

## Required WSCPAR Components

Refer to the 2019 WSCPAR rubric for specific information on WSCPAR components and scoring. A fillable WSCPAR template will be available on the WSCA website by October 1, 2019.

### DOCUMENT HEADER

The following items must be included:

- The title of the document “Wisconsin School Counseling Program Accountability Report”
- The year “2019”
- The following statement: “A continuous improvement document sponsored by the Wisconsin School Counselor Association”
- School Name\*
- School Address\*
- School Phone Number\*
- School Website\*
- Number of Students Enrolled at the School\*
- Grade Levels i.e., K-5, 6-8, or 9 -12\*
- Student Demographics ( % FR, ELL, Special Ed, Racial breakdown)
- Principal’s Name\*
- Name(s) of the School Counselor(s)\*

### RESULTS REPORT (3 Data Sets)

This section must include an activity or intervention based on one of the following domains: Academic, Career, Social/Emotional. At least 2 out of the 3 domains must be covered in the WSCPAR to be considered. **Data Set #1 must include a minimum of one outcome data chart. Data Set #2 & #3 must include a minimum of one Perception (Mindsets & Behavior) or Outcome data chart.** Additional data can be included but is not required.

For each data set include the following prompts (information in this area MUST connect to the graph for each data set):

**Results Report Title:** (make sure this links to the title of your graph -very briefly describe activity, intervention or program)

**ASCA Model Doman:** (Academic, Career, Social/Emotional)

**Mindsets & Behaviors Standard:** (maximum of two – make sure they are linked to the data in your chart)

**Student Need(s):** (why did you chose this intervention, activity, program for these students, describe your pressing concern)

**Counseling Program Action Plan:** (describe why you chose the intervention, program, group, lesson to meet your students needs and how you wanted it to impact your students)

**Participation (Process) Data:** (# of students participating, grade level, number of lessons/sessions, length of lessons/sessions)

**School Counselor Role:** (describe the role that school counselors had in implementing the action plan)

### 2019-2020 STUDENT PROGRAM GOALS (2)

This section must include two (2) School Counseling Program Goals (4<sup>th</sup> Edition: Annual Student Outcome Goals) for the 2019-2020 school year. Program goals must be written in a single sentence using the SMART Goal format. WSCPAR document representing the school counseling program provided by **one** counselor at multiple schools/buildings may provide two school counseling program goals from any building served by that one school counselor. ***One goal must be a closing the gap program goal. Each goal must include a completed SMART Goal Planning Template for Developing a School Counseling Program Goal form.***

## 2019 Wisconsin School Counseling Program Accountability Report

School Counselors| Sonny Miller, Elio Smith, Aine Jones, Summer Johnson

Enrollment: 1,200 Students (9<sup>th</sup> – 12<sup>th</sup> Grade) | 22% FRL | 15% ELL | 12% EEN  
63% White|12% African American|15% Latino|8% Asian|2% Native American

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### RESULTS REPORT

#### Results Report Narrative Prompts

**Results Report Title:** Make sure this links to the title of your graph, very briefly describe the activity, intervention or program

**ASCA Model Doman:** Enter - Academic, Career, or Social/Emotional

**Mindsets & Behaviors Standard:** List a maximum of two, make sure they are linked to the data in your chart

**Student Need(s):** Explain why you chose this intervention, activity, program for these students, describe your pressing concern

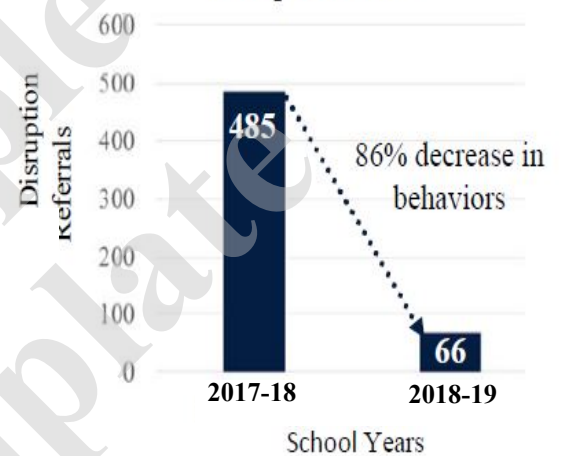
**Action Plan:** Describe why you chose this activity to meet your students needs and how you wanted it to impact your students

**Participation (Process) Data:** # of students participating, grade level, number of lessons/sessions, length of lessons/sessions

**School Counselor Role:** Describe the role that school counselor(s) had in implementing the action plan

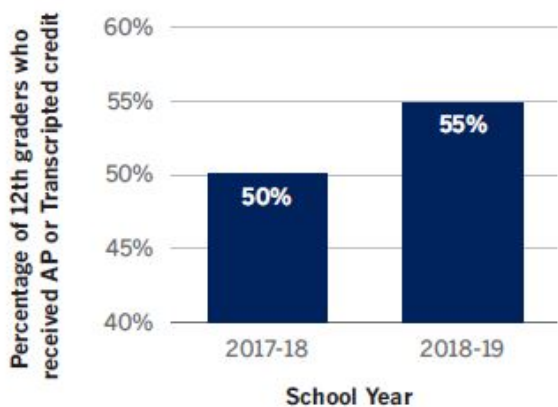
#### Chart Example

Disruption Behavior Referrals for Group Members



#### Chart Example

12<sup>TH</sup> GRADE STUDENTS EARNING TRANSCRIPTED CREDIT OR AP CREDIT



#### Results Report Narrative Prompts

**Results Report Title:** Make sure this links to the title of your graph, very briefly describe the activity, intervention or program

**ASCA Model Doman:** Enter - Academic, Career, or Social/Emotional

**Mindsets & Behaviors Standard:** List a maximum of two, make sure they are linked to the data in your chart

**Student Need(s):** Explain why you chose this intervention, activity, program for these students, describe your pressing concern

**Action Plan:** Describe why you chose this activity to meet your students needs and how you wanted it to impact your students

**Participation (Process) Data:** # of students participating, grade level, number of lessons/sessions, length of lessons/sessions

**School Counselor Role:** Describe the role that school counselor(s) had in implementing the action plan

## Results Report Narrative Prompts

**Results Report Title:** Make sure this links to the title of your graph, very briefly describe the activity, intervention or program

**ASCA Model Domain:** Enter - Academic, Career, or Social/Emotional

**Mindsets & Behaviors Standard:** List a maximum of two, make sure they are linked to the data in your chart

**Student Need(s):** Explain why you chose this intervention, activity, program for these students, describe your pressing concern

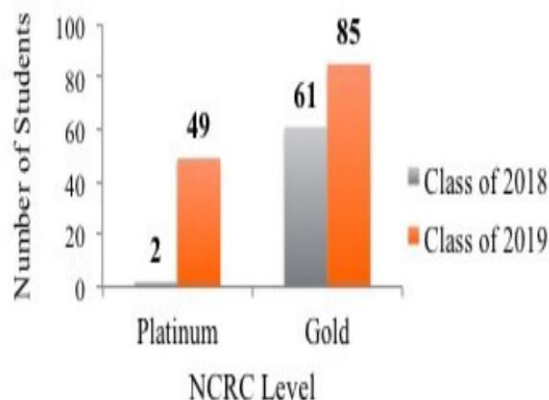
**Action Plan:** Describe why you chose this activity to meet your students needs and how you wanted it to impact your students

**Participation (Process) Data:** # of students participating, grade level, number of lessons/sessions, length of lessons/sessions

**School Counselor Role:** Describe the role that school counselor(s) had in implementing the action plan

## Chart Example

National Career Readiness Certificate (NCRC) Achievement



## 2019-2020 STUDENT PROGRAM GOALS

Program goals must be written in a single sentence using the SMART Goal format. SMART goal examples below.

### Student Program Goal #1

### Example - Goals

By the end of the 2019-2020 school year, identified 9<sup>th</sup> grade male students will decrease the total number of absences (previous year) by 10% from 126 to 113.

### Student Program Goal #2

By June 2020, the percent of students enrolled in AP classes passing the AP exam with a score of 3 or higher will increase by 6% from 85% (previous year) to 90%.