



Promoting a Positive School Climate

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Our Schools

Willow River

- 320 students
- PreK-5th grade
- 18.1% Students with disabilities
- 15% Economically Disadvantaged
- 2.2% ELL
- 91% white
- 3.1% Hispanic/Latino
- 2.5% Black or African American
- 1.6% Asian
- 1.9% Two or more races

Houlton

- 220 Students
- K- 5th grade
- 16% Students with disabilities
- 12% Economically Disadvantaged
- 0% ELL
- 95% white
- 1.8% Hispanic/Latino
- .5 Black or African American
- 0% Asian
- 2.7% Two or more races



**Not a program,
a philosophy**



What does it look like?

- Empowered students
- Adults from all walks of life serving in multiple roles with students
- Celebrations, fun activities
- “All kids are our kids”
- Students doing body breaks or using tools to self-regulate



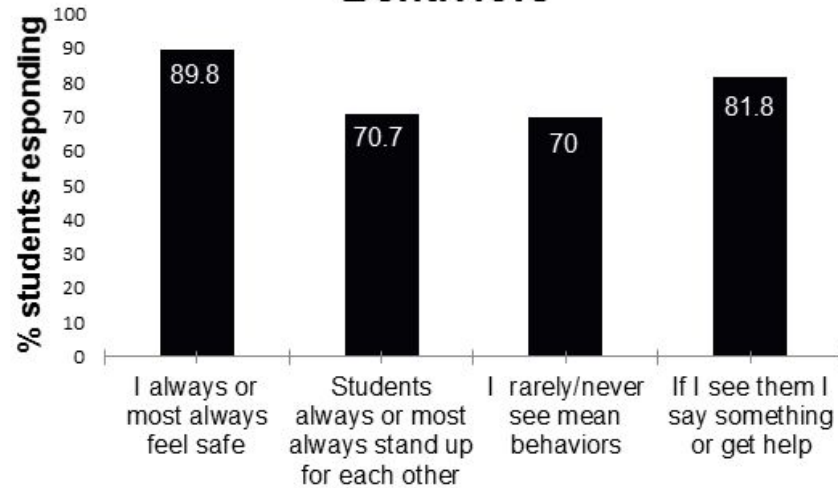
Students Connections

- Fall Climate Survey
- Student Connections
- Teacher Connections
- Each staff member was given names
- Spring Climate Survey
 - Elementary Schools annual survey

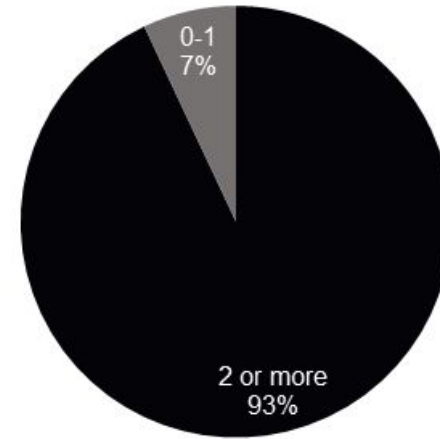
School Climate Data

2018-2019 Elementary Data

Student Response to Mean Behaviors



I can name adults I would ask for help at school





Peaceful Problem Solving

Empowering students to
handle conflicts and
disrespect



Peaceful Playground

- Philosophy
- “Can’t Say Can’t Play”
- Having established rules and teaching them
- Ongoing teaching of problem solving
 - Walk away
 - Talk it out
 - Rock Paper Scissors
 - Peace Path
 - Stop, Walk, Talk

“Stop, Walk, Talk”

- By Horner, Ross & Stiller
- [PBIS World Resource](#)
- Information and [Publication](#)



“Rock, Paper, Scissors”

Legend of Rock Paper Scissors



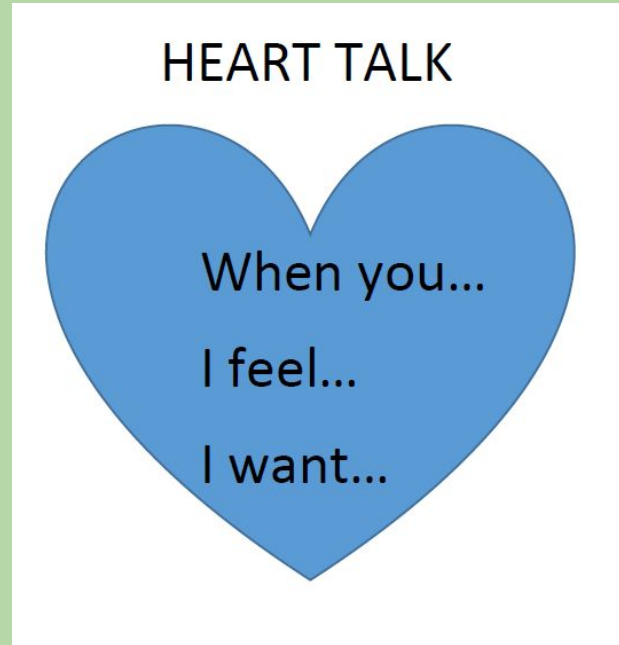
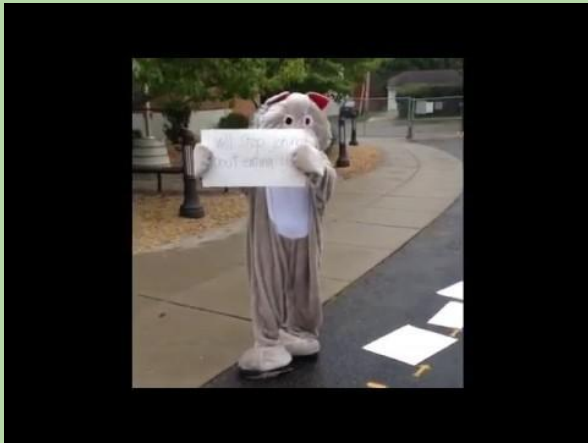
Rock, Paper, Scissors Hula Hoop Game





Peace Path/ Heart Talk

- [Soul Shoppe - stencil or posters](#)
- Posters
- Cool Tool





Anna and Stella were playing 4-square when the ball was hit very close to the line. Anna says it was in and therefore Stella is out, but Stella says it was not and that she is still in the game. What tool can these girls use?



Stop, Walk, Talk



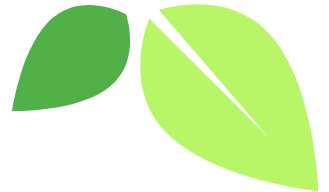
Talk it out OR use the Peace Path



Rock, Paper, Scissors



Report to an adult right away



The background is a solid light green color. It features several decorative elements: a large light green circle in the top left, a smaller light green circle in the top center, a medium green circle in the bottom left, and a bright lime green circle in the bottom center. On the left side, there are stylized green leaves of various shades. A circular inset in the upper left quadrant shows a close-up photograph of vibrant green, elongated leaves, possibly from a tropical plant like a banana or palm, with a bright light source creating a lens flare effect.

Acknowledgements & Celebrating Students

Boosting climate by noticing
positive behaviors

Strengthening our Community

- Our three mission statements
- Work Together, Think Deeply and Care for our Community
- Recommitting to our mission
- Houlton Way: Work, Think, Care
- Postcards



Acorns



- Golden Acorns
- Above and Beyond
- Phone call Home
-
-



More Connection Ideas



[Minute Meetings](#)

[Minute Meetings-beginning of year](#)

[2x10](#)

Reading Buddies-PBIS activities



“Rude, Mean, and Bullying”

Differentiating peer behavior
and responding appropriately



Rude, Mean, Bullying

- [“8 Keys to End Bullying” by Signe Whitson](#)
- “Key 1: Know Bullying When You See Bullying
- Adapted lessons from [Exploring School Counseling Blog](#)



Unit Lessons

- Pre Survey on [Kahoot](#)
- Defining the differences
 - [Powerpoint](#) by Jeannie Maddox (Exploring School Counseling blog)
 - Write your own scenarios
 - Tree Map
 - Post Survey on Kahoot
- [Brochure](#)



Bully Scoot

Is it Bullying or not?

[Scoot Game from Teachers Pay Teachers](#) by Savvy School Counselor

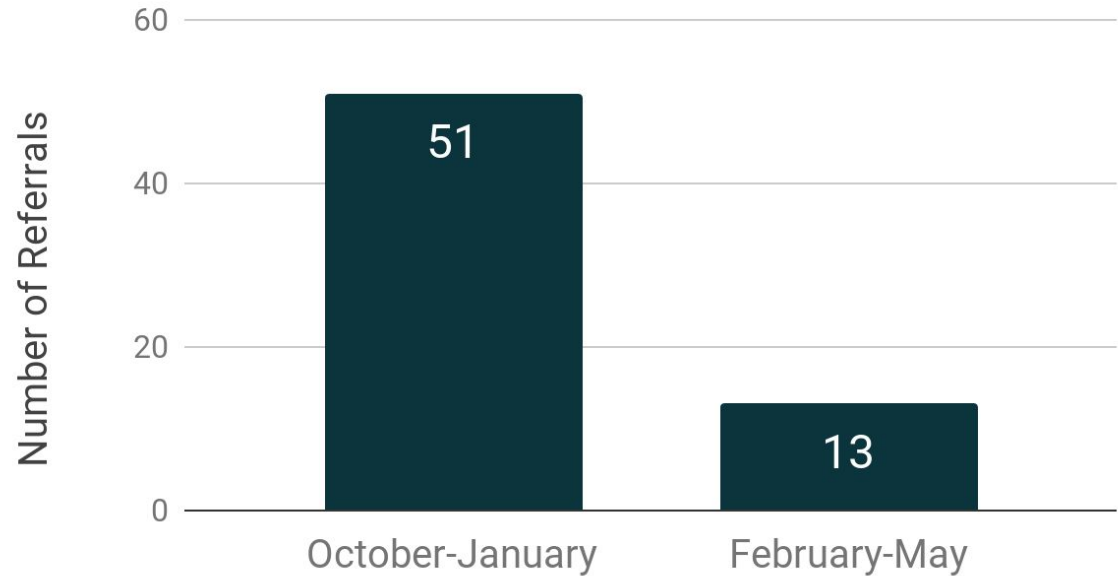
Adds movement

Great discussion after the activity for those “gray area” behaviors

- SMARTBoard presentation with answers

Results Data: Disrespect Towards Peers

3rd Grade Referrals for "Disrespect Toward Peers"



The background is a solid light green color. It features several decorative elements: a large light green circle in the top left, a smaller light green circle in the top center, a medium green circle in the bottom left, and a bright lime green circle in the bottom center. There are also stylized green leaves: a large light green leaf on the left and a smaller medium green leaf below it. A large, dark green, teardrop-shaped area in the center-left contains a detailed image of a fern frond.

School Wide Kindness Events

Special Kindness events



Kindness Month

Kindness Month

Data showed a need-high numbers of ODR's in disrespect

Reminder on our morning announcements plus displays in each classroom and the hallways

Decrease in ODRs for disrespect

Kindness Week

Specific grade level/ Students had high rates of disrespect/ defiance.

Google Classroom with a group to develop/plan a Kindness week

[Newsletter](#)

[Morning Announcements](#)

Kindness Tree



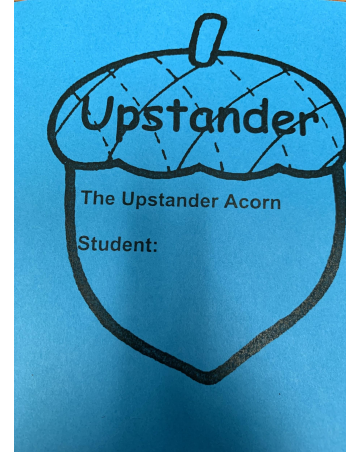


UPStanders

Turning *bystanders* into *UPStanders*

Recognizing UPStanding

- [St. Louis Park](#)
- T-Shirt
- Lesson ideas
- Certificate
- Pencil/bracelet
- Call home to parents
- [Bulletin board](#)
- All-School Meetings





Core Curriculum

Kindergarten = “One” by Kathryn Otoshi

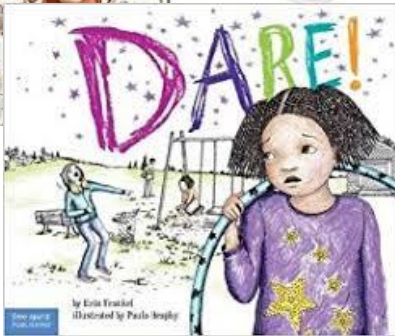
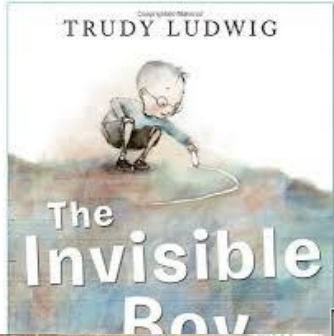
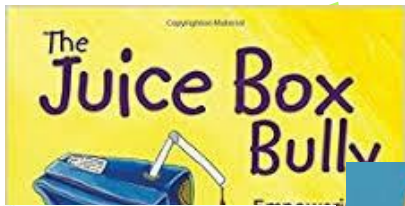
1st grade: “Super Manny Stands Up” by Kelly DiPucchio

2nd grade: “Dare!” by Erin Frankel

3rd grade: “The Invisible Boy” by Trudy Ludwig

4th grade: “Teammates” by Peter Golenbock

5th grade: “The Juice Box Bully” by Bob Sornson & Maria Dismondy

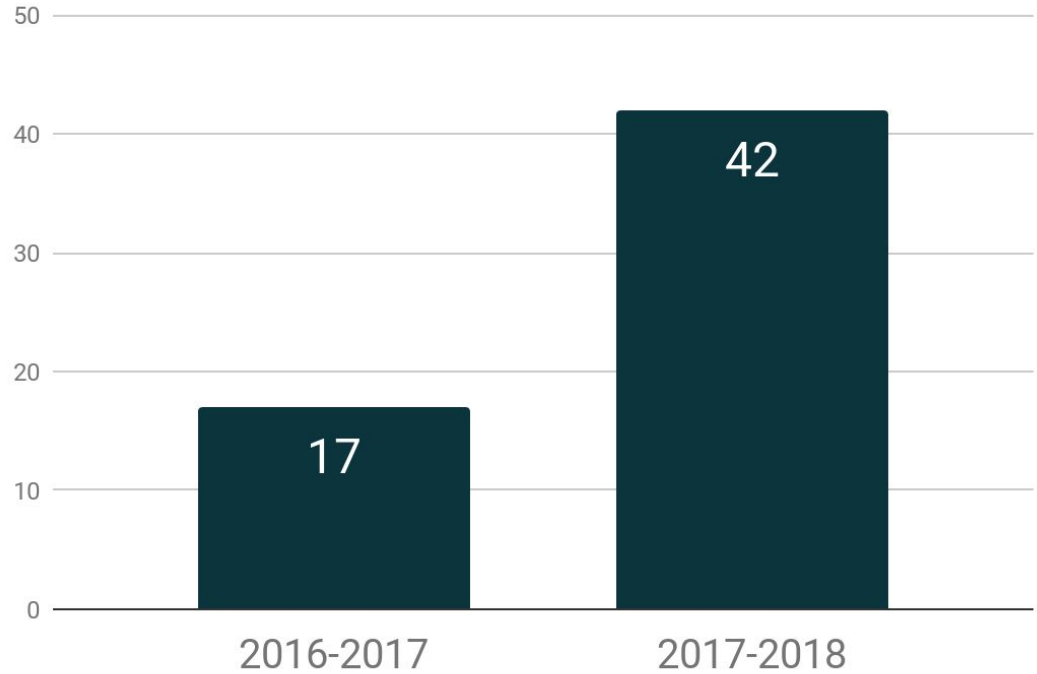


NED Show



UPStander Reports

Number of Students Reported





Secret Kindness Agents

A special club to promote small acts
of kindness

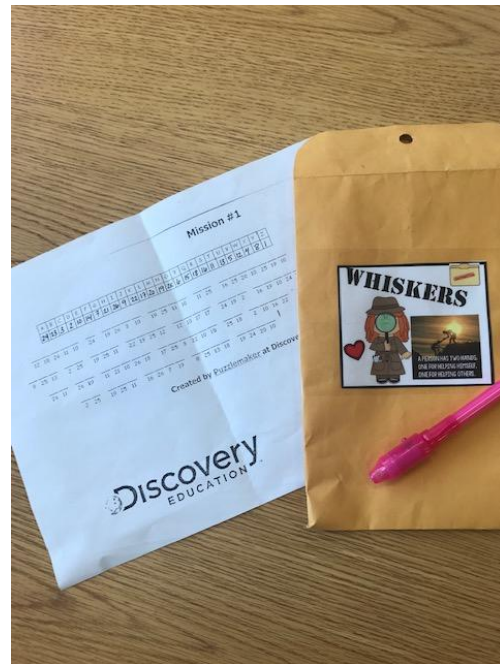
Secret Kindness Agency

- Ferial Pearson - Secret Kindness Agents: How Small Acts of Kindness Really Can Change the World



Secret Kindness Agency

- Select Students
- Permission letter
- Packets
- Mission letters
- Mission Reflection
- Code Wheels (free!)
- Revealing





Calm Corners & Sensory Paths

Safe spaces for students to recover and self-regulate



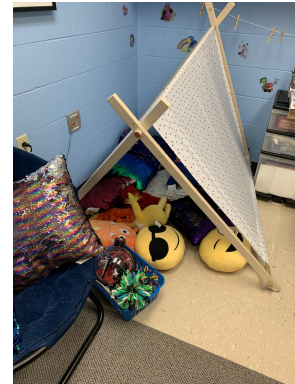
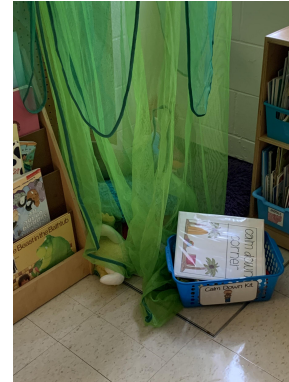
Connections to Climate

- Students provided tools and space to self-regulate = more time in the classroom & positive connection to school
- Create a space in the classroom that normalizes the need to regulate emotions.
- SEL skills

Zones of Regulation



- Teaching students the zones
- Identify zones and skills to get back to Green
 - Calm Corners/ Refocusing Zones offer tools
- Taught schoolwide

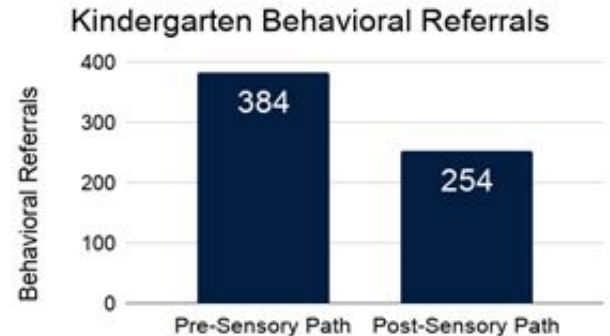


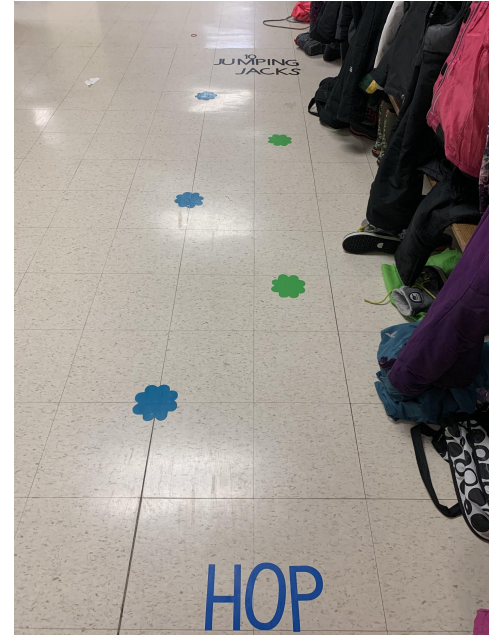
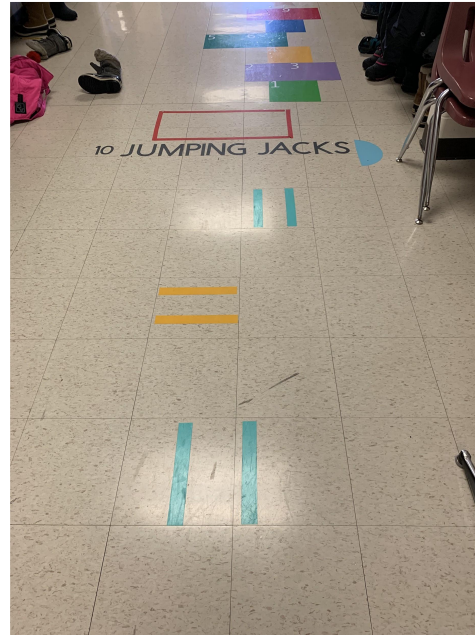
Calming/Refocusing Corner at Willow River



Sensory Path

- Data showed need for intervention with Kindergarten
- Schedule shift = Kinder schedule built in prescribed time
- 34% decrease in behavioral referrals





Sensory Path at Willow

Thank You!

ANY QUESTIONS?

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Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](#)
- Photographs by [Unsplash](#)

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- Body copy: Pontano Sans

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Lime green **#b8f567**

Leaf green **#9bcf63**

Moss green **#51b148**

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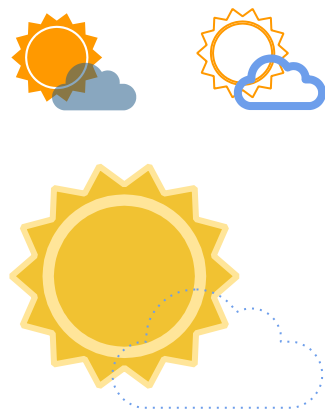
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- Resize them without losing quality.
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Isn't that nice? :)

Examples:



Now you can use any emoji as an icon!

And of course it resizes without losing quality and you can change the color.

How? Follow Google instructions

<https://twitter.com/googledocs/status/730087240156643328>



and many more...