Spotlight Awards:
These awards honor the many unique ways individuals contribute to the profession, from behind-the-scenes champions to innovative trailblazers.

Please Note For All Spotlight Awards:

- School counselors are highly encouraged to collaborate when preparing and submitting a nomination to ensure a strong, comprehensive application.
- Submissions for this award will be accepted only from school counselors who are **current WSCA members.**

Supervisor-Administrator Award:
Honors a school or district leader who has demonstrated outstanding commitment to the success of school counseling programs. Recipients champion the role of school counselors, foster environments where comprehensive counseling services can thrive, and actively support initiatives that promote student academic, career, and social/emotional development.

Friend of School Counseling Award:
Recognizes individuals, such as parents, volunteers, educators, or community members, who have made a lasting difference for school counseling through their leadership, advocacy, or steadfast support. Honorees champion the mission of school counseling, building partnerships and contributing in ways that empower counselors and enrich student outcomes.

Administrative Assistant / Support Staff Award:
Celebrates the invaluable contributions of school or district staff members whose dedication and behind-the-scenes efforts enhance and elevate the work of school counselors. Recipients create a welcoming, organized, and efficient environment that allows counselors to focus on meeting the needs of every student.

> ***Please Note:***
> *The Administrative Assistant/Support Staff recognition is one of WSCA's most cherished awards, celebrating exceptional contributions to the school counseling profession. We value quality over quantity; multiple applications for the same nominee will not strengthen their candidacy. If more than one application is submitted, only the first received will be reviewed.*

Spotlight Award Rubric

After completing your scoring for each applicant, rank your top selections for each award.

Q1.	1	3	5
Share how the nominee's support, collaboration, and partnership has strengthened the role of school counselors or advanced the mission of school counseling programs. How have their efforts inspired, equipped, or empowered school counselors?	• Provides vague or minimal examples of support, collaboration, or partnerships, with limited connection to strengthening the role of school counselors or advancing the mission of school counseling programs • Inspiration, equipping, or empowerment of school counselors is mentioned but not clearly demonstrated	• Provides at least one clear example of how the nominee's support, collaboration, or partnerships have positively impacted the role of school counselors or advanced the mission of school counseling programs • Demonstrates how the nominee has inspired, equipped, or empowered school counselors, though evidence of long-term or	• Provides multiple, specific, and well-detailed examples of how the nominee's support, collaboration, and partnerships have significantly strengthened the role of school counselors or advanced the mission of school counseling programs • Clearly demonstrates how the nominee has inspired, equipped, and empowered school counselors, with evidence of sustained impact. • Includes compelling

Include clear examples that show how their efforts have enhanced the delivery, visibility, or effectiveness of school counseling services.	• Little to no evidence provided of enhancements to the delivery, visibility, or effectiveness of school counseling services	widespread impact may be limited • Includes examples showing some enhancements to the delivery, visibility, or effectiveness of school counseling services	examples showing measurable or clearly observable enhancements to the delivery, visibility, or effectiveness of school counseling services

Q2. **Describe the specific actions, initiatives, or contributions the nominee has made that have positively impacted the students school counselors serve.** **How have their actions led to measurable progress in the academic, career, or social/emotional development of students through enhanced school counseling services?**	**1**	**3**	**5**
	• Provides vague or minimal examples of actions, initiatives, or contributions, with limited evidence of direct benefit to students through school counseling services • Measurable progress in academic, career, or social/emotional development is mentioned but not clearly supported by data or specific examples • The connection between the nominee's efforts and the enhancement of school counseling services is weak, unclear, or implied rather than demonstrated	• Provides at least one clear example of an action, initiative, or contribution that positively impacted students through school counseling services • Demonstrates measurable progress in at least one of the following areas: academic, career, or social/emotional development, though evidence may be limited in scope or depth • Shows a clear but limited connection between the nominee's efforts and improvements in school counseling services, with positive change evident but not sustained or widespread	• Provides multiple, specific, and well-detailed examples of actions, initiatives, or contributions that directly and significantly improved services for students through school counseling • Clearly demonstrates measurable progress in students' academic, career, and/or social/emotional development, supported by data, outcomes, or compelling evidence • Shows a strong and direct link between the nominee's efforts and substantial enhancements to school counseling services, resulting in sustained, widespread, and clearly demonstrated positive change