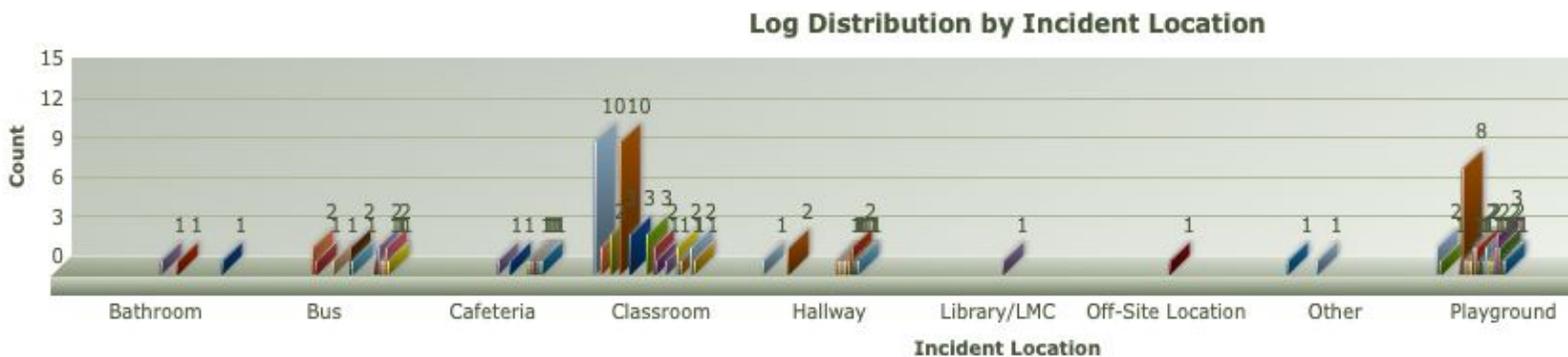


# February Cool Tool

## Data!

The PBIS Committee looked at our behavior data since the beginning of the school year. What we noticed is that the playground has the most representative spread of office discipline referrals from various grade levels and classrooms. February is the month we traditionally review our Bucket Filler language and themes. But this month: we are going to apply our bucket fillers concepts intentionally to recess behaviors and choices. Check out the data behind this Cool Tool, below:



Copies of **How Full is Your Bucket?** and **Have You Filled a Bucket, Today?** are above the mailboxes in the office.

Spanish video/audio of the book: [Has llenado una cubeta hoy?](#)

English video/audio of the book: [How Full is your Bucket?](#)

English video/audio of the book: [Bucket Filling A-Z \(rhymes!\)](#)

### Ideas for a Morning Meeting:

- Morning Message: Read the book or play a video
- Sharing: Ask each student to come up with a bucket filling choice they can make at recess
  - Activity: have students stand up if this is a bucket-filling choice or a bucket-dipping choice: (sharing the jump rope, cheating at soccer, saying “good game” after playing football, hogging the ball, inviting someone to play with you, telling someone they can’t play with you, lining up with the whistle blows, leaving the recess toys out, ignoring the recess supervisors).
- End with playing the Empathy Song from Second Step (connect it to how we make others feel when we are bucket fillers/dippers)

### Ideas for Literacy:

- Have students write about Bucket Filling (especially at recess!) (see [folder](#) with prompts)

**Ideas for Mindfulness:**

- Have students mindfully color bucket-filling coloring sheets (see [folder](#) for prompts)
- After recess, have students mindfully write/draw/doodle about bucket filling choices they saw other students making at recess

**Tier 1:**

- Give out Blue Tickets specifically for bucket filling choices you observe
- Create a classroom goal around bucket filling where students can work towards a celebration. Use the “official” poster in this [folder!](#)
- After recess, ask students to comment on (or write or draw about!) bucket filling they saw happen, and then give those bucket-filling students an acknowledgement!

**Tier 2:**

- If there are specific students that could work more on being bucket fillers, talk to one of your school counselors for an individualized CICO that focuses on bucket filling skills!
- Use this [daily log](#) for that student to reflect on their bucket filling/dipping choices!
- We have several recess plans available for students who make bucket dipping choices at recess--connect with your School Counselor and we are happy to help!