b>51.7%</b>



### % Taking AP Courses

*and earning an A, B or C*

Participation in Advanced Placement provides an indicator of academic rigor and component of college readiness.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
<b>76%</b>	<b>83%</b>	<b>80%</b>



### % Passing AP Test

*with a 3 or higher*

Provided as an indicator of academic rigor and component of college readiness.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
<b>51.6%</b>	<b>30%</b>	<b>66%</b>



### Dual Credit College Classes

*English and/or Math (A, B or C)*

CAPP Communications, Honors English, R and I, Written Communications, College Math, Pre Calculus, Calculus, and Calculus II.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
<b>74.27%</b>	<b>68.38%</b>	<b>84.92%</b>



### % of Students Taking College Credits

Number of Credits	CLASS OF 2016	CLASS OF 2015	CLASS OF 2014
3 or more	100%	96%	100%
12 or more	97%	93%	61%
18 or more	85%	75%	21%
24 or more	63%	43%	1%
30 or more	42%	16%	1%
40>	17%	6%	1%



### % of Students Earning a C or Higher in Algebra II

Success in Algebra II in high school is linked to both college enrollment and bachelor's degree attainment.

SCHOOL YR. 2015-2016	SCHOOL YR. 2014-2015	SCHOOL YR. 2013-2014
<b>50%</b>	<b>48.61%</b>	<b>69.64%</b>



### % of Composite ACT Scores

ACT Score	CLASS OF 2017	CLASS OF 2016
26>	10.2%	4%
21-25	30.6%	32%
18-20	26.5%	16%



### % of ACT Scores

ACT Score	ENGLISH	MATH	READING	SCIENCE
26>	12.2%	14.2%	10.2%	8.2%
21-25	22.4%	24.5%	38.8%	42.9%
18-20	20.4%	20.4%	14.3%	16.3%

# School District of New Berlin

## College and Career Readiness



You can't connect  
the dots looking  
forward; you can only  
connect them looking  
backwards.

- Steve Jobs



# The Vision of Our Graduate

Teaching & Learning / College & Career Readiness / Vision of Our Graduate

## All students will graduate “College and Career Ready” which means they will:

- Understand how their unique strengths and interests align to a wide variety of future opportunities.
- Prepare and maintain a personal plan for goal attainment that provides flexibility based on individual experiences.
- Develop a general understanding of how the problem-solving process has been applied to innovate, invent, design, and build products and systems in a variety of environments/industries.
- Effectively be able to navigate both the world of higher education and employment to support a transition to adulthood.
- Possess confidence in their level of mastery of the following in relation to their personal and career goals:

### KNOWLEDGE:

- Core subject areas
- Global, civic, environmental, financial, health, media literacy
- Post-secondary

### SKILLS:

- Academic
- Career-specific
- Life
- Interpersonal
- Technology

### DISPOSITIONS:

Ability to:

- Demonstrate citizenship through good work ethic, being a good person and accepting personal

## College & Career Readiness Video Series

[Click Here To See The Entire Video Series](#)



# SCHOOL DISTRICT OF NEW BERLIN COLLEGE & CAREER READINESS

# "ALIGN!"



## AWARENESS

Grades K-6  
(All Students)

- Jump Into Your Future Day
- Junior Achievement BizTown
- Introduction to Academic and Career Planning

## EXPOSURE

Grades 7-12  
(Targeted by Grade Level)

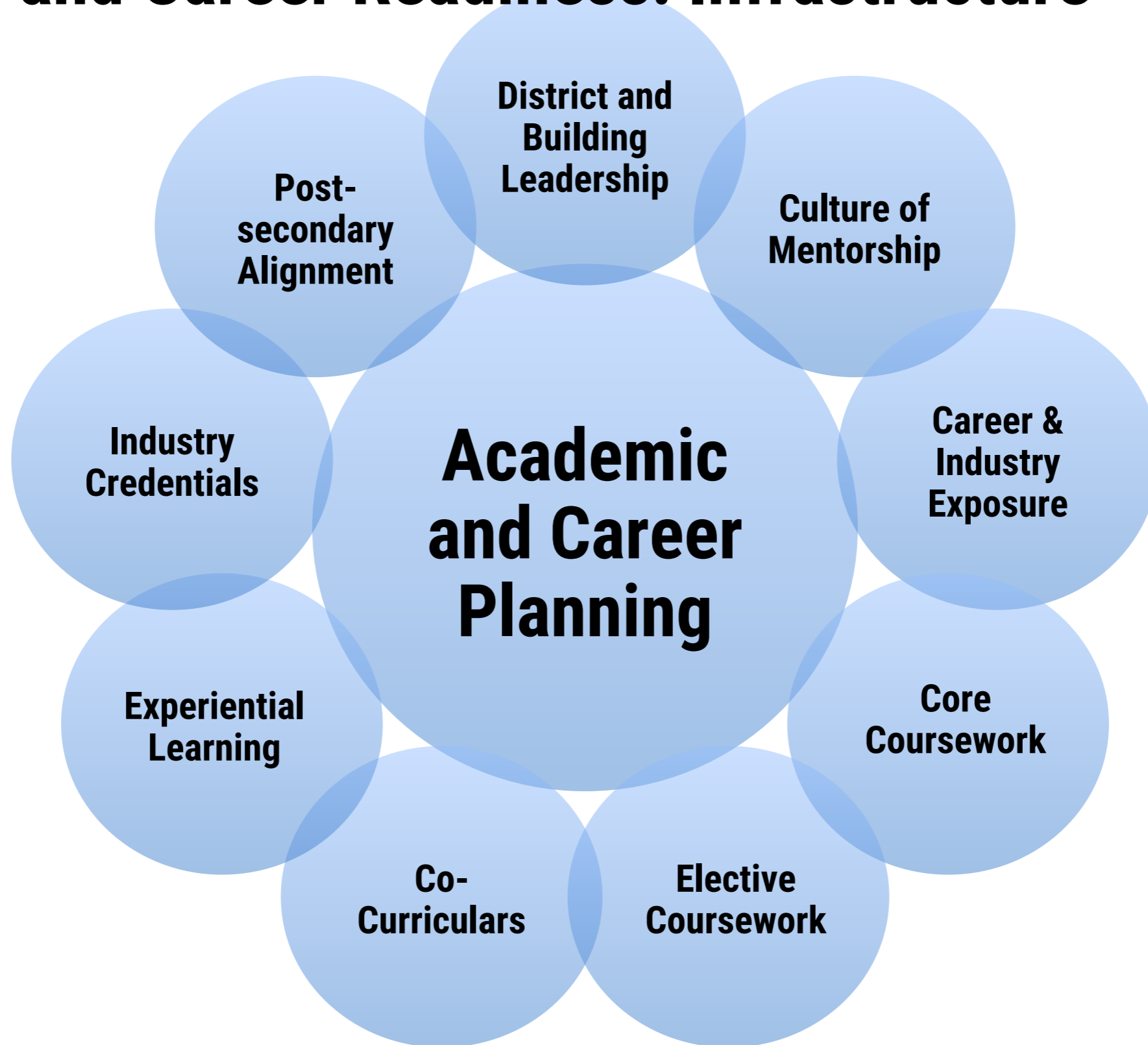
- Careers and Communication Course
- Career Days and Field Experiences
- Academic and Career Planning
- Classroom Presentations
- Elective Coursework
- Co-curriculars

## PREPARATION

Grades 9-12  
(Personalized to Post-Secondary Plan)

- Experiential learning
- Technical training / credentials
- College-level coursework
- Employability & personal finance
- College fairs and college visits
- Career coaches

# College and Career Readiness: Infrastructure



SDNB based their avenues to CCR readiness off of this multi-pathway approach

What we liked:

- Distinguished
- Multiple pathways

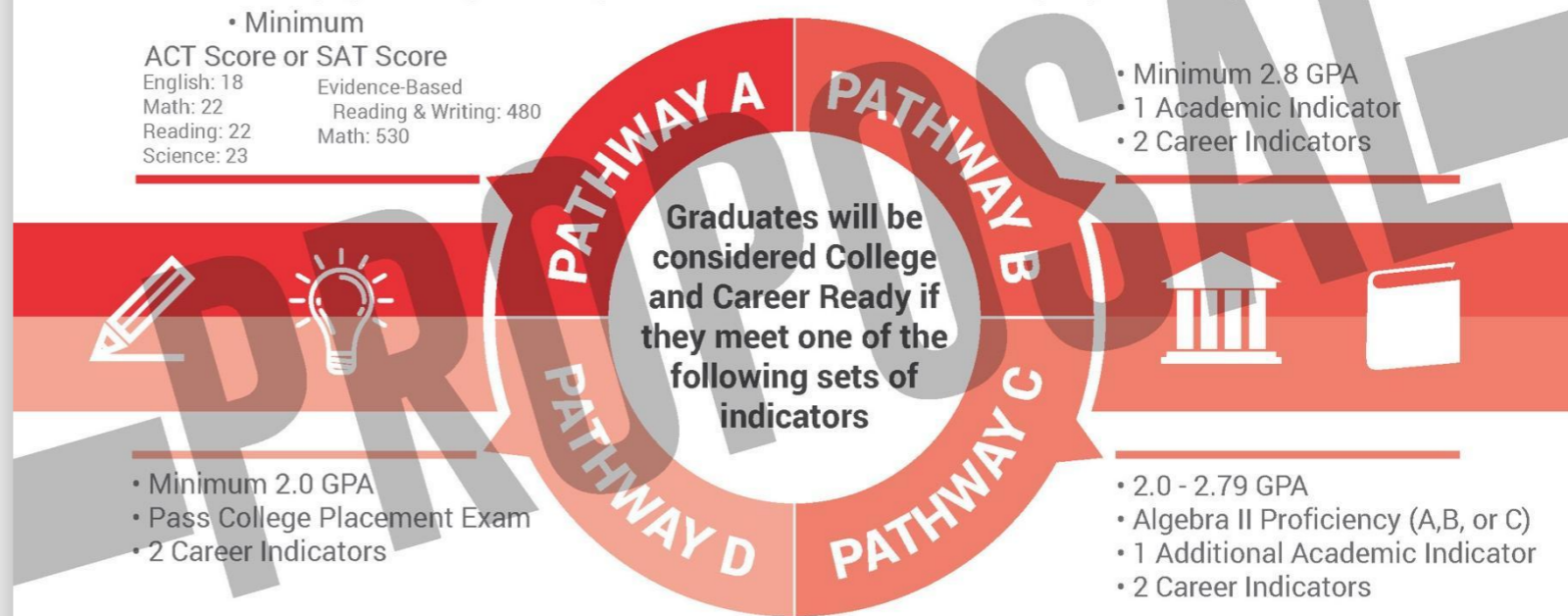


# ISBE COLLEGE & CAREER READY FRAMEWORK

## DISTINGUISHED SCHOLAR DESIGNATION



## COLLEGE & CAREER READY DESIGNATION



## ACADEMIC INDICATORS

- Advanced Placement Exam (3+)
- Advanced Placement Course (A,B, or C)
- Dual Credit Course (A,B, or C)
- Algebra II Proficiency (A, B, or C)
- International Baccalaureate Exam (4+)
- College Developmental/Remedial English and/or Math Course (A, B, or C)
- Minimum ACT Score
- Minimum SAT Score

## CAREER INDICATORS

- 90% Attendance
- 25 Hours of Community Service
- Workplace Learning Experience
- Industry Credential
- Military Service (Including ROTC)
- Two or More Organized Co-Curricular Activities

Each school district has the flexibility to offer an academic program within this framework that meets the needs of their students and community.

# Education Today

Today: Partly  
Sunny  
Tonight:  
clouds. A light  
a shower late  
Tomorrow: P  
Sunny and mild

WISCONSIN WEDNESDAY 27 SEPTEMBER 2017

A growing chorus of business and civic leaders is questioning the value of college. One of the most vocal proponents of the skip-college narrative, Jim Sampson, has a newly influential role as a member of the education initiative transition team. The shift in education pointed up a stark gap in opportunity and perception between college graduates and those with a college degree, leading to headlines about higher education.

## Graduation Rates

College completion remains a major issue, with roughly half of all students who enter four-year school failing to graduate within six years and a staggering 70 percent of those in two-year schools failing to graduate



Rebecca Kleefisch, Lieutenant Governor of Wisconsin since 2011, speaking in New Berlin, WI

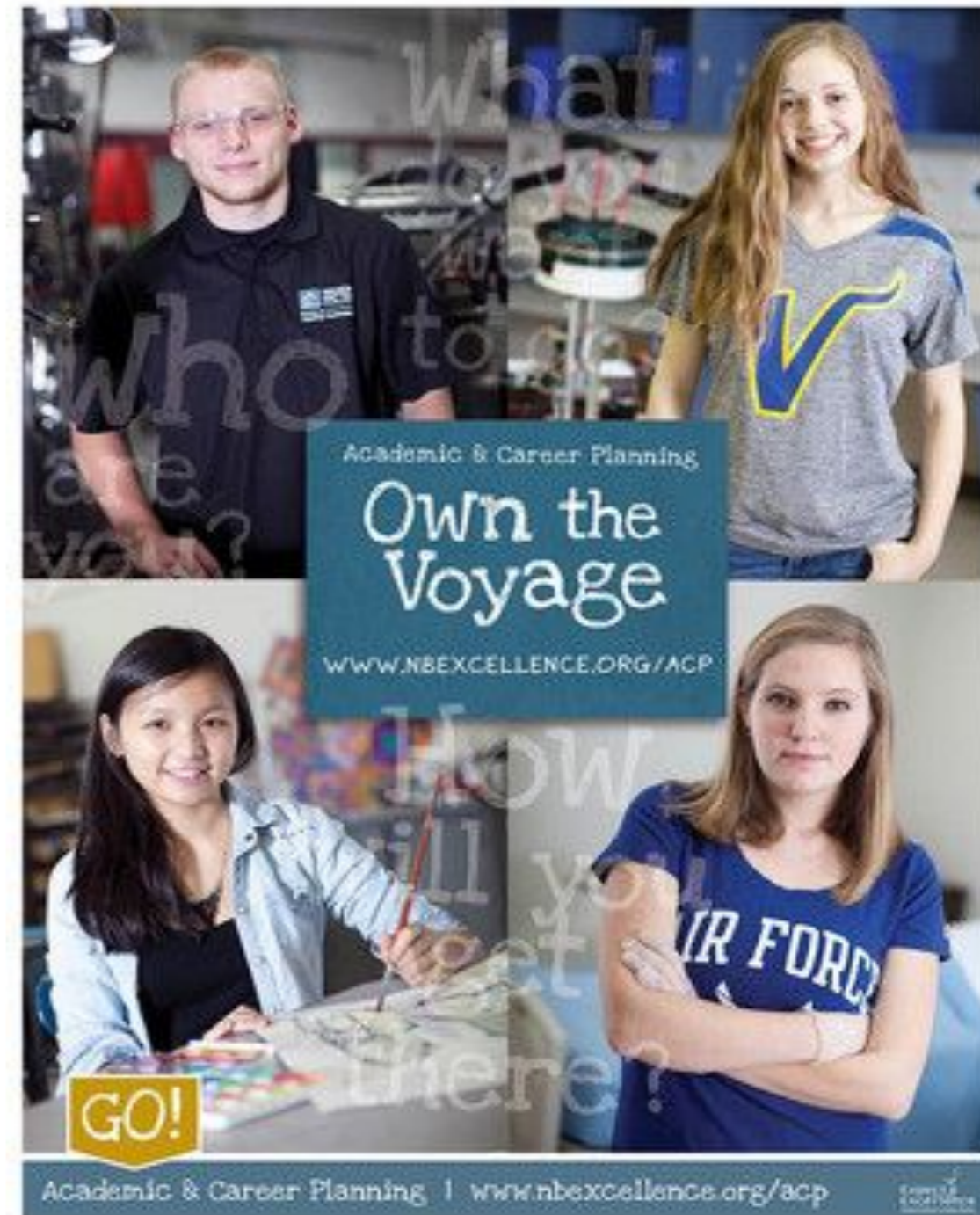
Our college students are equipped with the skills needed to enter today's workforce. In Workforce Readiness Study, we discovered that only 40 percent of college students feel that their education has been very helpful in preparing them for their careers. By leveraging the resources they currently have, we can do so much more to improve this statistic, including helping students better translate their skills into potential job opportunities.

We need to shift the conversation to be more about the issues such as these. We can do just that, and we can anticipate some real change in our future. In the next few months, I hope the issue gets the attention it

VIDEOS

# The SDNB Student Experience

- Rigorous Academics
- Personalized Goal Setting, Planning and Mentorship
- Embedded Career and Technical Education
- Learning Opportunities to “Show What You Know”
- Strong Post-Secondary Alignment



**Beyond one measure:** How to select indicators important to you and how to then code your data





# COLLEGE & CAREER READY – BENCHMARKS

## ACADEMIC INDICATORS

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
ACT Subscores	English (18)   Reading (22)   Science (23)   Math (22)	same
SAT	Reading & Writing (480)   Math (530)	same
Dynamic Learning Maps	Score of 3 or 4	same
Grade-Point Average	Unweighted 2.8 or better	Unweighted 3.0 or better
Algebra II Proficiency	A, B or C	A or B
Advanced Placement Exam	3 or better	4 or better
Advanced Placement Coursework	A, B or C	A or B
Dual Credit Math/English	A, B or C	A or B
Dual Credit "Other" Coursework	A, B or C	A or B
Advanced Standing Coursework	A, B or C	A or B
College-Level English/Math Proficiency	Early Math Placement Tool: Level 5 or above Early English Placement Tool: Level 2 or above	same

## CAREER INDICATORS

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
National Career Readiness Certificate (WorkKeys)	Gold or Platinum	same
Industry Credential (Act 59)	Earned credential	same
Success in Career-Related High School Coursework	3+ courses; A, B or C	3+ courses; A or B
Career-Based Learning Experience	40+ hours	same
Attendance	90 percent	95 percent
Extra-Curricular Activities	Two or more years of participation in school activities.	same

## LIFE-READY INDICATORS

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
Ability to Apply ACP process	Demonstrated through student-led Junior conference	same
Meets SDNB Financial Literacy Benchmark (any one of the following)	EverFI Certification (through class of 2020), competency test of 80% or better (beginning 2017-18), or C or better in personal finance class	Competency test of 90% or better or A or B in personal finance class
Exhibits positive dispositions for success	3.0 average based on semester report cards (grades 9-12)	3.2 average based on semester report cards (grades 9-12)
Meets SDNB service based learning benchmark	16 hours	40 hours

For the research used to determine these benchmarks and more information, visit [www.nbexcellence.org/district/ccr.cfm](http://www.nbexcellence.org/district/ccr.cfm)

# What is the College Level Proficiency tests (given to juniors) on the academic indicator list?



**EMPT**

**Early Math Placement Tool**

*Sponsored by the University of Wisconsin System, the Wisconsin Technical College System, and the Wisconsin Department of Public Instruction*

<https://exams.wisc.edu/empt/home.php>



**EEPT**

**Early English Placement Tool**

<https://exams.wisc.edu/eept/home.php>

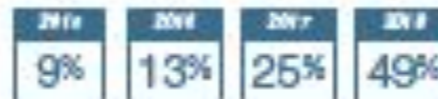


# COLLEGE & CAREER READY – DATA DASHBOARD

## EXPECTING EXCELLENCE

The indicators below are used to calculate the district's percentage of CCR graduates.

## DISTINGUISHED COLLEGE & CAREER READY GRADUATES

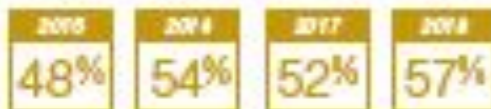


## COLLEGE & CAREER READY GRADUATES



### ACADEMIC INDICATORS

#### STANDARDIZED TESTING



#### GRADE-POINT AVERAGE



#### ALGEBRA II PROFICIENCY



#### COLLEGE-LEVEL COURSEWORK



### CAREER INDICATORS

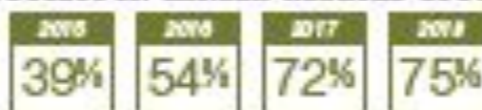
#### NATIONAL CAREER READINESS CERTIFICATE



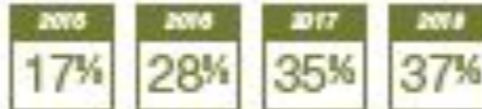
#### INDUSTRY CREDENTIALS



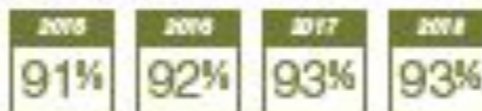
#### SUCCESS IN CAREER-RELATED COURSEWORK



#### CAREER-BASED LEARNING EXPERIENCES



#### ATTENDANCE

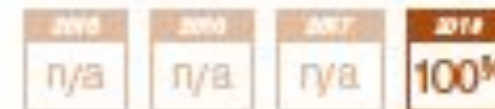


#### TWO OR MORE ORGANIZED CO-CURRICULAR ACTIVITIES



### LIFE-READY INDICATORS

#### ABILITY TO APPLY ACP PROCESS



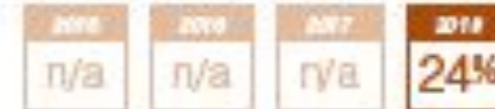
#### MEETS SDNB FINANCIAL LITERACY BENCHMARK



#### EXHIBITS POSITIVE DISPOSITIONS FOR SUCCESS



#### MEETS SDNB COMMUNITY SERVICE BENCHMARK



#### NOTE:

The School District of New Berlin has identified indicators of post-secondary success. Year indicates graduating class. Percentages reflect the percent of graduating class meeting the CCR-level benchmarks. For related research, please refer to our website.

See reverse side for benchmark differences between College & Career Ready Graduates and Distinguished College & Career Ready Graduates.

# All of these documents can be found on the SDNB website for community communication:

## Measuring Progress Toward CCR

Teaching & Learning / College & Career Readiness / Measuring Progress  
Toward CCR

In the School District of New Berlin, we are committed to providing a wide variety of supports and services to help students aspire to and make progress toward the Vision of a College and Career Ready Graduate. This involves the development of a broad range of knowledge, skills and dispositions that will allow students to be informed consumers of their post-secondary education and training and also effectively navigate the worlds of higher education and employment at a time that is right for them.

To that end, the SDNB is using a number of research and/or best practice indicators that have been proven to lead to higher levels of post secondary success to track student progress, as well as the performance of the district as a whole. It is our shared objective to help students explore a wide variety of learning opportunities that support their personal, academic, social and career goals. This requires that we measure their progress in a manner that is as unique as they are.

Please review the resources on the right side of this page, some of which will be reviewed with students as part of Academic and Career Planning at the secondary level. Meeting College and Career Readiness benchmarks, or even being recognized at graduation as a Distinguished College and Career Ready Graduate, does not mean the work is done. It means students have experienced learning that is proven to increase the likelihood of post-secondary success.

### Resources

CCR Data Framework

CCR District  
Dashboard 2018

CCR Student  
Blueprint

CCR Benchmarks  
FAQs

National Research-  
Based Metrics

SDNB Research-Based  
Metrics



# COLLEGE & CAREER READY – STUDENT BLUEPRINT

Students demonstrate college and career readiness in a variety of ways. This blueprint can be used to track individual progress toward meeting the benchmarks valued in the School District of New Berlin.

## COLLEGE & CAREER READY GRADUATE

Students who meet all benchmarks within any of the four columns have demonstrated college and career readiness in the School District of New Berlin.

## DISTINGUISHED COLLEGE & CAREER READY GRADUATE

Students who are able to meet all of the following benchmarks will be recognized at graduation as a Distinguished College and Career Ready Graduate.

### Benchmarks for College and Career Ready Success

- Minimum 3.0 GPA
- Minimum ACT Scores or SAT Scores
- Life-Ready Indicator
- Life-Ready Indicator

- Minimum 2.8 GPA
- 1 Additional Academic Indicator
- Career Indicator
- Career Indicator
- Life-Ready Indicator
- Life-Ready Indicator

- Minimum 2.0-2.79 GPA
- Algebra 2 (C or above proficiency)
- 1 Additional Academic Indicator
- Career Indicator
- Career Indicator
- Life-Ready Indicator
- Life-Ready Indicator

- Minimum 2.0 GPA
- 1 Additional Academic Indicator
- Career Indicator
- Career Indicator
- Career Indicator
- Life-Ready Indicator
- Life-Ready Indicator
- Life-Ready Indicator



+



+



+



+



Minimum 3.0 GPA

Minimum ACT Scores or SAT Scores

- 1 Additional Academic Indicator
- 1 Additional Academic Indicator

- Career Indicator
- Career Indicator

- Life-Ready Indicator
- Life-Ready Indicator

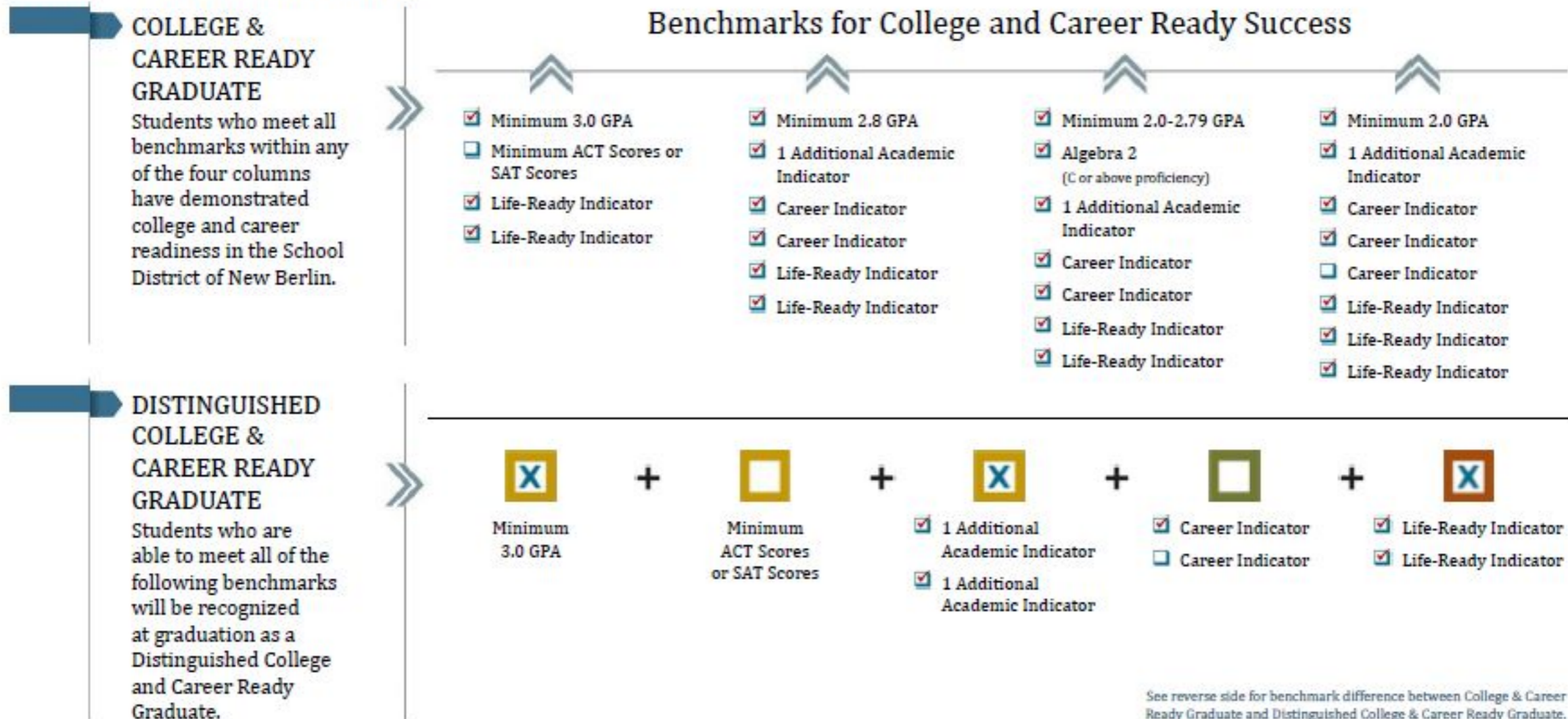
See reverse side for benchmark differences between College & Career Ready Graduate and Distinguished College & Career Ready Graduate.

# Student Example - CCR Blueprint



## COLLEGE & CAREER READY – STUDENT BLUEPRINT

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# COLLEGE & CAREER READY – BENCHMARKS

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SAT	Reading & Writing (480)   Math (530)	same
Dynamic Learning Maps	Score of 3 or 4	same
Grade Point Average	Unweighted 2.8 or better	Unweighted 3.0 or better
Algebra II Proficiency	A, B or C	A or B
Advanced Placement Exam	3 or better	4 or better
Advanced Placement Coursework	A, B or C	A or B
Dual Credit Math/English	A, B or C	A or B
Dual Credit "Other" Coursework	A, B or C	A or B
Advanced Standing Coursework	A, B or C	A or B
College-Level English/Math Proficiency	Early Math Placement Tool: Level 5 or above Early English Placement Tool: Level 2 or above	same

## CAREER INDICATORS

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
National Career Readiness Certificate (WorkKeys)	Gold or Platinum	same
Industry Credential (Act 59)	Earned credential	same
Success in Career-Related High School Coursework	3+ courses; A, B or C	3+ courses; A or B
Career-Based Learning Experience	40+ hours	same
Attendance <small>Current 94.9%</small>	90 percent	95 percent
Extra-Curricular Activities	Two or more years of participation in school activities.	same

## LIFE-READY INDICATORS

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
Ability to Apply ACP process	Demonstrated through student-led junior conference	same
Meets SDNB Financial Literacy Benchmark (any one of the following)	EverFI Certification (through class of 2020), competency test of 80% or better (beginning 2017-18), or C or better in personal finance class	Competency test of 90% or better or A or B in personal finance class
Exhibits positive dispositions for success	75% based on semester report cards (grades 9-12)	80% based on semester report cards (grades 9-12)
Meets SDNB service based learning benchmark	16 hours	40 hours

# Student Example - CCR Blueprint page 2

For the research used to determine these benchmarks and more information, visit [www.nbexcellence.org/district/ccr.cfm](http://www.nbexcellence.org/district/ccr.cfm)





# Academic Indicators

Academic indicators relate to the courses that students are taking and their performance in those courses along with national academic assessment performance.

Please note those areas that have different levels of criteria for the CCR designation and that of the Distinguished CCR Graduate.

- What are your goals?
- How are you choosing courses?
- Does your performance match the goals you wish to achieve?

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
ACT Superscore	English (18)   Reading (22)   Science (23)   Math (22)	same
SAT	Reading & Writing (480)   Math (530)	same
Dynamic Learning Maps	Score of 3 or 4	same
Grade-Point Average	Unweighted 2.8 or better	Unweighted 3.0 or better
Algebra II Proficiency	A, B or C	A or B
Advanced Placement Exam	3 or better	4 or better
Advanced Placement Coursework	A, B or C	A or B
Dual Credit Math/English	A, B or C	A or B
Dual Credit "Other" Coursework	A, B or C	A or B
Advanced Standing Coursework	A, B or C	A or B
College-Level English/Math Proficiency	Early Math Placement Tool: Level 5 or above Early English Placement Tool: Level 2 or above	same

# Career Indicators

Career indicators related to the experiences and coursework students are participating in while in school along with the ACT Workkeys assessment.

Please note those areas that have different levels of criteria for the CCR designation and that of the Distinguished CCR Graduate.

- What are your goals?
- How are you choosing courses?
- Does your performance match the goals you wish to achieve?

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
National Career Readiness Certificate (WorkKeys)	Gold or Platinum	same
Industry Credential (Act 59)	Earned credential	same
Success in Career-Related High School Coursework	3+ courses; A, B or C	3+ courses; A or B
Career-Based Learning Experience	40+ hours	same
Attendance	90 percent	95 percent
Extra-Curricular Activities (includes CTSOs and fine art clubs)	Two or more years of participation in school activities.	same

# Life Indicators

Life indicators apply to those areas that show skills and experiences beyond the scope of academics and careers. These are skills that show the supporting skills that demonstrate skills and/or dispositional traits of positive citizenship.

Please note those areas that have different levels of criteria for the CCR designation and that of the Distinguished CCR Graduate.

- What are your goals?
- How are you making choices about what to do here?
- Does your performance match the goals you wish to achieve?

BENCHMARK	CCR GRADUATE	DISTINGUISHED CCR GRADUATE
Ability to Apply ACP process	Demonstrated through student-led junior conference	same
Meets SDNB Financial Literacy Benchmark (any one of the following)	EverFi Certification (through class of 2020), competency test of 80% or better (beginning 2017-18), or C or better in personal finance class	Competency test of 90% or better or A or B in personal finance class
Exhibits positive dispositions for success	3.0 average based on semester report cards (grades 9-12)	3.2 average based on semester report cards (grades 9-12)
Meets SDNB service based learning benchmark	16 hours	40 hours

# Secondary Dispositions

## **Citizenship**

**Student demonstrates responsibility for self and community through awareness, social responsibility, and engagement.**

**Demonstrate a Good Work Ethic**

**Be a Good Person**

**Accept Personal Responsibility**

## **Communication**

**Student receives and presents information to effectively participate in interactions using appropriate means or methods.**

## **Critical Thinking**

**Student demonstrates effective critical thinking by analyzing ideas, data, textual evidence, and/or objects to make inferences, draw conclusions, establish patterns, and/or solve problems.**

## **Collaboration**

**Student demonstrates effective work within groups through interdependence, flexibility, and compromise to achieve a common goal.**

## **Creativity**

**Student demonstrates generation of original ideas or use of knowledge in new ways.**

# How does this benefit me?

The individual academic, career, and life indicators were developed around research that shows there are numerous factors that influence potential success post high school.

Meeting this criteria in our district is a demonstration of your ability to be successful in a post-secondary experience.

To learn more about the research, please visit the School District of New Berlin's website where you will find a link to the [Research-Based Metrics](#).



# ANY QUESTIONS?

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# Student Voice in the SDNB!

