



ROOTED IN RESILIENCE

WISCONSIN SCHOOL COUNSELOR ASSOCIATION | 2022



NOVEMBER 2-4, 2022

*Support and learn from each other at
Wisconsin's premier resort and convention center,
the Kalahari, in Wisconsin Dells, WI.*

WELCOME TO THE WSCA 2022 ANNUAL CONFERENCE!

Join other Wisconsin school counselors at the WSCA annual conference and be rooted in resilience together.

WHY ATTEND?

The November 2022 WSCA Annual Conference will be filled with professional development, personal growth, and networking.

WSCA believes the value of attending the conference in person includes spending time together, networking, and empowering each other to be confident in our school counselor practice.



#1 LASTING CONNECTIONS

At the WSCA conference, school counselors enjoy meeting in person, collaborating, networking, and feeling empowered by being surrounded by like-minded professionals!



#2 AFFORDABLE RATES

With two keynote speakers, 80 breakout sessions, and so much included in the registration price, the WSCA conference is a great value compared to other professional development opportunities around the state.



#3 QUALITY SPEAKERS

The WSCA Conference hosts **nationally recognized speakers** alongside top local professionals, all of whom leave attendees feeling energized, informed, and with resources to help the students they serve.



#4 COMPREHENSIVE SESSIONS

The WSCA Conference is THE conference in the state devoted to school counselors' unique professional development needs.



READY TO REGISTER?

Scan the QR code to head to the registration webpage!

NEW THIS YEAR

All non-member registrations will now automatically include a one-year WSCA membership!

Expanded opportunities to build your own conference experience!

Lunch and Learn equity book club discussion with Carolyn Strong!

Limited opportunity to have your conference fees waived by volunteering to be a WSCA Conference Champion!

LASTING CONNECTIONS

At the WSCA conference, school counselors enjoy meeting in person, collaborating, networking, and feeling empowered by being surrounded by like-minded professionals!

WELCOME TO THE WSCA MIXER

If you plan to attend a preconference session or check in to the hotel on Wednesday evening, consider kicking off your conference experience by joining us for the **Welcome to WSCA Mixer!** Socialize at the cash bar and win prizes playing music trivia!

Registration will be open during the mixer!



WSCA SOCIAL

Choose a Thursday Night Social That Suits Your Taste!

We are happy to announce that due to the high attendance levels at our Thursday night social, we will be splitting the event into two separate locations so that you can choose the venue based on your socializing preferences!



The Volcano Lounge is sure to please if you love an energetic and bustling social experience! Join friends for appetizers, bowling, games, and connections!



Redd's Piano Lounge could be more your speed if you enjoy conversation with a side of piano and ambiance. Come lounge in a comfortable setting and form connections without the commotion.



OTHER OPPORTUNITIES TO CONNECT AT THE CONFERENCE

- Meet Your Match Buttons
- Exhibit Scavenger Hunt
- Water Park and Kalahari Fun
- Special Interest Group Meetings
- Games and Prizes Throughout the Conference
- Grad Pad
- WSCA Booth
- Ample Space for Informal Networking
- Several Social Events for Specific Groups
 - Counselors of Color Meetup
 - Grad Student Social
 - Counselor Educators Meetup
 - Past WSCA Leaders Social
 - and More!

AFFORDABLE RATES

With two keynote speakers, 80 breakout sessions, and so much included in the registration price, the WSCA Conference is a great value compared to other professional development opportunities around the state.

INCLUDED WITH CONFERENCE REGISTRATION!

- **NEW** - WSCA Membership Now Included With Non-Member Conference Registration
- Conference App with Access to Handouts and Resources
- Professional Headshots
- Board Listening Session
- Member Benefit Promotion
- Largest School Counselor Exhibit Hall in the Midwest
- School Counselor Resource Presentations Delivered by Sponsors and Exhibitors
- ASCA Model Consultation
- Conference T-Shirt
- Professional Recognition Award Ceremony

ACCOMMODATIONS: KALAHARI RESORT

Kalahari Resort rooms in the WSCA block start at \$123, a huge savings compared to the headquarters hotel in years past.

All accommodations details, including the booking link and cut-off date, can be found online at: <https://www.wscaweb.org/conferences/2022-2023-annual-conference/accommodations/>



Come for the conference, stay through the weekend!

Limited WSCA block rooms are available through the weekend, be sure to book early for the special rate.



You will save at least \$60/night with all that is included in a stay within the WSCA hotel block!

(Compared to the Hilton Monona Terrace)



The quality of our conference for the price is a fantastic value!

"Big props to the WSCA Conference ... how organized it is, and its size, really impressed me! I've taken part in over 15 different school counselor conferences, and this one feels like a national conference."

Registration also includes the following meals:

Wednesday:

Lunch for All-Day Registration

Thursday:

Continental Breakfast
Lunch
Nutrition Break
Social/Reception

Friday:

Brunch



THE HOTEL BLOCK IS NOW OPEN, RESERVE YOUR ROOM TODAY!



FREE WI-FI, PARKING, AND WATERPARK PASSES

QUALITY SPEAKERS

The WSCA Conference hosts nationally recognized speakers alongside top local professionals, all of whom leave attendees feeling energized, informed, and with resources to help the students they serve.



2022 OPENING KEYNOTE SPEAKER: MOLLY HUDGENS

Thursday, November 3

Molly Hudgens is in her 21st year as a school counselor and member of the Crisis Management and Leadership Team at Sycamore Middle School in Pleasant View, Tennessee.

Her handling of a student with a loaded handgun prevented a school shooting in 2016, and her book, *Recognizing Red Flags*, serves as a training tool in education, law enforcement, juvenile probation, and juvenile court.

With countless awards such as the local Middle School Teacher of the Year, Excellence in School Counseling, and a Congressional Medal of Honor Citizens Honor, Hudgens strives to bring mental health awareness to schools.



2022 CLOSING KEYNOTE SPEAKER: DR. JOHN W. HODGE

Friday, November 4

Dr. John W. Hodge is president and co-founder of Urban Learning and Leadership Center (ULLC), an organization focused on student achievement and reduction of the achievement gap.

Dr. Hodge's presentations are often "the spark" for schools in their quest to meet and exceed state/federal accreditation standards and implement strategies for continuous improvement.

NATIONAL PRECONFERENCE SPEAKERS



Dr. Georgia Bozeday



Derek Francis



Dr. Karen Griffith



Dr. David Jacobi



Brian Juchems



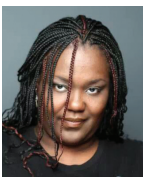
Dr. Mark Kuranz



Dr. Melissa Mariani



Dr. Carolyn Stone



Dr. Carolyn Strong



Mia Tatum-Crider



Tricia Zunker, Esq.

WEDNESDAY, NOVEMBER 2

8:30 a.m.

Preconference Workshop
Registration Opens

9:30 a.m.–4:30 p.m.

Full-day Preconference
Workshops

9:30 a.m.–12:30 p.m.

Half-day a.m. Preconference
Workshops

1:30–4:30 p.m.

Half-day p.m. Preconference
Workshops

7:00–9:00 p.m.

Welcome to WSCA Mixer

THURSDAY, NOVEMBER 3

7:00 a.m.

Conference Registration Opens

7:15 a.m.

Exhibits Open
Early Bird Sectionals Begin

8:30 a.m.

Opening Keynote Speaker:
Molly Hudgens

10:30 a.m.

Sectionals Begin

5:00–7:00 p.m.

WSCA Social

FRIDAY, NOVEMBER 4

7:30 a.m.

Exhibits Open
Conference Registration Opens
SIG Meetings

8:00 a.m.

Intensive Sectionals Begin

8:30 a.m.

Sectionals Begin

11:00 a.m.

Closing Keynote Speaker:
Dr. John W. Hodge

Visit wscaweb.org and click on
Conferences & Events to learn more
about the speakers and workshops!

COMPREHENSIVE SESSIONS PRECONFERENCE WORKSHOPS

The WSCA Conference is THE conference in the state devoted to school counselors' unique professional development needs.

Every year, our school counselors say that they wish they had more time to learn about specific topics they encountered during the WSCA Conference.

Based on the recommendations from YOU, the school counselors of Wisconsin, we have assembled a high-quality, diverse set of preconference sessions.

Mix and match two half-day sessions, or attend a full-day session to focus more in-depth on a single topic. Create

a preconference day that provides the best learning opportunities for your professional development needs! Additionally, ready-to-use curriculum from some presenters is available at a discounted rate to preconference attendees.

With our resources and feedback, we are proud to say the preconference team can also bring in well-known national speakers to provide high-quality professional development.

Check out the [Preconference webpage](#) to learn more.

NOVEMBER 2, 2022: PRECONFERENCE WORKSHOPS THEMES AND TRACKS

Use these tracks to help design the perfect professional development day with a focus on what matters most to YOU!

Social/Emotional	FULL DAY	
	Resilience - More Than a Buzzword (K-12)	
	MORNING	
	Anxiety Disorders in Children: Diagnosis, Treatment, and Family Accommodation (K-12)	
	Student Success Skills for SEL Success (6-12)	
	AFTERNOON	
	The Best Plan You Hope to Never Use: Building a Crisis Plan (6-12)	
Leadership/Advocacy	MORNING	
	ASCA Model, Thinking About RAMPING? (K-12)	
	Legal Literacy and Ethical Practice in the Complex World of School Counseling (K-12)	
	AFTERNOON	
	Afternoon on the Hill (K-PS)	
Academic/Career/Postsecondary	MORNING	
	Exploring Executive Function Skill Development for PK-3 (PK-3)	
	AFTERNOON	
Equity	Exploring Executive Function Skill Development for Grades 4-12 (4-12)	
	MORNING	
	Journey to Anti-Racist School Counseling (K-12)	
	Between a Rock and a Hard Place: Supporting and Affirming Trans and Nonbinary Students in Turbulent Times (K-12)	
	AFTERNOON	
	Creating Inclusive School Environments and Building Antiracist Practices (K-12)	
	An Indigenous Perspective on Equity and Opportunity in Wisconsin Public Education (K-12)	
Incorporating Diversity, Equity, and Inclusion in Your School Counseling Program (K-12)		

Some topics may address more than one theme. Please read the full description for more information.

COMPREHENSIVE SESSIONS

PRECONFERENCE WORKSHOPS



FULL-DAY WORKSHOPS

9:30 AM–4:30 PM

Resilience - More than a Buzzword (K-12)

Dr. Karen Griffith, ASCA-Certified Trainer, Assistant Professor, University of Georgia

Understanding the traits and skills commonly associated with being resilient is necessary for implementing work targeted to build resilience. This workshop will identify and define eight traits of resilience most commonly associated with being resilient. We will look at a variety of delivery methods, including: school-wide programming, classroom instruction and curriculum, small group sessions, and individual work with students. In addition, we will review possible presentations to other stakeholders, including school personnel and parents. A variety of activities, suitable for all grade levels will be suggested along with how they are most effectively processed via discussion prompts for various audiences and ages. Finally, a look at how we, as school counselors can maintain our own sense of resilience. Today's world presents so many challenges and all of us are impacted. Let's focus again on resiliency and how we can facilitate its development in all.

Track: Social/Emotional



HALF-DAY WORKSHOPS MORNING

9:30 AM–12:30 PM

Anxiety Disorders in Children: Diagnosis, Treatment, and Family Accommodation (K-12)

Dr. David Jacobi, Clinical Director, Rogers Behavioral Health; September Casteel, MSW, LCSW; Travis Nugent, MA, LMFT

For this preconference workshop, we will provide an overview of the diagnosis, treatment, and symptom accommodation of the DSM 5 anxiety disorders in children. Specifically, we will discuss how to diagnose anxiety disorders including consideration of important differential diagnoses; present cognitive-behavioral interventions, including exposure-based treatments, for anxiety; and explore the role that family members play in the treatment process. Detailed examples of exposures will be provided. There will be time allotted for questions at the end of the workshop.

Track: Social/Emotional

Student Success Skills (6-12)*

Dr. Melissa Mariani, Atlantic Education Consultants

Incorporating social-emotional learning (SEL) into students' education is a progressive movement in our local school systems. When students learn to effectively integrate SEL skills, attitudes, and behaviors, the daily challenges they face become more manageable. Research shows that SEL is critical to students' academic, personal, and behavioral health. Further, evidence-based social-emotional learning programs, taught by professional school counselors, have resulted in decreased rates of conflict and bullying, improvements in ethnic identity development, and increases in students' postsecondary goals. This presentation will introduce an interactive classroom guidance intervention, SSS for SEL Success. Based on research promoting knowledge and skill-building across the five CASEL competencies, this curriculum provides a multimodal approach for reaching middle and high school students. Presenters will cover details of the program through engaging activities and provide data from a recent, published study where the program was implemented.

Track: Social/Emotional

ASCA Model, Thinking About RAMPing? (K-12)

Dr. Mark Kuranz, ASCA Certified Trainer, Adjunct Instructor, Marquette University

Join us for this half-day preconference session if you and/or your counseling team/district are close to or interested in applying for or learning about the Recognized ASCA Model Program (RAMP). In this training, you will learn what you need to do to put it all together and apply for RAMP. Based on the ASCA National Model, RAMP is a recognition program for individual schools, not districts or school counselors. Applying for RAMP helps schools evaluate their school counseling program, discover areas for improvement, and enhance the program's efforts to contribute to student success. You will be guided through the RAMP application requirements and receive help to understand each section of your school's application. You'll scout out tips and suggestions about how to approach the process and how to submit your RAMP application through the online submission portal.

Track: Leadership/Advocacy

* Discounted curriculum available.

Legal Literacy and Ethical Practice in the Complex World of School Counseling (K-12)

Dr. Carolyn Stone, Professor of Counselor Educators, University of North Florida

School counselors must negotiate the competing interests of the overregulated school environment, a student's need for confidentiality, and the legal rights of parents to be the guiding voice in their children's lives. Updates on these competing interests will be discussed through court rulings and the new 2022 ASCA Ethical Standards. Legal rulings and ethical practice will be highlighted in areas such as sexually active students, substantial interest, students' privacy rights, standard of care, bullying, students who present as suicidal, liability in academic advising, child abuse reporting, the Family Educational Rights and Privacy Act (case notes, subpoenas, eligible students), protective disclaimers, and privilege communication/confidentiality. Particular attention will be given to recent court cases, changes in federal, case, and Wisconsin laws to facilitate participants' legal literacy and provide guiding principles to support best ethical practice.

Track: Leadership/Advocacy

Exploring Executive Function Skill Development for PK-3 (PK-3)*

Dr. Georgia Bozeday, Rush University Medical Center

Executive Function skills are often acquired as part of natural social and mental development through home and school interactions. However, these skills are underdeveloped in many children and there is a need for more formal and organized instruction. Often students can master academic content but Executive Function tasks and organization are challenging and create obstacles to learning. It's never too early (or too late) to begin building strong executive function skills in children. Help your students learn how to focus on important tasks, make better decisions, and be more successful and confident in their schoolwork, which can very often lead to greater success at home and in peer relationships as well.

Based on the Preschool and Primary Executive Functions Curriculum developed by Rush NeuroBehavioral Center (RNBC), this interactive and participatory workshop will include pertinent information for teaching and learning within the following

Continued on next page

COMPREHENSIVE SESSIONS

PRECONFERENCE WORKSHOPS

specific topic areas: Definition of Executive Functions, Relationship between Executive Functions and Growth Mindset, Neuroscience of Teaching and Learning Relative to Brain Development, Application in Various Instructional Settings of Materials and Time Management, Application in Various Instructional Settings of Task Analysis, Self Regulation, Following Directions, Organizing Information and Note Taking, Play and Problem Solving, and Goal Setting using the SMART Goals model, as well as strategies to improve memory for long-term access. Relevant research findings (both RNBC-conducted and other peer-reviewed studies) will be highlighted within the discussion of the different topics.

Track: Academic/Career/Postsecondary

Journey to Anti-Racist School Counseling (K-12)

Dr. Carolyn Strong, Dean of Students, Thornton Township High School

Mia Tatum-Crider, MS, School Counselor, Glendale River Hills School District, Glen Hills Middle School

Journey toward anti-racist school counseling is an overview of racism and how it has impacted schools in general and counselors in particular. This workshop will help you identify and unpack previous bias and give strategies to move forward from this systemic issue with the ultimate goal of making schools more equitable and accessible. We will unpack privilege and racism in a way that will allow us to move within our individual school districts as informed agents of change.

We will be operating with the understanding that school counselors must remain committed to equity and cultural humility. We must understand the true impact that school counselors have on the academic and life trajectories of students specifically those who are Black, Indigenous People of Color (BIPOC). But what exactly does this look like? How can we continue to build upon our practices as anti-racist school counselors who advocate and promote the achievement of all students and families? We hope to be transparent and share thoughtful insights and applicable resources that you may utilize in your daily work.

Track: Equity

Between a Rock and a Hard Place: Supporting and Affirming Trans and Nonbinary Students in Turbulent Times (K-12)

Brian Juchems, Gay Straight Alliance for Safe Schools, Inc. (GSAFE)

Across Wisconsin, school counselors are being called upon to support trans and nonbinary students, oftentimes in a context where parents, school leaders, and the community aren't on the same page. This workshop will review and expand upon existing best practices/tools, provide an update on the current political landscape, and provide hands-on opportunities to prepare for challenging conversations with school leaders, families, and students. This workshop will provide a space for dialogue and to exchange experiences to increase capacity to advocate for a safe and equitable learning experience for this student population.

Track: Equity

HALF-DAY WORKSHOPS AFTERNOON

1:30 PM–4:30 PM

The Best Plan You Hope to Never Use: Building a Crisis Plan (6-12)

Molly Hudgens, School Counselor, Sycamore Middle School

Molly Hudgens, a school counselor at Sycamore Middle School in Pleasant View, Tennessee, averted a school shooting on September 28, 2016, when an armed eighth-grader came to her with plans to harm people on her school campus. After talking with the young man for 90 minutes, he relinquished the weapon. In this presentation, Hudgens shares how her school created, evaluated, and redesigned its school crisis plan and gives tips as to how to strengthen the plan you are using in your school.

Track: Social/Emotional



Student Success Skills (PK-5)*

Dr. Melissa Mariani, Atlantic Education Consultants

The Ready for Success (RFS) classroom program is a school counselor-led prevention/early intervention program developed specifically for second and third-grade students. RFS teaches and reinforces attending, listening, social skills, and cognitive skills such as understanding story structure. In addition, this classroom intervention promotes the acquisition of skills predictive of long-term success by targeting skills in all five SEL areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Attendees will learn about the research base and components involved in the RFS program, participate in activities to gain practice on how to facilitate lessons with students, and gain knowledge about data that can be gathered to determine the program's effectiveness.

Track: Social/Emotional

Legal and Ethical Advocacy for Marginalized Youth (K-12)

Dr. Carolyn Stone, Professor of Counselor Educators, University of North Florida

This session will run from 1:00–4:00 PM

School counselors can be powerful strategists when applying legal muscle to problems that impact the educational environment. Federal and case law can protect marginalized youth, yet, there are still laws that can hinder counselors' advocacy efforts. Intervening on behalf of students is infinitely easier if there is a law that provides leverage. This session focuses on the rights of students who are gay or transgender, students in foster care, pregnant students, victims of dating violence, sexual harassment, or bullying. Legal understanding coupled with our ethical imperative to advocate is a formidable combination and increases the odds that counselors will have sway in systemic change and individual support.

Track: Leadership/Advocacy

* Discounted curriculum available.

COMPREHENSIVE SESSIONS

PRECONFERENCE WORKSHOPS

Exploring Executive Function Skill Development for Grades 4-12 (4-12)*

*Dr. Georgia Bozeday,
Rush University Medical Center*

Executive function skills are often acquired as part of natural social and mental development through home and school interactions. However, these skills are underdeveloped in many children and there is a need for more formal and organized instruction. Often students can master academic content but executive function tasks and organization are challenging and create obstacles to learning. It's never too early (or too late) to begin building strong executive function skills in children. Help your students learn how to focus on important tasks, make better decisions, and be more successful and confident in their schoolwork, which can very often lead to greater success at home and in peer relationships as well.

Based on the Upper Elementary, Middle School, and High School Executive Functions Curriculum developed by Rush NeuroBehavioral Center (RNBC), this interactive, participatory workshop will include pertinent information for teaching and learning within the following specific topic areas: Definition of Executive Functions, Relationship Between Executive Functions and Growth Mindset, Neuroscience of Teaching and Learning Relative to Brain Development, Application in Various Instructional Settings of Materials and Time Management, Application in Various Instructional Settings of Task Analysis, Following Directions, Organizing Information and Note Taking, Test Preparation, and Goal Setting using the SMART Goals model, as well as strategies to improve memory for long-term access. Relevant research findings (both RNBC-conducted and other peer-reviewed studies) will be highlighted within the discussion of the different topics.

Track: Academic/Career/Postsecondary

Creating Inclusive School Environments and Building Antiracist Practices (K-12)

Carri Hale, School Counselor, Verona High School, Dane County Social Justice Youth Forum Executive Director

Derek Francis, Manager of Counseling Services, Minneapolis Public Schools, Professional Learning Specialist, Hatching Results

Participants will learn how to lead proactive conversations on race and inclusion. They will experience a candid conversation through the use of presentation, modeling, and dialogue. There will be opportunities to practice courageous uncomfortable conversations through a diversity lens, learning to create inclusive school environments and build antiracist practices. We will focus on love and learning from each other, as love combats hate and bias. There is beauty in all of our backgrounds.

Join Derek and Carri and learn about their personal journeys, as we make our way through the "Roarin' '20s." Topics will include: antiracism and school counseling, combating racism, and creating an inclusive school environment. We will model how to push through our own bias and counter the difficulties in learning to speak up. Learn how to work through a major racial incident with strategies for not just reacting, but how to proactively create a more positive inclusive culture.

Track: Equity

An Indigenous Perspective on Equity and Opportunity in Wisconsin Public Education (K-12)

Tricia Zunker, Esq., Associate Justice, Ho-Chunk Nation Supreme Court

Wisconsin is home to 11 federally-recognized tribes. 95% of Indigenous students attend Wisconsin public schools. However, policies and practices that are not culturally-sensitive impact the educational experience of all students. This discussion will address the role of boarding

schools in Wisconsin and subsequent historical trauma; continued use of Native American mascots, imagery, nicknames, and symbols in Wisconsin public schools and the negative impact, based on peer-reviewed credible research; Act 31 compliance, or lack thereof, in Wisconsin; and the Missing and Murdered Indigenous Women and Persons crisis and the role of public education as a tool to combat this ongoing epidemic. This discussion will also focus on addressing culturally-responsive school board policies specific to Indigenous students; the critical role of restorative justice; and the role of public education in closing opportunity gaps to address underrepresentation of Native Americans in many careers. Finally, this discussion will conclude with a focus on the role of diversity in leadership in public education, including: the need to increase diversity to achieve policies and practices that address the needs of all populations; barriers to achieving diversity in leadership roles in public education; and meaningful actions we can take to achieve leadership that is reflective of society.

Track: Equity

Incorporating Diversity, Equity, and Inclusion in Your School Counseling Program (K-12)

ASCA National Speaker

Track: Equity

Afternoon on the Hill (K-12 & Postsecondary)

Kelly O'Connell

WSCA Government Relations Director

Cydney Martin

WSCA Government Relations Director

WSCA's Afternoon on the Hill continues to be a cornerstone of the annual conference. Come learn how to effectively advocate for the profession you love and put it to practice under the dome! The event will begin with a discussion of effective strategies for meeting with our elected representatives in the WI Legislature and propose some key issues and talking points for your meetings. Then we will head to the Capitol for individual or small group meetings with your Senator and Representative!

Be aware that with transportation times we expect participants to be back to the Kalahari by 6:00 PM.

Track: Leadership/Advocacy



* Discounted curriculum available.

COMPREHENSIVE SESSIONS

CONFERENCE SECTIONALS

The WSCA Conference is THE conference in the state devoted to school counselors' unique professional development needs.

TENTATIVE SECTIONAL SCHEDULE*

EQUITY TRACK (Note that equity connections are required for all conference sectionals)

Affirming LGBTQI+ Individuals at the Elementary Level
Antiracism Starts With Us
Equity Vs. Equality: Using ASCA and WSCA Resources!
Historical Black Colleges and Universities 101
Microaggression: Nothing Micro About It. 3 Rs to Healing
Mitigating Microaggressions in the School Setting
Proactive Strategies to Combat Hate and Bias in Schools
Race-Based Trauma
Supporting Deaf and Hard of Hearing Students in the School Setting

SOCIAL/EMOTIONAL & MENTAL HEALTH TRACK

988 in Wisconsin
Attachment, Trauma, and Resilience: What Pitfalls and Secrets Does Our Brain Hold?
Building Bridges Through Humor
Captivating Classroom Lessons
Compassion Fatigue and Resiliency
Developing Effective Phase III Case Management Plans of Support
Elementary Groups and Games
Engagement Strategies for Classroom Counseling Lessons
Explorers (Interdisciplinary Social Skills Program)
Four Things Schools Can Do to Improve Students' Mental Health
Got Your Back – A Modern Approach to Universal Mental Health Support
Grit in Education – Failure Is an Option!
How Can I Get the Parents/Caregivers Involved in Our Efforts to Strengthen Mental and Physical Health?
How to Deal With Negative People and Keep From Becoming One Yourself and Controlling Your Own Stress

Improve Student Mental and Emotional Health: Empower and Support Students Online Curriculum at No Cost to Wisconsin Schools
Introducing Holistic Mental Health and Physical Well-being Concepts to Elementary Students and Their Families
Knight Skills – Teaching Students Self-Management, Self-Awareness, Social Awareness, and Responsible Decision Making
Mental Health in Schools: School Counselor Wellness Matters
Mental Health Literacy Units of Instruction From DPI and Office of Children's Mental Health
Mindful Movement Breaks
Mindfulness for Children, Adolescents, and Teachers
Recognizing and Supporting Anxiety in Elementary Students
Reconnecting to Your Joy: Cultivating Emotional Resilience
Reduce Stigma and Build Empathy Through a Book Group
Research and Resources for Supporting Youth Mental Health
Restorative Practices for Educators
Speak Up Speak Out Wisconsin School Safety Resource Center
The Power of Connection – Acknowledging Trauma and Building Resilience in Schools
The Role of Forgiveness in Suicide Prevention and Recovery
The Vagus Nerve: The Missing Link in Trauma Education
What Do We Do About Trauma in the Classroom?



* Sectionals are not final and subject to change.

Continued on next page

COMPREHENSIVE SESSIONS

CONFERENCE SECTIONALS

LEADERSHIP/ADVOCACY TRACK

2022 Revisions and Updates to the ASCA Ethical Standards for School Counselors

ASCA Model 101

Compassion Resilience for Educators

Helping Teens Get the Health Care They Need and Deserve

Leadership and Advocacy Through the School Counselor of the Year Program

State of the State

Taking a Teaching Approach

Taking the Next Step in Your Leadership Journey

The School Counselor's Role in Helping Prevent Staff Burnout

The Wisconsin School Mental Health Framework: Building and Sustaining a Comprehensive System



ACADEMIC/CAREER/POSTSECONDARY TRACK

Am I on the Right Track? Assessing Career Readiness in Your District

Beyond Study Skills: Real Strategies to Help Students Improve Weak Executive Functioning Skills

CTE Pathway Tracking Made Easy

Catapulting Career Exploration in Elementary School

Connecting the Dots: Comprehensive Planning for Career and Life Readiness for All Students

Counselors Supporting Academics

Creating a Culture of Career Readiness

Data-Driven Tier I and Tier II School Counseling Interventions

Engaging Families in the Postsecondary Planning Process

Exploring Evidence-Based Executive Function Skill Development for K-12

Five Multiple Choice Questions That Shape Our Lives

Growing Your Middle School Academic and Career Planning Program

Lost in a Maze of Career Readiness Resources? The New Career Readiness Hub Will Help You Find Your Way!

Skilled Trades Apprenticeships as Career Development Alternative

Student Success Skills That Teach Social Emotional Learning and Academic Skills



** Sectionals are not final and subject to change.*



WSCA
1005 Quinn Drive, Suite 158
Waunakee, WI 53597

**JOIN US FOR THIS
CELEBRATION OF RESILIENCY**

**November 2-4, 2022, at the
Kalahari Resort & Convention Center
in Wisconsin Dells, WI.**

*Come for the learning,
stay for the weekend!*

REGISTRATION IS OPEN!

EXHIBITOR & SPONSOR INFORMATION

We continue to live in unprecedented times, and as organizations supporting educators, our **RESILIENCE** has become central to our own well-being. We are again looking forward to supporting and learning from each other. We invite you to share your expertise with Wisconsin school counselors! We are grateful for your continued partnership as we remain **Rooted in Resilience**.



Highlights of WSCA 2022

- Location and Floorplan Reorganized Based on Your Feedback
- Great Social Opportunities
- Refreshed Exhibitor Demonstration Opportunities
- Sponsorship Opportunities With Higher Levels That Include Exhibit Booths and Advertising

For More Information:

<https://www.wscaweb.org/conferences/2022-2023-annual-conference/exhibitor-sponsor-information/>

**CONFERENCE
REGISTRATION
IS OPEN!**

 **Register Before
October 1, 2022,
to Avoid a \$45 Late Fee!**

**[https://www.wscaweb.org/
conferences/2022-2023-
annual-conference/](https://www.wscaweb.org/conferences/2022-2023-annual-conference/)**

