

A Dialogue with RAMP and WSCPAR Reviewers

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Objectives for Today

- Participants will be able to describe **common mistakes** in the RAMP and WSCPAR Process and understand how to avoid them.
- Walk away with feedback from actual RAMP and WSCPAR reviewers on your comprehensive school counseling program.
- Connect with a local reviewer who can support you through your application process.



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Name

School/Level

Where are you in
this process?







RECOGNIZED ASCA MODEL PROGRAM (RAMP)

Drive your school counseling program to the next level. Show your administrators, school board and the community at large that you're committed to delivering a data-informed school counseling program.

Why RAMP?

Why WSCPAR?

WSCPAR Components

1. WSCPAR: [Template](#) or [Create your own](#)
2. [Annual Agreement/Annual Administrative Conference Template](#)
3. [SMART Goal Planning Template](#)
4. [Completed Application](#)





- Section 1: Vision Statement
- Section 2: Mission Statement
- Section 3: School Counseling Program Goals
- Section 4: ASCA Mindsets & Behaviors for Student Success
- Section 5: Annual Agreement
- Section 6: Advisory Council
- Section 7: Calendars
- Section 8: School Counseling Core Curriculum Action Plan and Lesson Plans
- Section 9: School Counseling Core Curriculum Results Report
- Section 10: Small-Group Responsive Services
- Section 11: Closing-the-Gap Results Report
- Section 12: Program Evaluation Reflection

TOP 5



Know your
Data

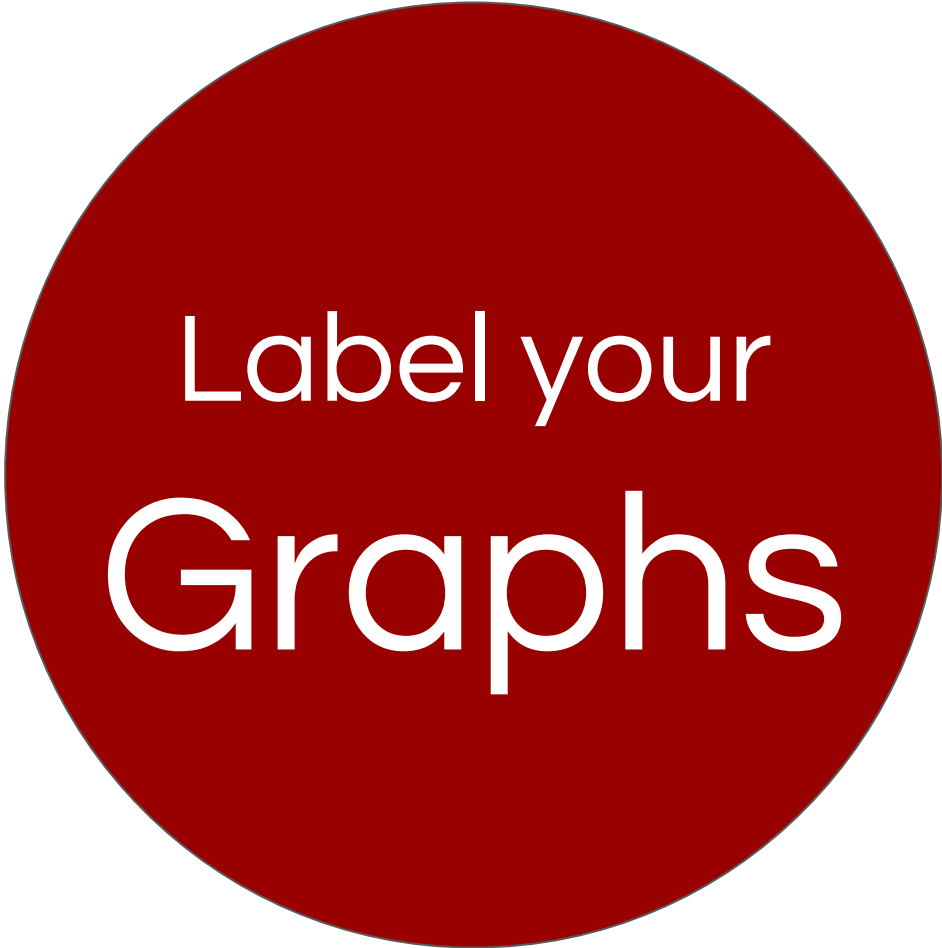
Type of Data	How Data are Collected	Examples
<p>Participation Data (Process Data)</p>	<p>Keep track of number of participants, number of sessions in a log</p>	<ul style="list-style-type: none"> ● Number of students attending an event. ● Number Junior Conferences provided ● Number of lessons/small group meetings provided ● Number of students who filled out a FAFSA ● Number of students who completed a college application
<p>Mindsets and Behavior Data (Perception Data)</p>	<p>Data collected using surveys, pre/post tests, program evals, needs assessments or opinion surveys.</p>	<ul style="list-style-type: none"> ● Pre/Post tests given before/after junior conferences ● Pre/Post tests given before/after small group counseling or a lesson/seminar/activity ● Assessing students attitudes, knowledge or skills
<p>Outcome Data</p>	<p>Reports from the student information system are analyzed (grades, attendance, discipline reports, state testing results, postsecondary retention)</p>	<ul style="list-style-type: none"> ● Graduation rates from year to year ● Attendance data for identified students from one quarter to another ● GPA for identified students from before/after intervention ● Dual Credit completions from year to year



Follow the
Rubric



Use the
Templates



Label your
Graphs



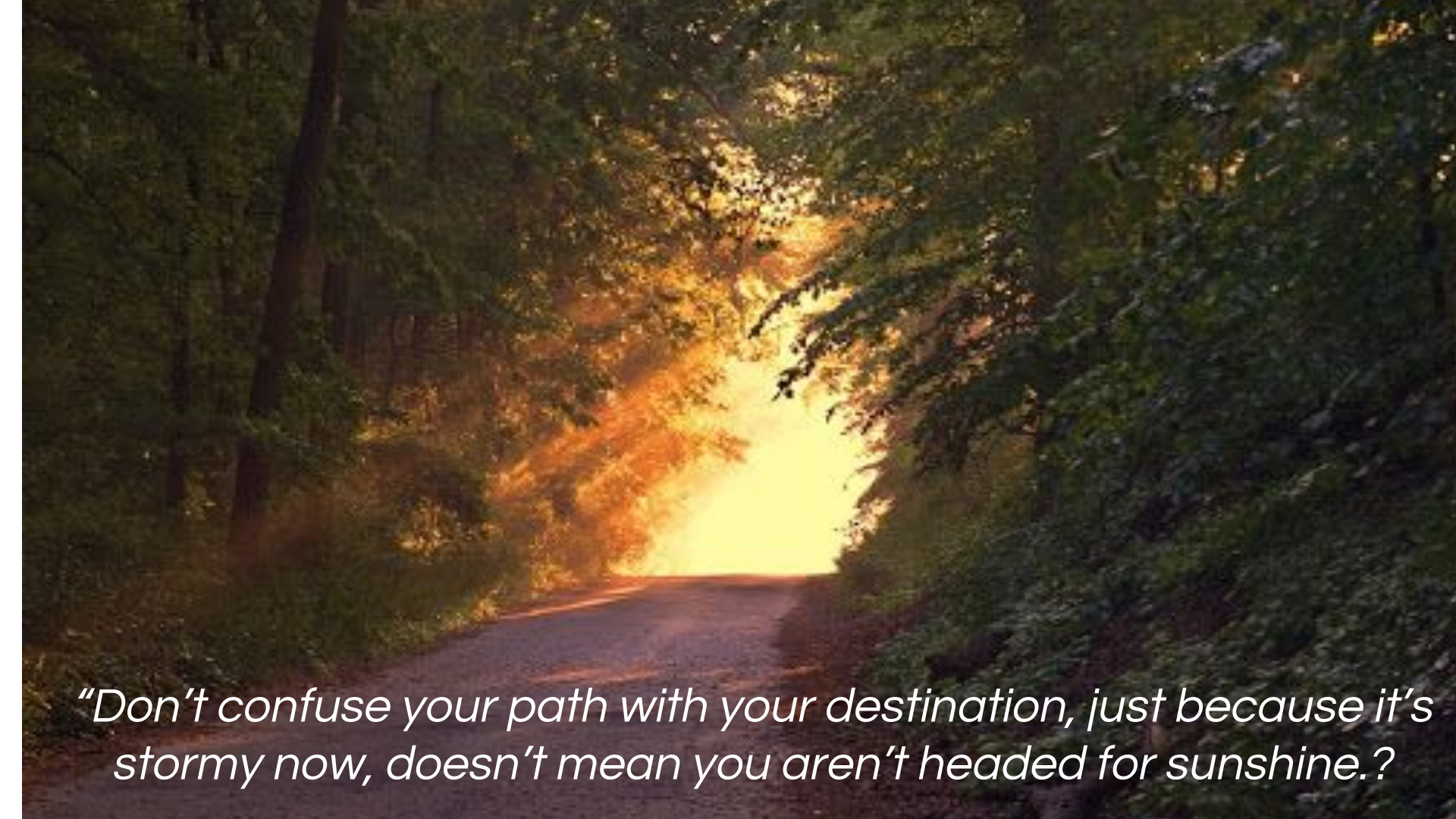
Identify a
Mentor

The journey of
a thousand miles
begins with one step

-LaoTzu



And other
words of
wisdom



"Don't confuse your path with your destination, just because it's stormy now, doesn't mean you aren't headed for sunshine.?"