Morning Meeting

Equity, Personalized Learning, Authentic Relationships, Restorative Practices
Brief Overview

- Greeting
- Sharing
- Group Activity
- Morning Message
The Philosophy of Responsive Classroom (abbreviated):

- Great cognitive growth occurs through social interaction
- To be successful academically and socially, children need to learn a set of social and emotional skills: cooperation, responsibility, empathy, and self-control
- Knowing the children we teach: individually, culturally, and developmentally, is as important as knowing the content we teach
- Knowing the family’s story is just as important as knowing the child’s story
### How Morning Meeting Achieves this:

#### Second Step
- **Skills for Learning**
  - Listening
  - Focus
  - Self-Talk
  - Assertiveness
- **Empathy**
  - Understanding others’ perspectives

#### Equity
- Relationships, relationships, relationships
- Each learner gets a chance to share
- Every voice gets a chance to be heard
- We learn our students’ stories
- Students know that they belong
Personalized Learning

What Do Your Students Need?

- **Math Skills?**
  - Math-Based Activities/Games

- **Literacy?**
  - Do a Read Aloud for Activity
  - Use Morning Message to teach grammar/spelling/punctuation

- **Social-Emotional Learning Skills?**
  - Use Second Step songs
  - Use Second Step reinforcement activities
  - Use Second Step Brain Builders
  - Greetings that involve giving a compliment, or using empathy
Resources:

“Doing Math in Morning Meetings”
“The Morning Meeting Book”

All available in Ms. Browman’s office!