


Counselor's Role in Academic Progress Monitoring: How eduCLIMBER can help you with efficiency and accountability (6-12)


Menomonie High School

“Counselor's Role in Academic Progress Monitoring:
How new technology can help you with efficiency and accountability”





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Agenda



1. Rationale/Why are we here?
2. Types of Data Tools frequently used at MHS
 - a. Skyward
 - b. WISEdash Secure
 - c. EduClimber
 - d. Google Forms/Spreadsheets
3. Other Processes/Interventions Used
4. Outcomes
5. Q & A

Rationale:
How do we use Data to support our Role?




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Historical Background: Who needs support?


- Parent Referrals - emails, calls, conferences
- Teacher Referrals - emails, hallway conversations, meetings
- Administrator Referrals - emails, hallway conversations, meetings
- Student Referrals - office visits, emails, lunch talks

WE needed a change





Multitasking or Prioritizing?

Credit Deficient Students *Truant Students*
Students with IEP's *Students with Medical Issues*
Students with Mental Health Issues *Students with Behaviors*
Students with Family Issues



Who is first?



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Data Tools:
Creating Efficiency and Accountability




USING WHAT WE HAVE

- Skyward Data
 - Attendance Reports
 - Credit Reports
- SWISS Data (old tool)
 - Behavioral Reports
- WISEdash Data
 - State Demographics



USING WHAT WE HAVE

- EduClimber Data
 - "All in One" Data for:
 - Attendance
 - Grades
 - Current STAR Scores
 - Flexible Reports that "syncs" with Skyward
 - Forms
 - Other

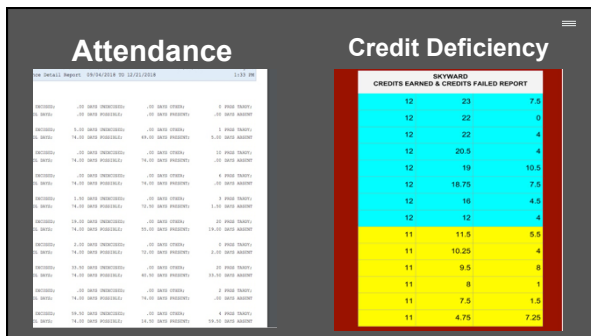


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**Skyward Reports:
Attendance/Credit Deficiency**



Attendance **Credit Deficiency**

ATTENDANCE				SKYWARD CREDITS EARNED & CREDITS FAILED REPORT			
0000000	00	0000	0000000000	12	23	7.5	
0000000	00	0000	0000000000	12	22	0	
0000000	00	0000	0000000000	12	22	4	
0000000	00	0000	0000000000	12	20.5	4	
0000000	00	0000	0000000000	12	19	10.5	
0000000	00	0000	0000000000	12	18.75	7.5	
0000000	00	0000	0000000000	12	18	4.5	
0000000	00	0000	0000000000	12	12	4	
0000000	11	00	0000000000	11	11.5	5.5	
0000000	11	00	0000000000	11	10.25	4	
0000000	11	00	0000000000	11	9.5	8	
0000000	11	00	0000000000	11	8	1	
0000000	11	00	0000000000	11	7.5	4.5	
0000000	11	00	0000000000	11	4.75	7.25	



**WISEdash Data:
DEWS & CCREWS**




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Individual Student Information


Early Warning (DEWS and CCREWS)

Subject	Outcome	Prob	Lower Bound	Upper Bound	Mobility	Discipline	Attendance	Assessments	Outcome Date
DEWS	High	44.6%	41.8%	47.4%	Low	High	High	Moderate	08/19/2018
CCREWS College Enrollment	Not Ready	6.8%	1.6%	12.0%	Low	High	High	Moderate	01/23/2018
CCREWS ACT Composite Score		15.3	13.9	16.7	Low	High	High	Moderate	01/23/2018
CCREWS ACT 3/4 Subjects Ready	Not Ready	3.9%	0.0%	9.4%	Low	High	High	Moderate	01/23/2018
CCREWS ACT 4/4 Subjects Ready	Not Ready	3.3%	0.0%	8.9%	Low	High	High	Moderate	01/23/2018



Student Profile | ACCESS | ACT Aspire | ACT Grads | ACT Statewide | AP | Attendance | Badger | DLM | Discipline | Enrollment
 Forward | Growth | HS Completion | MAP | PALS | Postsecondary | Roster | SPED | Star | WSAS

Aggregate Data

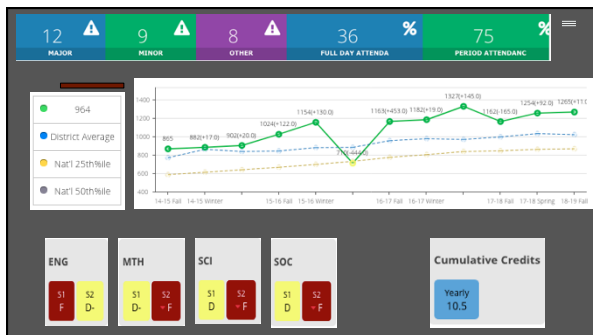
Latest DEWS Outcome	DEWS Mobility	DEWS Discipline	DEWS Attendance	DEWS Assessments	Last Enrolled School Year	DEWS Outcome Date	Gender	Race/Ethnicity
High	Low	Low	High	Low	2018-2019	08/19/2018	Male	White
High	Low	Low	High	Moderate	2018-2019	08/19/2018	Male	White
High	Moderate	Low	High	High	2018-2019	01/27/2017	Female	White
High	Low	Low	High	Moderate	2018-2019	10/02/2018	Male	Black
High	Low	Low	Moderate	High	2018-2019	10/02/2018	Male	White
High	Low	Moderate	Low	Moderate	2018-2019	01/27/2017	Male	White
High	Low	Low	Moderate	High	2018-2019	10/02/2018	Female	White
High	Low	Moderate	Moderate	High	2018-2019	01/27/2017	Male	White
High	Low	Low	High	High	2018-2019	08/19/2018	Male	White
High	Low	Low	High	Moderate	2018-2019	08/19/2018	Female	White
High	Low	High	Moderate	Low	2018-2019	01/27/2017	Male	White
High	Low	Low	High	High	2018-2019	10/02/2018	Male	White
High	Low	Moderate	Low	High	2018-2019	08/19/2018	Male	White
High	Low	Low	Moderate	Moderate	2018-2019	08/19/2018	Female	White
High	Low	Low	High	Moderate	2018-2019	08/19/2018	Female	White
High	Low	Low	Moderate	High	2018-2019	05/15/2014	Male	Black
High	Low	Low	Moderate	High	2018-2019	10/02/2018	Male	Two or More

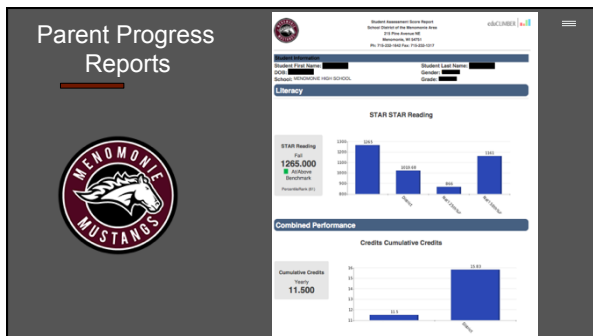


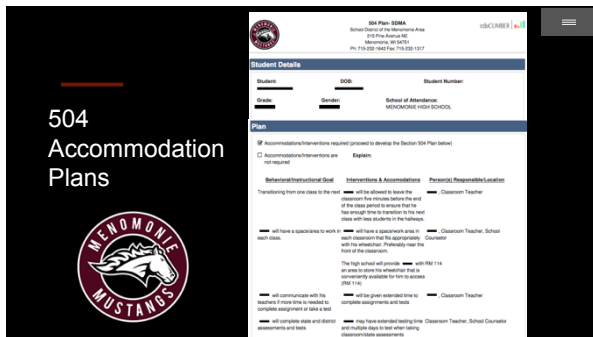
EduClimber Data: Student & Aggregate

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Academic Notifications for Intervention

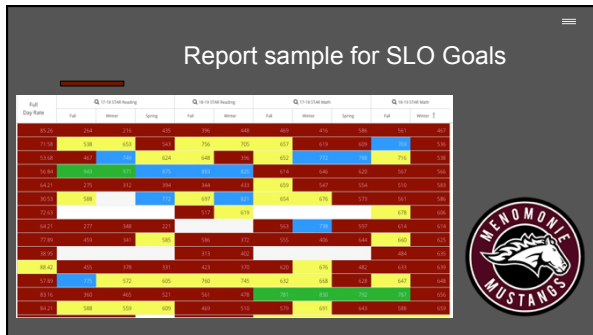
Sortable Credit Checks

Student	Extras				Inty	Cumulative Cr.
3710	0	0	0			4
7547	0	0	0			4.75
26	0	0	0			5
287	0	0	2			5.5
3167	0	0	0			6
499	0	0	0			6.5
695	0	0	0			7.25
2938	0	0	0			7.25

Academic & Behavioral Notes

Academic 18-19	Major 18-19	Minor 18-19	Other 18-19
0	2	6	0
1	2	4	0
1		5	0
0	1	1	0
0		4	0
0	1	2	0
5		12	0
0	1	1	0

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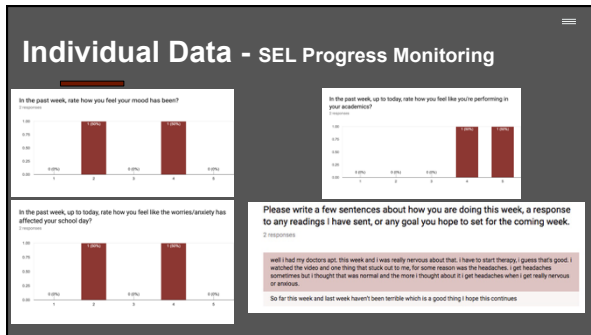


**Social Emotional Learning Group:
Google Forms Data**

Needs Assessment - Samples



- Google Form - [Student Data \(Program\)](#)
- Google Form - [Teacher Data \(SEL\)](#)
- Google Form - [Student Data \(SEL\)](#)
- Google Form - [SEL Group Journal Data](#)
- Google Form - [Individual Student Progress](#)

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Outcomes for using data:

- Helps us identify most at-risk students
- Allows us to have data for progress monitoring
- Can be used for SLO's/Dept or Bldg Goals
- Allows us to communicate accurately with parents
- More





Other Successes & Initiatives





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Other Successes and Initiatives




- RTI Team Meetings - Weekly
- PLC [Grade Level Meetings] - Monthly
- Parent Meetings - As Needed
- Student Grade Checks - Weekly

Barriers & Benefits



Barriers/Challenges:

- Would like to have “committee” look at multiple data sets twice/year
- Still have students that are truant/credit deficient
- Time & resources to make larger impact



Benefits:

- EduClimber’s features to keep data “in one place”
- Data is giving us the ability to know proactively which students are most “at-risk”, earlier
- Progress with SEL groups/students, identification and connections

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