



Opening Doors to Diversity

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SUN PRAIRIE SCHOOL DISTRICT

Belief System

SUN PRAIRIE VISION

RECOGNIZED AS A HIGH PERFORMING DISTRICT OF CHOICE THAT ***REFLECTS THE CULTURES OF OUR DIVERSE COMMUNITY.***

SCHOOL COUNSELING VISION

ALL STUDENTS VALUE THEMSELVES AND OTHERS, DEMONSTRATE ACADEMIC SOCIAL/EMOTIONAL, COLLEGE AND CAREER READINESS, AND ***ARE EQUIPPED TO NAVIGATE LIFE PURSUITS, CHALLENGES IN A GLOBAL COMMUNITY.***

The Path to Results



Why Teach Diversity/Social Justice?



1. BETTER PREPARE STUDENTS FOR A GLOBAL ECONOMY
2. BUILD CONFIDENCE LATER IN LIFE
3. PROMOTE EMPATHY AND REDUCES PREJUDICE
4. IMPROVE STUDENT ACHIEVEMENT
5. FOSTER CREATIVITY

Talking About Race and Racism

ON A SCALE OF 0-5, HOW COMFORTABLE ARE YOU TALKING ABOUT RACE?

ON A SCALE OF 0-5, HOW COMFORTABLE ARE YOU TALKING ABOUT RACISM?

0 = I WOULD RATHER NOT TALK ABOUT RACE/RACISM.

1 = I AM VERY UNCOMFORTABLE TALKING ABOUT RACE/RACISM.

2 = I AM USUALLY UNCOMFORTABLE TALKING ABOUT RACE/RACISM.

3 = I AM SOMETIMES UNCOMFORTABLE TALKING ABOUT RACE/RACISM.

4 = I AM USUALLY COMFORTABLE TALKING ABOUT RACE/RACISM.

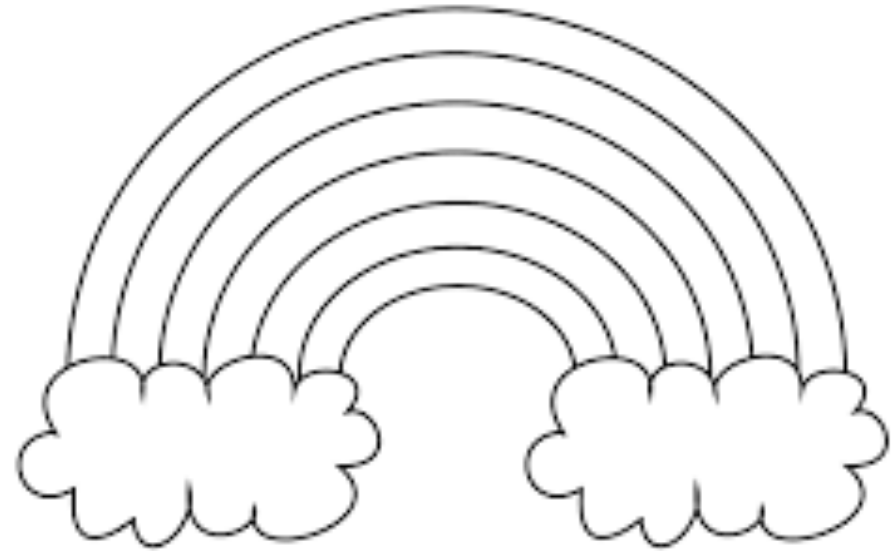
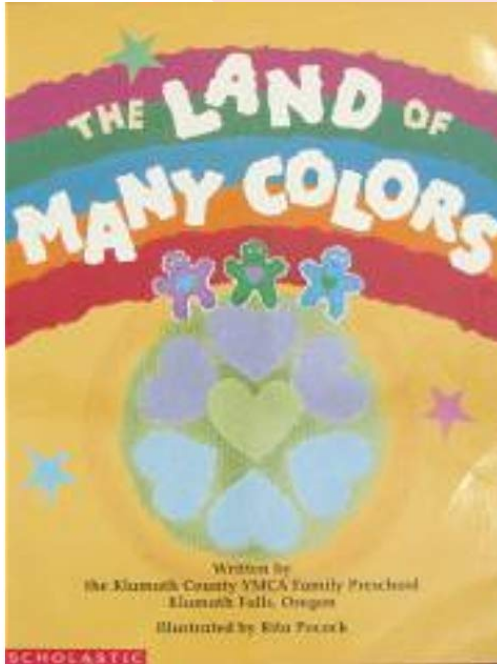
5 = I AM VERY COMFORTABLE TALKING ABOUT RACE/RACISM.

[HTTPS://WWW.TOLERANCE.ORG/CLASSROOM-RESOURCES/TOLERANCE-LESSONS/TALKING-ABOUT-RACE-AND-RACISM](https://www.tolerance.org/classroom-resources/tolerance-lessons/talking-about-race-and-racism)

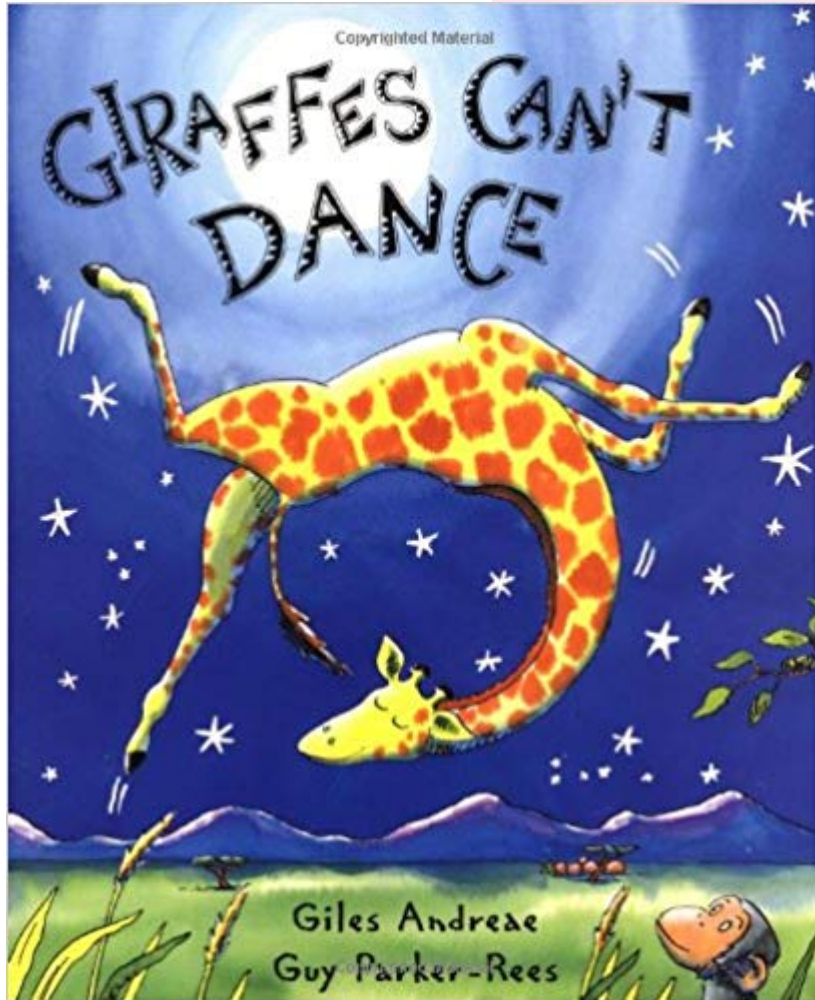
Professional Development

- DIVERSITY STATES
- C-YA ACTIVITY
- POVERTY SIMULATIONS ([HTTP://PLAYSPENT.ORG/HTML/](http://PLAYSPENT.ORG/HTML/))
- FIRST DAY OF SCHOOL ACTIVITY
- BEAD ACTIVITY
- BOOK STUDIES
- [HTTPS://WWW.TOLERANCE.ORG/PROFESSIONAL-DEVELOPMENT](https://www.tolerance.org/professional-development)

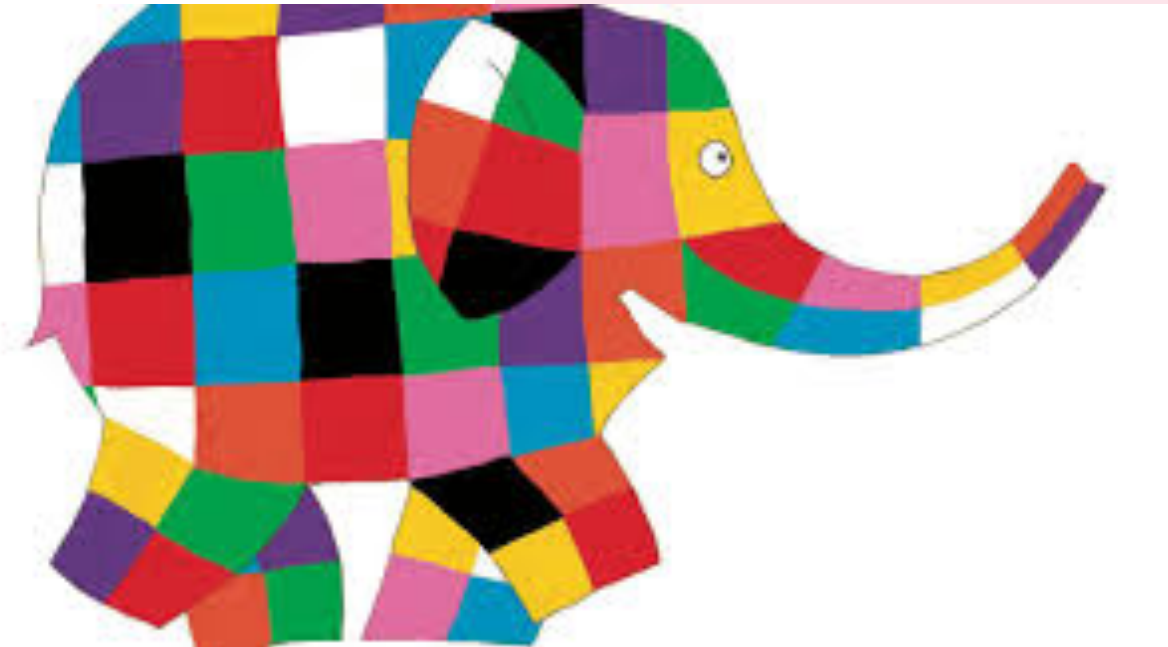
Kindergarten



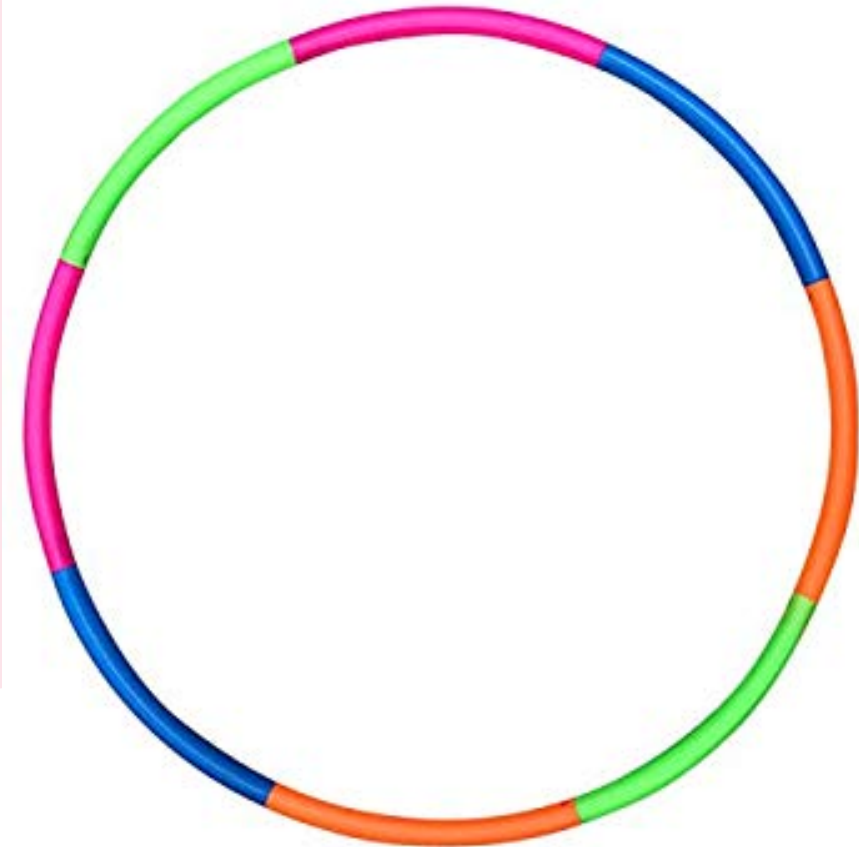
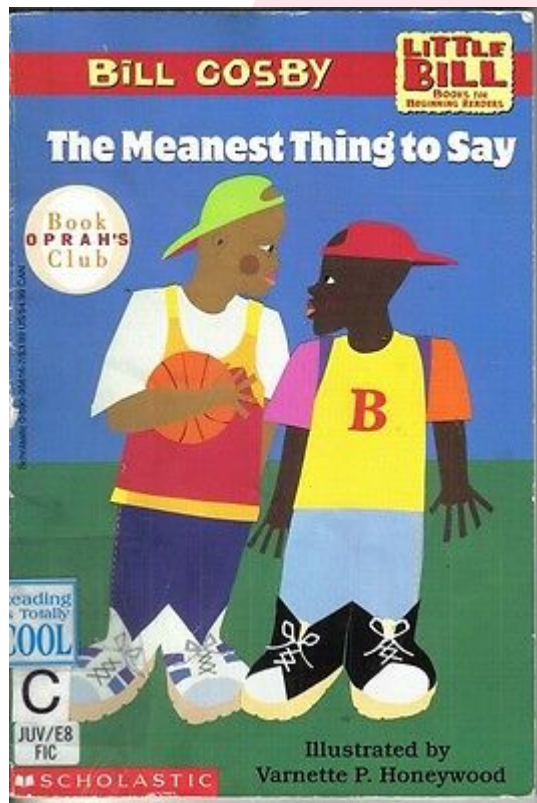
First Grade



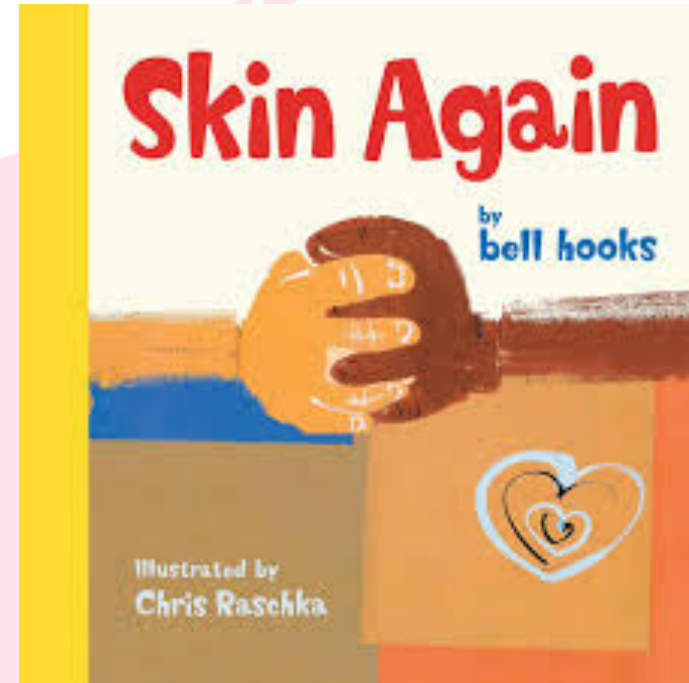
Second Grade



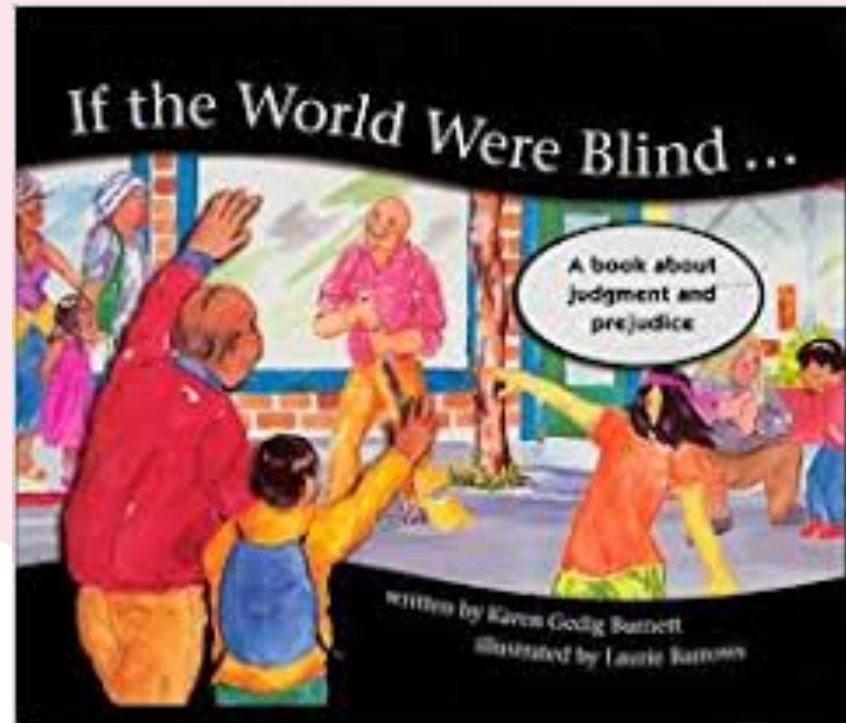
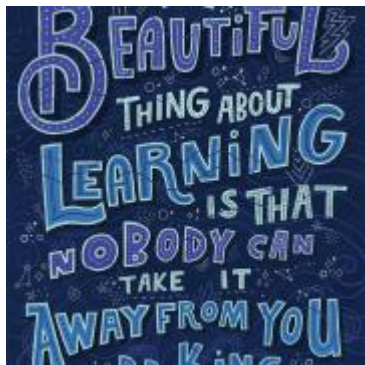
Third Grade



Fourth Grade



Fifth Grade





**BE THE CHANGE
YOU WANT TO SEE
IN THE WORLD**