



WCSA 13th Annual Summer Academy Registration Form

Tuesday, July 30, 2019 | 9:00 a.m. - 4:00 p.m. (lunch included)

Western Technical College • La Crosse, WI

<https://www.wscaweb.org/conference-events/summer-academy-2019/>

Select from one of five great sessions to support your counseling program!

Name:

_____ First _____ Last

Home Address:

_____ Street _____ City _____ Zip

School(s) Name:

_____ CESA: _____

Phone: _____ E-mail: _____

Primary Level of Professional Practice (please check):

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> Student | <input type="checkbox"/> High |
| <input type="checkbox"/> Elementary | <input type="checkbox"/> K-12 |
| <input type="checkbox"/> Middle | <input type="checkbox"/> Counselor Educator |
| | <input type="checkbox"/> Other _____ |

**** Please mark which session you are attending – Session Descriptions 2nd page ****

- A:** Data Boot Camp - Beginner: Data in your school counseling program/WSCPAR Introduction
- B:** Data Boot Camp - Advanced: RAMP Camp/WSCPAR Ready
- C:** Academic and Career Planning (ACP): Empowering Students to Pursue their Career Goals
- D:** Academic and Career Planning (ACP): Preparing for Careers of the Future: School Counselors Lead the Way!
- E:** Mental Health - Educator Self Care: Compassion Resilience Toolkit

	Early Bird Discount until June 15, 2019 (payment must be received by this date to receive discount)	Registration rate after June 15, 2019
WCSA Member:	<input type="checkbox"/> \$5.00	<input type="checkbox"/> \$10.00
Student Non Member:	<input type="checkbox"/> \$40.00	<input type="checkbox"/> \$40.00
Non-Member:	<input type="checkbox"/> \$75.00	<input type="checkbox"/> \$85.00

- Yes, I would like more information on becoming a WCSA member sent to me at the above e-mail provided.
 - A 25% processing fee is assessed on all request for refunds.
 - No refunds will be made after July 13, 2019.
 - You will receive a confirmation e-mail a week before the event with more details including handouts.

Send registration form / payment to: WSCA Admin Office 6737 W. Washington St. Ste 4210 Milwaukee, WI 53214 Fax: 414.276.7704	PAYMENT METHOD ACCEPTED: <input type="checkbox"/> CASH <input type="checkbox"/> CHECK <input type="checkbox"/> MASTERCARD <input type="checkbox"/> VISA	For registration questions, contact: WCSA Admin. Office 608.204.9825 or e-mail admin@wscaweb.org
Please make checks payable to WCSA.		_____ CARD NUMBER EXP. DATE CVV

1 Graduate Credit for \$200 available through Viterbo University. Course payment and registration are separate from the workshop registration. For additional information about the course, contact Stacy Eslick at stacye@wscaweb.org.

* If you have dietary restrictions or require physical accommodations, contact the WCSA office at 608-204-9825.

Session A: Data Boot Camp - Beginner: Using Data in your school counseling program/WSCPAR Introduction

Learn how completing a Wisconsin School Counseling Program Accountability Report (WSCPAR) can help with writing SLOs, SPO's, PPG's, promoting your program, and utilizing data to show how your program is impacting students. You will walk step by step through the data process and you will learn what makes an impactful graph, how to write SMART Goals (which can lead to SLOs), and more. You'll learn tips and suggestions to approach the process and how to submit your WSCPAR application.

Session B: Data Boot Camp - Advanced: RAMP Camp/WSCPAR Ready

Bring your process, perception and outcome data and comprehensive counseling program components to this session to take your school counseling program to the next level! Learn more about RAMP and the Wisconsin School Counselor Accountability Report (WSCPAR)! Based on the ASCA National Model, RAMP is a recognition program for individual schools, not districts or school counselors. Applying for RAMP helps schools evaluate their school counseling program, discover areas for improvement and enhance the program's efforts to contribute to student success. The RAMP application process should be the culmination of the implementation of a comprehensive school counseling program, which typically takes three-five years to implement. Once a school has a program in place, it will need at least one entire academic year to collect the data and information needed to fulfill the RAMP and WSCPAR application requirements. Your trainer will guide you through the application requirements and process.

Session C: Academic and Career Planning (ACP): Empowering Students to Pursue their Career Goals

This workshop will provide school counselors and career counseling professionals with information and resources they need to connect their students with their career passions. Participants will emerge with an enhanced knowledge of the full range of education and career options, with a specific focus on Career Technical Education (CTE), to empower students to pursue their career goals and expand their existing strategies for effective career advisement. At the conclusion of this training, attendees will be able to:

- Identify and discuss the various components and benefits of a high-quality CTE program of study, including work-based learning, industry-recognized credentials and dual/concurrent credit
- Discuss the range of options available in CTE and know how to locate and access information on programs in their specific state and local CTE delivery systems
- Explain the value of CTE to students and parents
- Assist students with career exploration and development in K-12 and identify potential strategies to implement in their community
- Develop an individual action plan with specific strategies to reach students, parents, administrators, other counselors and/or other stakeholders two months following the workshop to communicate the value of CTE

Session D: Academic and Career Planning: Preparing for Careers of the Future: School Counselors Lead the Way!

Did you know tech jobs in Wisconsin are growing but not enough students are prepared to fill them? And, did you know new computer science classes are being added in Wisconsin's schools, classes that are suited to *all* students' interests and aptitudes? Both of these realities have implications for counselor practice. Join *Counselors for Computing* for up-to-date information on computing education and careers, and leave equipped with messages and resources (including posters and a virtual reality headset!) that you can use to advise about paths to stable, rewarding and flexible careers in computing. In this session, counselors become *informed, motivated and equipped* to support diverse participation in computing.

- **INFORMED** Counselors learn what computer science is, what jobs are like in computing (and what they pay), and how the tech employment gap in WI favors their students. Counselors learn about new courses coming to schools and efforts nationally and in WI to invite diverse participation in computer science classes and computing careers.
- **MOTIVATED** Through our session counselors come to recognize that access to computing is an equity consideration—quickly-growing, high-paying, secure and creative jobs in computing are currently being filled primarily by white and asian males. Counselors will appreciate that we all benefit from the diversity of thought that comes with differences in race, gender and life experience, and that in their role, they have a unique opportunity to change the composition of the computing workforce! Everybody wins when everybody codes!
- **EQUIPPED** Counselors leave with strategies, key messages and resources they can use back at school as they strive to see CS class enrollment mirror the demographics of the school.

Session C: Mental Health - Educator Self Care: Compassion Resilience Toolkit

How are we filling and re-filling our tanks and those of our colleagues and employees as we work with youth and families who face complex challenges? The Compassion Resilience Toolkit is a flexibly implemented set of resources to build awareness of compassion fatigue and strategies to increase compassion resilience in all staff from a system and individual perspective. Prepare to bring the toolkit resources to your school/district. Attend as a team of 2-3 people who will take the lead in facilitating the toolkit over a 2-year period. The ideal team will include one person in administrative leadership in your school or district. The day will include clarification of leadership roles, rationale for the work, a look at how to inspire culture change, and tips for implementing the toolkit resources matched to the realities of your current school commitments and goals.