

Start Ahead with UW Colleges Online

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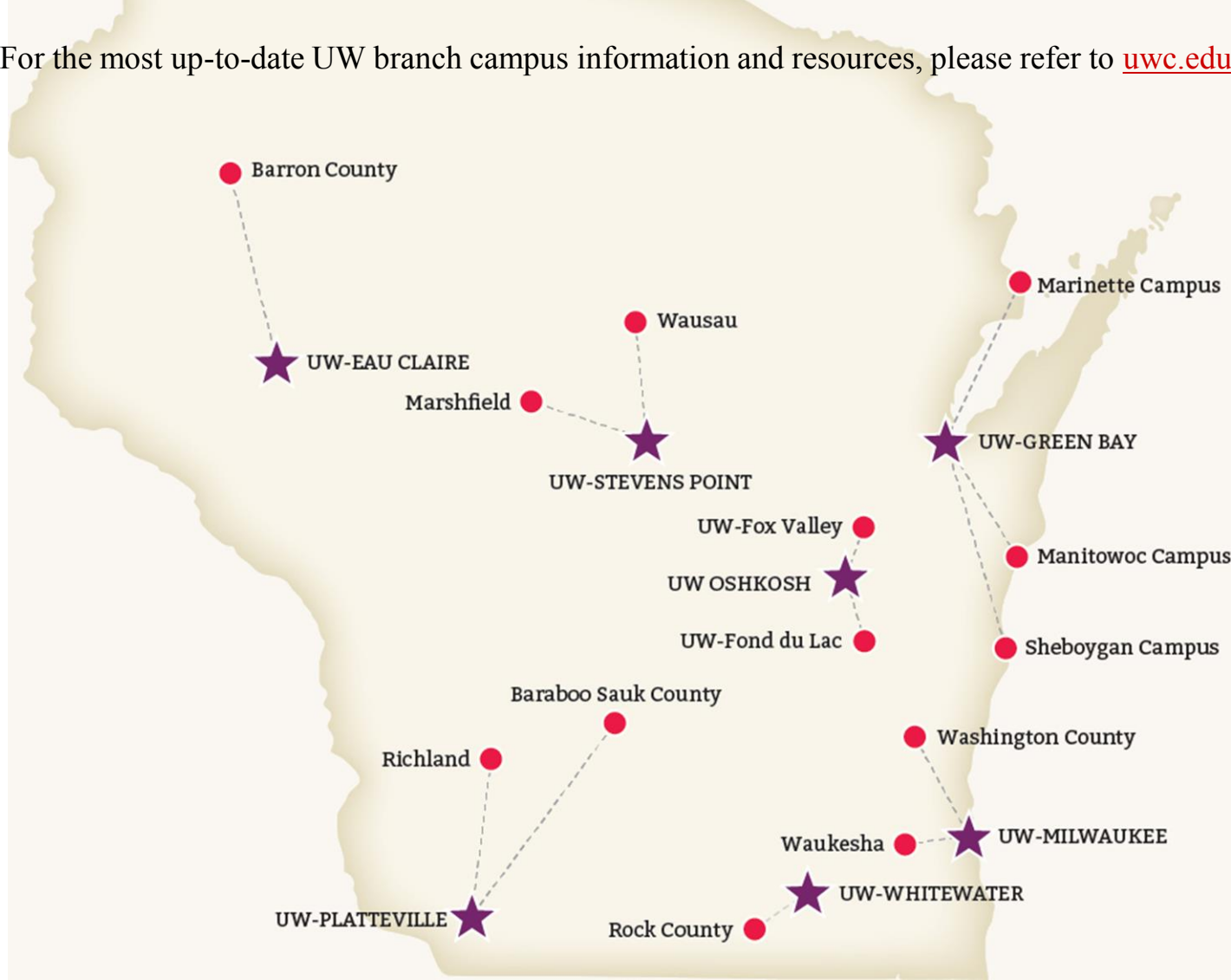


An online Associate of Arts & Science degree

Who Are We?

On July 1, 2018, UW Colleges officially joined seven four-year UW institutions as branch campuses. UW Colleges Online will continue to offer courses for 2018-19. Visit online.uwc.edu to access UW Colleges Online details.

For the most up-to-date UW branch campus information and resources, please refer to uwc.edu.



Who Are We?

- **University of Wisconsin**
- **General Education Classes**
- **Affordability**
- **Transferability**
- **Fully Online**



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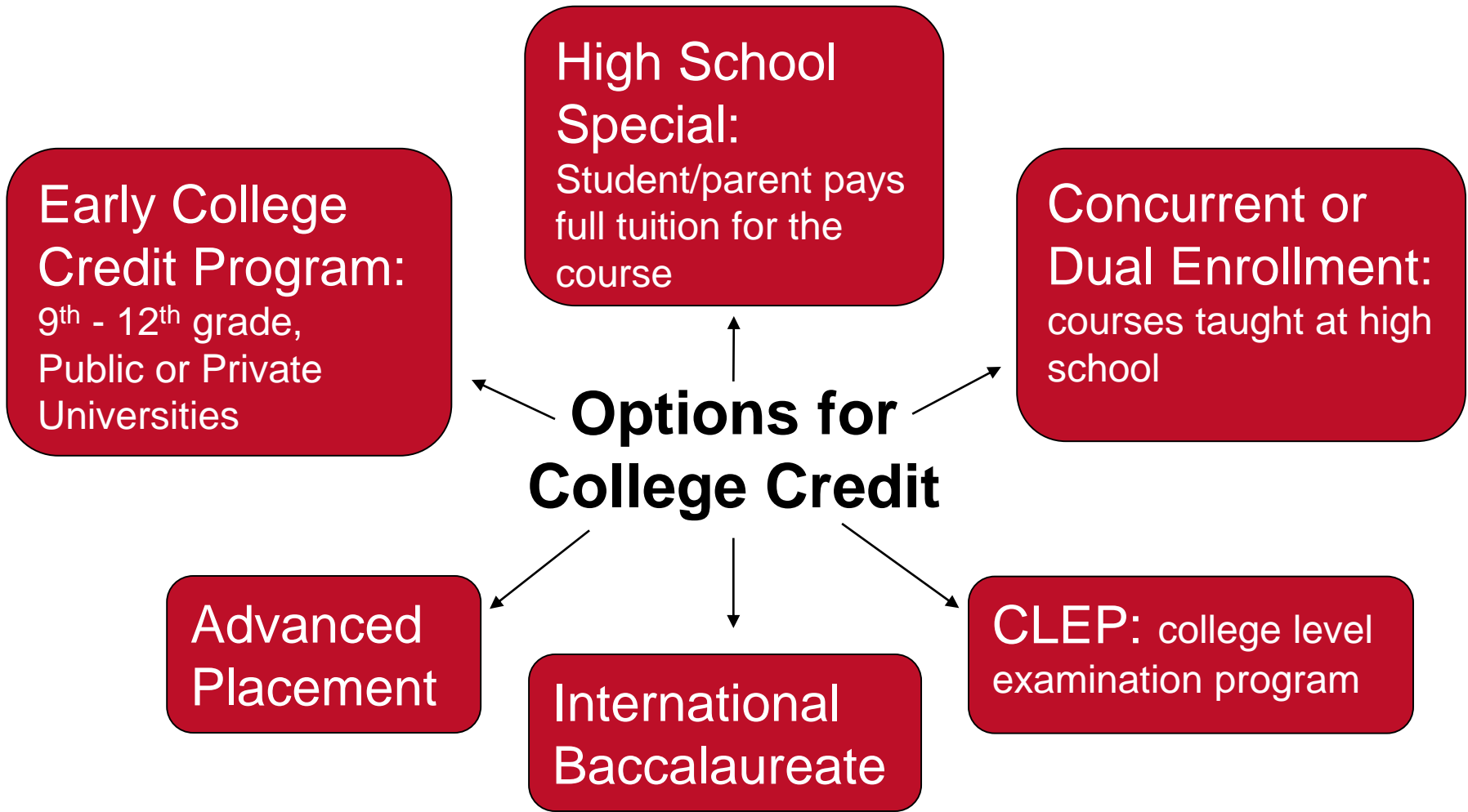
By the Numbers

	Fall '17	Spring '18	Fall '18	Spring '19
UW Colleges Enrollment (seat count*)	1704	2039	1492	1664
Online Enrollment (seat count*)	267	344	310	433
High Schools with UWC Enrollments	164	167	178	186
High Schools with Online Enrollments**	91	105	117	134

*Students may be taking more than one course



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Application, Admission and Enrollment Process



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Application Process for Summer 2019

**Submit a UW System Application at
apply.wisconsin.edu**

**Choose UW Colleges Online as the campus if you plan to take
only online classes**

Reason for Applying: ?

- Undergraduate degree (at UW Colleges Online)
- Certification at the undergraduate level
- High School Special/Early College Credit Program
- Special/non-degree student at the undergraduate level (at UW Colleges Online)
- Undergraduate courses for personal/professional enrichment (special/non-degree)

<< PREVIC

NEXT >>



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Communication is Essential

- **Students will receive a confirmation email from UW System after they have submitted their application.**
- **When filling out the UW application, students must list an email address that they actually check regularly.**
- **UW Colleges will send a “thank you for submitting your application email” which will include:**
 - » **UW Colleges Username**
 - » **UW Colleges ID**
 - » **Instructions to set up their PRISM account/UW Colleges email**
- **Check their UWC Student Email often; it is our primary method of communicating with students!**



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Application Documentation

- Student submits a UW System **ECCP Participation Form** to the high school district for approval.
- Submit the student's **high school transcript**.
- If necessary, submit **documentation to satisfy prerequisites** (AP scores, college transcripts or schedule a placement test).
- **UW Colleges Terms and Conditions for Minors Form** will be required for those that are paying for the course out of pocket (High School Special Students).



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Deadlines

	Summer 2019
Registration for Summer begins	May 1
ECCP Form, Transcripts, and UW System Application due	June 1
Early College Credit Program Course Confirmation Form due	June 1

Application Review

Admission Criteria

- **Freshmen**
Algebra 1 & Letter of Recommendation from the HS
- **Sophomores - Seniors**
2.0 GPA

Admission Does Not Guarantee Enrollment

Enrollment Process

- **Students will receive their initial admissions decision and all info going forward through their UW Colleges email.**
- **If admitted, an acceptance letter will be sent to their home along with the **Course Confirmation Form**.**
- **The Registrar will enroll the student after we have received their completed Course Confirmation Form and the **prerequisites have been verified**.**
- **Schedules will be mailed to the student's home and to the high school.**



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What Happens Next?

- **Don't wait to ask for help!!**
- **Once a student is enrolled in an online course, they receive an email containing information about online courses, including:**
 - Academic Calendar
 - Tuition and fees
 - **Checking their UWC Student Email**
 - Accessing their Online Course(s) through D2L
 - **Textbooks**
 - Must be purchased through the Online Bookstore (not in campus bookstores)
 - Can be billed to the High School
 - **Proof of Participation - Required First Day Attendance Policy**
 - Accessibility Services
- **Online Orientation – NEW for Fall 2018**



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Expectations

- **Students are required to meet the same pre-requisites as any other student interested in enrolling a course**
- **Students are taking a college course and will be graded on par with all other students**
 - **Faculty will have the same expectations of all students**
- **As a UWC student, they are establishing a permanent college record – that is not something to take lightly!**
 - **Any college they apply to in the future will require the student to submit a UWC transcript**
- **Students are expected to check their UWC student email regularly as it is our official form of communication**
- **Students should be aware of important dates on the UWC Academic Calendar and understand their courses may not line up with High School Calendar**



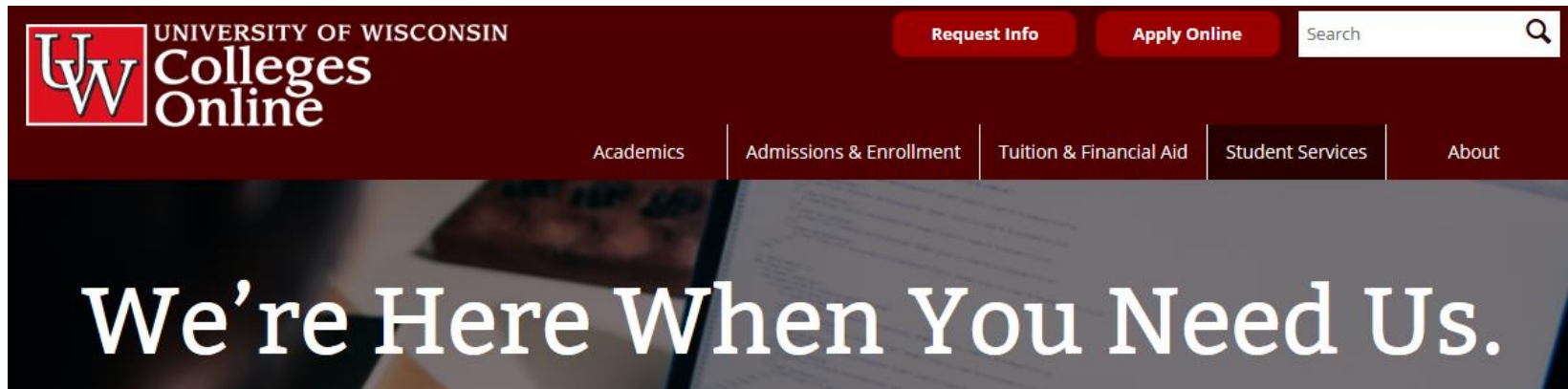
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Academic & Career Planning



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Academic & Career Planning



Student Services

Academic Resources	▼
Academic Advising	
Exam Proctoring	
Library Services	
Textbooks	
Tutoring	
Request Transcripts	
Request a Course Syllabus	

🏠 > [Student Services](#) > [Academic Resources](#) > [Academic Advising](#)

What Is Academic Advising?

Academic advising can be an integral part of your success at UW Colleges Online. That's because academic advisors act as your educational advocate – they start by listening to your goals, then show you all of the options available to help you achieve them. Academic advisors don't make decisions for you – instead they share their extensive knowledge so you can make fully educated decisions.

Advisors can assist you with:

- Major and Career Advising
- Course Selection
- Associate Degree Planning
- Transfer Planning
- Study Skills
- Class Concerns

Academic & Career Planning

- **Plan college classes strategically, not just a random choice. Make it part of the ACP.**
 - **Guides available for many pathways.**
- **Create a multi-year plan.**
- **Check transferability.**
- **Check college degree requirements.**
- **Work with High School Counselor and College Advisor.**



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Academic & Career Planning



Academic & Career Planning

wisconsin.edu/transfer/wizards/

CREDIT TRANSFER WIZARDS

The transfer wizards will tell you how your courses transfer to another campus.



Which wizard
should I pick?

Course Wizard

Reverse Lookup Wizard

General Education and Universal Credit Transfer Wizard



You may also want to reference our [Transfer Guides](#) and/or [Articulation Agreements](#) to learn more about transferring into specific programs or majors.



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Academic & Career Planning

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate [General Education Requirements](#) section of the *Guide*.

General Education



- Breadth—Humanities/Literature/Arts: 6 credits
- Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
- Breadth—Social Studies: 3 credits
- Communication Part A & Part B *
- Ethnic Studies *
- Quantitative Reasoning Part A & Part B *



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SAMPLE FOUR-YEAR PLAN

First Year		
Fall	Credits Spring	Credits
MATH 221	5 MATH 222	4
CHEM 109	5 Liberal Studies Elective	3
E C E/COMP SCI 252	2 PHYSICS 201	5
Communications A	3 E C E 210	2
	INTEREGR 110	1
	15	15

Second Year		
Fall	Credits Spring	Credits
E C E 203	3 MATH/COMP SCI 240	3
E C E/COMP SCI 352	3 E C E 219	1
MATH 234	4 E C E 230	4
PHYSICS 202	5 E C E 270	1
	COMP SCI 300	3
	Liberal Studies Elective	3
	15	15

Third Year		
Fall	Credits Spring	Credits
E C E 353	3 E C E 315	1
E C E 220	3 E C E 551	3
E C E 340	3 Circuits Elective	3
E C E/COMP SCI 354	3 Probability and Statistics Elective	3
COMP SCI 400	3 E P D 397	3
	Liberal Studies Elective	3
	15	16

Fourth Year		
Fall	Credits Spring	Credits
E C E 453, 454, or 554	4 COMP SCI 536, 537, or 564	3-4
Computer Engineering Elective	3 Computer Engineering Elective	3
Professional Elective	3 Professional Elective	3
Liberal Studies Elective	3 Professional Elective	3
Free Elective	1 Liberal Studies Elective	3
	14	15-16

Total Credits 120-121

PRE-BUSINESS REQUIREMENTS

The following requirements are for students who began coursework at any institution in summer 2008 and after. Students who began coursework before summer 2008 should consult their academic advisor.

Students need to complete or be in the process of completing these courses in order to apply to the School of Business (with the exception of Direct Admit Students (p. 1184)).

Code	Title	Credits
Communication Part A		
Complete one course designated Communication Part A, preferably:		0-3
COM ARTS 100	Introduction to Speech Composition	
ENGL 100	Introduction to College Composition	
ESL 118	Academic Writing II	
Completion of Communication Part A based on UW Placement Test		
Economics		
ECON 101	Principles of Microeconomics	4
or ECON 111	Principles of Economics-Accelerated Treatment	
Psychology		
PSYCH 202	Introduction to Psychology	
Calculus		
Select one of the following:		5
MATH 211	Calculus	
MATH 217	Calculus with Algebra and Trigonometry II	
MATH 221	Calculus and Analytic Geometry 1	
Total Credits		9-12

Academic & Career Planning

UW-Colleges to UWM: Nursing Course Equivalencies

UW Colleges Course	Title	UWM Equivalent	Required	Recommended	Optional
ENG 102	English Composition II	ENG 102	x		
MAT 110 or MAT 108 ¹	College Algebra or Quantitative Reasoning	MAT 105 or MAT 106	x		
BIO 251	General Survey – Microbiology	BIO SCI 101	x		
CHE 125	Introductory Chemistry	CHEM 101	x		
CHE 203 and CHE 211 or CHE 204	Survey of Biochemistry and Biochemistry Lab or Biochemistry with Lab	CHEM 103			
PSY 201 or 202	Introductory Psychology	PSY 101			
BIO 285 and BIO 285 or BIO 280 and BIO 281	Anatomy & Physiology and Anatomy & Physiology or Human Anatomy and Human Physiology	BIO SCI 202 and BIO SCI 203 or BIO SCI 202 and BIO SCI 203			
PSY 250	Developmental Psychology	NURS 203			
ANTHRO 350 ²	Cultural Diversity in Health Care	NURS 101			
PHI 248	Biomedical Ethics	Philosophy Elective			
SOC 101 ³	Intro to Sociology	SOC 101			
HIS 101 ⁴	U.S. History to Civil War	HIS 151			

UW-Colleges to UWM: Education Course Equivalencies

UW Colleges Course	Title	UWM Equivalent	Required	Recommended	Optional
ENG 101	English Composition I	ENG 101	x		
ENG 102	English Composition II	ENG 102	x		
MAT 110 or MAT 108	College Algebra or Quantitative Reasoning	MAT 105 or MAT 103	x		
CTA 103	Intro to Public Speaking	COM 103	x		
BIO 108 or BIO 190	Intro to Conservation & Enviro Science	CES 210	x		
ENG 201	Strategies for Academic Writing	ENG 201		x	
HIST 101 or HIST 102	American History: 1607 – 1877 American History: 1877 – Present	HIST 151 HIST 152		x	
POL 104 or POL 225	American Government & Politics State & Local Government	POL SCI 104 POL SCI 105		x	
MAT 130	Math Explorations for Elementary Teachers I	MAT 175		x	
MAT 132	Math Explorations for Elementary Teachers II	MAT 176		x	
ENG 271	Children's & Young Adult Literature	CURRINS 233		x	
EDU 230	Intro to Learning & Development	ED PSY 330		x	

Requirements & Recommendations vary by each Education Major. Consult the Transfer Equivalency Worksheet for additional Elective options and General Education Requirements.



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Recommended Online Courses

- **AIS 101**
- **ANT 100**
- **BUS 101**
- **CTA 103**
- **ENG 101***
- **ENG 102***
- **GSW 101**
- **HES 209**
- **MAT 222***
- **MAT 223***
- **MUS 278**
- **PSY 202**
- **REL 101**
- **SOC 101**

***Course with pre-requisites**

****High School students are not eligible for some online classes**

Course Prerequisites

- Prerequisites and course descriptions can be found by clicking the course title listed in the campus schedule of classes.
- Courses that have prerequisites will require the student to take a placement test, submit AP test scores or a transcript for previously completed college course work.
 - Placement tests can be scheduled by contacting the UW campus or registering through the regional testing site.

ENG 101	College Writing and Critical Reading	<i>A sufficiently high placement test score</i>
ENG 102	Critical Writing, Reading, and Research	<i>A grade of C or better in ENG 101 or a sufficiently high placement assessment or a score of 3 or higher on the AP English Language and Composition Exam</i>
MAT 222	Calculus & Analytical Geometry II	<i>A grade of C or better in MAT 221 or a score of 3 or higher on the AP Calculus AB Exam or a score of 2 on the AP Calculus BC Exam</i>
MAT 223	Calculus & Analytical Geometry III	<i>A grade of C or better in MAT 222 or a score of 3 or higher on the AP Calculus BC Exam</i>

Support Services Available



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Access to Tutoring Services

Tutoring

Whether you are in a classroom or in front of your laptop, UW Colleges is committed to providing you with the resources you need to make the most of your college experience. We are proud to offer several academic resources to help increase your understanding and your confidence. Let's get started.

Smarthinking

As a UW Colleges Online student, you have access to free, online, one-on-one tutoring via Smarthinking. Covering a variety of subjects, you can connect with a live tutor during a drop-in session, submit a question or paper for review, or schedule a 30-minute appointment using a virtual whiteboard technology. And it's all available to you 24/7.

To take advantage of this free service, locate the Smarthinking widget on the left side of your course homepage. Click the Smarthinking logo to access the system.

Learn more about how to utilize Smarthinking tutoring with these [student resources](#).

With Smarthinking you can:

- Receive Live Tutoring
- Get Writing Feedback
- Submit a Question
- Schedule an Appointment

[Smarthinking Quick Reference Guide](#)

Smarthinking Tutoring | ▾

Click the logo below to access our tutoring system.



With Smarthinking you can:

- Receive Live Tutoring
- Get Writing Feedback
- Submit a Question
- Schedule an Appointment

Online Writing Lab (OWL)

Free to all UW Colleges students, the OWL website contains tips for writing essays, information about common grammar and punctuation errors, and Modern Language Association (MLA) and American Psychological Association (APA) documentation guidelines. You can even submit drafts of your essays and receive writing feedback from the OWL director or student writing tutors. Learn more by visiting the [OWL website](#).

Access to Tutoring Services

Online Math Success Center

Student Services

Academic Resources

Academic Advising

Exam Proctoring

Textbooks

Tutoring

Request Transcripts

Request a Course Syllabus

Library Services

Online Math Success Center

Student Resources

Career Resources

Graduation

Campus Governance

🏠 > [Student Services](#) > [Academic Resources](#) > [Online Math Success Center](#)

Welcome to the UW Colleges Online Math Success Center. We are currently offering tutoring services for mathematics courses that you are enrolled in online. We are happy to assist you in your learning and look forward to working with you!

How The Online Math Success Center Works

You will be tutored by either current students or staff that have been successful in the math courses that you are looking to receive help in. You will need to be able to use [Google Chrome](#) and then simply click on the links below to connect to a tutor!

In addition, you may also [email](#) the tutoring center with a question on a particular concept or topic in which you are struggling. Our staff will then work to create a helpful video tutorial for you on your specific questions and post them here.

What Can You Expect?

Our goal at the Online Math Success Center is to aid in your learning! We are not here to work out answers for you, but rather help to teach you how to solve problems. It's very much a hands on learning process in which we will help walk you through how to solve problems. You will see your tutor and it is very helpful for them to see you as well. We will utilize Blackboard Collaborate Ultra to maximize your experience.

At the beginning of a tutoring session, you will be asked which course you are in and your email address. At the end of each session, the tutor will send you a follow up survey to complete. We hope you have a great experience with us.

Access to Library Services

Library Services

The UW Colleges Online Library is your gateway to library resources. Here you have access to all UW Colleges library materials. Search the library catalog for Books, Articles, Media & More at [Search@UW](#). Check out this [Search@UW](#) guide for help.

Search@UW

- [Search @UW](#)
- [Databases by Subject](#)
- [Reserves](#)
- [Renew Items](#)
- [Databases A to Z](#)
- [Helpful Tutorials](#)
- [Worldcat](#)
- [Browse eJournals](#)

Other Useful Resources

Need help getting started with research?

Find articles on a wide variety of topics in this comprehensive database.

[Academic Search Complete Database](#)

Get full text electronic books.

Log in to access thousands of full text electronic books via EBSCOhost eBooks.

[Full Text Electronic Books](#)

Don't let citations get you down.

If you need help with citations, refer to these easy-to-

Watch videos and download handouts.

Access easy-to-understand tutorials and handouts – just for UW Colleges Online students.

[Video Tutorials](#)

Looking for books or articles not available locally?

Found a book or article, but it's not available through UW System libraries? Submit a request for those materials now.

[Interlibrary Loan Request](#)

Would you like someone to review your paper?

Submit your paper or essay to the UW Colleges Online

Access to Career Exploration Resources

CareerLocker
It's your life. Login.

Professional Site

Assessments

Occupations

Education

Job Seeking

Planning

7 people are currently logged in to CareerLocker

Welcome back, Katie

CareerLocker is your tool for career awareness, exploration and planning.



Your most recent activities:

- Assessment finished: [PGIS](#)

Assessments

Personal Globe Inventory (University)

Learning Styles

Work Skills

Work Values

Occupation Information

A specific occupation

Occupations by Career Clusters™ and Pathways

Occupations by education level

Occupations by salary

Education and Training Information

A specific college, university, or school

A specific program, major, or qualification

Access to Student Services

Student Resources

As a UW Colleges Online student, you have a wide range of services and resources available to you. Take a look at the information below, and if you need additional help, contact the Student Affairs team.

Counseling Services



UW Colleges Online provides counseling services and resources for students enrolled in UW Colleges Online courses through our partner [Compass Behavioral Health Clinic](#). Counselors are available to talk with you in their Janesville clinics or over the phone about school, family, personal or work related issues - including anxiety or stress, family concerns, grief and loss, alcohol or substance abuse, relationship concerns, and any other personal matters. These services are provided by licensed professionals and are confidential. As a UW Colleges Online student, you can receive six free sessions and appointments.

Visit the [Counseling Services](#) page for more information

Accessibility Services

Accessibility services are provided for students with a documented physical or mental impairment that impacts their ability to be successful in an academic environment. Students must apply for and be approved for accessibility services before any accommodations can be made.

Faculty Perspective

**How high school students can be successful
in online college courses**



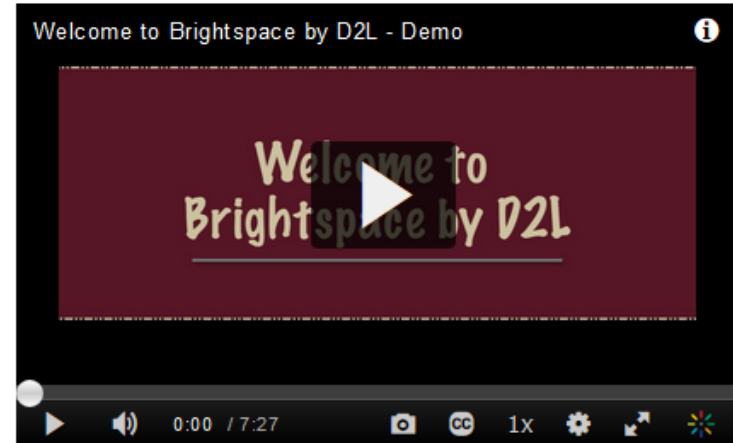
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Example: Getting Started

Welcome Alan! This is how to get started. ⌵

1. Select **Content** in the course navigation bar.
2. Select the first **module** in the Table of Contents, called **Start Here**.
3. Visit the **Instructor Welcome**.
4. Review the **Overview of the Course**.
5. Select **Course Information**. Review the **Course Syllabus** and any other items in the module.
6. Return to **Start Here** and complete the **Proof of Participation** activity.
7. Open **Coursework** and jump in!

You can hide this introductory widget by clicking at the top right.



Example: Syllabus and Schedule

UW COLLEGES ONLINE - PSY 201 INTRODUCTORY PSYCH (Q381) F15

Course Home Content Activities Calendar Grades Classlist Class Progress Resources

Search Topics

Syllabus and Schedule

Add dates and restrictions...

Add a description...

- [PSY 201 Syllabus](#) **Tells students, in significant detail, how to complete course activities.**
- [PSY 201 Course Calendar](#) **And when everything is due...**

Table of Contents (151)

- For Development (85)
 - Only
 - Draft
- Resource Center (41)
- Syllabus and Schedule (3)**

Example: News Section

News

Title	Start Date	End Date	Status
<input type="checkbox"/> About Those Discussion Assignments... ▾		-	Published
<p>Two Things:</p> <p>First, they are challenging for a couple of reasons:</p> <ul style="list-style-type: none">• The discussion topic can be something that you don't know a lot about, haven't thought that much about, or don't care that much about. Any of these reasons can make it tough for you to come up with a few sentences for or against the topic. But keep in mind that the discussion topic is related to the concepts in the lesson - the textbook or lesson notes can be a source of information to help you write in that you can agree or disagree with authors quoted or cited in the readings. Make sure that you use ideas and concepts from your reading in your discussion.• You may feel very passionate about the topic. While this often makes it easy for you to write an initial discussion, it may be that your discussion is high on passion and low on theory or facts. It may be also that you have difficulty seeing other sides of the argument, which is important when you respond to (or write) critiques. A major way that you show you know the concepts that you are reading about is that you can "converse" about them from more than one position. <p>Second, there are a number of ways that you can fail to get all the points for the discussion assignment (and over the first two discussions we have found most of them!):</p> <ul style="list-style-type: none">• The most popular way is to not do all the parts of the assignment. This usually involves not writing a critique, or a rebuttal, but also not doing either, or not doing any part of the assignment.• Another thing I occasionally see is someone will critique a discussion that has already been critiqued. On one hand this is okay; you can write more than one critique and a discussion can be critiqued more than once, but:<ul style="list-style-type: none">◦ Only the first posted critique earns credit<ul style="list-style-type: none">▪ So if you want to critique more than one discussion, do your first for credit, and then wait before you do a second and give others a chance to earn their critique points▪ If you haven't written a critique and you see a discussion has one, move along - you only get credit for being a first critiquer.◦ Occasionally it happens that you pick a clean discussion to critique, and then spend a half hour or so crafting your comments only to find that someone else has snuck in and posted a first critique. To ensure this doesn't happen to you, you can leave a placeholder on a discussion (write a short note to the effect that you are writing your critique to post soon), craft your critique, and then post it as an edit or a second reply.• A few people have asked me, "How can I write a rebuttal if no one critiques my discussion?" - a fair question that I thought was addressed in the syllabus, but see is not. The answer is that if no one critiques your discussion, you write a critique of it in lieu of a rebuttal. In other words, you will get your rebuttal points for writing the critique of your discussion. [NOTE: This does not absolve you of writing a critique of someone else's discussion - you have to critique someone else to get the critique points.]			
<input type="checkbox"/> Instructor Notes on Written Assignment #1 ▾		-	Published
<p>The written assignments tend to feature application-like questions in which you are asked to apply concepts that you read about in the textbook chapter and instructor commentaries (in the lesson notes in the Content section of the course D2L site) to various scenarios. For example, in the first part of the first written assignment you are asked to use what you learned about the six psychological models presented and discussed in Chapter 1 and Instructor Commentary 1.3 Models to describe six of nine behavior vignettes. [Note: The directions in the assignment has a typo that I cannot fix - it says to use Instructor Commentary 1.2 Theories and Models, which does not exist.]</p> <p>It is VERY VALUABLE to read all nine vignettes (or scenarios) before you start assigning models to vignettes. For many scenarios only one model applies while other scenarios can be described with more than one model. So read this out before you begin: list down possible models for each vignette and look for conflicts, then choose six vignettes that use six different</p>			

Basic Course Design

Lesson 1: The Evolution of Psychology

Lesson Overview

In this lesson, you will explore the definition of psychology. While you might think defining something is easy, there's quite a lot to say about the nature of psychology. You will also learn about the history of psychology and the early psychologists whose ideas contributed to and established the field.

You will identify the difference between models and theories and examine specific psychological models and theories. Lastly, you will explore the various research areas and professional specialties in the field of psychology.

Learning Objectives

After successfully completing Lesson 1, you will be able to:

- Define "psychology"
 - Summarize the contributions of the major psychologists to the field of psychology
 - Discuss the emergence and basic ideas of modern psychology
 - Differentiate between models and theories
 - List and discuss the principal contributors, subject matter, and basic premises of several major theoretical perspectives (models)
 - Use theoretical perspectives to examine and explain human nature and behavior
-

Learning Activities

Below you will find all of the necessary requirements for this lesson. Please review the Instructor Commentary below, read the required course materials, and then proceed to complete the lesson learning activities.

Instructor Commentary

Click on the following links to read the Instructor Commentaries for this lesson.

[Instructor Commentary 1.1 Defining Psychology](#)

[Instructor Commentary 1.2: Pure and Applied Psychology](#)

[Instructor Commentary 1.3 Models](#)

Basic Course Design

Aplia Assignment

For this assignment, you will complete a problem set on the field of psychology. The topics include the historical schools of thought in psychology and the development of modern perspectives within psychology.

Instructions

1. Make sure you have completed the assigned reading for this lesson.
2. Log in to Aplia through the Aplia page on the course map. The first time you access Aplia, you will need to enter the course key provided by your instructor.
3. Complete the problem set for Chapter 1: The Evolution of Psychology. Your grade will be sent to your instructor automatically.

Discussion

Click the following link to participate in the lesson discussion.

[Lesson 1 Discussion](#)

Written Assignment

Click the following link, read the instructions carefully, and complete the assignment.



[Lesson 1 Assignment](#)


Quiz

Click the link below, read the instructions carefully, and complete the quiz.

[Quiz 1](#)

Third Party Vendors


 

 [Try a Demo](#) [Support](#)

Two billion answers and counting

Portales Information | ▾

This course uses Portales by Vista Higher Learning.



Some of the homework in this course uses the Portales system. To access these required materials:

Live language.

1. **Purchase an access code** from the **eFollett Bookstore website**.
2. **Register** with Portales.

Once you register, you will need to enroll in your course. The [Portales Information](#) page walks through this enrollment process.

[Portales Access Link](#)

For more information on what you need to do, read the [Portales Information page](#) or contact your instructor.

MyLabsPlus

This course uses the MyLabsPlus homework system for exercises, quizzes, and exams.



MyLabsPlus™

NOTE: MyLabsPlus comes with the course's eText, but you will need to purchase an access code to access the text and homework. You may request a 2-week temporary access code when you first enter the MyLabsPlus course page.

Hawkes Learning

Access the Hawkes Learning System used in this course through the link below:


Hawkes Learning System



See [Getting Started with Hawkes and Working in the Hawkes Learning System](#) for more information.

Examity Login & Information ▾


This course uses the remote test proctoring service Examity Proctoring to administer one or more proctored exams in this course.



Click the Examity logo to access Examity Proctoring.

For more information, read the [Examity Student Guide](#) below and visit the [Examity Proctoring FAQ](#), the [UW Colleges Online webpage](#), or contact your instructor for specific exam protocol.

[New ▾](#) [Add Existing Activities ▾](#)

 [Examity Student Guide ▾](#)

Basic Course Design

Aplia Assignment

For this assignment, you will complete a problem set on the field of psychology. The topics include the historical schools of thought in psychology and the development of modern perspectives within psychology.

Instructions

1. Make sure you have completed the assigned reading for this lesson.
2. Log in to Aplia through the Aplia page on the course map. The first time you access Aplia, you will need to enter the course key provided by your instructor.
3. Complete the problem set for Chapter 1: The Evolution of Psychology. Your grade will be sent to your instructor automatically.

Discussion

Click the following link to participate in the lesson discussion.

[Lesson 1 Discussion](#)

Written Assignment

Click the following link, read the instructions carefully, and complete the assignment.

[Lesson 1 Assignment](#)

Quiz

Click the link below, read the instructions carefully, and complete the quiz.

[Quiz 1](#)

Discussions

Chapter 3 Discussion ▾

In the following video, I intentionally make at least one mistake in solving the problem. You will need to work with your group members to make a list of the mistakes, explain why they are mistakes, and give your correct numerical answer to the problem.



Block content from this web address

▾ Hide Topics for Chapter 3 Discussion

Topic	Threads	Posts	Last Post
Group 1 Discussion ▾ Group/section restrictions.	0	0	
Group 2 Discussion ▾ Group/section restrictions.	0	0	
Group 3 Discussion ▾ Group/section restrictions.	0	0	
Summary of Findings ▾ Includes assessment. Must post first. One member of each group will post their findings here. NOTE: You will need to post first in order to read the other groups' findings	0	0	

Questions?

Thank you for attending!



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