



NOVEMBER 1-3, 2023

**KALAHARI RESORT AND CONVENTION CENTER
WISCONSIN DELLS, WISCONSIN**

**JOIN TEAM WSCA AND FIND THE POWER OF US
AT THIS YEAR'S 2023 ANNUAL CONFERENCE**

WELCOME TO THE WSCA 2023 ANNUAL CONFERENCE!

Join other Wisconsin school counselors at the WSCA annual conference and find the **POWER OF US**.

WHY ATTEND?

The November 2023 WSCA Annual Conference will be filled with professional development, personal growth, and networking.

WSCA believes the value of attending the conference in person includes spending time together, networking, and empowering each other to be confident in our school counselor practice.



#1 LASTING CONNECTIONS

At the WSCA conference, school counselors enjoy meeting in person, collaborating, networking, and feeling empowered by like-minded professionals!



#2 AFFORDABLE RATES

With two keynote speakers, 80+ breakout sessions, and so much included in the registration price, the WSCA conference is a great value compared to other professional development opportunities around the state.



#3 QUALITY SPEAKERS

The WSCA Conference hosts **nationally recognized speakers** alongside top local professionals, all of whom leave attendees feeling energized, informed, and with resources to help the students they serve.



#4 COMPREHENSIVE SESSIONS

The WSCA Conference is THE conference in the state devoted to school counselors' unique professional development needs.

HIGHLIGHTS

- All non-member registrations automatically include a one-year WSCA membership!
- So many opportunities to build your own conference experience!
- Limited opportunity to have your conference fees waived by volunteering to be a WSCA Conference Champion!
- The first Thursday sectional now begins at 7:45 a.m., allowing you extra time to grab your coffee!



LASTING CONNECTIONS

At the WSCA conference, school counselors enjoy meeting in person, collaborating, networking, and feeling empowered by like-minded professionals!



If you plan to attend a preconference session or check into the hotel on Wednesday evening, consider kicking off your conference experience by joining us for the **Welcome to WSCA Mixer!** Socialize at the cash bar and win prizes playing music trivia!

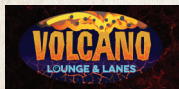
REGISTRATION WILL BE OPEN DURING THE MIXER!



WSCA SOCIAL THURSDAY, NOVEMBER 2

CHOOSE A THURSDAY NIGHT SOCIAL THAT SUITS YOUR TASTE!

We are happy to announce that due to the high attendance levels at our Thursday night social, we will continue holding the event in two separate locations so that you can choose the venue based on your socializing preferences!



The **Volcano Lounge** is sure to please if you love an energetic and bustling social experience! Join friends for appetizers, bowling, games, and connections!



Redd's Piano Lounge could be more your speed if you enjoy conversation with a side of piano and ambiance. Come lounge in a comfortable setting and form connections while enjoying a lively piano performance!

OTHER OPPORTUNITIES TO CONNECT AT THE CONFERENCE

- Meet Your Match Buttons
- Exhibit Scavenger Hunt
- Water Park and Kalahari Fun
- WSCA Booth
- Special Interest Group Meetings
- Games and Prizes Throughout the Conference
- Grad Pad
- Ample Space for Informal Networking
- Several Social Events for Specific Groups
 - Counselors of Color Meetup
 - Grad Student Social
 - Past WSCA Leaders Social
 - and More!

AFFORDABLE RATES

With two keynote speakers, 80+ breakout sessions, and so much included in the registration, the WSCA Conference offers quality professional development with unmatched value.

INCLUDED WITH CONFERENCE REGISTRATION!

- WSCA Membership Included With Non-Member Conference Registration
- Conference App With Access to Handouts and Resources
- Professional Headshots
- Board Listening Session
- Member Benefit Promotion
- Largest School Counselor Exhibit Hall in the Midwest
- School Counselor Resource Presentations Delivered by Sponsors and Exhibitors
- ASCA Model Consultation
- Conference T-Shirt
- Professional Recognition Award Ceremony

REGISTRATION ALSO INCLUDES THE FOLLOWING MEALS:

WEDNESDAY:

Lunch for All-Day Registration

THURSDAY:

Continental Breakfast
Lunch
Nutrition Break
Social/Reception

FRIDAY:

Brunch

ACCOMMODATIONS: KALAHARI RESORT

Kalahari Resort rooms in the WSCA block start at \$123.

All accommodations details, including the booking link and cut-off date, can be found online at: <https://www.wscaweb.org/conferences/2023-2024-annual-conference/accommodations/>

* COME FOR THE CONFERENCE, STAY THROUGH THE WEEKEND!

Limited WSCA block rooms are available through the weekend. Be sure to book early for the special rate.

* THE QUALITY OF OUR CONFERENCE FOR THE PRICE IS A FANTASTIC VALUE!



RESERVE YOUR ROOM TODAY!
FREE WI-FI, PARKING, AND WATERPARK PASSES

LOOKING FOR FUNDING TO ATTEND WSCA?

DPI's **Get Kids Ahead Funding** can be used for WSCA membership dues, conference registration, or other WSCA PD such as our upcoming summer academy or ASCA model training!

This event qualifies for the

GET KIDS AHEAD INITIATIVE!

\$\$\$



Summer Academy
and PD Events



Membership
Dues



Conference and
Preconference
Registration

99.9% of schools received **Kids Get Ahead Initiative** funding!



QUALITY SPEAKERS

The WSCA Conference hosts nationally recognized speakers alongside top local professionals, leaving attendees feeling energized, informed, and with resources to help the students they serve.



PRINCIPAL KAFELE | OPENING KEYNOTE SPEAKER • THURSDAY, NOVEMBER 2

Just One Counselor Can Completely Alter the Trajectory of a Child

So many children arriving to school every morning are coming from home and neighborhood environments that present challenges that are so overwhelming that the children simply cannot make the correlation between effort in school today and success in their lives later on. There is a desperate need then for positive relationships with key adults in the building that are so powerful that the student concludes that success will be his/her reality. In this keynote address, Principal

Kafele will make the case to school counselors that they are the ones who can nurture powerful relationships with students, completely altering their trajectories toward attaining success.

A best-selling author and urban educator in New Jersey for over 20 years, Principal Baruti Kafele has distinguished himself as a master teacher and transformational school leader, making him one of the most sought-after school leadership and classroom equity presenters in America.

Principal Kafele has delivered over 2,500 conference and program keynotes, professional development workshops, parenting seminars, and student assemblies over his 36 years of public speaking, and has received over 150 educational, professional, and community awards.



DR. MYLIEN DUONG | CLOSING KEYNOTE SPEAKER • FRIDAY, NOVEMBER 3

The Psychology of Polarization: Strategies for Addressing Political Polarization Through Social Emotional Learning

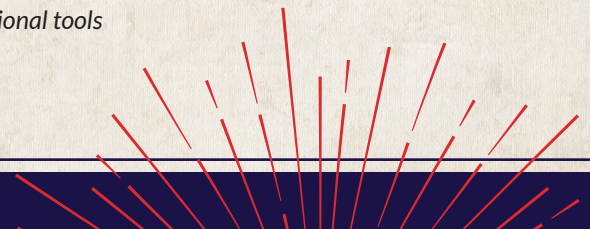
Our nation is grappling with deep divisions. As school counselors, we have a unique role to play in fostering a more harmonious and inclusive society. One powerful tool in our toolkit is social emotional learning (SEL), which can bridge the divide and promote understanding and empathy among individuals with differing political ideologies.

This keynote will begin by exploring the development of moral reasoning in children and adults, and how this development is shaped by factors such as our shared evolutionary heritage, cultural upbringing, and unique life experiences. By understanding the foundations of moral reasoning, we can better comprehend how individuals form their beliefs and values, and how these beliefs may differ based on their background and experiences.

These influences shape individuals' perceptions and beliefs, often leading to a sense of "us" versus "them" mentality, where individuals may identify strongly with their political tribe and view those with differing opinions as adversaries rather than fellow citizens. Understanding these forces can provide us with a deeper understanding of the complexities involved in political polarization and help us approach conversations about politics with empathy, recognizing that individuals may be influenced by these factors in forming their opinions and beliefs. Finally, we will discuss how SEL can serve as a foundation for addressing political polarization. SEL encompasses essential skills such as self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. By cultivating these skills, we can empower individuals to navigate differing perspectives with empathy, respect, and open-mindedness. We will provide concrete tools and strategies for promoting SEL, such as facilitating empathy-building activities, teaching effective communication skills, and fostering respectful dialogue in schools and communities.

Dr. Mylien Duong is the Senior Director of Research at the Constructive Dialogue Institute (CDI) and is a trained clinical psychologist. She has spent the last 12 years developing psychology-based tools for educational spaces, with an emphasis on tools that are evidence-based, easy to implement, and feasible for real-world settings.

Dr. Duong has published over 50 scientific articles and book chapters, and her educational tools have been used by over 100,000 educators across the United States.



COMPREHENSIVE SESSIONS PRECONFERENCE WORKSHOPS

The WSCA Conference is THE conference in the state devoted to school counselors' unique professional development needs.

Every year, our school counselors say they would like more time to learn about specific topics they encountered during the WSCA Conference.

Based on the recommendations from YOU, the school counselors of Wisconsin, we have assembled a high-quality, diverse set of preconference sessions.

Mix and match two half-day sessions, or attend a full-day session to focus more in-depth on a single topic. Create a preconference day that provides the best learning opportunities for your professional development needs!

With our resources and feedback, we are proud to say the preconference team can also bring in well-known national speakers to provide high-quality professional development.

Elementary Counselors: We've heard you! Based on your feedback, we have recruited FOUR elementary-specific workshops to help meet your level's needs. We look forward to you joining us!

Check out the [Preconference webpage](#) to learn more.

NOVEMBER 1, 2023: PRECONFERENCE WORKSHOPS THEMES AND TRACKS

Use these tracks to help design the perfect professional development day with a focus on what matters most to YOU!

Social/Emotional	MORNING	
	School Refusal and Anxiety: Diagnosis, Treatment, and Family Accommodation (K-12)	
	Diving Into Acceptance and Commitment Therapy (ACT): Impacting Students' Mindsets and Mental Health (K-12)	
	Joy: An Inside Job (K-5)	
	AFTERNOON	
	Forgiveness as Resilience (K-12)	
	Increasing Group Counseling Effectiveness Through Group Theory and Experiential Activities (K-12)	
Leadership/Advocacy	FULL DAY	
	New School Counselor Orientation (K-12)	
	AFTERNOON	
	Constructive Dialogue Institute: Facilitating Dialogue in Student (and Adult) Programming and Conversations (9-12)	
	Elementary Counselor Tackle the Tiers (K-5)	
	Julia Cook Tricks of the Trade (K-5)	
Academic/Career/Postsecondary	MORNING	
	Section 504: From Child Find to Placement and Everything In-between (K-12)	
	AFTERNOON	
	NEW! Introducing the Wisconsin Career Readiness Standards (K-12)	
Equity	MORNING	
	Affirming LGBTQ+ Individuals at the Elementary Level (K-5)	
	Navigating Emotional Jigsaw Puzzles of Microaggressions: Steps for School Counselors to Create a Beloved Community (K-12)	
	Championing Inclusive Schools: ADL's No Place for Hate Initiative (K-12)	
	AFTERNOON	
	Decolonizing Mindfulness: An Exploration of Utilizing Mindfulness as Intervention With Disenfranchised Students (K-12)	

Some topics may address more than one theme. Please read the full description for more information.

COMPREHENSIVE SESSIONS

PRECONFERENCE WORKSHOPS

FULL-DAY WORKSHOPS

9:30 AM–4:30 PM

New School Counselor Orientation (K-12)

*Andrea Donegan, School Counseling Consultant,
WI Department of Public Instruction*

Guest Speaker

The New-to-the-Field School Counselor Orientation is an opportunity to learn about and discuss important school counseling topics and best practices, network with other professionals new to the school counseling role in the last year or two, discover available resources and supports, and connect with the state school counseling consultant. Topics covered by the DPI school counseling consultant and guest speakers include: Suicide Prevention, ASCA National Model, Supporting LGBTQ+ Students, Social Emotional Learning, Compassion Resilience, Career Readiness - Elementary Through High School, Resource Deep Dive, Classroom Management Tips, and an opportunity to get answers to your most pressing questions from our professional panel. Join the learning and conversation and get support in your new role because we all know that learning it is different than living it!

Track: Leadership/ Advocacy

HALF-DAY WORKSHOPS MORNING

9:30 AM–12:30 PM

School Refusal and Anxiety: Diagnosis, Treatment, and Family Accommodation (K-12)

*Dr. David Jacobi, Clinical Director,
Roger's Behavioral Health*

*September Casteel, Director of Operations,
Rogers Behavioral Health*

*Travis Nugent, Therapist-OCD and
Anxiety Partial Hospitalization Program,
Rogers Behavioral Health*

In this three-hour workshop, we will provide a review of school refusal behavior as it relates to anxiety. This will include a discussion of diagnosis and a description of the prescriptive psychological treatments for anxiety and school refusal behavior, and we will offer examples of family (symptom) accommodation among caregivers, family members, and school personnel. We will identify examples of anxiety in the school setting and offer strategies for school personnel to manage these. Lastly, we will emphasize a family-based approach to managing anxiety disorders and provide

ways in which family members can assist in the treatment process. We will allow time at the end of the workshop for questions.

Track: Social/Emotional

Diving into Acceptance and Commitment Therapy (ACT): Impacting Students' Mindsets and Mental Health (K-12)

*Dr. Jennifer Betters-Bubon, Associate Professor,
University of Wisconsin-Whitewater*

Amy Barth, UW-Whitewater

Tyler Madro, UW-Whitewater

Now more than ever, school counselors need tools to meet the mental health needs of students. This half-day workshop focuses on Acceptance and Commitment Therapy (ACT) – an action-oriented approach to counseling – with goals to teach students skills to overcome painful thoughts and emotions and gain meaningful insight into what truly matters to them. During this engaging presentation, participants will: examine the key principles of ACT; practice ACT techniques and activities; and create a plan for how to integrate ACT into their comprehensive school counseling program. Join us to learn about ACT techniques to assist students, staff, and your overall well-being.

Track: Social/Emotional

Joy: An Inside Job (K-5)

*Julia Cook, Children's Book Author and
Parenting Expert*

The demands on school counselors often feels overwhelming. Each day we are confronted with behavioral issues, inequity, suicidal ideation, and diversity challenges... and that's on top of working with students on future career options and post-secondary education, and keeping track of all the data and documentation. When the school counseling tidal wave begins to swell, how do you stand strong and continue to pour out the encouragement, wisdom, and support your students need? In this heartfelt, engaging talk, Julia Cook shares what it's taken her years to figure out. Happiness is momentary, but joy is a constant state of contentment that is not shifted by the chaos around us. Through stories and practical steps, Julia teaches us how to shift our thinking and actions so that we can move from looking for temporary happiness to finding long-term joy, develop a process for self-care that inhibits burnout and compassion fatigue, inspire others to find their own inner joy, and be a school counselor who looks forward to Mondays.

Track: Social/Emotional

Section 504: From Child Find to Placement and Everything In-between (K-12)

Matt Bell, Attorney, Boardman Clark

Participants will develop an understanding of the legal underpinnings of Section 504, and will be able to articulate the necessary procedures to identify, evaluate, and accommodate students protected by Section 504. Participants will also be provided with a Section 504 framework that may be implemented to assist with ensuring compliance.

Track: Academic/Career/Postsecondary

Affirming LGBTQ+ Individuals at the Elementary Level (K-5)

*Brian Juchems, Co-Executive Director,
Gay Straight Alliance for Safe Schools (GSAFE)*

Elementary students are often the first to "come out" – as LGBTQ+ and/or as children of LGBTQ+ parents. Given the current political and cultural context, how can school counselors work to ensure that our youngest students are not only safe but included and affirmed? How do you talk about this topic in age-appropriate ways, and what resources are available to help? How do you make the case for LGBTQ+ inclusion to colleagues, school leaders, and families?

Track: Equity

Navigating Emotional Jigsaw Puzzles of Microaggressions: Steps for School Counselors to Create a Beloved Community (K-12)

*Mia Tatum-Crider, School Counselor, Whitman
Middle School/Wauwatosa School District*

Microaggressions negatively impact all in our school community, and school counselors can use their leadership capacity and voice for positive change. Although said to be slight and unintentional, they are harmful and offensive, and more studies conclude their negative impacts on mental health. School counselors can assist in creating a beloved community for all students. We can lead the charge by knowing, naming, and acknowledging harm, intentionally interrupting, and educating to repair. Move beyond performative and learn to utilize strategies and programming that will increase awareness and appropriate responses to microaggressions that will support all students' social and emotional well-being.

Track: Equity

Continued on next page

COMPREHENSIVE SESSIONS

PRECONFERENCE WORKSHOPS

Championing Inclusive Schools: ADL's No Place for Hate Initiative (K-12)

*Bill Hicks, Associate Education Director,
Anti-Defamation League*

Are you a K-12 counselor or educator looking for ways to respond to bullying or bias incidents in your classrooms and schools? Are you looking to equip your students with the skills to create a welcoming and inclusive school environment? No Place for Hate® is a student-led K-12 initiative designed to engage all school stakeholders in building a positive school environment. This session will provide an overview of the No Place for Hate® initiative and educational resources to support inclusive learning environments.

Track: Equity

HALF-DAY WORKSHOPS AFTERNOON

1:30 PM–4:30 PM

Forgiveness as Resilience (K-12)

*Timothy Markle, Founder/Director,
Forgiveness Factor*

Forgiveness gives us a way to deal with and heal from past hurts. It also provides a new way to deal with future hurts by solidifying forgiving values. Values like everyone has worth. Everyone makes mistakes. We all share so much in common. But forgiveness is so often misunderstood. Once we learn what forgiveness is and how to apply it to our own lives, then we will be in much better shape to offer forgiveness as a tool for those struggling with life. With forgiveness, it doesn't matter if the source of pain is internal or external; forgiveness can provide a way to heal. Learn what forgiveness is, how to forgive, and then how to offer it to others.

Track: Social/Emotional

Increasing Group Counseling Effectiveness Through Group Theory and Experiential Activities (K-12)

*Dr. Mark Gillen, School Counseling Professor,
University of Wisconsin-River Falls*

This session provides ideas on how to "jump start" your small group counseling. We not only dive into how experiential activities support our group counseling work, but we will also engage in activities, processing how they can be used, integrating facilitation skills, and other related issues. Wrapped around the group activities, participants will review group counseling theory, beliefs, and tips on how to increase the effectiveness of small-group counseling. If you are interested in revitalizing your group counseling, team building, problem-solving, or just breaking the ice, this is the session to attend!

Track: Social/Emotional

Constructive Dialogue Institute: Facilitating Dialogue in Student (and Adult) Programming and Conversations (9-12)

*Dr. Mylien Duong, Senior Director of Research,
Constructive Dialogue Institute*

Coming soon!

Track: Leadership/Advocacy

Elementary Counselor Tackle the Tiers (K-5)

*Amanda Kauth, School Counselor,
Rocky Branch Elementary*

*Sarah Flier, School Counselor,
Willow River Elementary*

*Amanda DeSua, School Counselor,
Waukesha School District*

*Jenny Holle, School Counselor,
Dyer Elementary School*

Hear how four elementary school counselors from around the state address the needs of students within the Multi-Tiered Systems of Support (MTSS) framework. We will break down the tiers/levels of supports and explain what we have found to be successful in our buildings to meet the needs of students at each tier/level. Walk away with fresh ideas for your elementary comprehensive school counseling program including: classroom lessons; school-wide initiatives such as character education/SEL; using data to prioritize and plan the work at each tier/level; creative ways to build relationships with students; building, implementing, and assessing small groups; crisis response roles; and assisting students individually.

Track: Leadership/Advocacy

Julia Cook Tricks of the Trade (K-5)

*Julia Cook, Children's Book Author and
Parenting Expert*

Julia Cook has 17 years of experience on the road working with kids, parents, teachers, and administrators. In this engaging and interactive session, learn fun, hands on learning strategies to successfully work with kids, staff and parents! Walk away with ready to use ideas on building relationships, creating effective lessons, teaching strategies, motivating students, building staff morale, time management and so much more! Bring your questions for Julia and share your own experiences!

Track: Leadership/Advocacy

NEW! Introducing the Wisconsin Career Readiness Standards (K-12)

*Karin Smith, Education Consultant,
WI Department of Public Instruction*

What does it look like for students to graduate career ready? As the Wisconsin Department of Public Instruction revised its Career and Technical Education Standards last year, the Wisconsin Common Career Technical Standards were updated and renamed the Wisconsin Career Readiness Standards. During this preconference workshop, you will learn about these new standards and how they align with the Academic and Career Planning Process, Social Emotional Learning, ASCA Mindsets and Behaviors, Redefining Ready, and much, much more!

Track: Academic/Career/Postsecondary

Decolonizing Mindfulness: An Exploration of Utilizing Mindfulness as Intervention With Disenfranchised Students (K-12)

*Dr. Carolyn Strong, Dean of Students,
Thornton Township High School*

Jill Lupescu, Thornton Township High School

When we think of yoga and mindfulness in their current incarnations, the dominant narrative is that these are mainstays that should be practiced in very White, very elite spaces. Furthering the narrative that in order to engage in reflection, restoration, and metacognition, one must be endowed with privilege. This narrative often ignores the fact the progenitors of most mindful practices were, in fact, people of color, a fact that is often ignored when discussing how and when these practices should be utilized regularly. This leads to the overarching question: How can these practices be



Continued on next page

COMPREHENSIVE SESSIONS PRECONFERENCE WORKSHOPS

decolonized in a way that benefits students in marginalized communities?

Detentions and in-school suspensions have historically been a school's response to disciplinary issues for students, which result in a punitive system as opposed to a restorative one. Fabelo, *et al.* (2011), conducted a study among students and found that they were more likely to result in negative behaviors such as being held back, dropping out, or being involved in criminal activity. According to Morrison (2014), students who were between the ages of 11 and 16 in England, who were placed in detention learned that they received a consequence but did not learn replacement behaviors or alternatives. In finding alternatives to detention through breath work, yoga, and mindfulness, students can learn various techniques to change the behavior in lieu of only receiving a consequence. One study by Felver, *et al.*, showed that implementing yoga and mindfulness has been shown to improve mood and affect within the school setting. One study, conducted by Bazzano, *et al.*, was conducted in New Orleans during the 2016-2017 school year with third graders who were screened and found to have various levels of anxiety. The students were placed in groups of 10 and received a total of 400 minutes of yoga with their teachers using the curriculum Yoga Ed. The results showed that not only did the students improve their emotional and psychosocial well-being, but that the teachers reported a benefit for using it in their classroom.

Overall, students would benefit from a mindfulness program as a restorative measure, as well as having it woven into their school day so all students, as well as staff, could benefit from the practices.

Track: Equity

Afternoon on the Hill (K-12 & Postsecondary)

Cydney Martin

WSCA Government Relations Director

WSCA's Afternoon on the Hill continues to be a cornerstone of the annual conference. Come learn how to effectively advocate for the profession you love and put it to practice under the dome! The event will begin with a discussion of effective strategies for meeting with our elected representatives in the WI Legislature and propose some key issues and talking points for your meetings. Then we will head to the Capitol for individual or small group meetings with your Senator and Representative!

Be aware that with transportation times we expect participants to be back to the Kalahari by 6:00 p.m.

Track: Leadership/Advocacy



PRECONFERENCE AND CONFERENCE SCHEDULE

WEDNESDAY, NOVEMBER 1

8:30 a.m.

Preconference Workshop
Registration Opens

9:30 a.m.–4:30 p.m.

Full-day Preconference
Workshops

9:30 a.m.–12:30 p.m.

Half-day a.m. Preconference
Workshops

1:30–4:30 p.m.

Half-day p.m. Preconference
Workshops

7:00–9:00 p.m.

Welcome to WSCA Mixer

THURSDAY, NOVEMBER 2

7:00 a.m.

Exhibits Open
Conference Registration Opens

7:45 a.m.

Sectionals Begin

9:00 a.m.

Opening Keynote Speaker:
Principal Kafele

10:30 a.m.

Sectionals Restart

5:00–7:00 p.m.

WSCA Social

FRIDAY, NOVEMBER 3

7:30 a.m.

Exhibits Open
Conference Registration Opens
SIG Meetings

8:00 a.m.

Intensive Sectionals Begin

8:30 a.m.

Sectionals Begin

11:00 a.m.

Closing Keynote Speaker:
Dr. Mylien Duong



COMPREHENSIVE SESSIONS CONFERENCE SECTIONALS*

THURSDAY, NOVEMBER 2, 2023

Tracks: (A) Academic/Career/Postsecondary, (E) Equity, (L) Leadership/Advocacy, (S) Social/Emotional

7:45-8:45 Sectional 1	10:30-11:30 Sectional 2 10:30-12:00 2i	11:40 -12:00 20 min Sectionals	12:30-12:50 20 min Sectionals	1:00-2:00 Sectional 3 12:50 - 2:20 3i	2:30-3:30 Sectional 4 2:20 - 3:50 4i	4:00 -5:00 Sectional 5
School Counseling Supervision: Practicum-Internship and Beyond! Cara Wood (L, Basic, 60 Min) Elementary Middle High	Working as a New Counselor While in Graduate School Breanna Radke (L, Basic, 60 Min) Elementary Middle High	Making the Most of Universal SEL Screener Data Sarah Eder (S, Basic, 20 Min) Elementary	Building Relationships Amanda Kauth (S, Basic, 20 Min) Elementary	Sharing Your Program Story Sarah Flier (L, Basic, 60 Min) Elementary Middle High	State of the State Stacy Eslick (L, Basic, 60 Min) Elementary Middle High	Student Advocacy is Ethics in Action Kari Erickson (E, Basic, 60 Min) Elementary Middle High
Becoming an ASCA Certified School Counselor Steve Schneider (L, Advanced, 60 Min) Elementary Middle High	Colleague Consultations Mindy Willard (L, Intermediate, 60 Min) Elementary Middle High		You Can't Pour From an Empty Bucket: Working With Staff Through Burnout and Compassion Fatigue Samantha Swanson (L, Basic, 20 Min) Elementary Middle High	Closing the "Attitude Gap" - A Counselor's Perspective Baruti Kafele (E, Basic, 60 Min) Elementary Middle High	School Counselors & Rural Cultural Wealth: Exploring Resistance to Abandonment Riley Drake (L, Intermediate, 60 Min) Elementary Middle High	Taking the Next Step in Your Leadership Journey Amanda Kauth (L, Intermediate, 60 Min) Elementary Middle High
Online Learning... How It Can Be a Successful Option for Learners With IEPs and 504s Larissa Zompolas (E, Basic, 60 Min) Elementary Middle High	Mindfulness Monday Nedra McLain (S, Basic, 20 Min) Elementary Middle	12:00-12:45 Board Listening Session All Members Welcome!		Racial Trauma, Resiliency and Ally Resources in the Classroom Kenda Roman (E, Intermediate, 90 Min) Elementary Middle High	Conflict Resolution Strategies for School Counselors: Navigating Challenging Conversations With Confidence Mylien Duong (L, Intermediate, 60 Min) High	Equity Advocacy - How to Support Students of Color in a Mostly White School Kelly Curtis-Slaughter (E, Basic, 60 Min) Elementary Middle High
Black Girl Blues: Strategies to Combat Intra-racial Bullying and Alternatives to Suspension Carolyn Strong (E, Basic, 60 Min) Elementary Middle High	Championing Inclusive Schools: ADL's No Place for Hate Initiative Bill Hicks (E, Basic, 60 Min) Elementary Middle High			Youth Leadership & Youth Voices: JUSTIFY Summit of 2023 Carri Hale (E, Basic, 90 Min) High	Multi-Tiered, Multi-Domain Systems of Support (MTMDSS) in Elementary Schools Mindy Willard (E, Basic, 90 Min) Elementary	Riding the Struggle Bus to Schoolwide Perseverance Beth Pelc (S, Basic, 60 Min) Elementary
How to Approach Vaping in Adolescents Stephanie Steinman (S, Intermediate, 60 Min) Middle High	Alternatives to Suspension and Expulsion Tim Peerenboom (E, Advanced, 90 Min) Elementary Middle High			Building and Organizing Your Counseling Library Kelli Savage (S, Basic, 60 Min) Elementary	Race IS a Social Construct and Hindsight IS 2020! Kim Gary (E, Intermediate, 90 Min) High	Getting Staff and Students in the ZONE Kayla LeBeck (S, Intermediate, 60 Min) Elementary
Julia Cook Sectional 1 Julia Cook (S, Basic, 60 Min) Elementary Middle High	Beyond the Miracle Question: Effectively Integrating Solution Focused Counseling Into Your School Counseling Work Mark Gillen (S, Intermediate, 90 Min) Elementary Middle High			Supporting Kids Emotional and Mental Health With e-Learning Resources From Children's Wisconsin Clay Anton (S, Intermediate, 60 Min) Elementary Middle	Wellness Wednesdays Breanna Adams (S, Intermediate, 60 Min) Middle	REDgen - Resilience Education for a New Generation: Creating a Culture that Supports Emotional Well-being Ellie Campbell (S, Basic, 60 Min) Middle High
Systems Approach to Comprehensive Emotion Regulation Skill-Building Valerie Hagen (S, Basic, 60 Min) Elementary	Breathe In Breathe Out: Breath Techniques to Promote Focus and Calm Amy Jenkins (S, Basic, 90 Min) Elementary Middle			Your Students Have V.A.L.U.E. Courtney Donati (S, Basic, 60 Min) Elementary Middle	Learning to Discipline "Consciously" Amie Lisow (S, Basic, 60 Min) Elementary	Character Plus Kevin Mahoney (S, Intermediate, 60 Min) Middle High
Owning Our Own Identity Roy Geurts (S, Intermediate, 60 Min) Middle	Empowering Kindhearted Kids Kristin Vaassen (S, Basic, 60 Min) Elementary			Puff Bar, Vuse, SMOK, Oh My! Understanding the Youth Vaping Epidemic and What You Can Do About It Zoe Hurdle (S, Basic, 90 Min) Middle High	Activities That Speak Louder Than Words Shawn Becker (S, Basic, 60 Min) Elementary Middle High	Positive Psychology: The Missing Piece to Positive Schools Molly Welch Deal (S, Basic, 60 Min) Elementary Middle High
Chill Week - A Mental Health Awareness Week to Promote Teen Wellness Sam Dusek (S, Basic, 60 Min) Middle High	The W.A.I.S.T. Strategy- 100% Effective Way to Return ALL Dysregulated Students Back to Learning Eric Becker (S, Basic, 60 Min) Elementary			The Cup: An Engaging Conversation Starter to Help Students Take Control of Their Happiness Joe Wiesner (S, Intermediate, 60 Min) Middle High	Secret Sauce Edward DeShazer (S, Advanced, 60 Min) Elementary Middle High	Supporting Survivors of Sexual Violence in Schools Kaitlyn Keech (S, Basic, 60 Min) Elementary Middle High
Help, I'm Working With a Tweenager! Tim Handrich (S, Basic, 60 Min) Elementary Middle	Julia Cook Sectional 2 Julia Cook (S, Basic, 60 Min) Elementary Middle High			Engage Your Community Through the Permission to Feel Book Study Victoria Claas (S, Basic, 60 Min) Elementary Middle High	Introduction to the Bullying Prevention Toolkit: A Framework for Preventing and Responding to Bullying Libby Strunz (S, Basic, 60 Min) Elementary Middle High	The Power of You - Advocating for Equity in Students' High School Mathematics Choices Mary Mooney (A, Basic, 60 Min) High
Integrating Intentional and Data-Driven Practices Into School Counseling Departments Beth Gilfillan (A, Intermediate, 60 Min) High	NCAA 2.0: A Deeper Diver Into the NCAA Eligibility Center Processes Kaylen Overway (A, Intermediate, 60 Min) High			Understanding and Addressing School Avoidance Ryan Fedoroff (S, Intermediate, 60 Min) High	What Do Students Say About Career Readiness? Results From Wisconsin's Youth Voice in Career Readiness Project Karin Smith (A, Intermediate, 60 Min) Elementary Middle High	Find Success With the Implementation of ACP Matt Krawczyk (A, Basic, 60 Min) Elementary Middle High
Powerful Relationships: Connecting the Dots Between School Counselors and Special Education Teachers Anne Fimreite (A, Basic, 60 Min) Middle High	Team Up for High Impact ACP Practices! Kim DeZeeuw (A, Intermediate, 60 Min) High			All About AmeriCorps Kyle Clower (A, Basic, 20 Min) High WI Challenge Academy Julee Katona (A, Basic, 20 Min) High AP or Dual Credit - Yes, Please! Jason Schmidt (A, Basic, 20 Min) High	Registered Labor-Management Apprenticeships: The Other Four-Year Degree Emily Pritzkow (A, Basic, 60 Min) Middle High	Trends in Standardized Testing in College Admissions and How Method Learning Can Help Your School Ethan Lewis (A, Intermediate, 60 Min) High

Registration Opens 7:00 a.m. | Exhibits Open 7:00 a.m.-5:30 p.m. | General Session & Keynote 9:00-10:15 a.m. | Current grid is built on times only - room locations will be set at a later date.

* Sectionals are not final and subject to change.

COMPREHENSIVE SESSIONS CONFERENCE SECTIONALS*

FRIDAY, NOVEMBER 3, 2023

Tracks: (A) Academic/Career/Postsecondary, (E) Equity,
(L) Leadership/Advocacy, (S) Social/Emotional

7:30-8:15 SIGs	8:30 - 9:30 Sectional 6 8:00 - 9:30 6i	9:45 - 10:45 Sectional 7
Rural & Small Town Special Interest Group	Busting Burnout-Clinical Peer to Peer Supervision With School Counselors Supporting Each Other Mark Gillen (L, Intermediate, 60 Min) Elementary Middle High	Affirming LGBTQ2S+ Youth Through Advocacy at the State and National Levels Teysha Bowser (L, Intermediate, 60 Min) Middle High
Multi-Level Special Interest Group	Navigating Emotional Jigsaw Puzzles of Microaggressions: Steps for School Counselors to Create a Beloved Community Mia Tatum-Crider (E, Basic, 90 Min) Elementary Middle High	Abolitionist School Counseling Riley Drake (E, Intermediate, 60 Min) Elementary Middle High
High School Special Interest Group	Connecting Families to Resources Outside of School: Wisconsin's Regional Centers Timothy Markle (E, Basic, 20 Min) Elementary Middle High	Stopping the School to Prison Pipeline Heather Boorman (E, Basic, 60 Min) Elementary Middle High
	Academic & Career Planning Transition Meetings for 8th & 9th Grade Students Tammi Fure (A, Basic, 20 Min) Middle High	
	Preparing High School Juniors for the College Application Process: a Spring Curriculum Lauren Eierman (A, Intermediate, 20 Min) High	
Middle School Special Interest Group	Helping Your Entire School Community See Stress and Emotional Well-Being Through a Wholistic Lens Holly Hughes Stoner (S, Basic, 60 Min) Elementary Middle High	Unwinding Anxiety: Techniques to Support Students From a Multi-Tiered Lens Tracy Lipinski (S, Intermediate, 60 Min) Elementary Middle High
Elementary Special Interest Group	Reimagining School Discipline Practices to Support the Development of Self-Discipline Kari Steck (S, Basic, 60 Min) Elementary Middle	Uniting Families and Schools Through Book Club Kelli Massey (S, Basic, 60 Min) Elementary
	Getting to Know You... Peter Geissler (S, Basic, 60 Min) Middle High	May I Have Your Attention Please? Kayla Zimmer (S, Basic, 60 Min) Elementary
	Crisis/Grief Response: A District Perspective for Planning Gary Campbell (S, Intermediate, 60 Min) Elementary Middle High	The Ripple Effect Nancy Larson (S, Intermediate, 60 Min) Middle High
	Foundations of Choosing Love for Educators Julia Richter (S, Advanced, 90 Min) Elementary Middle High	Appearance and Performance Enhancing Substances: The Pressure to Look Good and Perform Donald Hooton (S, Basic, 60 Min) High
	Crayons to Careers Mindy Willard (A, Basic, 60 Min) Elementary	Small Group Intervention for Students Experiencing Anger and Aggression Tim Peerenboom (S, Intermediate, 60 Min) Elementary Middle High
	ACP & Middle School - It Doesn't Have to be Boring! Shannon Steif (A, Intermediate, 90 Min) Middle	Integrating ACP into Core Classes 6th-12th Kayla Correll (A, Intermediate, 60 Min) Middle High
	Connecting Relationships, Mental Health & ACP Robin Worth (A, Intermediate, 60 Min) Middle High	Alternative Learning Plans in a Rural School Rhonda Holmes (A, Basic, 60 Min) Middle High
	FAFSA Sectional Task Force (A, Basic, 60 Min) High	Alternatives to Traditional Education: Non-Baccalaureate STEM Career Pathways Dr. Steven Coyle (A, Basic, 60 Min) Elementary Middle High

Registration Opens 7:30 a.m. | Exhibits Open 7:30-11:00 a.m. | Brunch & Keynote 11:00 a.m. | Current grid is built on times only - room locations will be set at a later date.

ELEMENTARY COUNSELORS, WE'VE HEARD YOU!

Based on your feedback, we have recruited
elementary-specific sectionals to present in all
time slots to help meet your level's needs.
We look forward to you joining us!



* Sectionals are not final and subject to change.



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