
Morning Meeting

Equity, Personalized Learning, Authentic Relationships,
Restorative Practices

Brief Overview

- Greeting
 - Sharing
 - Group Activity
 - Morning Message
-

The Philosophy of Responsive Classroom (abbreviated):

- **Great cognitive growth occurs through social interaction**
- **To be successful academically and socially, children need to learn a set of social and emotional skills: cooperation, responsibility, empathy, and self-control**
- **Knowing the children we teach: individually, culturally, and developmentally, is as important as knowing the content we teach**
- **Knowing the family's story is just as important as knowing the child's story**

How Morning Meeting Achieves this:

Second Step

- Skills for Learning
 - Listening
 - Focus
 - Self-Talk
 - Assertiveness
- Empathy
 - Understanding others' perspectives

Equity

- Relationships, relationships, relationships
 - Each learner gets a chance to share
 - Every voice gets a chance to be heard
 - We learn our students' stories
 - Students know that they belong
-

Personalized Learning

What Do Your Students Need?

- Math Skills?
 - Math-Based Activities/Games
 - Literacy?
 - Do a Read Aloud for Activity
 - Use Morning Message to teach grammar/spelling/punctuation
 - Social-Emotional Learning Skills?
 - Use Second Step songs
 - Use Second Step reinforcement activities
 - Use Second Step Brain Builders
 - Greetings that involve giving a compliment, or using empathy
-

Resources:

**“Doing Math in Morning Meetings”
“The Morning Meeting Book”**

All available in Ms. Browman's office!
