Join Team WSFA and find the power of us at this year’s 2023 Annual Conference

November 1-3, 2023
Kalahari Resort and Convention Center
Wisconsin Dells, Wisconsin

JOIN TEAM WSFA AND FIND THE POWER OF US AT THIS YEAR’S 2023 ANNUAL CONFERENCE
WELCOME TO THE WSCA 2023 ANNUAL CONFERENCE!

Join other Wisconsin school counselors at the WSCA annual conference and find the POWER OF US.

WHY ATTEND?
The November 2023 WSCA Annual Conference will be filled with professional development, personal growth, and networking.

WSCA believes the value of attending the conference in person includes spending time together, networking, and empowering each other to be confident in our school counselor practice.

#1 LASTING CONNECTIONS
At the WSCA conference, school counselors enjoy meeting in person, collaborating, networking, and feeling empowered by like-minded professionals!

#2 AFFORDABLE RATES
With two keynote speakers, 80+ breakout sessions, and so much included in the registration price, the WSCA conference is a great value compared to other professional development opportunities around the state.

#3 QUALITY SPEAKERS
The WSCA Conference hosts nationally recognized speakers alongside top local professionals, all of whom leave attendees feeling energized, informed, and with resources to help the students they serve.

#4 COMPREHENSIVE SESSIONS
The WSCA Conference is THE conference in the state devoted to school counselors’ unique professional development needs.

HIGHLIGHTS
- All non-member registrations automatically include a one-year WSCA membership!
- So many opportunities to build your own conference experience!
- Limited opportunity to have your conference fees waived by volunteering to be a WSCA Conference Champion!
- The first Thursday sectional now begins at 7:45 a.m., allowing you extra time to grab your coffee!

SCAN HERE TO REGISTER
At the WSCA conference, school counselors enjoy meeting in person, collaborating, networking, and feeling empowered by like-minded professionals!

If you plan to attend a preconference session or check into the hotel on Wednesday evening, consider kicking off your conference experience by joining us for the Welcome to WSCA Mixer! Socialize at the cash bar and win prizes playing music trivia!

REGISTRATION WILL BE OPEN DURING THE MIXER!

WSCA SOCIAL
THURSDAY, NOVEMBER 2

CHOOSE A THURSDAY NIGHT SOCIAL THAT SUITS YOUR TASTE!

We are happy to announce that due to the high attendance levels at our Thursday night social, we will continue holding the event in two separate locations so that you can choose the venue based on your socializing preferences!

The Volcano Lounge is sure to please if you love an energetic and bustling social experience! Join friends for appetizers, bowling, games, and connections!

Redd’s Piano Lounge could be more your speed if you enjoy conversation with a side of piano and ambiance. Come lounge in a comfortable setting and form connections while enjoying a lively piano performance!

OTHER OPPORTUNITIES TO CONNECT AT THE CONFERENCE

• Meet Your Match Buttons
• Exhibit Scavenger Hunt
• Water Park and Kalahari Fun
• WSCA Booth
• Special Interest Group Meetings
• Games and Prizes Throughout the Conference
• Grad Pad
• Ample Space for Informal Networking
• Several Social Events for Specific Groups
  – Counselors of Color Meetup
  – Grad Student Social
  – Past WSCA Leaders Social
  – and More!
AFFORDABLE RATES

With two keynote speakers, 80+ breakout sessions, and so much included in the registration, the WSCA Conference offers quality professional development with unmatched value.

INCLUDED WITH CONFERENCE REGISTRATION!

- WSCA Membership Included With Non-Member Conference Registration
- Conference App With Access to Handouts and Resources
- Professional Headshots
- Board Listening Session
- Member Benefit Promotion
- Largest School Counselor Exhibit Hall in the Midwest
- School Counselor Resource Presentations Delivered by Sponsors and Exhibitors
- ASCA Model Consultation
- Conference T-Shirt
- Professional Recognition Award Ceremony

REGISTRATION ALSO INCLUDES THE FOLLOWING MEALS:

WEDNESDAY:
Lunch for All-Day Registration

THURSDAY:
Continental Breakfast
Lunch
Nutrition Break
Social/Reception

FRIDAY:
Brunch

ACCOMMODATIONS: KALAHARI RESORT

Kalahari Resort rooms in the WSCA block start at $123.

All accommodations details, including the booking link and cut-off date, can be found online at: https://www.wscaweb.org/conferences/2023-2024-annual-conference/accommodations/

★ COME FOR THE CONFERENCE, STAY THROUGH THE WEEKEND!
Limited WSCA block rooms are available through the weekend. Be sure to book early for the special rate.

★ THE QUALITY OF OUR CONFERENCE FOR THE PRICE IS A FANTASTIC VALUE!

THE HOTEL BLOCK IS NOW OPEN

RESERVE YOUR ROOM TODAY!
FREE WI-FI, PARKING, AND WATERPARK PASSES

LOOKING FOR FUNDING TO ATTEND WSCA?

DPI’s Get Kids Ahead Funding can be used for WSCA membership dues, conference registration, or other WSCA PD such as our upcoming summer academy or ASCA model training!

This event qualifies for the GET KIDS AHEAD INITIATIVE!

$$$ Summer Academy and PD Events
Membership Dues
Conference and Preconference Registration

99.9% of schools received Kids Get Ahead Initiative funding!
The WSCA Conference hosts nationally recognized speakers alongside top local professionals, leaving attendees feeling energized, informed, and with resources to help the students they serve.

**PRINCIPAL KAFELE | OPENING KEYNOTE SPEAKER • THURSDAY, NOVEMBER 2**

Just One Counselor Can Completely Alter the Trajectory of a Child

So many children arriving to school every morning are coming from home and neighborhood environments that present challenges that are so overwhelming that the children simply cannot make the correlation between effort in school today and success in their lives later on. There is a desperate need then for positive relationships with key adults in the building that are so powerful that the student concludes that success will be his/her reality. In this keynote address, Principal Kafele will make the case to school counselors that they are the ones who can nurture powerful relationships with students, completely altering their trajectories toward attaining success.

A best-selling author and urban educator in New Jersey for over 20 years, Principal Baruti Kafele has distinguished himself as a master teacher and transformational school leader, making him one of the most sought-after school leadership and classroom equity presenters in America.

Principal Kafele has delivered over 2,500 conference and program keynotes, professional development workshops, parenting seminars, and student assemblies over his 36 years of public speaking, and has received over 150 educational, professional, and community awards.

**DR. MYLIEN DUONG | CLOSING KEYNOTE SPEAKER • FRIDAY, NOVEMBER 3**

The Psychology of Polarization: Strategies for Addressing Political Polarization Through Social Emotional Learning

Our nation is grappling with deep divisions. As school counselors, we have a unique role to play in fostering a more harmonious and inclusive society. One powerful tool in our toolkit is social emotional learning (SEL), which can bridge the divide and promote understanding and empathy among individuals with differing political ideologies.

This keynote will begin by exploring the development of moral reasoning in children and adults, and how this development is shaped by factors such as our shared evolutionary heritage, cultural upbringing, and unique life experiences. By understanding the foundations of moral reasoning, we can better comprehend how individuals form their beliefs and values, and how these beliefs may differ based on their background and experiences.

These influences shape individuals’ perceptions and beliefs, often leading to a sense of “us” versus “them” mentality, where individuals may identify strongly with their political tribe and view those with differing opinions as adversaries rather than fellow citizens. Understanding these forces can provide us with a deeper understanding of the complexities involved in political polarization and help us approach conversations about politics with empathy, recognizing that individuals may be influenced by these factors in forming their opinions and beliefs. Finally, we will discuss how SEL can serve as a foundation for addressing political polarization. SEL encompasses essential skills such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. By cultivating these skills, we can empower individuals to navigate differing perspectives with empathy, respect, and open-mindedness. We will provide concrete tools and strategies for promoting SEL, such as facilitating empathy-building activities, teaching effective communication skills, and fostering respectful dialogue in schools and communities.

Dr. Mylien Duong is the Senior Director of Research at the Constructive Dialogue Institute (CDI) and is a trained clinical psychologist. She has spent the last 12 years developing psychology-based tools for educational spaces, with an emphasis on tools that are evidence-based, easy to implement, and feasible for real-world settings.

Dr. Duong has published over 50 scientific articles and book chapters, and her educational tools have been used by over 100,000 educators across the United States.
The WSCA Conference is THE conference in the state devoted to school counselors’ unique professional development needs.

Every year, our school counselors say they would like more time to learn about specific topics they encountered during the WSCA Conference.

Based on the recommendations from YOU, the school counselors of Wisconsin, we have assembled a high-quality, diverse set of preconference sessions.

Mix and match two half-day sessions, or attend a full-day session to focus more in-depth on a single topic. Create a preconference day that provides the best learning opportunities for your professional development needs!

With our resources and feedback, we are proud to say the preconference team can also bring in well-known national speakers to provide high-quality professional development.

**Elementary Counselors:** We've heard you! Based on your feedback, we have recruited FOUR elementary-specific workshops to help meet your level's needs. We look forward to you joining us!

*Check out the Preconference webpage to learn more.*

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**November 1, 2023: Preconference Workshops Themes and Tracks**

Use these tracks to help design the perfect professional development day with a focus on what matters most to YOU!

<table>
<thead>
<tr>
<th>Social/Emotional</th>
<th>MORNING</th>
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<tbody>
<tr>
<td>School Refusal and Anxiety: Diagnosis, Treatment, and Family Accommodation (K-12)</td>
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<tr>
<td>Diving Into Acceptance and Commitment Therapy (ACT): Impacting Students’ Mindsets and Mental Health (K-12)</td>
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<td>Joy: An Inside Job (K-5)</td>
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<td>AFTERNOON</td>
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<td>Forgiveness as Resilience (K-12)</td>
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<td>Increasing Group Counseling Effectiveness Through Group Theory and Experiential Activities (K-12)</td>
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<tr>
<th>Leadership/Advocacy</th>
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<tr>
<td>New School Counselor Orientation (K-12)</td>
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<td>AFTERNOON</td>
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<tr>
<td>Constructive Dialogue Institute: Facilitating Dialogue in Student (and Adult) Programming and Conversations (9-12)</td>
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<td>Elementary Counselor Tackle the Tiers (K-5)</td>
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<td>Julia Cook Tricks of the Trade (K-5)</td>
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<tr>
<th>Academic/Career/Postsecondary</th>
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<tr>
<td>Section 504: From Child Find to Placement and Everything in-between (K-12)</td>
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<td>AFTERNOON</td>
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<td>NEW! Introducing the Wisconsin Career Readiness Standards (K-12)</td>
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<th>Equity</th>
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<tr>
<td>Affirming LGBTQ+ Individuals at the Elementary Level (K-5)</td>
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<tr>
<td>Navigating Emotional Jigsaw Puzzles of Microaggressions: Steps for School Counselors to Create a Beloved Community (K-12)</td>
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<td>Championing Inclusive Schools: ADL’s No Place for Hate Initiative (K-12)</td>
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<td>AFTERNOON</td>
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<tr>
<td>Decolonizing Mindfulness: An Exploration of Utilizing Mindfulness as Intervention With Disenfranchised Students (K-12)</td>
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*Some topics may address more than one theme. Please read the full description for more information.*
managing anxiety disorders and provide emphasize a family-based approach to personnel to manage these. Lastly, we will setting and offer strategies for school identify examples of anxiety in the school members, and school personnel. We will offer examples of family (symptom) accommodation among caregivers, family (symptom) diagnosis, treatment, and family (symptom) discussion of diagnosis and a description of the prescriptive psychological treatments for anxiety and school refusal behavior, and we will offer examples of family (symptom) accommodation among caregivers, family members, and school personnel. We will identify examples of anxiety in the school setting and offer strategies for school personnel to manage these. Lastly, we will emphasize a family-based approach to managing anxiety disorders and provide ways in which family members can assist in the treatment process. We will allow time at the end of the workshop for questions.

**Track: Social/Emotional**

**Diving into Acceptance and Commitment Therapy (ACT): Impacting Students’ Mindsets and Mental Health (K-12)**

*Dr. Jennifer Betters-Bubon, Associate Professor, University of Wisconsin-Whitewater*

*Amy Barth, UW-Whitewater*

*Tyler Madro, UW-Whitewater*

Now more than ever, school counselors need tools to meet the mental health needs of students. This half-day workshop focuses on Acceptance and Commitment Therapy (ACT) – an action-oriented approach to counseling – with goals to teach students skills to overcome painful thoughts and emotions and gain meaningful insight into what truly matters to them. During this engaging presentation, participants will: examine the key principles of ACT; practice ACT techniques and activities; and create a plan for how to integrate ACT into their comprehensive school counseling program. Join us to learn about ACT techniques to assist students, staff, and your overall well-being.

**Track: Social/Emotional**

**Joy: An Inside Job (K-5)**

*Julia Cook, Children’s Book Author and Parenting Expert*

The demands on school counselors often feels overwhelming. Each day we are confronted with behavioral issues, inequity, suicidal ideation, and diversity challenges… and that’s on top of working with students on future career options and post-secondary education, and keeping track of all the data and documentation. When the school counseling tidal wave begins to swell, how do you stand strong and continue to pour out the encouragement, wisdom, and support your students need? In this heartfelt, engaging talk, Julia Cook shows us what it’s taken her years to figure out. Happiness is momentary, but joy is a constant state of contentment that is not shifted by the chaos around us. Through stories and practical steps, Julia teaches us how to shift our thinking and actions so that we can move from looking for temporary happiness to finding long-term joy, develop a process for self-care that inhibits burnout and compassion fatigue, inspire others to find their own inner joy, and be a school counselor who looks forward to Mondays.

**Track: Social/Emotional**

**Section 504: From Child Find to Placement and Everything In-between (K-12)**

*Matt Bell, Attorney, Boardman Clark*

Participants will develop an understanding of the legal underpinnings of Section 504, and will be able to articulate the necessary procedures to identify, evaluate, and accommodate students protected by Section 504. Participants will also be provided with a Section 504 framework that may be implemented to assist with ensuring compliance.

**Track: Academic/Career/Postsecondary**

**Affirming LGBTQ+ Individuals at the Elementary Level (K-5)**

*Brian Juchems, Co-Executive Director, Gay Straight Alliance for Safe Schools (GSAFE)*

Elementary students are often the first to “come out” as LGBTQ+ and/or as children of LGBTQ+ parents. Given the current political and cultural context, how can school counselors work to ensure that our earliest learners are not only safe but included and affirmed? How do you talk about this topic in age-appropriate ways, and what resources are available to help? How do you make the case for LGBTQ+ inclusion to colleagues, school leaders, and families?

**Track: Equity**

**Navigating Emotional Jigsaw Puzzles of Microaggressions: Steps for School Counselors to Create a Beloved Community (K-12)**

*Mia Tatum-Crider, School Counselor, Whitman Middle School/Wauwatosa School District*

Microaggressions negatively impact all in our school community, and school counselors can use their leadership capacity and voice for positive change. Although said to be slight and unintentional, they are harmful and offensive, and more studies conclude their negative impacts on mental health. School counselors can assist in creating a beloved community for all students. We can lead the charge by knowing, naming, and acknowledging harm, intentionally interrupting, and educating to repair. Move beyond performative and learn to utilize strategies and programming that will increase awareness and appropriate responses to microaggressions that will support all students’ social and emotional well-being.

**Track: Equity**

Continued on next page
Forgiveness gives us a way to deal with and heal from past hurts. It also provides a new way to deal with future hurts by solidifying forgiving values. Values like everyone has worth. Everyone makes mistakes. Everyone deserves help. Everyone can benefit from forgiveness. values matter. Everyone has the capacity to forgive and to be forgiven. Forgiveness is about letting go of grudges and grievances. It does not mean excusing or forgetting past wrongs. Forgiveness is not about the other person. It is about ourselves and our own healing.

**Track: Social/Emotional**

**HALF-DAY WORKSHOPS AFTERNOON 1:30 PM–4:30 PM**

**Forgiveness as Resilience (K-12)**
Timothy Markle, Founder/Director, Forgiveness Project

Forgiveness gives us a way to deal with and heal from past hurts. It also provides a new way to deal with future hurts by solidifying forgiving values. Values like everyone has worth. Everyone makes mistakes. Everyone deserves help. Everyone can benefit from forgiveness. values matter. Everyone has the capacity to forgive and to be forgiven. Forgiveness is about letting go of grudges and grievances. It does not mean excusing or forgetting past wrongs. Forgiveness is not about the other person. It is about ourselves and our own healing.

**Track: Social/Emotional**

**Increasing Group Counseling Effectiveness Through Group Theory and Experiential Activities (K-12)**
Dr. Mark Gillen, School Counseling Professor, University of Wisconsin-River Falls

This session provides ideas on how to “jump start” your small group counseling. We not only dive into how experiential activities support our group counseling work, but we will also engage in activities, processing how they can be used, integrating facilitation skills, and other related issues. Wrapped around the group activities, participants will review group counseling theory, beliefs, and tips on how to increase the effectiveness of small-group counseling. If you are interested in revitalizing your group counseling, team building, problem-solving, or just breaking the ice, this is the session to attend!

**Track: Social/Emotional**

**Elementary Counselor Tackle the Tiers (K-5)**
Amanda Kauth, School Counselor, Rocky Branch Elementary
Sarah Flier, School Counselor, Willow River Elementary
Amanda DeSue, School Counselor, Waukesha School District
Jenny Holle, School Counselor, Dyer Elementary School

Hear how elementary school counselors from around the state address the needs of students within the Multi-Tiered Systems of Support (MTSS) framework. We will break down the tiers of supports and explain what we have found to be successful in our buildings to meet the needs of students at each tier/level. Walk away with fresh ideas for your elementary comprehensive school counseling program including: classroom lessons; school-wide initiatives such as character education/SEL; using data to prioritize and plan the work at each tier/level; creative ways to build relationships with students; building, implementing, and assessing small groups; crisis response roles; and assisting students individually.

**Track: Leadership/Advocacy**

**Decolonizing Mindfulness: An Exploration of Utilizing Mindfulness as Intervention With Disenfranchised Students (K-12)**
Dr. Carolyn Strong, Dean of Students, Thornton Township High School

When we think of yoga and mindfulness in their current incarnations, the dominant narrative is that these are mainstays that belong in elite spaces. Furthering the narrative that in order to engage in reflection, restoration, and metacognition, one must be endowed with privilege. This narrative often ignores the fact the progenitors of most mindful practices were, in fact, people of color, a fact that is often ignored when discussing how and when these practices should be utilized regularly. This leads to the overarching question: How can these practices be
decolonized in a way that benefits students in marginalized communities?

Detentions and in-school suspensions have historically been a school’s response to disciplinary issues for students, which result in a punitive system as opposed to a restorative one. Fabelo, et al. (2011), conducted a study among students and found that they were more likely to result in negative behaviors such as being held back, dropping out, or being involved in criminal activity. According to Morrison (2014), students who were between the ages of 11 and 16 in England, who were placed in detention learned that they received a consequence but did not learn replacement behaviors or alternatives. In finding alternatives to detention through breath work, yoga, and mindfulness, students can learn various techniques to change the behavior in lieu of only receiving a consequence. One study by Felver, et al., showed that implementing yoga and mindfulness has been shown to improve mood and affect within the school setting. One study, conducted by Bazzano, et al., was conducted in New Orleans during the 2016-2017 school year with third graders who were screened and found to have various levels of anxiety. The students were placed in groups of 10 and received a total of 400 minutes of yoga with their teachers using the curriculum Yoga Ed. The results showed that not only did the students improve their emotional and psychosocial well-being, but that the teachers reported a benefit for using it in their classroom. Overall, students would benefit from a mindfulness program as a restorative measure, as well as having it woven into their school day so all students, as well as staff, could benefit from the practices.

Track: Equity

Afternoon on the Hill (K-12 & Postsecondary)
Cydney Martin
WSCA Government Relations Director
WSCA’s Afternoon on the Hill continues to be a cornerstone of the annual conference. Come learn how to effectively advocate for the profession you love and put it to practice under the dome! The event will begin with a discussion of effective strategies for meeting with our elected representatives in the WI Legislature and propose some key issues and talking points for your meetings. Then we will head to the Capitol for individual or small group meetings with your Senator and Representative!

Be aware that with transportation times we expect participants to be back to the Kalahari by 6:00 p.m.

Track: Leadership/Advocacy

VISIT
WSCAWEB.ORG
and click on
Conferences & Events to learn more
about the speakers and workshops!

PRECONFERENCE AND CONFERENCE SCHEDULE

WEDNESDAY, NOVEMBER 1
8:30 a.m.
Preconference Workshop
Registration Opens
9:30 a.m.–4:30 p.m.
Full-day Preconference Workshops
9:30 a.m.–12:30 p.m.
Half-day a.m. Preconference Workshops
1:30–4:30 p.m.
Half-day p.m. Preconference Workshops
7:00–9:00 p.m.
Welcome to WSCA Mixer

THURSDAY, NOVEMBER 2
7:00 a.m.
Exhibits Open
Conference Registration Opens
7:45 a.m.
Sectionals Begin
9:00 a.m.
Opening Keynote Speaker: Principal Kafele
10:30 a.m.
Sectionals Restart
5:00–7:00 p.m.
WSCA Social

FRIDAY, NOVEMBER 3
7:30 a.m.
Exhibits Open
Conference Registration Opens
SIG Meetings
8:00 a.m.
Intensive Sectionals Begin
8:30 a.m.
Sectionals Begin
11:00 a.m.
Closing Keynote Speaker: Dr. Mylien Duong
**FRIDAY, NOVEMBER 3, 2023**
Tracks: (A) Academic/Career/Postsecondary, (E) Equity, (L) Leadership/Advocacy, (S) Social/Emotional

<table>
<thead>
<tr>
<th>7:30-8:15 SIGs</th>
<th>8:30 - 9:30 Sectional 6</th>
<th>9:45 - 10:45 Sectional 7</th>
</tr>
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<tbody>
<tr>
<td>Rural &amp; Small Town Special Interest Group</td>
<td>Dating Burnout: Clinical Peer to Peer Supervision With School Counselors Supporting Each Other Mark Gillen (E, Intermediate, 60 Min) Elementary</td>
<td>Abolitionist School Counseling Raye Drake (E, Intermediate, 60 Min) Elementary</td>
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<tr>
<td>Multi-Level Special Interest Group</td>
<td>Navigating Emotional Ignite: Puzzles of Microaggressions: Steps for School Counselors to Create a Welcoming Community Mel Tatman-Crider (E, Basic, 60 Min) Elementary</td>
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<td>High School Special Interest Group</td>
<td>Connecting Families to Resources Outside of School: Wisconsin’s Regional Centers Timothy Markle (E, Basic, 20 Min) Elementary</td>
<td>Stopping the School to Prison Pipeline Heather Boorman (E, Basic, 60 Min) Elementary</td>
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<td>Middle School Special Interest Group</td>
<td>Helping Your Entire School Community See Stress and Emotional Well-Being Through a Wholistic Lens Holly Hughes Stoner (S, Basic, 60 Min) Elementary</td>
<td>Unwinding Anxiety: Techniques to Support Students From a Multi-Tiered Lens Tracy Liptak (S, Intermediate, 60 Min) Elementary</td>
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<tr>
<td>Elementary Special Interest Group</td>
<td>Reimagining School Discipline Practices to Support the Development of Self-Discipline Kari Steck (S, Basic, 60 Min) Elementary</td>
<td>Uniting Families and Schools Through Book Club Kelli Massey (S, Basic, 60 Min) Elementary</td>
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<td>Getting to Know You... Peter Geissler (S, Basic, 60 Min) Middle</td>
<td>May I Have Your Attention Please? Kelli Zimmerman (S, Basic, 60 Min) Elementary</td>
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<td>Crisis/Grief Response: A District Perspective for Planning Gary Campbell (S, Intermediate, 60 Min) Elementary</td>
<td>The Ripple Effect Nancy Larson (S, Intermediate, 60 Min) Middle</td>
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<td>Foundations of Choosing Love for Educators Julia Richter (S, Advanced, 90 Min) Elementary</td>
<td>Appearance and Performance Enhancing Substances: The Pressure to Look Good and Perform Donald Houston (S, Intermediate, 60 Min) Elementary</td>
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<td>Crayons to Careers Mindy Willard (S, Basic, 60 Min) Elementary</td>
<td>Small Group Intervention for Students Experiencing Anger and Aggression Tim Peerenboom (S, Intermediate, 60 Min) Elementary</td>
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<td>ACP &amp; Middle School – It Doesn’t Have to be Boring! Corinna Stief (A, Intermediate, 90 Min) Middle</td>
<td>Integrating ACP into Core Classes 6th-12th Kaylee Correll (A, Intermediate, 60 Min) Elementary</td>
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<td>Connecting Relationships, Mental Health &amp; ACP Robin Worth (A, Intermediate, 60 Min) Middle</td>
<td>Alternative Learning Plans in a Rural School Rhonda Holmes (A, Basic, 60 Min) Middle</td>
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<td>FAFSA Sectional Task Force (A, Basic, 60 Min) High</td>
<td>Alternatives to Traditional Education: Non-Baccalaureate STEM Career Pathways Dr. Steven Coyle (A, Basic, 60 Min) Elementary</td>
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</tbody>
</table>

*Sectionals are not final and subject to change.*
EXHIBITOR & SPONSOR INFORMATION
We invite you to share your expertise with Wisconsin school counselors! We are grateful for your continued partnership as part of Team WSCA!

HIGHLIGHTS OF WSCA 2023
• Location and Floorplan Structure Based on Your Feedback
• Great Social Opportunities
• Exhibitor Demonstration Opportunities
• Sponsorship Opportunities With Higher Levels That Include Exhibit Booths and Advertising

FOR MORE INFORMATION:
https://www.wscaweb.org/conferences/2023-2024-annual-conference/exhibitor-sponsor-information/

CONFERENCE REGISTRATION IS OPEN!
Register before October 2, 2023, to avoid a $45 late fee!
https://www.wscaweb.org/conferences/2023-2024-annual-conference/