

2019 Wisconsin School Counseling Program Accountability Report

Eisenhower Middle/High - School District of New Berlin

Principal: Matthew Buckley

4333 S. Sunnyslope Road, New Berlin, WI 53151

(262) 789-6300

www.nbexcellence.org/schools/eisenhower/



NEW BERLIN

EISENHOWER

School Counselors: Jesse Annoye, Kathy Lohse, Emily Mees

School Information: Enrollment: 1,106 Students | Grades: 7-12

Student Groups: 7.8% FR | 0.5% ELL | 5.6% Special Ed.

Race/Ethnicity: 76.8% White | 1.6% African American | 5.4% Latino | 12.1% Asian | 0.3% Native American | 2.2% Other

A continuous improvement document sponsored by the Wisconsin School Counselor Association

2018-2019 STUDENT RESULTS REPORT

Career and Service Based Learning Presentation

The School Counseling Department facilitated a Career and Service Based Learning (CSBL) presentation for sophomore and junior students. The CSBL program provides students with the opportunity to learn about careers through hands-on experiences. Students representing each area of CSBL were given the opportunity to share their experiences and discuss how their experiences informed their Academic and Career Plan (ACP). The goal of the presentation was to encourage students to participate in and earn the Youth Apprenticeship certification.

ASCA Model Domain: Career Domain

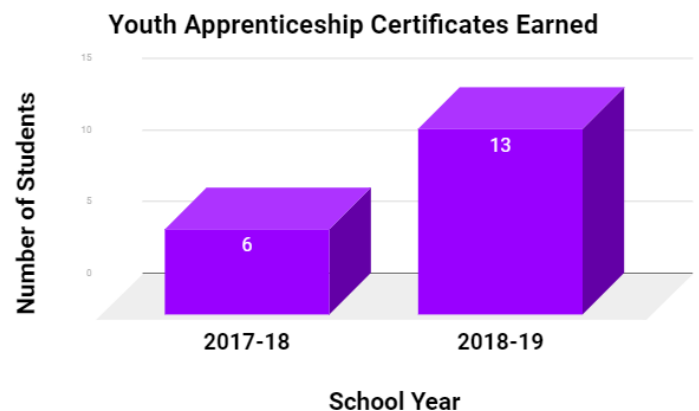
Mindsets and Behaviors Standard: B-LS 10. Participate in enrichment and extracurricular activities. B-LS 7. Identify long- and short-term academic, career and social/ emotional goals.

Student Need: As part of a survey, students expressed they did not understand CSBL opportunities and the way CSBL can positively inform their ACPs. The grade-level audience was selected because students can participate in CSBL during their junior and senior years. The presentation was given before students selected their courses for the following year.

Action Plan: The large group format was selected to ensure all sophomore and junior students received consistent information regarding CSBL. The presentation consisted of an overview of the CSBL requirements and a student panel. The goal of the presentation was to provide firsthand accounts, encourage participation, and to earn CSBL credentials.

Participation (Process) Data: Two 40-minute presentations were delivered to the sophomores (195 students) and to the juniors (209 students).

School Counselor Role: School Counselors reviewed data to understand need, planned the presentations, set learning targets, prepared speakers, moderated the presentation, administered an exit survey, and followed up with students who had questions or expressed interest in CSBL. The chart illustrates how the CSBL presentation resulted in a growth of students who earned a Youth Apprenticeship certificate (6 students in 2017-2018 to 13 students in the 2018-2019 school year).



College-Level Coursework

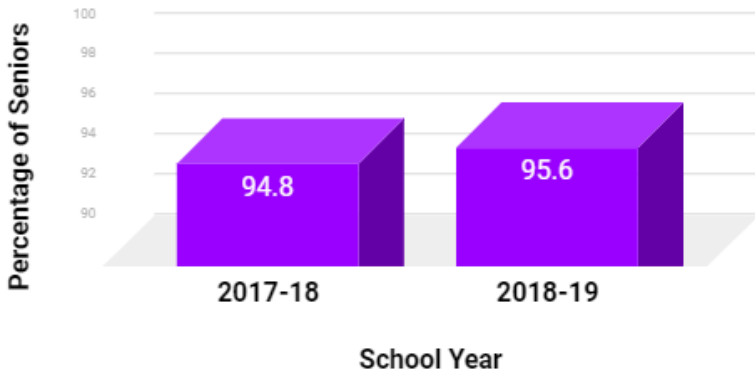
The New Berlin Eisenhower School Counselors are committed to working with students to make sure they are prepared for their chosen path after graduation. School Counselors encourage students to earn credit in college-level coursework. These courses include: Advanced Placement, Dual Enrollment, and Advanced Standing Courses.

ASCA Model Domain: Academic Domain

Mindsets and Behaviors Standard: B-LS 8. Actively engage in challenging coursework B-LS 7. Identify long and short-term academic, career and social/emotional goals.

Student Need: College-level coursework provides students the opportunity to explore topics more deeply and learn the skills necessary to be successful at the post-secondary level. This aligns with the School District of New Berlin's vision of the graduate that all students will be college and career ready.

Seniors Who Earned Credit in College-Level Coursework



Action Plan: Students participated in a series of events to understand and encourage participation in college-level coursework opportunities. These events include: an ACP Advisory Lesson, a Junior Conference, and a Course Carousel Advisory.

Participation (Process) Data: There were 206 students from the graduating class of 2019 that participated in a 45-minute Junior Conference, a 30-minute Course Carousel Advisory, and a 30-minute Advisory lesson focused on college-level opportunities.

School Counselor Role: School Counselors facilitate the Junior Conference, collaborated in organizing the Course Carousel Advisory and created the ACP

Advisory Lesson. The chart illustrates these events resulted in an increase in students earning credit in college-level coursework for the Class of 2019 (from 94.8% in 2017-2018 to 95.6% in 2018-2019).

New Student Group

The New Berlin Eisenhower Counseling Department plays a central role in helping creating a safe and productive environment for all students. During the 2018-2019 school year, school counselors led a new student group to support students transitioning to Eisenhower from other school districts. This decision was driven by past data that showed new students' grades and attendance were below their peers.

ASCA Model Domain: Social/Emotional and Academic Domains

Mindsets and Behaviors Standard: B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary.

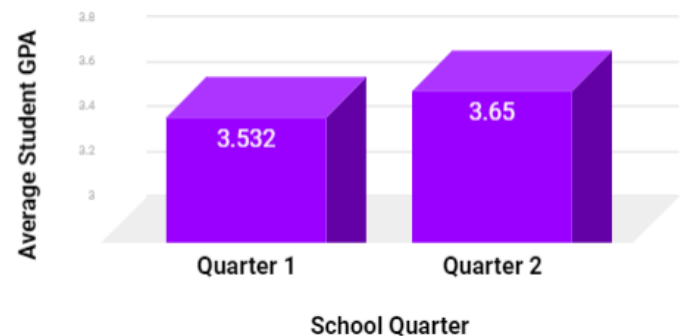
Student Need: Through the analysis of past data, it was discovered that new students' grades and attendance were consistently below their peers.

Action Plan: School counselors identified new students who would benefit from a small-group intervention to promote a positive transition. Topics focused on academic resources, social connections, and co-curricular involvement.

Participation (Process) Data: School Counselors identified six 7th and 8th grade students who participated in a new student group. Middle School students were selected to provide a foundation for future success in high school. This group met four times during the first semester for 25 minutes per session.

School Counselor Role: School Counselors identified new students who would benefit from a small group intervention and led a set of four sessions to promote a positive transition. The chart illustrates a rise in GPA from Quarter 1 to Quarter 2 (3.532 GPA to 3.65 GPA).

GPA Growth in Students Participating in a New Student Group



2019-2020 STUDENT PROGRAM GOALS

Student Program Goal #1

By the end of the 2019-20 school year, 12.7% of seniors will meet the criteria necessary to earn an industry credential (Act 59).

Student Program Goal #2

By the end of the 2019-20 school year, the percentage of at-risk seniors for not meeting graduation requirements will decrease by 36%.