Resources:

Equity Profile Excel Form:

<https://www.livebinders.com/media/get_centered/MTcxNjc0ODY=>

Racial autobiography questions (I changed wording to racial/cultural) to include other marginalized groups.

<https://lfp.learningforward.org/handouts/St.%20Louis2019/9396/Racial%20Autobiography%20Prompts.pdf>

<http://whitesforracialequity.org/1-awareness-activity-reflection-questions/>

Continuing Courageous Conversations Toolkit

<http://www.polkdecat.com/Toolkit%20for%20Courageous%20Conversations.pdf>

VABBing

<https://dpi.wi.gov/sites/default/files/imce/ela/resources/FINAL_Instructional_Practice_Guide_ELA_6_-_8_V2.pdf>

The Network (Opportunities for Further education e.g. Beyond Diversity I and II trainings, Social Justice Trainings as well as a wealth of other great information)

<http://www.thenetworkwi.com/>

Center for Culturally Responsive Teaching and Learning

<https://www.culturallyresponsive.org/>

All that we Share (Great video to demonstrate how the same group of people can have differences and similarities.)

<https://www.youtube.com/watch?v=jD8tjhVO1Tc>

Seven Experiences Resources from the RTI Center

<https://www.wisconsinrticenter.org/wp-content/uploads/2019/03/Seven-Experiences.pdf>

“Jacked Up” Is that my car? Advertisement from State Farm for use with discussing paralanguage.

<https://www.youtube.com/watch?v=k29ogXL_S2U>

An outline of Wisconsin’s multilevel system of support for Equity (lots of good resources at the end of the document)

<https://dpi.wi.gov/sites/default/files/imce/rti/pdf/mlss-wi-model-inform-crp.pdf>

Another WI Framework-decent document and a lot of other resources also.

<https://dpi.wi.gov/sites/default/files/imce/rti/pdf/rti-emlss-framework.pdf>