

Closing the ACT Score Gap Between the Practice ACT and the Official ACT

New Berlin West High School

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Goals for Today

- Why did we choose this intervention?
- What was our process for implementing this intervention?
- What were our results and what are our plans moving forward?



Ms. Landry, Mr. Hunt & Ms. Fure



ACT's Impact on CCR



- College and Career Ready (CCR) in New Berlin
 - ACT scores provide:
 - Important insight into the academic preparedness of students
 - Readiness for postsecondary education.
 - ACT's minimum benchmark scores that predict college-level success in the four content areas
 - New Berlin School District CCR Benchmark: English 18, Math 22, Reading 22, Science 23.
- Student Needs:
 - In the fall, school counselors reviewed a list of students who fell below the ACT benchmarks on their practice ACT (held in September).
 - We decided to address the score gap between the practice ACT and State ACT so more students could obtain this CCR Benchmark.



Intervention/Process

- All 11th grade students attended Flex session (40 minutes) to discuss importance of ACT.
 - Lesson
 - Student completed a questionnaire with their post secondary plans.
 - Junior Post Secondary Plans Document 2018
- 4 different groups (Military, Workforce, 4 year college, Technical/Two- year college)
 - The number of times the groups met were based on student need which varied between the different post-secondary plans, at a minimum, each group met 4 times. Each meeting lasted 40 minutes where the counselor either presented information or a speaker was brought in to speak with students.



Military Group

The military group learned about the similarities of the Armed Services Vocational Aptitude Battery (ASVAB) and ACT, how ACT scores dictate eligibility for Reserve Officers' Training Corps (ROTC) admittance and ROTC scholarships, and how ACT scores can affect other merit-based scholarships. Overall, the lessons taught students the importance of preparing for the ACT, how it aligns with their specific post-secondary plan, and how an improved score increases their chances for success.

Lesson Example

ROTC - cadet spoke with students



Workforce/Undecided Group



Met with students individually every other week until end of school year.

- Began with a discussion about future plans.
 - What the student wants after high school, plans are for their senior year, if their parents know and support what they want to do, etc.
- Work with the students to understand how taking the ACT and doing well can benefit them.
 - No matter what we plan to do in life, they need to continue their learning beyond high school.
 - Keeping doors open and the value of doing well on the ACT,
 - Method Test Prep or download an app for their phone.
 - Look at their practice performance and set a goal and monitor their work on this app.



- Help them with arranging meetings with counselors, attending programs that describe dual credit and apprenticeship options where appropriate, contacting colleges, doing college searches, or connecting with other individuals within or outside of our school that can help.
- As we continue to meet, we work to connect their ACT work, college planning, and ultimately results on the ACT exam.
- After the exam
 - Discuss if goals were met//not met, next steps look like in planning for the next year and into the future and whether we need to do more work with the ACT based on those plans.



Technical College/2-year College Group

Placement tests may not need to take.

- [WCTC](#)
- [UW Waukesha & UW Washington County](#)

4 Reasons to Consider Technical College or 2-year School

1. Save on Tuition
2. Save on Room & Board
3. Get an Academic Boost
4. Work While in School



WAUKESHA
COUNTY TECHNICAL
COLLEGE



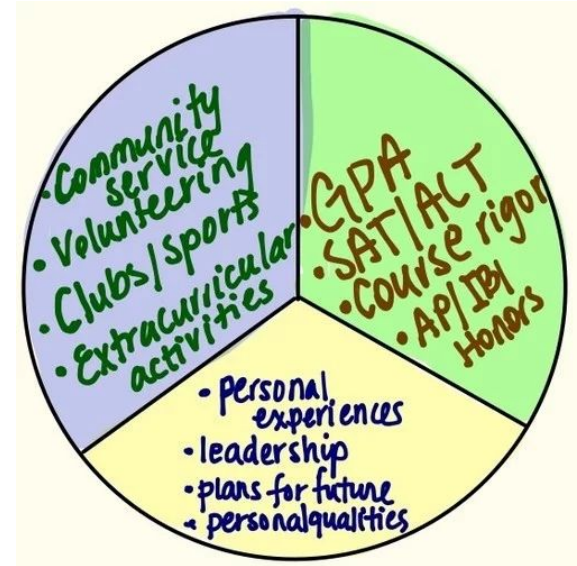
4 year College Group

Admission Review

Class Profiles & Trends

Question & Answer Session

Presentation



College Name	ACT 25th	ACT 75th	Chance with 20
UW WHITEWATER Ave. ACT 22	20	25	Reach 50%
UW GREEN BAY Ave. ACT 22	20	25	Reach 64%
UW PLATTEVILLE Ave. ACT 24	21	26	Reach 68%
UW RIVER FALLS Ave. ACT 22	20	25	Reach 63%
UW OSHKOSH Ave. ACT 22	20	24	Reach 52%
EDGEWOOD COLLEGE Ave. ACT 23	21	25	Reach 59%

With a **20** on
the ACT...



College Name	ACT 25th	ACT 75th	Chance with 20
CONCORDIA UNIVERSITY WISCONSIN Ave. ACT 24	21	27	Reach 46%
RIPON COLLEGE Ave. ACT 24	21	26	Reach 50%
CARTHAGE COLLEGE Ave. ACT 24	21	27	Reach 53%
VITERBO UNIVERSITY Ave. ACT 23	20	26	Reach 50%
CARROLL UNIVERSITY Ave. ACT 24	21	26	Reach 58%

With a **20** on
the ACT...



Merit-Based Scholarships

- ❖ An ACT increase of **one point** can get you over \$1,000 more per year, and that's not including the non-resident fee that also gets decreased.

ACT Score Scholarships

- [ACT Scores From 10 To 15](#)
- [ACT Scores From 16 To 20](#)
- [ACT Scores From 21 To 25](#)
- [ACT Scores From 26 To 30](#)
- [ACT Scores Greater Than 31](#)



PRACTICE PRACTICE PRACTICE

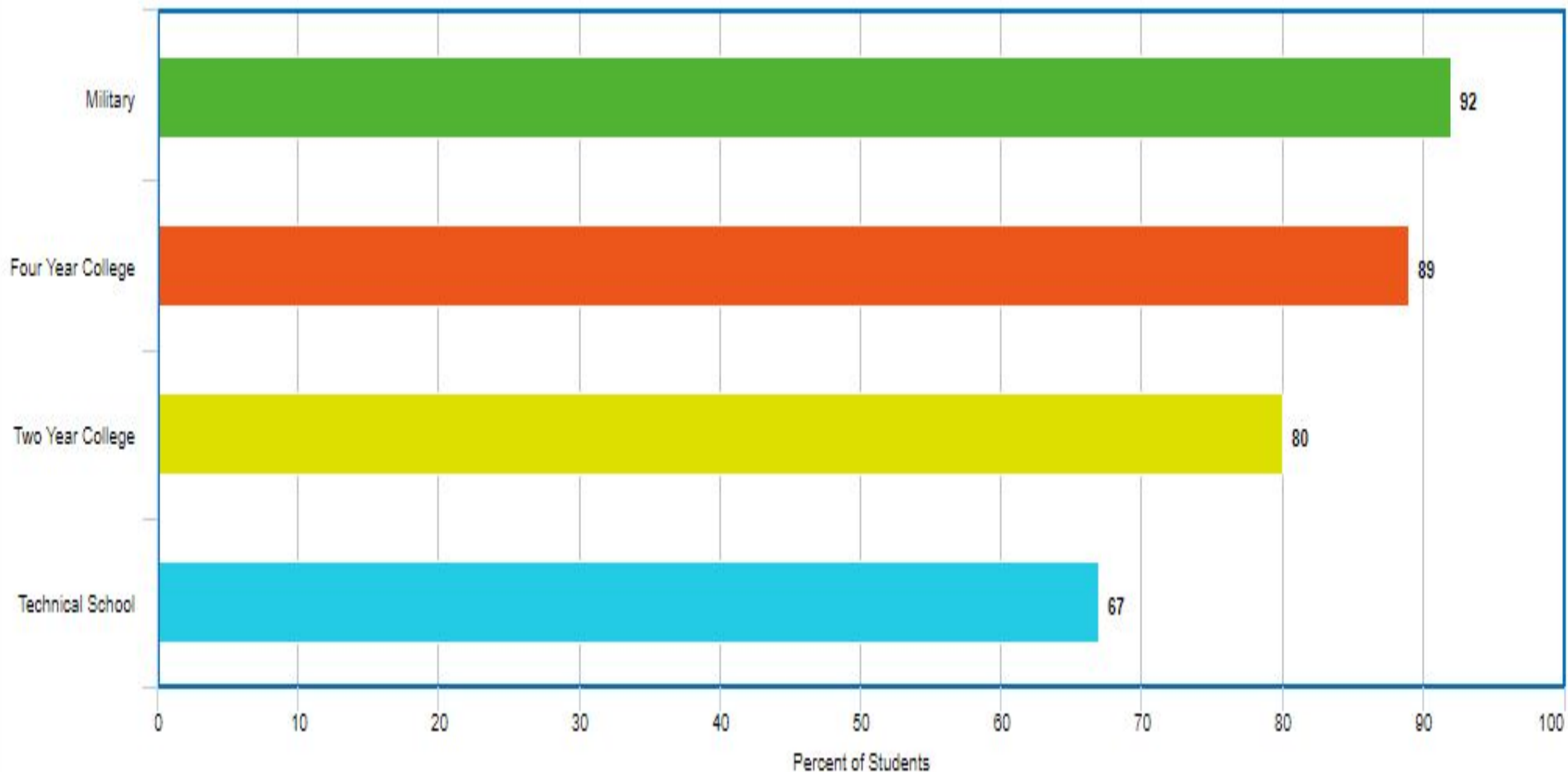
Rough estimates for how long it takes to get certain point improvements:

- **0-1 ACT Composite Point Improvement: 10 hours**
- **1-2 ACT Point Improvement: 20 hours**
- **2-4 ACT Point Improvement: 40 hours**
- **4-6 ACT Point Improvement: 80 hours**
- **6-9 ACT Point Improvement: 150 hours+**

**We have 9 weeks
until the test**



Students Who Increased Their ACT Score



QUESTIONS

