

Collaborative Programing Counseling Connection

Counseling Connection 18-19

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Monthly Scope and Sequence - Link

Scope and Sequence Elementary Counseling 2018-2019



Data Supporting Strong Universal Instruction

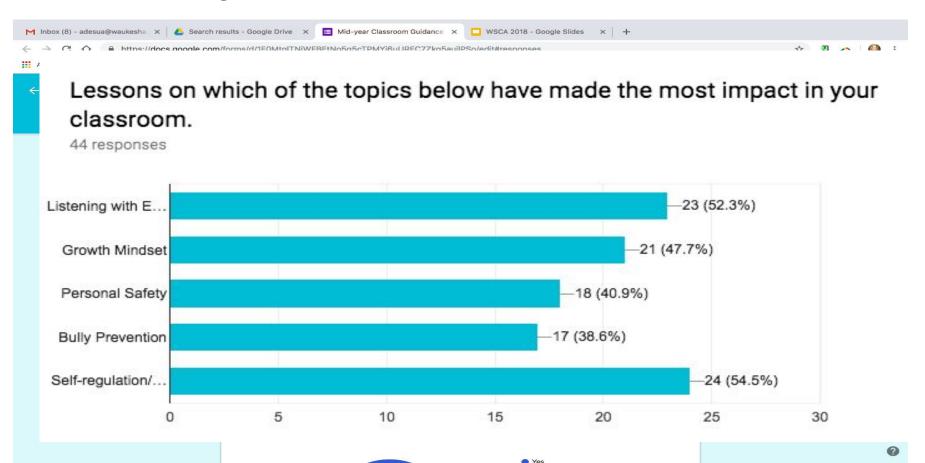
- Based on pre/post assessment data during a lesson on friendship, 100% of 3rd graders were able to increase their knowledge of characteristics of healthy friendships by 67%.
- Based on a pre/post test in 4th grade, 55% of students identified that getting an adult to help would be a strategy to use in a conflict. In the post test, 66% of students were able to identify at least 3 additional strategies beyond telling a trusted adult.
- After providing lessons and teacher resources on growth mindset, 53% of teachers saw an increase in growth mindset behaviors in their classrooms.

Data cont.

- After starting monthly lessons, reactive referrals from October 2015 (21) and October 2016 (10) averaged
 15.5. Then in October 2017 reactive referrals = 6
- Reactive referrals from November 2015 (48) and November 2016 (22) averaged 35. Then in November 2017 reactive referrals = 11
- Percent decrease in reactive referrals over a three year span was 69%
- Data over multiple years revealed that when SEL is teacher led only approximately 62% of teachers deliver the material with fidelity

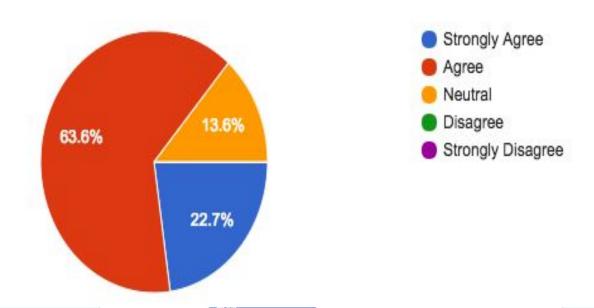


Responding to identified needs

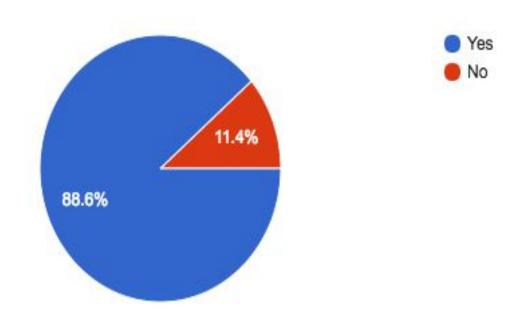


Monthly lessons and resources have improved social/emotional learning in the classroom.

44 responses

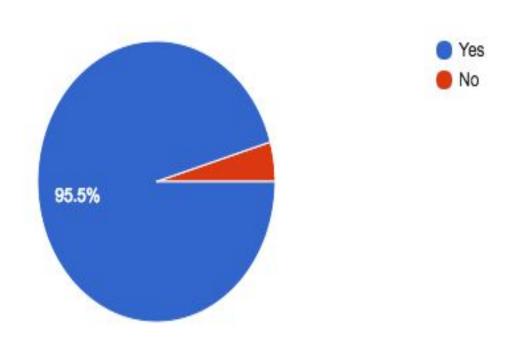


Do you see students incorporating skills taught from lessons in your class? 44 responses



Are resources in the Counseling Connection useful?

44 responses



Other classroom/small group resources provided

- Sociogram and student climate survey in 5th grade at one building
- Student council (safety squad) trained to deliver collaborative games to younger grades during recess
- Sportsmanship lessons for recess
- 7 Habits Leadership Lunch Bunch
- Peer leaders training









Book Drawing

