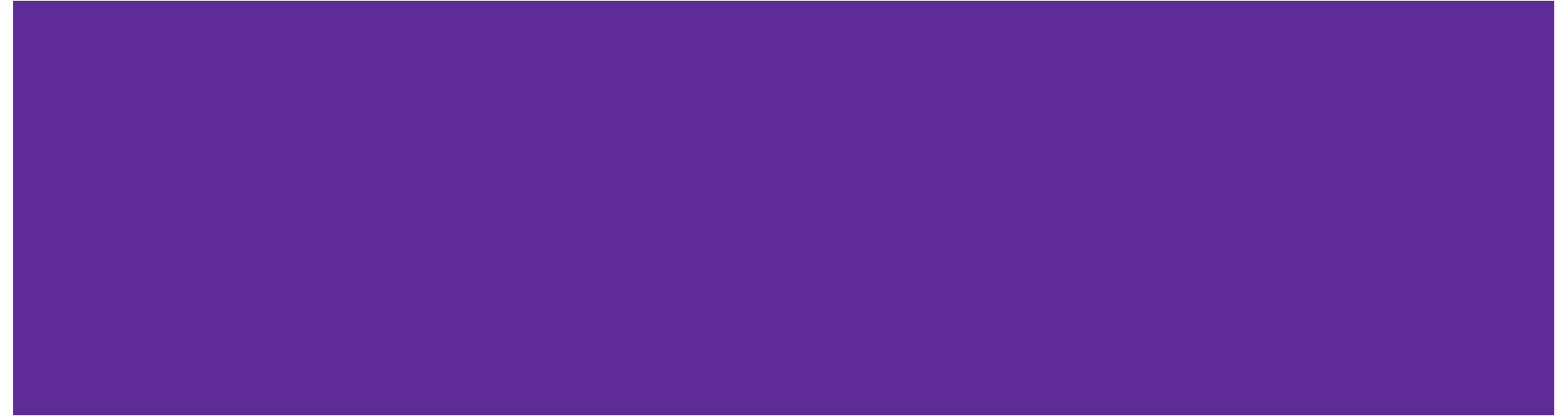


# Buddy Classroom

Equitable Classroom Management Practices



# PBIS Systems

## Goals

- Reduce Implicit Bias
  - Increase Instructional Time
  - Strengthen teacher-learner relationship
-

# It all starts with the T-Chart

Minor

*misuse!*

Major

Staff managed	Office Managed
<p>Physical Contact</p> <p>Disrespect:</p> <ul style="list-style-type: none"><li>• Name calling</li><li>• Lying</li></ul> <p>Defiance:</p> <ul style="list-style-type: none"><li>• Wandering</li><li>• Work refusal</li><li>• Not following directions</li><li>• Poor attitude</li></ul> <p>Disruption:</p> <ul style="list-style-type: none"><li>• Interrupting; blurting out</li><li>• Tattling</li></ul> <p>Tardy</p> <p>Inappropriate Language</p> <p>Property Misuse</p> <p>Dress Code Violation</p> <p>Technology Violation</p> <p>Other:</p> <ul style="list-style-type: none"><li>• Food or gum chewing</li><li>• Homework incompleteness</li><li>• Sleeping</li><li>• Stealing</li><li>• Cheating</li></ul>	<ul style="list-style-type: none"><li>• Repeated bullying or harassment (stalking, sexual, physical)</li><li>• Illegal acts</li><li>• Physical aggression</li><li>• Fighting with intent to harm</li><li>• Threats to self or others</li><li>• Weapon possession</li><li>• Excessive wandering</li><li>• Fleeing school property</li><li>• Excessive absences</li></ul>

# Big Themes Covered

- **Time on Task – Missed Instructional Time and Test Score Results (Woolfolk Hoy, 2015)**
- **Punishment Versus Discipline (Duncan-Andrade, 2017; Foucault, 1975; Noguera, 2003; Skinner, 1938)**
- **Black and Brown students referred for Subjective Infractions.**
- **White students referred for Objective ones (Skiba, 2004; Skiba, 2011)**
- **Infractions tend to originate on the classroom level.**
- **Most of office referrals are for non-compliance.**

# Buddy Classroom

- Gives learner a break
- Gives the staff member a break
- Keeps the learner in an instructional environment
- Is a faster reset than an office visit
- Maintains the authority of the staff member in the classroom environment

# Thank You

Will send out a Cool Tool and Buddy Classroom Protocol