

SCHEDULE OF **VIRTUAL** SECTIONAL MEETINGS

Thursday, November 11, 2021

SECTIONAL 1 – 7:15 – 8:15 a.m.

3. **Gettin It Together - Tips and Strategies For Getting Your Program Organized**

School counseling and chaos often feel like they go hand and hand. From emails, phone calls, classroom lessons, small groups to random acts of counseling in the hallway the day of a school counselor can go multiple directions. Learn how to drop your "Chaos Coordinator" title and bring yourself back to a more systematic approach to delivering your elementary, middle or high school school counseling program. (K-12, Intermediate, Leadership/Advocacy)

Presenter(s): Mindy Willard, MA, School Counseling and Transitions Coordinator;
Breanna Adams, MA, Middle School Counselor; Madison Metropolitan
School District, Madison, WI

Opening Session 8:30 a.m.
Keynote Speaker – Julia Cook

SECTIONAL 2 - 10:30 a.m. - 12:00 p.m.

10. **Restorative Practices as a part of your SEL, TSS and MLSS**

** Intensive sectional: 10:30 a.m. - 12:00 p.m. **

"As we look to build alignment and coherence within our systems and school programs, using Restorative Practices in a school setting has emerged as a way to strengthen relationships and social connections further supporting integration with Social Emotional Learning, Trauma Sensitive Schools and Equitable Multi-Level Systems of Support. Restorative Practices encourage us to rethink challenging behaviors and reframe our culture of discipline practices to promote inclusion and equity.

With a ratio of 80% proactive and 20% reactive strategies used, Restorative Practice aims to create safe spaces so that if conflict or harm occurs, a sense of accountability to the community drives individuals to want to heal the harm they have caused. This session will introduce the continuum of Restorative Practices and ways to promote school-wide implementation that advance safety, trust, and responsibility so that each student has the support to thrive. (K-12, Intermediate, Social/Emotional)

Presenters: Alissa Darin, MA, NBCT, Regional Coordinator; Carol Zabel, MS, Regional Coordinator; WI Safe and Healthy Schools

SECTIONAL 3 - 1:00 - 2:00 p.m.

25. Unlearning Helplessness: Motivating the Underachiever

Julia Cook shares how underachieving occurs when students have a significant gap between their abilities, and what they achieve in school. In this interactive session, she will discuss the four types of underachievers, explore the characteristics and causes of underachieving, and present effective solutions that can reverse this problem. (K-12, Intermediate, Academic)

Presenter: Julia Cook, Best Selling Author and Keynote Speaker

SECTIONAL 4 - 2:30 – 3:30 p.m.

37. Strategies for Talking About Race And Identity With Students

In order for educators to understand their students and families identities, it is important to do our own personal reflection. Having a strong sense of identity helps support students' academics, social emotional learning, and college and career readiness. This session will provide counselors with strategies to help students grow in their identity and create an inclusive school environment. (K-12, Basic, Equity)

Presenter: Derek Francis, Manager of Counseling Services, Minneapolis Public Schools, Minneapolis, MN

SECTIONAL 5 - 4:00 - 5:00 p.m.

49. 3 Ways to be an Inclusion Ally for the LGBTQ+ population

Pronouns, bathrooms and support plans, oh my! As school counselors, we need to have the courage, the heart and the brains to effectively support ALL of our students. In addition to the LGBTQ+ population, we also need to understand intersectionality. Race, religion, and neurodivergency can all be part of the equation. Let's pull back the curtain and be the Wizard to

save lives! (K-12, PS, Basic, Leadership/Advocacy)

Presenter: Lisa Koenecke, MS. NCC, IICDP, Counselor Educator, Lakeland University, Middleton WI

SCHEDULE OF SECTIONAL MEETINGS

Friday, November 12, 2021

SECTIONAL 6 – 8:30 – 9:30 a.m.

61. Yes, the Wisconsin Comprehensive School Counseling Model Standards have transitioned to the ASCA Mindsets & Behaviors. What you need to know, including updates from ASCA.

Several years ago, the DPI Standards Review Council approved sunsetting the Wisconsin Comprehensive School Counseling Model Standards and transitioning to the ASCA Mindsets & Behaviors (M&B). Since that time there have been important updates for counselors to be aware of, including greater inclusion of the M&B in the ASCA Model 4th edition, conversations on how M&B intersect with DPI SEL standards, how M&B addresses equity, and updates from ASCA on the M&B themselves. Join us to learn more about this important component of your comprehensive counseling program. (K-12, Basic, Leadership/Advocacy)

Presenters: Stacey Miller, EdS, LPC, NCC, School Counselor; Buford Elementary, Buford GA; Stacy Eslick, MSSW, MSE, Executive Director, Wisconsin School Counselor Association

SECTIONAL 7 – 9:45 – 10:45 a.m.

73. The School Counselor's Role in Facilitating Courageous Conversations

To create antiracist schools, school counselors are leaders in helping school staff develop self-awareness, identify biases, and build cultural proficiency. In this session, we present a collaboration between UWW school counseling students and local school counselors. The result? The Courageous Conversations website, which includes a series of virtual workshops to help school staff support students of color and have individual and classroom dialogues about race. Join us to learn more about creating culturally responsive schools. (K-12, Intermediate, Equity)

Presenters:

Jennifer Betters-Bubon, MS, Ph.D., LPC, Associate Professor,
University of Wisconsin Whitewater; Walter Williams, LPC-IT,
Professional School Counselor; Shawn Harris, LPC-IT, Professional
School Counselor; Julia Breidenbach, School Counseling Graduate
Student; Sarah Seaton, School Counseling graduate student

Closing Session 11:00 a.m.
Keynote Speaker – Dr. George Koonce
